



NURS-3930 – M36: Maternity Nursing and Women’s Health - Clinical Fall 2017

Class Days and Time: Thursdays and Fridays 15:00-22:00

Classroom: Clinical site: Sanitas Hospital La Zarzuela

Prerequisites *Marquette courses: NURS 2002, NURS 3110 (which may be taken concurrently), NURS 2200, NURS 2500, HEAL 1025, PSYC 2101; must be taken concurrent with NURS 3964 and NURS 3600.

Credits: 2 credit hours clinical (112 hours-8 weeks clinical)

Instructor: Diana Llamas

Instructor’s email: diana.llamas@slu.edu

Office: Top floor PAH, Health Science office

Office Hours: T 16:00-17:00 and/or by appointment

Course Description:

The clinical portion provides the opportunity to apply evidenced-based practice and a patient centered approach to care in a hospital setting. Emphasis in acute care settings is placed on the care of women and infants during the intrapartal, postpartal, and neonatal periods. Nursing care is provided within the context of client and family culture, preferences and needs. Helping patients to adapt to changes in function, providing emotional support and educating patients and families to promote wellness are emphasized. Skills related to enhancing communication, information management, and collaboration as a member of an interprofessional team, are further developed.

Program Learning Outcomes:

- I. Provider of Care: The baccalaureate graduate will enter professional nursing practice prepared to use sound clinical judgment in the delivery of high quality, safe, compassionate care.
- II. Leader of Care: The baccalaureate graduate will advocate for social justice to eliminate health inequities, and lead change to improve health and the health care environment.
- III. Member of a profession: The baccalaureate graduate will function effectively as in inter-professional and community team member.

Course Goals and Student Learning Outcomes:

Upon satisfactory completion of the course the student will:

- A. Demonstrate knowledge of the physiological and psychological adaptations occurring in childbearing women and newborns.
- B. Demonstrate the ability to identify and apply critical thinking and clinical reasoning skills that result in quality outcomes for childbearing women and infants.

- C. Identify personal and professional responsibilities, accountability, and leadership skills in the provision of nursing care.
- D. Consistently present self in a professional manner, both in appearance and communication.
- E. Develop the nurse-patient/caregiver relationship as the basis for applying the nursing process and utilize a person-centered, family-centered, and culturally sensitive approach in the care of patients.
- F. Begin to identify priority patient needs, formulate nursing diagnoses, provide appropriate interventions and evaluate the effectiveness of care.
- G. Provide health care teaching that is accurate, patient-centered, and culturally sensitive, including emotional and spiritual needs of the childbearing family.
- H. Provide timely, concise, and relevant reporting to team members including effective documentation using electronic medical records to the extent allowed by the agency.
- I. Assess need for discharge planning while utilizing faculty or preceptor guidance to develop plans.
- J. Identify effective use of information, technology, and evidence-based practice to support safe and quality care.
- K. Demonstrate knowledge of clinical agency policies regarding administration of medications, patient care, and safety.
- L. With faculty or preceptor guidance begin to function as a team member and as a member of the interprofessional team.
- M. Begin to identify ethical, legal, and social justice dilemmas unique to maternity nursing.
- N. Demonstrate an understanding of selected complications occurring in childbearing women and infants.

<i>Clinical Objectives</i>	<i>Student Learning Outcomes</i>	<i>Assessment Method</i>
A	Applies knowledge of physiologic and psychosocial adaptations in childbearing and newborn	Clinical Performance Rubric
B	Applies critical thinking and reasoning for quality outcomes	Clinical Performance Rubric Skills checklist
C, D	Exhibits professional manner and development	Clinical Performance Rubric Skills checklist
E	Uses nursing process and cultural processes in the care of childbearing women	Clinical Performance Rubric
F,G	Identify and prioritize patient needs based on nursing process	Clinical Performance Rubric
H, L	Maintain professional interactions and establish relationships, and report off to staff to the extent allowed by the agency.	Clinical Performance Rubric Skills checklist
I, J, K	Seek opportunities to perform quality discharge planning, familiarize with agency policies related to safe performance of medications and patient care, and effective use of information with its basis on	Clinical Performance Rubric

	evidence-based practice.	
M	Able to name ethical, legal, and social justice dilemmas unique to maternity nursing.	Clinical Performance Rubric
N	Able to identify selected complications occurring in childbearing women and infants.	Clinical Performance Rubric

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

Required Texts and Materials:

Lowdermilk, D. L., Perry, S. E., Cashion, K., & Alden K.R. (2012). *Maternity and woman’s health care* (10th ed.). St. Louis, MO: Mosby.

