

The use of mobile phones in the class is not allowed.

Laptops are allowed for taking notes, misusing them will affect your final grade.

COURSE INTRODUCTION

This course analyzes the international dimensions of politics. It is divided into three parts. The first part offers a broad introduction to international relations theory. The process of globalization has altered our understanding of politics and the nature of international political interaction. While the traditional view of politics was state-centric, recent international developments have changed this perspective, adding new global actors. Students will investigate these changes, looking at different theoretical approaches.

The second part of the course provides an historical approach. The starting point is the Cold War. Students will become familiar with the Cold War as an international system and its consequences. The end of the Cold war opened up a new period which was marked by inter alia humanitarian interventions and the idea of the promotion of democracy.

The third part of the course explores institutional settings and domestic political conditions that help us understanding the emergence of different type of global leaders. It explores these dynamics against the backdrop of the post 2008 economic crisis. The course also offers an opportunity to debate the current global crisis of political leadership.

The aim of the course is to help students in their analysis of global politics by exploring both different theoretical frameworks and events that pertain to recent history. It also offers an opportunity for students to examine the main challenges of the current international agenda by looking at one of the main actors: global leaders.

COURSE OBJECTIVES

1. Analyze the key theoretical perspectives related to the study of international politics and understand the role played by different political actors at the international level;
2. Familiarize students with the main historical tendencies that have influenced international politics;
3. Study the main issues that are present on today's international agenda and provide an analysis of the main challenges that have arisen from globalization;
4. Analyze different theoretical approaches to leadership analyze the origins of the current global crisis of leadership.

LEARNING OUTCOMES

By the end of this course, students should be able to:

1. Assess the strengths and weakness of the key theoretical perspectives related to the study of international politics and critically reflect on the role played by different political actors at the international level;
2. Give an informed overview of the main historical tendencies that have influenced contemporary international politics;
3. Identify and analyze the main issues present on today's international agenda and be able to give an account of the main challenges that have arisen from globalization;
4. Compare and contrast different theoretical approaches to the study of leadership and critically assess the origins and scope of the current global crisis of leadership.

BIBLIOGRAPHY

The two textbooks required for this course are:

- **Andrew Heywood, *Global Politics*, Palgrave Foundations, 2nd edition, 2015,**
- **Melvyn Leffler, Odd Arne Westad, *The Cambridge History of the Cold War: The Cold War, Volume III, Endings*, Cambridge University Press, 2010.**

Additional Books Recommended:

- **Barbara Kellerman, *The end of Leadership*, Harvard Business School Press, 2012**
- **Joseph Nye Jr, *The powers to lead*, Oxford University Press, 2008**
- **Bruce Bueno de Mesquita, Alastair Smith, *The dictator's handbook*, Public Affairs, 2011**
- **Barbara Kellerman, *Bad leadership*, Harvard Business School Press, 2004**
- **John Mearsheimer, *Why leaders lie*, Duckworth Overlook, 2012**
- **John Mearsheimer, *The tragedy of Great Power Politics*, Norton & Company, 2014.**

Grade Scale:

A	93%-100%
A-	90%-92%
B+	87%-89%
B	83%-86%
B-	80%-82%
C+	73%-79%
C	67%-72%
C-	60%-66%
D	50%-59%
F	0%-49%

Grade Components:

20%	Mid-term exam
20%	Oral and Written Presentations
20%	Class participation and attendance
40%	Final Exam

Course Credits: 3

The evaluation of class participation and attendance takes into account the following points:

- Attending every class and letting me know when and why you will be absent;
- Preparing seriously the required readings and participating to class discussions in a dynamic way that engages the audience;
- Contributing actively with asking questions in class and showing interest for presentations and debates.

While some classes may be primarily lecture, much of the class will involve discussing the readings and current issues.

Therefore, student participation is crucial. An active and intelligent participation is required.

Each recorded absence beyond three will result in a letter grade reduction in your participation and attendance grade.

IMPORTANT DATES:

We have a **compulsory class trip** to the Valley of the Fallen, Franco's triumphal monument, on the **25th of October**, departing at **09:00AM**. We will explore the symbolic and political significance of the construction, as well as contemporary debates relating to its past and future.

We will relate Franco's monument to our conceptualization of political leaders.

