



POLS 2560: POLITICS OF ASIA
Fall 2017: MONDAY 17:30 – 20:15
Padre Rubio Hall 5
(Term dates: 4 September - 13 December)

Instructor: Coronel José Pardo de Santayana, jpanygo@mde.es

Office hours: Monday 20:15 – 21:15

(For any concerns, or to book an office hour slot, please contact me by email in the first instance. Other times, before the class, could be agreed as well.)

PLEASE READ THIS SYLLABUS CAREFULLY.

**IT CONTAINS IMPORTANT INFORMATION ABOUT
THE COURSE CONTENT AND ASSESSMENT.**

Be aware that mobile phones are not allowed in the class and laptops can only be used when you need to look for information for the exercises.

Course Description:

This course provides a comprehensive and multidisciplinary introduction to contemporary Asia, the new fulcrum of global economics and politics. After a brief description of each of Asia's sub-regions and historical background, students will be introduced to the economics, political systems, ongoing conflicts and international relations of the region. The factors behind Asia's economic rise will be examined, as well as the growing trend towards regional integration and multilateralism. The political evolution and challenges of the main states (China, Japan, and India) will also be studied, together with the obstacles to democracy in Asia.

The region includes, on the other hand, some of the most relevant hotspots in the world (Taiwan, North Korea, Kashmir, maritime disputes in the South and East China seas, etc.) which will be analyzed against the backdrop of the ongoing strategic transition caused by China's rise. The course will examine the transformation of Asia's regional security architecture, and the foreign policies of the main powers, including the United States. By studying these different dimensions of modern Asia, we'll be able to better understand the world of the 21st century.

Course Aims. The aim of this course is to:

- Present and discuss the links between the political, economic and security factors shaping modern Asia.
- Highlight the interplay between internal and external factors in shaping the processes of economic and political modernisation, and the dynamics of regional diplomatic and strategic interaction in Asia.
- Study the sources of the main conflicts in Asia, the elements behind national governments' policymaking, and its regional and global implications.
- Present and discuss the key factors and interests that have driven Asian great powers' foreign policy processes, and the fundamental issues and challenges among them.
- Map out and assess the region's geopolitical trends, its integration into the global economy, its growing international relevance and relations with the West, and future prospects.

Learning Outcomes. At the end of this course, students will be able to:

- Understand and reflect critically upon the links between the political, economic and security factors shaping modern Asia.
- Assess the interplay between internal and external factors in shaping the processes of economic and political modernisation.
- Identify the sources of the main conflicts in Asia.
- Compare and contrast the main factors and interests that have driven Asian great powers' foreign policy processes.
- Critically evaluate the region's geopolitical trends, its integration into the global economy, its growing international relevance and relations with the West, and future prospects.

Grading policy: Your final grade is made up of four separate parts.

- **Midterm Exam on 9 October 2017 (30%)**
- **Oral Presentation (20%)**
- **Attendance & Class Participation (20%)**
- **Final Paper due 11 December 2017 (30%)**

Grade Scale:

A	93%-100%
A-	90%-92%
B+	87%-89%
B	83%-86%
B-	80%-82%
C+	73%-79%
C	67%-72%
C-	60%-66%
D	50%-59%
F	0%-49%

Course Credits: 3

While some classes may be primarily lecture, much of the class will involve discussing the readings and current issues. Therefore, student participation is crucial.

Each recorded absence beyond three will result in a letter grade reduction in your participation and attendance grade. However, perfect attendance does not ensure a good grade either, only active and intelligent participation with good attendance does.

