



**Saint Louis University**  
*Madrid Campus*

**POLS-356 POLITICAL PROCESSES IN LATIN AMERICA  
SPRING 2014**

**Padre Rubio Hall, room 4  
Tuesday and Thursday, 14.30 to 15.45hs**

**Laura Tedesco**  
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San Ignacio Hall, 3<sup>rd</sup> Floor, Office 10

Office hours  
Tuesday and Thursday 9.00 to 11.00hs  
Wednesday 10.00-13.00hs by appointment



**Mobile phones are not allowed in the class and laptops can only be used to take notes.**

**The use of mobile phones and/or misuse of laptops will affect your final grade.**

## **PLEASE READ THIS COURSE OUTLINE CAREFULLY SO YOU ARE FAMILIAR WITH THE REQUIREMENTS**

### **COURSE INTRODUCTION**

Democratization in Latin America is an ongoing process. More than thirty years on from the 1980s wave of democratization the region presents significant variations in its political trends. Political events such as those in Venezuela, Bolivia, Ecuador, Argentina or Peru demonstrate that transition to democracy is risky and that democratic consolidation is far from being achieved. Rather than bringing more certainty or stability to the political arena, democratization has engendered new forms of organization by state institutions and civil society and new sources of antagonism and unrest. However, there seem to be few exceptions to the rule that *democracy is the only game in town*. This course analyses the challenges confronting democracy in the region.

### **OBJECTIVES**

- To analyze recent **political processes** in the region
- To familiarize the student with the **main historical tendencies** that influence political processes
- To study **generic trends**, but also to point out the **diversity** and **differences** within the region
- To offer an analysis of the **main challenges** facing democratic governments

### **BIBLIOGRAPHY**

#### **THE TEXTBOOK FOR THIS COURSE IS**

**Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press)**

For those of you who would like an overview of recent political, economic and social events I would recommend

- Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press) – for those looking for a historical overview.
- Thomas Skidmore and Peter Smith (2001) *Modern Latin America* (Oxford University Press)

- Wiarda and Kline (2007) *Latin America. Politics and Development* (Westview Press).
- Scott Mainwaring and Timothy Scully (2010) *Democratic governance in Latin America* (Stanford University Press).

## **IMPORTANT INFORMATION**

This course is organized as follow:

Until the mid-term exam I will present the lectures on Tuesday and Thursdays.

### **AFTER THE MID TERM EXAM:**

- Every Tuesday there will be a lecture to introduce a topic.
- Every Thursday the session will be organized as a seminar with different formats, including student presentations, videos with questions and answers, role play and group discussions. Please be ready to participate actively during the Thursday sessions.

For the final written work, you need to devise and answer a research question on one of the debates that I present in class.

For instance: *What are the main socio economic changes that can be attributed to Hugo Chávez' government in Venezuela?*

### **THE ISSUE FOR THE WRITTEN WORK HAS TO BE DIFFERENT FROM YOUR TOPICS FOR THE ORAL PRESENTATIONS**

The objective of this structure is that you become familiar with

- different countries in the region,
- current debates,
- comparative analysis of political processes,
- preparation for oral presentations and written work

Other skills

- Research skills
- Oral presentation skills
- Written presentation
- Analytical thought

**Grade Scale:**

A	93%-100%
A-	90%-92%
B+	87%-89%
B	83%-86%
B-	80%-82%
C+	73%-79%
C	67%-72%
C-	60%-66%
D	50%-59%
F	0%-49%

**Grade Components:**

20%	Mid-term exam
20%	Oral and Written Presentations
20%	Class participation and attendance
40%	Written Paper (2,500 words)

When I am evaluating the Oral and Written Presentations and Class participation and attendance, I will positively take into account the following:

- students who attend every class and let me know when and why they will be absent.
- students who make an effort to prepare the homework and attempt to make it dynamic and engage the audience.
- students who contribute questions in class and show interest in following the debates.

**Course Credits:** 3

**Requirements:**

Students are expected to **attend the lectures and participate in the Thursday debates**. They should complete **ONE of the readings for this course before the date for which they are listed**. Likewise, students should make every effort to read as widely as possible for the course (the textbook and all other materials) and you must be prepared to share with the other students any information which you have gained through your reading.

The **essay** is to be written in English and handed in at the end of the course. You will be required in the essay to show that you have carried out a significant amount of reading on the subject. It is vital that you include a **bibliography**: essays submitted without one will be handed back to be resubmitted. Include in the bibliography all works which you have consulted (including web sites), whether or not you have read the entire thing.