Recommendations for oral presentations

- **You mustn't read the content that is related to your presentations.** The idea for you is to understand well the topic you have studied before you share your findings and ideas with your audience. The more you are comfortable with what you say, the better you will be prepared to engage a debate with your audience.
- **You have to make your presentation structured, dynamic, provocative when needed and challenging.** The idea is not to get your audience to listen to an enumeration of dates and facts. Instead, you are required to make a clear and concise presentation of the topic before presenting the different views that are part of the debate, expressing what you think personally, defining the solutions you suggest and then bringing two or three open questions that will open the floor to debate.
- **At the end of your presentation, the audience should understand the relevance of the topic and integrate the different perspectives to understand the issue or problem, which will be tested during the debate part.**

You will be assessed based on the way you lead and expose your presentation. You need to prove your good knowledge of the topic you are presenting on based on a relevant bibliography too. *You need to make an argument and to provoke a dynamic discussion.*

The criteria for evaluation will be:

Your knowledge;

Your ability to put your argument forward;

Your ability to explain the argument and the points you wish to make;

Your ability to provoke a dynamic and to lead a discussion.

**IF YOU DO NOT COME TO CLASS WHEN YOUR PRESENTATION IS DUE,
YOU WILL RECEIVE AN F GRADE (0%-49%)**

IF YOU ARE ILL YOU HAVE TO BRING A MEDICAL CERTIFICATE

Presentations given late will be marked down by 10% a day

Contacting me:

- **First, ask questions in class;**
- **Second, make an appointment to see me during my office hours;**
- **Third, if none of these options works, please send me an e-mail so that we can make alternative arrangements.**

Honors Program

By **the 2nd of October**, you will need to hand in an **essay** (2,000 words max.) on one of the following topics:

1. Main events in the Cold War (see the timeline) and how these are still shaping the world.
2. The creation of the State of Israel.
3. The Palestine Liberation Organization.
4. The Cuban Missile Crisis.
5. The Non-Alignment Movement.
6. The invasion of Afghanistan.
7. The nuclear arms race during the Cold War.
8. The fall of the Berlin Wall.

After the mid-term, you will be asked to offer a **15-minute oral presentation** on your topic to the whole class.

By **the 20th of November**, you will have to hand in a second **essay** (2,000 words max.) assessing the legacy of an important (good or bad) leader in international politics.

You will be asked to offer a **15-minute oral presentation** to the class on this as well.

Further advice for honors students: **IN ORDER TO COMPLETE THE HONORS PROGRAM SUCCESSFULLY, I WOULD ENCOURAGE YOU TO COME TO MY OFFICE HOURS TO DISCUSS THE PREPARATION FOR THESE TWO ESSAYS AND THE ORAL PRESENTATIONS. THE SOONER YOU CHOOSE THE TOPIC, THE BETTER!**

Class Schedule

(Remarks: Apart from the topics mentioned hereafter, debates that deal with timely and important issues and topics will also be organized in class.)

PART I

1. Introduction

What is politics?

What is international politics?

Why do we study international politics?

What is the difference with international relations?

Reading: Andrew Heywood, *Global Politics*, Chapter 1.

2. Theories of international politics

Reading: Andrew Heywood, *Global Politics*, Chapter 3.

3. Main actors in international politics

Reading: Andrew Heywood, *Global Politics*, Chapters 5, 6 (pages 149 to 159) and 18.

4. International Law

Reading: Andrew Heywood, *Global Politics*, Chapter 14.

5. Human rights

Reading: Andrew Heywood, *Global Politics*, Chapter 13 (pp. 310- 325).

6. War and Peace

Reading: Andrew Heywood, *Global Politics*, Chapter 10.

PART II

7. Understanding the Cold War era

Reading: Melvyn Leffler and Odd Arne Westad (2010) *The Cold War, Volume III, Endings, The Cambridge History of the Cold War* (Cambridge University Press). Chapters 7, 12, 17, 24 and 25.

8. The post-Cold War era

Reading: Andrew Heywood, *Global Politics*, Chapters 2 (pp. 44- 53) and 9.

9. The economy in a global age

Reading: Andrew Heywood, *Global Politics*, Chapter 4.

10. Identity, culture and challenges to the West

Reading: Andrew Heywood, *Global Politics*, Chapter 8.

11. The clash of civilizations

Readings: Samuel Huntington, *The Clash of Civilizations*, Foreign Affairs, 1993.

Samuel Huntington, *The Clash of Civilizations and the Remaking of World Order*, Touchstone Books, 1997.

12. International Terrorism and the war on Terror

Reading: Andrew Heywood, *Global Politics*, Chapter 12.

13. Humanitarian intervention, Peace Operations and Humanitarian aid

Reading: Andrew Heywood, *Global Politics*, Chapter 13 (pp. 325-336).

14. The financial crisis

Video session: *Inside Job*

The global financial crises that unfolded in 2007-08 drove millions of people into bankruptcy and the economy into recession. This film dissects the causes and implications of the downturn and analyses the role played by several key financial and political figures.

