



This course analyzes the international dimension of politics. The process of globalization has altered our understanding of politics and the nature of international political interaction. While the traditional view of politics was state-centric, recent international developments have changed this perspective, adding new global actors. The course is divided in two main parts. The first part presents the main theoretical frameworks that help us to understand international politics. The second part concentrates on the main themes that this discipline studies.

### Course Goals and Student Learning Outcomes:

At the end of the course, students will be able:

- To analyze **theoretical perspectives** on the study of international politics
- To understand the role played by **different political actors** at the international level
- To understand the **main historical tendencies** that influence international politics
- To study **the main issues on today's international agenda**
- To offer an analysis of the **main challenges** that arise from globalization

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose, anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

### Required Texts and Materials:

Andrew Heywood (2011) *Global Politics* (Palgrave Foundations)

Look for papers, articles and op eds in

- <http://carnegieendowment.org/>
- <https://www.brookings.edu/>
- <https://www.foreignaffairs.com/>
- The Economist
- The New York Times
- The Washington Post
- The Guardian
- The Financial Times
- <https://theconversation.com/global>
- <https://www.opendemocracy.net/>

**Attendance Policy:**

Each recorded absence **beyond three, without any justification**, will result in a letter grade reduction in your participation and attendance grade

**IF YOU DO NOT COME TO CLASS WHEN YOUR PRESENTATION IS DUE, YOU WILL RECEIVE AN F GRADE (0%-49%).**

**IF YOU ARE ILL, LET ME KNOW IN ADVANCE AND YOU HAVE TO BRING A MEDICAL CERTIFICATE.**

**Course Requirements and Grading Rationale/System:** Until the mid-term exam I will present all the lectures. After the mid-term exam, the sessions will have with different formats, including student presentations, videos with questions and answers, role play and group discussions. Please be ready to participate actively during these sessions.

The objective of this structure is that you become familiar with

- current debates
- current affairs
- preparation for oral presentations and written work
- research skills
- oral presentation skills
- written presentation
- analytical thought

**Grade Scale:**

A	93%-100%
A-	90%-92%
B+	87%-89%
B	83%-86%
B-	80%-82%
C+	73%-79%
C	67%-72%
C-	60%-66%
D	50%-59%
F	0%-49%

**Grade Components:**

20%	Mid-term exam
20%	Oral and Written Presentations
20%	Class participation and attendance
40%	Final Exam

**E-mail:**

Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

## LECTURES

### **1. Introduction**

What is politics?

What is international politics?

Why do we study international politics?

What is the difference with international relations?

**Andrew Heywood (2011) *Global Politics* (Palgrave Foundations), Chapter 1**

### **2. Theories of international politics**

Chapter 3

### **3. Main actors in international politics**

Chapter 5, Chapter 6 pages 150-157, chapter 18

### **4. International Law**

Chapter 14

### **5. Human rights**

Chapter 13 pages 303 to 318

### **6. War and Peace**

Chapter 10

### **7. Understanding the cold war era**

Chapter 2 pages 38-44.

### **8. The post Cold War era**

Chapter 2 pages 44-53 and chapter 9 pages 216- 239

### **9. Globalization**

Chapter 4

### **10. The clash of civilizations**

Samuel Huntington (1993) *The clash of civilizations, Foreign Affairs.*

### **11. International Terrorism and the war on Terror**

Chapter 12

### **12. Humanitarian intervention, Peace Operations and Humanitarian aid**

Chapter 13 pages 318-331

### **13. The financial crisis. Video *Inside Job***

### **14. Conclusions**

## ISSUES FOR STUDENTS' PRESENTATIONS

1. The Iraq-Iran war
2. The Balkans war
3. The Iran Invasion
4. The Middle East conflict
5. The Arab Spring
6. The emerging powers: China, Brazil, South Africa, India and Russia
7. The North-South divide
8. Climate change
9. Nuclear proliferation, control and disarmament
10. The European Union, a transnational state

## REGIONAL PRESENTATIONS

1. Sub-Saharan Africa
2. North Africa
3. Latin America
4. Central America
5. Asia
6. China
7. South East Asia
8. Central Asia
9. Russia
10. Middle East

