



SAINT LOUIS UNIVERSITY
MADRID

POLS 2570-INTRODUCTION TO LATIN AMERICAN POLITICS
Padre Rubio Hall, room 5
Monday and Wednesday, 14.30-15.45hs

Prerequisite(s): POLS 1000 and/or 1600

Credit(s): 3

Instructor: LAURA TEDESCO

Instructor's Email: ltedesco@slu.edu

Office: SIH 3rd FLOOR, ROOM 309

Office Hours:

Monday and Wednesday 16.00 to 17.30hs

Tuesday and Thursday 12.00 to 14.00hs by appointment



Course Goals and Student Learning Outcomes:

Democratization in Latin America is an ongoing process. More than thirty years on from the 1980s wave of democratization the region presents significant variations in its political trends. Political events such as those in Venezuela, Bolivia, Ecuador, Argentina or Peru demonstrate that transition to democracy is risky and that democratic consolidation is far from being achieved. Rather than bringing more certainty or stability to the political arena, democratization has engendered new forms of organization by state institutions and civil society and new sources of antagonism and unrest. However, there seem to be few exceptions to the rule that *democracy is the only game in town*. This course analyses the challenges confronting democracy in the region.

At the end of the course, students will be able:

- To analyze recent **political processes** in the region
- To understand **main historical tendencies** that influence political processes
- To visualize **generic trends**, but also to point out the **diversity** and **differences** within the region
- To offer an analysis of the **main challenges** facing democratic governments

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose, anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

Required Texts and Materials:

Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press)

For those of you who would like an overview of recent political, economic and social events I would recommend

- Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press) – for those looking for a historical overview.

- Thomas Skidmore and Peter Smith (2001) *Modern Latin America* (Oxford University Press)
- Wiarda and Kline (2007) *Latin America. Politics and Development* (Westview Press).
- Scott Mainwaring and Timothy Scully (2010) *Democratic governance in Latin America* (Stanford University Press).

Look for papers, articles and op eds in

- <https://www.brookings.edu/>
- <https://www.foreignaffairs.com/>
- The Economist
- The New York Times
- The Washington Post
- The Guardian
- The Financial Times
- <https://theconversation.com/global>
- <https://www.opendemocracy.net/>
- https://elpais.com/elpais/portada_america.html?cp=2
- <http://lanic.utexas.edu/>
- <http://www.panoramas.pitt.edu/>

Attendance Policy:

Each recorded absence **beyond three, without any justification**, will result in a letter grade reduction in your participation and attendance grade

IF YOU DO NOT COME TO CLASS WHEN YOUR PRESENTATION IS DUE, YOU WILL RECEIVE AN F GRADE (0%-49%).

IF YOU ARE ILL, LET ME KNOW IN ADVANCE AND YOU HAVE TO BRING A MEDICAL CERTIFICATE.

Course Requirements and Grading Rationale/System: Until the mid-term exam I will present all the lectures. After the mid-term exam, the sessions will have with different formats, including student presentations, videos with questions and answers, role play and group discussions. Please be ready to participate actively during these sessions.

The objective of this structure is that you become familiar with

- current debates
- preparation for oral presentations and written work
- research skills
- oral presentation skills
- written presentation
- analytical thought

Grade Scale:

A	93%-100%
A-	90%-92%
B+	87%-89%
B	83%-86%
B-	80%-82%
C+	73%-79%
C	67%-72%
C-	60%-66%
D	50%-59%
F	0%-49%

Grade Components:

20%	Mid-term exam
20%	Oral and Written Presentations
20%	Class participation and attendance
40%	Final Paper

E-mail:

Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

MID TERM MONDAY 19TH FEBRUARY

FINAL PAPER TUESDAY 4TH MAY FROM 15.30 TO 17.30HS

For the final written work, you need to devise and answer a research question on one of the debates that I present in class.