15. Contemporary challenges

- a. Crisis of leadership**
- b. The rise of populism and nationalism**
- c. Conclusion: Are we heading towards a New International Order?**

<p>Mid-Term Exam: Monday 16 October 2017</p> <p>Final exam: Thursday 14 December 2017, 15:30 – 17:30</p>
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SUGGESTIONS FOR GROUP PRESENTATIONS

1. The Iraq-Iran war
2. The Balkans war
3. The Iran Invasion
4. The War on Terror
5. The Middle East conflict
6. The Arab Spring
7. The Financial Crisis from 2008
8. The emerging powers: China, Brazil, South Africa, India and Russia
9. The Security Council, how does it work?
10. An analysis of the UN, its main successes and failures
11. The North-South divide
12. Climate change
13. Nuclear proliferation
14. Nuclear arms control and disarmament
15. The European Union, a transnational state

Final Exam Schedule: Fall 2017

FALL 2017					
	14 Dec (Th)	15 Dec (Fr)	18 Dec (Mn)	19 Dec (Tu)	20 Dec (We)
08:30-11:30	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30 & 10:00	Tu classes that meet at 8:00
12:00-15:00	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00	Tu classes that meet at 12:30
15:30-18:30	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 15:30 & 16:00	Mn classes that meet at 17:30
19:00-22:00	---	---	Mn classes that meet at 19:00	Tu classes that meet at 19:00	---

Academic Calendar: Fall 2017

SEPTEMBER		
Friday-Saturday	1-2	Permanent and Transfer students mandatory Academic Welcome Session and departure for Welcome Days from SLU-Madrid (9:00 a.m. - 12:00 p.m.)
Saturday	2	Class of 2021 Convocation at SLU-Madrid (12:00 p.m.-noon) Study Abroad arrival and Housing in host family move-in date
Sunday	3	Study abroad students mandatory Welcome Sessions (10:00 a.m.)
Monday	4	Fall 2017 first day of classes
Sunday	17	Last day to drop a class without a grade of W and/or add a class Last day to choose Audit (AU) or Pass/No Pass (P/NP) options
Friday	29	Exams for MATH - First midterm (2:00-4:30 p.m.)
OCTOBER		
Thursday	12	<i>Fiesta Nacional de España</i> - Holiday (University closed)
Friday	13	University closed
Monday	16	Last day to submit Transfer Application for spring semester
Thursday	19	Professors' deadline to submit midterm grades
Monday	30	Last day to drop a class and receive a grade of W
NOVEMBER		

Wednesday	1	<i>Día de Todos los Santos</i> Holiday - (University closed)
Thursday	2	Registration for Spring 2018 semester begins
Thursday	9	<i>La Almudena</i> Holiday - (University closed)
Friday	24	Exams for MATH - Second midterm (2:00-4:30 p.m.)
DECEMBER		
Wednesday	6	<i>Día de la Constitución</i> Holiday - (University closed)
Friday	8	<i>Inmaculada Concepción</i> Holiday - (University closed)
Wednesday	13	Fall 2017 final day of classes
Thursday-Friday	14-15	Fall 2017 final exams
Monday-Wednesday	18-20	Fall 2017 final exams
Monday	18	Mid-Year commencement
Thursday	21	Fall 2017 University Housing move-out date
Saturday	23	Professors' deadline to submit fall 2017 final grades

Holidays

Thursday 12 th of October:	<i>Fiesta Nacional de España</i>
Friday 13 th of October:	<i>University Closed</i>
Wednesday 1 st of November:	<i>Día de Todos los Santos</i>
Thursday 9 th of November:	<i>La Almudena</i>
Wednesday 6 th of December:	<i>Día de la Constitución</i>
Friday 8 th of December	<i>Inmaculada Concepción</i>

Accommodation Statement

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to http://spain.slu.edu/academics/learning_resources.html.

Students who believe that, due to a disability, they could benefit from academic accommodations are encouraged to contact Disability Services at +34 915 54 58 58, ext. 204, send an e-mail to counselingcenter-madrid@slu.edu, or to visit the Counseling Office (San Ignacio Hall). Confidentiality will be observed in all inquiries. Course instructors support student accommodation requests when an approved letter from Disability Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

Academic Integrity and Plagiarism

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website at: http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%2006-26-15.pdf.

Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

Information regarding the collection of student work for assessment

In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments,

papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

Title IX Statement:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University.

If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

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In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

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- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations **must** contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also **must** notify

the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Trips

Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; and the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available [on-line](#).