**Please note that substantial duplication of material between the assessed presentation and the essay will be penalized; it is probably better, therefore, to choose a completely different subject area for each element of the assessment.**

## The **midterm exam** is on **Tuesday 25<sup>th</sup> February**

No alternative examinations will be scheduled except in the case of excused medical absences.

### **The oral presentation:**

These are some guidelines for your presentations.

- **DO NOT READ YOUR PRESENTATION**, if you prepare well by practicing and reading you will feel confident enough to present without reading
- **MAKE THE PRESENTATION DYNAMIC, TRY TO ENGAGE THE AUDIENCE, PRESENT QUESTIONS ABOUT THE ISSUE AND TRY TO ANSWER THEM, i.e.**
  - Why is this topic important?
  - What are the different perspectives in the study of this topic?
- Present the different views, arguing for and against each of them.
- Present examples from different countries of the region
- Causes and consequences if appropriate
- Best practices to solve the problem if appropriate

At the end of your presentation, the audience should have learned the relevance of the topic, different perspectives to understand the issue or problem, the most appropriate ways to deal with it and consequences for countries and the region

You will be assessed based on the seminar that you lead. You need to show a good knowledge on the topic of the seminar based on relevant bibliography. You need to make an argument and provoke a dynamic discussion.

**Presentation's given late will be marked down by 10% a day.**

### **The criteria for evaluation will be**

Your knowledge

Your ability to put your argument forward

Your ability to explain the argument and the points you wish to make

Your ability to lead the discussion

## **The written evaluation:**

**You have to hand in your essay on or before 12<sup>th</sup> May from 12.00 to 15.00hs or before.**

**Failure to do so will affect your grade. Presentation's given late will be marked down by 10% a day.**

**MAXIMUM 2500 WORDS (EXCLUDING BIBLIOGRAPHY AND REFERENCES)**

The purpose of this essay is to give you the opportunity to organize your thoughts and structure a concise and clear argument on a specific topic.

### **The essay must have**

Introduction, in which you briefly explain the main contents and ideas (introduce the topic!)

Two or three sections in which you present the main debates on the issue, the problem (if any) and your argument which should be based on the lectures, seminars and bibliography of this course (you could include other bibliography but make sure that your essay is not only based on web pages)

Conclusions in which you summarize the main argument and close the topic

Bibliography: please include in the bibliography all works which you have consulted (including web sites), whether or not you have read the entire thing.

The essay should also have references:

Name, year of publication, title, publisher

Name, year of publication, title, journal, details of the journal

**IF YOU HAVE ANY DOUBTS PLEASE DO NOT HESITATE TO CONTACT ME  
I WILL NOT READ DRAFTS BUT I AM ABLE TO GIVE YOU MORE  
GUIDELINES OR MORE BIBLIOGRAPHY**

### **Contacting me:**

- **First, ask questions in class (it helps and others will likely have the same questions).**
- **Second, make an appointment to see me during my office hours as listed above.**
- **Third, if neither of these options is possible, please send me an e-mail and alternative arrangements can be decided on.**

## Sessions

- **Introduction**
  - Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 1 AND 2
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 1 and 6
- **Transitions to democracy**
  - Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 3 AND 4
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 10
- **The 1980s. The external debt crisis**
  - Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 5
  - Thomas Skidmore and Peter Smith (2001) *Modern Latin America* (Oxford University Press), chapter 2
- **Human rights violations: Argentina and Chile in comparative perspective**
  - Thomas Skidmore and Peter Smith (2001) *Modern Latin America* (Oxford University Press), chapter 3 and 4
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 27 and 26
  - Laura Tedesco y Jonathan Barton J (2004) *The State of Democracy in Latin America* (Routledge). Chapter 3 and 4.
  - Patricio Silva (2004) Doing politics in a depoliticized society: social change and political deactivation in Chile, *Bulletin of Latin American Research*, vol. 23 (1) January.
  - Michelle Bonner (2005) Defining rights in democratization: the Argentina government and human rights organizations, 1983-2003, *Latin American Politics and Society*, vol. 47 (4), Winter.
- **The economic failure of the first democratic governments**
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 6 and 7
  - Laura Tedesco y Jonathan Barton J (2004) *The State of Democracy in Latin America* (Routledge). Chapter 3 and 4.
- **The 1990s and the Washington Consensus**
  - Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 6
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 6 and 7

- Laura Tedesco y Jonathan Barton J (2004) *The State of Democracy in Latin America* (Routledge). Introduction and conclusions
- **Neo-liberalism, economic reforms and state reforms**
  - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 6**
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 6 and 7

### THE LATIN AMERICAN DEBT CRISIS OF THE 1980S

The purpose of this game is to explore the complexity of strategic leadership decision making using the 1980s Latin American debt crisis as a context. This crisis, much like the current economic crisis facing the world today, involved multiple countries with various governmental and political interests.

