



SAINT LOUIS UNIVERSITY
MADRID

NURS 3930 M01: Community and Population Health Nursing
Fall 2017

Class Days and Time: TR, 12:30-1:45

Classroom: PRH-11

Prerequisite(s): TTT

Credit(s): 333

Instructor: Elvira Pérttega

Instructor's Email: elvira.pertega@slu.edu

Instructor's Campus Phone: 91 554 58 58, ext. 216

Office: PAH-301

Office Hours: TR, 10:00-11:00

Course Description:

This course introduces the student to the concepts and principles of public health and the practice of public health nursing. Nursing and community health concepts are integrated to provide a theory base for aggregate level care. Emphasis is on planning with communities for provision of care, which may include healthy, vulnerable, and ill persons within the context of dynamic systems. The nursing process is applied to the care of individuals, families, and groups in the community. The theoretical content and clinical practice emphasize community health measures that promote and maintain the health of the community. Research-based knowledge of public health science is incorporated, health team relationships are broadened, and management of client care is practiced through health teaching, counseling, and other experiences. Evaluation of care and fostering of accountability are integrated throughout the course. Legal and ethical issues in public health are examined.

Course Goals and Student Learning Outcomes: At the end of the course, students will:

- Identify significant trends in public health as they affect nursing practice and the health of populations.
- Apply epidemiological principles in the assessment and outcome evaluation of care to populations.
- Discuss the impact of community structures and functions on the health of populations.
- Utilize knowledge of the health care system and health care financing to the nurse's role as client advocate and case manager.
- Critically analyze population based nursing practice, including interventions at the systems, community, and individual level, and their relationship to select theoretical models.
- Critically examine the evidence base for community health nursing interventions.
- Examine multicultural and ethical competence in care to aggregates.
- Identify personal, professional, and institutional value systems, and consider sociocultural and spiritual issues in the delivery of health care.
- Identify multiple determinants of health of vulnerable populations from national and international perspectives.
- Explore contemporary issues in health care of aggregates, such as public health preparedness.
- Compare and contrast models of delivery of community health care and primary health care, nationally and internationally.
- Critically evaluate the therapeutic effectiveness of interactions with individuals, families, and groups.
- Integrate principles of environmental health protection into the total health of the community and its population.

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

Required Texts and Materials:

Stanhope, M. & Lancaster, J. (2012). *Public health nursing: population-centered health care in the community* (8th Ed.). Maryland Heights, MO: Elsevier Mosby. Additional Readings will be posted on Blackboard

Attendance Policy:

Attendance is required for all classes and educational activities.

Laptop usage: Please do not use laptops and cell phone during class; they are sources of distraction and their use will hinder the active participation and fruitful discussion.

Cell phones: Cell phones must be turned off. Texting during class will result in dismissal from class. Use of ear buds is also prohibited during class.

Attendance to office hours is highly recommended. Students are responsible to ask the instructor for additional help or clarification if needed. Questions regarding course content or assignments will rather be responded during office hours, not through email.

In case students need to contact the instructors by email, students should send the email at least 24 hours before the expected instructor's respond. Please consider emails will not be responded after 6pm and during weekends and holidays.

Although students are encouraged to discuss class assignments with peers before the due date, their submission must reflect their individual written work (unless otherwise stated). Students submitting assignments that plagiarize other's work will be given a zero (0), with no opportunity for revision.

Written assignments are due as specified by the course calendar to the clinical instructor. One (1) point will be deducted each day for late assignments. Failure to complete one or more of the written assignments can result in a failure of the course.

Students are expected to take exams at the assigned time. If unable to take the exam due to illness at the scheduled time, the student will need to notify the Course Coordinator before the exam and present a valid health care practitioner's statement attesting to that illness. The student will be expected to make an appointment to take the exam at the earliest available opportunity. No other reasons will be accepted to re-schedule the exam. Faculty reserves the right to substitute an alternate form of the test as a make-up exam.

Course Requirements and Grading Rationale/System:

Each student is responsible for filling a "participation diary", so each day of class the student will write on a notebook the following: date, attendance, punctuality, readings prepared, assignment submitted (if applicable), use of cell phone, questions, comments, problematic issues, action to solve the problem. The participation diary will be used to grade the "class engagement" component and will be submitted to the instructor on the Midterm Exam date and Final Exam date.

Class engagement	10%
Policy brief paper	15%
Midterm Exam	20%
Final Exam (Oral Presentation)	20%
Family Health Assessment	10%
Health Promotion Project	10%

A 93-100
A- 91-92
B+ 89-90
B 85-88
B- 83-84

C+ 80-82
C 77-79
C- 75-76
D 70-75
F 69 and below

E-mail: Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

University Statement on Academic Integrity: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#) at:. Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

University Title IX Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multiplettherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for

academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Mandatory Trips/Activities: Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; and the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available on-line.

Fall 2017 Course Schedule:

Tuesday, September 5	Introduction to concepts of public and community health
Thursday, September 7	History, roles and scope of public health nursing
Tuesday, September 12	The Intersection of Global Health and Community/Public Health Nursing
Thursday, September 14	Social Determinants of Health
Tuesday, September 19	Economic, social and environmental context and health implications
Thursday, September 21	Epidemiology and biostatistics. Health Disparities
Tuesday, September 26	Human rights, health policy and legislation
Thursday, September 28	Health Care Systems: Organizational Structure and Universal Health Coverage
Tuesday, October 3	US Health Care System
Thursday, October 5	Spanish Health Care System
Tuesday, October 10	Overview and Revision- Policy Brief Paper Due
Tuesday, October 17	Midterm Exam
Thursday, October 19	Community Assessment and Analysis
Tuesday, October 24	Community Assessment and Analysis. Cont'n
Thursday, October 26	Ethics and Social Justice in Public/Community Health Nursing
Tuesday, October 31	Health Education, Health Promotion and Risk Reduction
Thursday, November 2	Health Education, Health Promotion and Risk Reduction
Tuesday, November 7	Community health nursing's focus on vulnerable populations
Thursday, November 9	University Closed
Tuesday, November 14	Infectious and Communicable Diseases- Family Health Assessment Due
Thursday, November 16	Infectious and Communicable Diseases Cont'd
Tuesday, November 21	Non-communicable diseases
Thursday, November 23	Non-communicable diseases Cont'd
Tuesday, November 28	Mental Health, Violence and Human Abuse- Health Promotion Project Due
Thursday, November 30	School Nursing and Children and Adolescent Care
Tuesday, December 5	Elderly Community Care
Thursday, December 7	Public Health Nursing and Disaster Management
Tuesday, December 12	Course review. Q&A
Wednesday, December 20	FINAL EXAM 12:00-15:00- Community Assessment Paper Due