



SAINT LOUIS UNIVERSITY
MADRID

PHIL 4310 M01: Topics in Ethics: Ethics and Animals
Spring 2018

Class Days and Time: T, R 11:00-12:15

Classroom: PRH 6, SIH, PAH-00

Prerequisite(s): PHIL 1050, PHIL 2050

Credit(s): 3

Instructor: Renzo Llorente, Ph.D.

Instructor's Email: renzo.llorente@slu.edu

Instructor's Campus Phone: 91 554 58 58, ext. 231

Office: SIH 311

Office Hours: T, R 10:15-10:45; 12:30-14:00; and 16:00-17:00

Course Description: An introduction to contemporary debates concerning the moral status of nonhuman animals.

Course Goals and Student Learning Outcomes: This course will introduce students to the major theoretical issues and philosophical debates concerning human beings' moral obligations to non-human animals.

After successfully completing PHIL 4310, a student will i) understand, ii) be able to explain and iii) know how to apply (for the purposes of exposition or analysis):

- the concept of "speciesism";
- the animal-welfare arguments for and against vegetarianism;
- the main moral considerations regarding experimentation on non-human animals;
- arguments for and against ascribing rights to non-human animals; and
- the main moral considerations for and against the use of non-human animals for the purposes of human entertainment (e.g., in zoos) and education.

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and*

accreditation purposes. If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

Required Texts and Materials: Susan J. Armstrong and Richard G. Botzler (eds.), *The Animal Ethics Reader*, 3rd ed. (New York and London: Routledge, 2017), available at the campus bookstore.

Attendance Policy: Only **two** unexcused absences are permitted; for each additional unexcused absence the final course grade may be lowered by one-third.

Course Requirements and Grading Rationale/System: Besides the regular reading assignments from *The Animal Ethics Reader*, the course requirements are as follows: two exams (a midterm and final); one short paper (approximately 7 pages); occasional in-class exercises (e.g., quizzes); and class participation.

>The final course grade will be based on four partial scores: two exam grades, a grade for the paper, and one for in-class work (including participation). These four grades will be weighed as follows:

In-class work	=	20%
Midterm exam	=	25%
Paper	=	30%
Final exam	=	25%

The grading scale is as follows:

93 and above	=	A
90-92	=	A-
87-89	=	B+
83-86	=	B
80-82	=	B-
77-79	=	C+
73-76	=	C
70-72	=	C-
60-69	=	D
0 -59	=	F

Spring 2018 Course Schedule:

Reading assignments should be completed by the date listed. For example, the essay “Against Zoos” by Dale Jamieson should be read *before* our meeting on March 8. The number in brackets after each reading refers to the chapter number in *The Animal Ethics Reader*.

Please bear in mind that this schedule is subject to modification.

January

11 Introduction

16 Singer, "Practical Ethics" [4]

18 Singer, "Practical Ethics" (cont.); Regan, "The Case for Animal Rights" [1]

21 *Last Day to Drop a Class without a Grade W and/or Add a Class; Last Day to Choose Audit (AU) or Pass/No Pass (P/NP) Options*

23 Regan, "The Case for Animal Rights" (cont.); Cohen, "Reply to Tom Regan" [2]

25 Frey, "Rights, Interests, Desires and Beliefs" [6]; Cavalieri, "Are Human Rights *Human?*" [3]

26 *Application Deadline for Spring Semester Degree Candidates*

30 Donaldson and Kymlicka, "Universal Basic Rights for Animals" [53]

February

1 Donovan, "Feminism and the Treatment of Animals: From Care to Dialogue" [5]

6 DeGrazia, "Meat Eating" [26]; Rachels, "The Basic Argument for Vegetarianism" [31]

8 Davis, "The Least Harm Principle..." [30]

13 Adams, "The Rape of Animals, the Butchering of Women" [32]

14 Registration for Summer 2018 Begins

15 Warkentin, "Dis/Integrating Animals..." [51]

20 **MIDTERM EXAM**

22 **No classes** (Winter Break)

27 Engel, "The Commonsense Case Against Animal Experimentation" [36]

March

1 Brody, "Defending Animal Research: An International Perspective" [38]

6 DeGrazia, "The Ethics of Animal Research..." [7]

8 Jamieson, "Against Zoos" [68]

9 *Last Day to Drop a Class and Receive a Grade of W*

13 Hutchins, Smith and Allard, "In Defense of Zoos and Aquariums..." [69]

15 Gunn, "Environmental Ethics and Trophy Hunting" [60] *Last Day to Submit Transfer Application for Fall Semester*

20 Kheel, "The Killing Game: An Ecofeminist Critique of Hunting" [59]

22 Mathews, “Living with Animals” [75]

27 **No class** (Spring Vacation)

29 **No class** (Spring Vacation)

April

3 Rollin, “Ethics and Euthanasia” [79]

4 *Registration for Fall 2018 Semester Begins*

5 Palmer, “Killing Animals in Animal Shelters” [76] **PAPER DUE**

10 Clement, “The Ethic of Care and the Problem of Wild Animals” [64]

12 Cavalieri, “Whales as Persons” [25]

17 Wise, “A Great Shout: Legal Rights for Great Apes” [82]; Posner, “Book Review of *Rattling the Cage...*” [83]

19 Zimmer, “Bringing Them Back to Life”; Jørgensen, “Reintroduction and De-Extinction” [55]

24 Petto and Russell, “Humane Education: The Role of Animal-Based Learning” [44]

26 Linzey, “Is Christianity Irredeemably Speciesist?” [34]

May

1 **Holiday** (University closed)

3 Regan, “Understanding Animal Rights Violence” [88]

4 **FINAL EXAM**—12:00

Additional Information

Paper deadline: Papers are due at the *beginning* of class on April 5; any paper received after this time will be considered late. The grade for a paper submitted after the deadline may be lowered by 1/3 for each day late. (Papers submitted on April 5 but after the beginning of class may be considered one day late.)

E-mail: Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

University Statement on Academic Integrity: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health

care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

University Title IX Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multiplettherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access

accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.