Attendance Policy

1. Students must earn a final **SATISFACTORY** rating on all objectives in order to pass the course. See “Clinical Evaluation Rubric and OB Clinical Day Performance Rubric” form located in the Clinical Evaluation section on Blackboard Learn.
2. Students are expected to attend ALL scheduled clinical activities. Unexcused absences from direct care activities will adversely affect the student’s course grade.
3. Students who are not able to attend scheduled clinical sessions are expected to notify the clinical instructor as soon as possible via email or phone, but definitely before the clinical time. During clinical orientation, students will be given instructions for notifying the clinical instructor.
4. Missed clinical time will be made up at the discretion of the clinical instructor in consultation with the Course Coordinator.

Course Requirements and grading rationale/system

1. 8-week clinical attendance
2. Completion of ALL clinical assignments
3. Clinical evaluation rubric

Clinical

1. Students must have their SLU Madrid ID displayed to participate in clinical experience.

2. In rare instances, a student may become injured or become ill during a clinical experience. If an injury should occur, the student **MUST** report it to the clinical instructor who will assist the student in completing an incident report. If medical care is necessary for either injury or illness, it must be arranged through the student's individual medical insurance plan. Students maintain the right to seek medical treatment from the provider of their choice, but any expenses incurred will be borne **SOLELY** by the student. SLU Madrid cannot be responsible for the cost of any medical or health care provider.

Clinical Grading

1. The clinical objectives rubric, skills and experience checklist and ONE nursing care plan are worth 50% of your clinical grade. Update table after each clinical experience.
2. Assignments (infant assessment, weekly self-reflections and medication card) are worth 25% of your clinical grade.
3. The Prenatal case study is worth 20% of your clinical grade
4. Clinical simulation is worth 5% of your clinical grade. This **MUST BE** completed at your return to Marquette University.

Grading Scale:

A = 93-100%	C+ = 81-82%
A- = 91-92%	C = 76-80%
B+ = 89-90%	C- = 74-75%
B = 85-88%	D = 65-73%
B- = 83-84%	F = below 65%

Course Evaluations:

Student course evaluations are crucial elements in the ongoing improvement of the educational programs. All students are expected to complete course and appropriate instructor evaluations available on the Blackboard course page during the last 2 weeks of the course. Responses on evaluations are anonymous, but the completion of the evaluation is tracked by Blackboard. Please complete the course evaluation as your feedback is valued and is an important basis for course changes.

Email and blackboard: Course announcements will often handle by blackboard. Students should check their Blackboard course regularly as well as their SLU email.

University Statement on Academic Integrity

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional

integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at:

http://www.slu.edu/Documents/provost/academic_affairs/Universitywide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf. Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

University Title IX Statement

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858 ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858 ext. 230) or Sinews Multiple therapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 91-700-1979) To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>

Students with Special Needs:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring services, university writing services, disability services, academic coaching, career services, and/or facets of curriculum planning) by visiting the Academic Dean's office (San Ignacio Hall) or by going to:
<https://www.slu.edu/madrid/academics/student-resources>

Students with a documented disability who wish to request academic accommodations **must** contact Disability Services to discuss accommodation requests and eligibility requirements. Please contact Disability Services at disabilityservices-madrid@slu.edu or 91-554-5858 ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodation will be shared with course instructors via email from Disability Services. For more information about academic accommodations see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

"The Baccalaureate Nursing Program Student Handbook, which contains information, policies, and guidelines relevant to your education, is available on the School of Nursing web site at www.slu.edu/colleges/NR/bsn2.html. It is your responsibility to become familiar with all information in the handbook as well as the University catalog."

Clinical Calendar

Date	Clinical Area // 15:00-22:00
Friday, September 29	Labor and delivery unit, C/S delivery and high risk delivery
Thursday, October 5	Labor and delivery unit, C/S delivery and high risk delivery
Friday, October 6	Labor and delivery unit, C/S delivery and high risk delivery
Thursday, October 19	Labor and delivery unit, C/S delivery and high risk delivery
Friday, October 20	Labor and delivery unit, C/S delivery and high risk delivery
Thursday, October 26	Labor and delivery unit, C/S delivery and high risk delivery
Friday, October 27	Labor and delivery unit, C/S delivery and high risk delivery
Thursday, November 2	Labor and delivery unit, C/S delivery and high risk delivery
Friday, November 3	Mother-baby floor
Friday, November 10	Mother-baby floor
Thursday, November 16	Mother-baby floor
Friday, November 17	Mother-baby floor
Thursday, November 23	NICU and PICU
Friday, November 24	NICU and PICU
Thursday, November 30	NICU and PICU
Friday, December 1	NICU and PICU