For instance: *What are the main socio economic changes that can be attributed to Hugo Chávez' government in Venezuela?*

THE ISSUE FOR THE WRITTEN WORK HAS TO BE DIFFERENT FROM YOUR TOPICS FOR THE ORAL PRESENTATIONS

The objective of this structure is that you become familiar with

- different countries in the region,
- current debates,
- comparative analysis of political processes,
- preparation for oral presentations and written work

Other skills

- Research skills
- Oral presentation skills
- Written presentation
- Analytical thought

Recommendations for oral presentations

- **Students are required not to read their presentations.** The idea for you is to understand well the topic you have studied before you share your findings and ideas with your audience. The more you are comfortable with what you say, the better you will be prepared to engage a debate with your audience.
- **Students have to make their presentation structured, dynamic, provocative when needed and challenging.** The idea is not to get your audience to listen to an enumeration of dates and facts. Instead, you are required to make a clear and concise presentation of the topic before presenting the different views that are part of the debate, expressing what you think personally, defining the solutions you suggest and then bringing two or three open questions that will open the floor for the debate.
- At the end of your presentation, the audience should understand the relevance of the topic and integrate the different perspectives to understand the issue or problem.

You will be assessed based on the way you lead and expose your presentation. You need to show a good knowledge on the topic of the seminar based on relevant bibliography. You need to make an argument and provoke a dynamic discussion.

The criteria for evaluation will be

- Your knowledge
- Your ability to put your argument forward
- Your ability to explain the argument and the points you wish to make
- Your ability to provoke a dynamic and lead the discussion

The written evaluation is due on 4TH May BEFORE 17,30hs

**Failure to do so will affect your grade. Presentation's given late will be marked down by
10% PER HOUR**

MAXIMUM 2500 WORDS (EXCLUDING BIBLIOGRAPHY AND REFERENCES)

The purpose of this essay is to give you the opportunity to organize your thoughts and structure a concise and clear argument on a specific topic.

The essay must have

Introduction, in which you briefly explain the main contents and ideas (introduce the topic!)

Two or three sections in which you present the main debates on the issue, the problem (if any) and your argument which should be based on the lectures, seminars and bibliography of this course (you could include other bibliography but make sure that your essay is not only based on web pages)

Conclusions in which you summarize the main argument and close the topic

Bibliography: please include in the bibliography all works which you have consulted (including web sites), whether or not you have read the entire thing.

The essay should also have references:

Name, year of publication, title, publisher

Name, year of publication, title, journal, details of the journal

**IF YOU HAVE ANY DOUBTS PLEASE DO NOT HESITATE TO CONTACT ME
I WILL NOT READ DRAFTS BUT I AM ABLE TO GIVE YOU MORE GUIDELINES OR
MORE BIBLIOGRAPHY**

Sessions

- **Introduction**
 - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 1 AND 2**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 1 and 6

- **Transitions to democracy**
 - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 3 AND 4**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 10

- **The 1980s. The external debt crisis**
 - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 5**
 - Thomas Skidmore and Peter Smith (2001) *Modern Latin America* (Oxford University Press), chapter 2

- **Human rights violations: Argentina and Chile in comparative perspective**
 - Thomas Skidmore and Peter Smith (2001) *Modern Latin America* (Oxford University Press), chapter 3 and 4
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 27 and 26
 - Laura Tedesco y Jonathan Barton J (2004) *The State of Democracy in Latin America* (Routledge). Chapter 3 and 4.
 - Patricio Silva (2004) Doing politics in a depoliticized society: social change and political deactivation in Chile, *Bulletin of Latin American Research*, vol. 23 (1) January.
 - Michelle Bonner (2005) Defining rights in democratization: the Argentina government and human rights organizations, 1983-2003, *Latin American Politics and Society*, vol. 47 (4), Winter.

- **The economic failure of the first democratic governments**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 6 and 7
 - Laura Tedesco y Jonathan Barton J (2004) *The State of Democracy in Latin America* (Routledge). Chapter 3 and 4.

- **The 1990s and the Washington Consensus**
 - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 6**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 6 and 7
 - Laura Tedesco y Jonathan Barton J (2004) *The State of Democracy in Latin America* (Routledge). Introduction and conclusions

- **Neo-liberalism, economic reforms and state reforms**
 - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 6**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 6 and 7

- **Political responses to neo-liberalism**
 - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 9 and 10
 - Donna Lee Van Cott (2007) Latin America's Indigenous Peoples, *Journal of Democracy*, vol. 18 (4), October.