## Recommendations for oral presentations

- **Students are required not to read their presentations.** The idea for you is to understand well the topic you have studied before you share your findings and ideas with your audience. The more you are comfortable with what you say, the better you will be prepared to engage a debate with your audience.
- **Students have to make their presentation structured, dynamic, provocative when needed and challenging.** The idea is not to get your audience to listen to an enumeration of dates and facts. Instead, you are required to make a clear and concise presentation of the topic before presenting the different views that are part of the debate, expressing what you think personally, defining the solutions you suggest and then bringing two or three open questions that will open the floor for the debate.

- At the end of your presentation, the audience should understand the relevance of the topic and integrate the different perspectives to understand the issue or problem.

You will be assessed based on the way you lead and expose your presentation. You need to show a good knowledge on the topic of the seminar based on relevant bibliography. You need to make an argument and provoke a dynamic discussion.

**The criteria for evaluation will be**

- Your knowledge
- Your ability to put your argument forward
- Your ability to explain the argument and the points you wish to make
- Your ability to provoke a dynamic and lead the discussion

**MID TERM MONDAY 19<sup>TH</sup> FEBRUARY**

**FINAL EXAM TUESDAY 8<sup>TH</sup> MAY FROM 9.30 TO 11.30HS**

**University Statement on Academic Integrity:** Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

**University Title IX Statement:** Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

**Students with Special Needs:** In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at [disabilityservices-madrid@slu.edu](mailto:disabilityservices-madrid@slu.edu) or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

**(IF APPLICABLE): Mandatory Trips/Activities:** Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available on-line.

### Spring 2018 Course Schedule

<b>JANUARY</b>	
Wednesday 10	First Day of Classes
Sunday 21	Last Day to Drop a Class without a Grade W and/or Add a Class; Last Day to Choose Audit (AU) or Pass/No Pass (P/NP) Options
Friday 26	No Classes Application Deadline for Spring Semester Degree Candidates
<b>FEBRUARY</b>	
Wednesday 14	Ash Wednesday Registration for Summer 2018 Begins
Thursday 22	No Classes (Winter Break)
Friday 23	
Monday 26	
Tuesday 27	Professors' Deadline to Submit Midterm Grades
Wednesday 28	
<b>MARCH</b>	
Friday 9	Last Day to Drop a Class and Receive a Grade of W
Monday 12	
Tuesday 13	
Wednesday 14	
Thursday 15	Last Day to Submit Transfer Application for Fall Semester
Monday 26	<i>Semana Santa</i> Holiday (Campus Closed)
Tuesday 27	
Wednesday 28	
Thursday 29	<i>Jueves Santo</i> (Campus Closed)
Friday 30	<i>Viernes Santo</i> (Campus Closed)
<b>APRIL</b>	
Monday 2	
Tuesday 3	
Wednesday 4	Registration for Fall 2018 Semester Begins
<b>MAY</b>	
Tuesday 1	<i>Día del Trabajador</i> (Campus Closed)
Wednesday 2	<i>Día de la Comunidad</i> (Campus Closed)
Thursday 3	Spring 2018 Final Day of Classes
Friday 4	Spring 2018 Final Exams
Monday 7	
Tuesday 8	
Wednesday 9	
Thursday 10	
Friday 11	University Housing Move-out Date
Saturday 12	Commencement
Sunday 13	Professors' deadline to submit spring 2018 final grades

### Final Exam Schedules Spring 2018

	<b>4 May (Fr)</b>	<b>7 May (Mn)</b>	<b>8 May (Tu)</b>	<b>9 May (Wd)</b>	<b>10 May (Th)</b>
<b>08:30-11:30</b>	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30	Tu classes that meet at 8:00
<b>12:00-15:00</b>	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00 & 12:30	Tu classes that meet at 12:30
<b>15:30-18:30</b>	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 16:00	Mn classes that meet at 17:30
<b>19:00-22:00</b>	---	---	Mn classes that meet at 18:30 & 19:00	Tu classes that meet at 19:00	---