#### LEARNING OBJECTIVES

- To learn the complexity of leadership decision-making from the real world example of the Latin American debt crisis of the 1980s.
- To learn the basic process steps for strategic decision-making.
- To expose the common biases faced by decision makers in government and business

- **Political responses to neo-liberalism**
  - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7**
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 9 and 10
  - Donna Lee Van Cott (2007) Latin America's Indigenous Peoples, *Journal of Democracy*, vol. 18 (4), October.
- **The new left and radical populism**
  - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7 AND 8**
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 9 and 10
  - Héctor Schamis (2006) Populism, socialism, and democratic institutions, *Journal of Democracy*, vol 17 (4), October.
  - Michael Cleary (2006) Explaining the left's resurgence, *Journal of Democracy*, vol 17 (4) October.
  - Mitchell Seligson (2007) The rise of populism and the left, *Journal of Democracy*, vol. 18 (3) July.



- Arturo Valenzuela (2004) Latin American Presidencies Interrupted, *Journal of Democracy*, vol. 15 (4) October.
  - Scott Mainwaring (2006) The crisis of representation in the Andes, *Journal of Democracy*, vol. 17 (3) July.
  - Steven Levitsky and María Victoria Murillo (2008) Argentina: from Kirchner to Kirchner, *Journal of Democracy*, vol. 19 (2) April.
  - Lourdes Sousa (2008) Politics, markets and society in Brazil, *Journal of Democracy*, vol. 19 (2) April.
  - Arturo Valenzuela and Lucía Dammert (2006) Problems of success in Chile, *Journal of Democracy*, vol. 17 (4) October.
  - Eduardo Posada-Carbó (2006) Colombia Hews to the path of change, *Journal of Democracy*, vol. 17 (4) October.
  - Javier Corrales and Michael Penfold (2007) Venezuela: Crowding out the opposition, *Journal of Democracy*, vol. 18 (2), April.
  - Catherine Conaghan (2008) Ecuador: Correa's plebiscitary presidency, *Journal of Democracy*, vol. 19 (2) April.
  - Fabrice Lehoucq (2008) Bolivia's constitutional breakdown, *Journal of Democracy*, vol. 19 (4) October.
- **Hugo Chávez in Venezuela**
    - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9**
    - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 21
    - <http://www.fride.org/publicacion/814/escenarios-venezolanos>
    - <http://www.fride.org/publicacion/792/venezuela>
    - [http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM\\_GLOBAL\\_CONTEXT=/elcano/elcano\\_es/zonas\\_es/america+latina/ari2-2011](http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/america+latina/ari2-2011)
    - [http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM\\_GLOBAL\\_CONTEXT=/elcano/elcano\\_es/zonas\\_es/america+latina/ari157-2010](http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/america+latina/ari157-2010)
    - <http://www.fride.org/publicacion/961/el-futuro-de-venezuela-ya-no-pasa-por-hugo-chavez>
    - <http://www.fride.org/publicacion/314/la-derrota-de-chavez-abre-un-nuevo-horizonte-politico-en-venezuela>
- ***Que se vayan todos* in Ecuador**
    - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9**
    - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 22
- **Evo Morales in Bolivia**
    - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9**
    - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 24

- Donna Lee Van Cott (2007) Latin America's Indigenous Peoples, *Journal of Democracy*, vol. 18 (4), October.
- <http://www.fride.org/publicacion/584/bolivia-y-venezuela:-caminos-politicos-cada-vez-mas-diferentes>
- <http://www.fride.org/publicacion/497/crisis-de-estado-y-pacto-social-en-bolivia>
  
- **The 2001 crisis in Argentina**
  - Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 27
  
- **Lula in Brazil**
  - Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 25
  
- **Political stability in Uruguay and Chile**
  - Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 7, 8 AND 9
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 26 and 28
  - Patricio Silva (2004) Doing politics in a depoliticized society: social change and political deactivation in Chile, *Bulletin of Latin American Research*, vol. 23 (1) January.
  