- **The new left and radical populism**
 - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7 AND 8**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 9 and 10
 - Héctor Schamis (2006) Populism, socialism, and democratic institutions, *Journal of Democracy*, vol 17 (4), October.
 - Michael Cleary (2006) Explaining the left's resurgence, *Journal of Democracy*, vol 17 (4) October.
 - Mitchell Seligson (2007) The rise of populism and the left, *Journal of Democracy*, vol. 18 (3) July.
 - Arturo Valenzuela (2004) Latin American Presidencies Interrupted, *Journal of Democracy*, vol. 15 (4) October.
 - Scott Mainwaring (2006) The crisis of representation in the Andes, *Journal of Democracy*, vol. 17 (3) July.
 - Steven Levitsky and María Victoria Murillo (2008) Argentina: form Kirchner to Kirchner, *Journal of Democracy*, vol. 19 (2) April.
 - Lourdes Sousa (2008) Politics, markets and society in Brazil, *Journal of Democracy*, vol. 19 (2) April.
 - Arturo Valenzuela and Lucía Dammert (2006) Problems of success in Chile, *Journal of Democracy*, vol. 17 (4) October.

- Eduardo Posada-Carbó (2006) Colombia Hews to the path of change, *Journal of Democracy*, vol. 17 (4) October.
- Javier Corrales and Michael Penfold (2007) Venezuela: Crowding out the opposition, *Journal of Democracy*, vol. 18 (2), April.
- Catherine Conaghan (2008) Ecuador: Correa's plebiscitary presidency, *Journal of Democracy*, vol. 19 (2) April.
- Fabrice Lehoucq (2008) Bolivia's constitutional breakdown, *Journal of Democracy*, vol. 19 (4) October.

- **Hugo Chávez in Venezuela**
 - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 21
 - <http://www.fride.org/publicacion/814/escenarios-venezolanos>
 - <http://www.fride.org/publicacion/792/venezuela>
 - http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/america+latina/ari2-2011
 - http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/america+latina/ari157-2010
 - <http://www.fride.org/publicacion/961/el-futuro-de-venezuela-ya-no-pasa-por-hugo-chavez>
 - <http://www.fride.org/publicacion/314/la-derrota-de-chavez-abre-un-nuevo-horizonte-politico-en-venezuela>

- ***Que se vayan todos* in Ecuador**
 - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 22

- **Evo Morales in Bolivia**
 - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 24
 - Donna Lee Van Cott (2007) Latin America's Indigenous Peoples, *Journal of Democracy*, vol. 18 (4), October.
 - <http://www.fride.org/publicacion/584/bolivia-y-venezuela:-caminos-politicos-cada-vez-mas-diferentes>
 - <http://www.fride.org/publicacion/497/crisis-de-estado-y-pacto-social-en-bolivia>

- **The 2001 crisis in Argentina**
 - Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 27

- **Lula in Brazil and beyond**
 - Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 25

- **Political stability in Uruguay and Chile**
 - Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 26 and 28
 - Patricio Silva (2004) Doing politics in a depoliticized society: social change and political deactivation in Chile, *Bulletin of Latin American Research*, vol. 23 (1) January.

- **Colombia: political stability and violence and the peace process**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 20

- **Mexico in crisis**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 15
 - http://topics.nytimes.com/top/news/international/countriesandterritories/mexico/drug_trafficking/index.html
 - <http://www.azcentral.com/news/articles/2009/04/01/20090401onegunstore0401.html>
 - http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/america+latina/ari18-2011
 - <http://www.ft.com/cms/s/0/ba4dcada-1eac-11e0-a1d1-00144feab49a.html#axzz1EEtonsJT>
 - http://www.brookings.edu/articles/2010/09_mexico_violence_felbabbrown.aspx
 - http://www.wilsoncenter.org/index.cfm?topic_id=5949&fuseaction=topics.publications&group_id=95737

- **Cuba from Revolution to.....**

- **The United States and Latin America after 2001**
 - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 14

- **Urban violence: how to manage social conflict**
 - Lucía Dammert and Maru Fran T. Malone (2003) Fear of crime or fear of life? Public insecurities in Chile, *Bulletin of Latin American Research*, vol.22 (1), January.
 - <http://www.fride.org/publicacion/573/violencia-urbana-un-desafio-al-fortalecimiento-institucional>
 - Jo Beall, (2008) Cities, State Fragility/Resilience and Development: Frameworks, Findings and Thoughts Aloud, *Crisis States Research Centre de la London School of Economics (LSE)* www.crisisstates.com
 - <http://www.fride.org/publicacion/556/violencia-urbana:-soluciones-regionales-y-locales>
 - <http://www.fride.org/publicacion/763/la-ue-y-el-circulo-vicioso-entre-pobreza-e-inseguridad-en-america-latina>