BIBLIOGRAPHY

Recommended textbook:

- **SHAMBAUGH, David and YAHUDA, Michael, eds. *The international relations of Asia* (Rowman & Littlefield, 2nd ed., 2014).**

Other general works:

- AYSON, Robert. *Asia's security* (Palgrave Macmillan, 2015).
- BEESON, Mark. *Regionalism and globalization in east Asia: Politics, security and economic development* (Palgrave Macmillan, 2nd ed, 2014).
- GODEMENT, François. *The New Asian Renaissance: From Colonialism to the Post-Cold War* (Routledge, 2013).
- KAPLAN, Robert, *Asian Cauldron* (random Hous, 2014.)
- KISSINGER, Henry. *World Order* (Penguin Press, 2014).
- MACDONALD, Scott B. y LEMCO, Jonathan. *Asia's rise in the 21st century* (Praeger, 2011).
- MILLER, Alice L. and WICH, Richard. *Becoming Asia: Change and continuity in Asian international relations since World War II* (Stanford University Press, 2011).
- PIKE, Francis. *Empires at Work: A Short History of Modern Asia since World War II* (I.B. Tauris, 2011).
- STUDWELL, Joe. *How Asia works* (Profile Books, 2013).
- YAHUDA, Michael. *The international politics of the Asia-Pacific* (Routledge, 3rd ed., 2011).

Additional bibliography:

- ACHARYA, Amitav. *The Making of Southeast Asia: International Relations of a Region*. (Cornell University Press, 2013).
- CHRISTENSEN, Thomas J. *The China challenge: Shaping the choices of a rising power* (W.W. Norton, 2015).
- COHEN, Stephen. *India: Emerging power* (The Brookings Institution Press, 2001).
- EMMERSON, Donald K., ed. *Hard choices: Security, democracy, and regionalism in southeast Asia* (The Brookings Institution Press, 2008).
- FUNABASHI Yoichi, ed. *Examining Japan's Lost Decades* (Routledge, 2015).
- GUHA, Ramachandra. *India after Gandhi: The history of the world's largest democracy* (Harper, 2008).
- MALONE, David M. *Can the elephant dance? Contemporary Indian foreign policy* (Oxford University Press, 2011).
- NATHAN, Andrew and SCOBELL, John. *China's search for security* (Columbia University Press, 2012).
- OBERDOFER, Don [updated by Bob CARLIN]. *The two Koreas: A contemporary history* (Basic Books, 2013).
- SAICH, Tony. *Governance and politics of China* (Palgrave Macmillan, 3rd ed. 2011).

Electronic resources:

- The Interpreter (<http://www.lowyinterpreter.org>)
- The Diplomat (www.the-diplomat.com)
- East Asia Forum (www.eastasiaforum.org)
- National Bureau of Asian Research (www.nbr.org)
- ASAN Forum (<http://www.theasanforum.org>)
- Pacific Forum, CSIS (www.csis.org/pacfor)
- Brookings Center for East Asian Policy Studies (<https://www.brookings.edu/center/center-for-east-asia-policy-studies/>).

COURSE TOPICS

INTRODUCTION:

Asia in the 21st century

I. ASIAN GEOPOLITICS

1. China's central position
2. Japanese archipelago
3. India and the Indian Ocean

II. THE ASIAN ECONOMIES

1. Asia's economic rise
2. Economic regionalism and trade agreements

III. POLITICAL SYSTEMS

1. The political evolution of Asia
2. China and the Communist Party
3. Japan's political system
4. India's democracy

IV. CONFLICTS

1. Maritime disputes in the South and East China seas
2. India-Pakistan
3. North Korea
4. Jihadism in Asia

V. INTERNATIONAL RELATIONS

1. Asia's security architecture
2. China's grand strategy
3. The new Japanese diplomacy
4. India and the Asian balance of power
5. The United States and the Asian order

NOTE ON ASSESSMENT:

In this class, students will be expected to cover the required reading before class and be prepared to discuss in detail the ideas emerging from the text and their own reflection on both the text and topic of the day.

The analysis of current Asian events will play an important role during the course. The content of this course could be slightly adapted depending on these events and their importance.

1. Your classroom and debates participation mark (20%) will reflect:

- The frequency of attendance and commitment to the course. Lateness and unexcused absences will be reflected in the final participation mark, **dropping 10% after every three absences.**
- Your ability to contribute questions in class and show an interest in taking an **active role in classroom discussions.**
- Your consistency in covering the required and further reading material and ability to extract the most relevant information for classroom discussions.
- Your attendance and consistency in preparing and contributing to the scheduled class debates.
- Completing your class assignments.