- **The economic scenario and the financial crisis. Latin America's response**
  - Working papers from OECD, Development Centre <http://www.oecd.org/dataoecd/10/16/2731351.pdf>
  - <http://www.fride.org/publicacion/713/el-ascenso-post-crisis-de-america-latina>
  - Publications by ECLA <http://www.eclac.org/publicaciones/xml/3/38063/2009-854-BPI-WEB.pdf>
  - [http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM\\_GLOBAL\\_CONTEXT=/elcano/elcano\\_es/zonas\\_es/america+latina/dt40-2010](http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/america+latina/dt40-2010)
  - [http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM\\_GLOBAL\\_CONTEXT=/elcano/elcano\\_es/zonas\\_es/america+latina/ari137-2010](http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/america+latina/ari137-2010)
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- **The challenges: the eternal social debt**
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 8
  - Publications by ECLA
  - <http://www.eclac.org/publicaciones/xml/0/37840/PSI2009-Sintesis-Lanzamiento.pdf>
  - [http://www.eclac.cl/publicaciones/xml/0/39710/100604\\_2010-114-SES.33-3 La hora de la igualdad doc completo.pdf](http://www.eclac.cl/publicaciones/xml/0/39710/100604_2010-114-SES.33-3_La_hora_de_la_igualdad_doc_completo.pdf)
  - <http://www.cepal.org/publicaciones/xml/1/41801/PSI-socialpanorama2010.pdf>
  
- **Urban violence: how to manage social conflict**
  - Lucía Dammert and Maru Fran T. Malone (2003) Fear of crime or fear of life? Public insecurities in Chile, *Bulletin of Latin American Research*, vol.22 (1), January.
  - <http://www.fride.org/publicacion/573/violencia-urbana-un-desafio-al-fortalecimiento-institucional>
  - Jo Beall, (2008) Cities, State Fragility/Resilience and Developmnet: Frameworks, Findings and Thoughts Aloud, *Crisis States Research Centre de la London School of Economics (LSE)* [www.crisisstates.com](http://www.crisisstates.com)
  - <http://www.fride.org/publicacion/556/violencia-urbana:-soluciones-regionales-y-locales>
  - <http://www.fride.org/publicacion/763/la-ue-y-el-circulo-vicioso-entre-pobreza-e-inseguridad-en-america-latina>
  
- **Democracy, political parties and leaders. Can we have democracy without democrats?**
  - Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 10 AND 11
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 10 and 11
  - [http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM\\_GLOBAL\\_CONTEXT=/elcano/elcano\\_es/zonas\\_es/america+latina/ari86-2011](http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/america+latina/ari86-2011)
  - Guillermo O'Donnell (1995) Delegative Democracy, *Journal of Democracy*, vol 5 (1), pp. 55-69.
  - Javier Corrales (2008) Latin America's Neocaudillismo: Ex-Presidents and newcomers running for President.....and winning, *Latin American Politics and Society*, vol. 50 (3) Fall.
  - Arturo Valenzuela (2004) Latin American Presidencies Interrupted, *Journal of Democracy*, vol. 15 (4) October.
  - Jospeh Masciulli, Mikhail A. Molchanov and W. Andy Knight, *Political leadership in context* en The Ashgate Research Companion to Political Leadership, Surrey, United Kingdom, Ashgate and Gower eBooks, november 2009, acceso web: [http://www.ashgate.com/pdf/SamplePages/Ashgate\\_Research\\_Companion\\_to\\_Political\\_Leadership\\_Intro.pdf](http://www.ashgate.com/pdf/SamplePages/Ashgate_Research_Companion_to_Political_Leadership_Intro.pdf).

- Katherine Klein and Robert House (1995) “On fire: Charismatic leadership and level of analysis”, en *Leadership Quarterly*, 6 (2), pp. 183-198.
- **The role of Brazil as an emerging power**
  - <http://www.fride.org/publicacion/415/brasil-en-sudamerica-de-la-indiferencia-a-la-hegemonia>
  - <http://www.fride.org/publicacion/414/las-potencias-emergentes-estabilizadoras-o-desestabilizadoras>
  - <http://www.fride.org/publicacion/150/brasil:-inseguridad-en-democracia>
  - <http://www.fride.org/publicacion/223/brasil-en-las-americas:-¿una-potencia-regional-pacificadora?>
  - <http://www.fride.org/publicacion/238/lula-de-nuevo:-¿influencia-regional-sin-liderazgo?>
  - <http://www.fride.org/publicacion/886/brasil-y-europa-hacia-el-2015>
  - The Economist Special Report on the Rise of Latin America, September 11<sup>th</sup> -17<sup>th</sup> 2010.
  - [http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM\\_GLOBAL\\_CONTEXT=/elcano/elcano\\_es/zonas\\_es/america+latina/ari143-2010](http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/america+latina/ari143-2010)
  - [http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM\\_GLOBAL\\_CONTEXT=/elcano/elcano\\_es/zonas\\_es/america+latina/ari46-2010](http://www.realinstitutoelcano.org/wps/portal/rielcano/contenido?WCM_GLOBAL_CONTEXT=/elcano/elcano_es/zonas_es/america+latina/ari46-2010)
- **Colombia: political stability and violence**
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 20
- **Mexico in crisis**
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 15
  - [http://topics.nytimes.com/top/news/international/countriesandterritories/mexico/drug\\_trafficking/index.html](http://topics.nytimes.com/top/news/international/countriesandterritories/mexico/drug_trafficking/index.html)
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  - <http://www.ft.com/cms/s/0/ba4dcada-1eac-11e0-a1d1-00144feab49a.html#axzz1EEtonsJT>
  - [http://www.brookings.edu/articles/2010/09\\_mexico\\_violence\\_felbabbrown.aspx](http://www.brookings.edu/articles/2010/09_mexico_violence_felbabbrown.aspx)
  - [http://www.wilsoncenter.org/index.cfm?topic\\_id=5949&fuseaction=topics\\_publications&group\\_id=95737](http://www.wilsoncenter.org/index.cfm?topic_id=5949&fuseaction=topics_publications&group_id=95737)