- **Conclusions: challenges and possibilities**
 - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 10, 11 AND 12**
 - The Economist Special Report on the Rise of Latin America, September 11th -17th 2010
 - <http://www.fride.org/publicacion/504/regimenes-hibridos-o-en-transicion>
 - <http://www.fride.org/publicacion/177/el-estado-en-america-latina-fallido-o-en-proceso-de-formacion>
 - Marta Lagos (2008) Latin America's diversity views, *Journal of Democracy*, vol. 19 (1) January.
 - Scott Mainwaring and Timothy Scully (2008) Latin America: Eight lessons for Governance, *Journal of Democracy*, vol. 19 (3) July.
 - Peter Smith and Melissa Ziegler (2008) Liberal and illiberal democracy in Latin America, *Latin American Politics and Society*, vol. 50 (1) Spring
 - <http://www.fride.org/publicacion/177/el-estado-en-america-latina:-¿fallido-o-en-proceso-de-formacion?>
 - http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/america+latina/ari42-2011
 - <http://www.cepal.org/cgi-bin/getProd.asp?xml=/publicaciones/xml/9/44349/P44349.xml&xsl=/comercio/tpl/p9f.xsl&base=/tpl/top-bottom.xsl>

ISSUES FOR ORAL PRESENTATIONS

- **The Sandinista Revolution**
 - **Chiapas in Mexico**
 - **Regional Integration: Mercosur, UNASUR, CELAC (Community of Latin American and Caribbean States)**
 - **EU and Latin America**
 - **Latin America and China**
 - **Haiti: a failed state?**
 - **Natural resources in Latin America**
 - **Indigenous movements in Latin America**
 - **The Amazon: Brazil's environmental challenges**
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University Statement on Academic Integrity: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

University Title IX Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of

Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

(IF APPLICABLE): Mandatory Trips/Activities: Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available on-line.

Spring 2018 Course Schedule

JANUARY	
Wednesday 10	First Day of Classes
Sunday 21	Last Day to Drop a Class without a Grade W and/or Add a Class; Last Day to Choose Audit (AU) or Pass/No Pass (P/NP) Options
Friday 26	No Classes Application Deadline for Spring Semester Degree Candidates
FEBRUARY	
Wednesday 14	Ash Wednesday Registration for Summer 2018 Begins
Thursday 22	No Classes (Winter Break)
Friday 23	
Monday 26	
Tuesday 27	Professors' Deadline to Submit Midterm Grades
Wednesday 28	
MARCH	
Friday 9	Last Day to Drop a Class and Receive a Grade of W
Monday 12	
Tuesday 13	
Wednesday 14	
Thursday 15	Last Day to Submit Transfer Application for Fall Semester
Monday 26	<i>Semana Santa</i> Holiday (Campus Closed)
Tuesday 27	
Wednesday 28	

Thursday 29	<i>Jueves Santo</i> (Campus Closed)
Friday 30	<i>Viernes Santo</i> (Campus Closed)
APRIL	
Monday 2	
Tuesday 3	
Wednesday 4	Registration for Fall 2018 Semester Begins
MAY	
Tuesday 1	<i>Día del Trabajador</i> (Campus Closed)
Wednesday 2	<i>Día de la Comunidad</i> (Campus Closed)
Thursday 3	Spring 2018 Final Day of Classes
Friday 4	Spring 2018 Final Exams
Monday 7	
Tuesday 8	
Wednesday 9	
Thursday 10	
Friday 11	University Housing Move-out Date
Saturday 12	Commencement
Sunday 13	Professors' deadline to submit spring 2018 final grades

Final Exam Schedules Spring 2018

	4 May (Fr)	7 May (Mn)	8 May (Tu)	9 May (Wd)	10 May (Th)
08:30-11:30	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30	Tu classes that meet at 8:00
12:00-15:00	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00 & 12:30	Tu classes that meet at 12:30
15:30-18:30	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 16:00	Mn classes that meet at 17:30
19:00-22:00	---	---	Mn classes that meet at 18:30 & 19:00	Tu classes that meet at 19:00	---