2. Mid-term Exam (30%) held on Monday 9 October 2017:

- The midterm examinations will be written on the respective date. **No alternative examination dates** will be scheduled except in cases of excused medical absences.
- A review sheet with the topics and questions covered, bibliography and the format of the exam will be provided prior to the examination.

2. Oral Presentations (20%):

Oral presentations will be proposed by the instructor to the students during the first three weeks of the course and will take place throughout the course. These will be individual presentations of 20 minutes, followed by questions and discussions.

Presentation instructions:

- Do not go over your time. Going over the limit allocated will result in a mark drop.
- Do not read your presentation: by practicing and reading you will feel confident enough to present without fully reading a script.
- You are presenting your topic, its relevance and initial findings:
 - Why is this topic important?
 - What are the different perspectives in the study of this topic?
- Make the presentation dynamic, try to engage the audience, make frequent eye contact.
- I am evaluating your knowledge of the topic, your ability to make your points clearly, develop a unique angle and present an argument.

- **Failure to present on the day you have committed to will result in a mark of 0.**

5. Final paper (30%): a 2,500 words course paper plus a list of sources due on **Monday 11 December, hard copy handed in in class.**

Academic Integrity and Plagiarism:

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: [http://www.slu.edu/Documents/provost/academic affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf](http://www.slu.edu/Documents/provost/academic%20affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf).

Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

Information regarding the collection of student work for assessment:

In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

Title IX Statement:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University.

If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sineus Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sineus.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Accommodation statement:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations **must** contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also **must** notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Trips

Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; and the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-

refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available [on-line](#).

Final Exam Schedule: Fall 2017

FALL 2017					
	14 Dec (Th)	15 Dec (Fr)	18 Dec (Mn)	19 Dec (Tu)	20 Dec (Wd)
08:30-11:30	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30 & 10:00	Tu classes that meet at 8:00
12:00-15:00	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00	Tu classes that meet at 12:30
15:30-18:30	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 15:30 & 16:00	Mn classes that meet at 17:30
19:00-22:00	---	---	Mn classes that meet at 19:00	Tu classes that meet at 19:00	---

Academic Calendar

Fall 2017

AUGUST		
Thursday	31	TOEFL test (4:00 p.m.)
SEPTEMBER		
Friday-Sunday	1-2	Permanent and Transfer students mandatory Academic Welcome Session and departure for Welcome Days from SLU-Madrid (9:00 a.m.)
Saturday	2	Class of 2021 Convocation at SLU-Madrid (12:00 p.m.-noon) Study Abroad arrival and Housing in host family move-in date
Sunday	3	Study abroad students mandatory Welcome Sessions (10:00 a.m.)
Monday	4	Fall 2017 first day of classes
Sunday	17	Last day to drop a class without a grade of W and/or add a class Last day to choose Audit (AU) or Pass/No Pass (P/NP) options
Friday	29	Exams for MATH - First midterm (2:00-4:30 p.m.)
OCTOBER		
Thursday	12	<i>Fiesta Nacional de España</i> - Holiday (University closed)
Friday	13	University closed
Monday	16	Last day to submit Transfer Application for spring semester
Thursday	19	Professors' deadline to submit midterm grades
Monday	30	Last day to drop a class and receive a grade of W
NOVEMBER		
Wednesday	1	<i>Día de Todos los Santos</i> Holiday - (University closed)
Thursday	2	Registration for Spring 2018 semester begins
Thursday	9	<i>La Almudena</i> Holiday - (University closed)
Friday	24	Exams for MATH - Second midterm (2:00-4:30 p.m.)
DECEMBER		
Wednesday	6	<i>Día de la Constitución</i> Holiday - (University closed)
Friday	8	<i>Inmaculada Concepción</i> Holiday - (University closed)
Wednesday	13	Fall 2017 final day of classes

Thursday-Friday	14-15	Fall 2017 final exams
Monday-Wednesday	18-20	Fall 2017 final exams
Monday	18	Mid-Year commencement
Thursday	21	Fall 2017 University Housing move-out date
Saturday	23	Professors' deadline to submit fall 2017 final grades