- **The United States and Latin America after 2001**
  - Jan Knippers Black (2011) *Latin America. Its problems and its promise* (Westview Press), chapter 14
  
- **Conclusions: challenges and possibilities**
  - **Michael Reid (2007) *Forgotten continent. The battle for Latin America's soul* (Yale University Press) CHAPTER 10, 11 AND 12**
  - The Economist Special Report on the Rise of Latin America, September 11<sup>th</sup> -17<sup>th</sup> 2010
  - <http://www.fride.org/publicacion/504/regimenes-hibridos-o-en-transicion>
  - <http://www.fride.org/publicacion/177/el-estado-en-america-latina-fallido-o-en-proceso-de-formacion>
  - Marta Lagos (2008) Latin America's diversity views, *Journal of Democracy*, vol. 19 (1) January.
  - Scott Mainwaring and Timothy Scully (2008) Latin America: Eight lessons for Governance, *Journal of Democracy*, vol. 19 (3) July.
  - Peter Smith and Melissa Ziegler (2008) Liberal and illiberal democracy in Latin America, *Latin American Politics and Society*, vol. 50 (1) Spring
  - <http://www.fride.org/publicacion/177/el-estado-en-america-latina:-¿fallido-o-en-proceso-de-formacion?>
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  - <http://www.cepal.org/cgi-bin/getProd.asp?xml=/publicaciones/xml/9/44349/P44349.xml&xsl=/comercio/tpl/p9f.xsl&base=/tpl/top-bottom.xsl>

## ISSUES FOR THE THURSDAY SESSIONS

**The Cuban Revolution**

**The Sandinista Revolution**

**Chiapas in Mexico**

**Regional Integration: Mercosur, UNASUR, CELAC (Community of Latin American and Caribbean States)**

**EU and Latin America**

**Latin America and China**

**Haiti: a failed state?**

**Natural resources in Latin America**

**Indigenous movements in Latin America**

**The Amazon: Brazil's environmental challenges**

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 Some of the articles from *Journal of Democracy* can be downloaded from their website [www.journalofdemocracy.org](http://www.journalofdemocracy.org)

**Look also for the following journals:**

*Latin American Politics and Society*  
*Bulletin of Latin American Research*

*Journal of Latin American Studies*  
*Latin American Perspectives*

**Look also at the following websites:**

FRIDE [www.fride.org](http://www.fride.org)

Real Instituto Elcano

<http://lanic.utexas.edu/>

ECLA or CEPAL

Inter-American Development Bank

FLACSO

CLACSO

OAS

## Spring 2014

<b>JANUARY</b>		
Wednesday	8	SP 14 New Student Arrival and University Housing Move-In Date
Thursday-Friday	9-10	SP 14 New Student Welcome Sessions
Monday	13	SP 14 First Day of Classes
Friday	24	Last Day to Drop a Class Without a Grade W and /or Add a Class
Monday	27	Application Deadline for Spring and Summer Semester Degree Candidates
Friday	31	No Classes
<b>FEBRUARY</b>		
Monday	10	Last Day to choose Audit (AU) or Pass/No Pass (P/NP) Options
Wednesday	12	Registration for Summer 2014 Sessions begins
Friday	21	Exams for MATH (14:00-16:30)
<b>MARCH</b>		
Sunday	2	Professors' Deadline to Submit Midterm Grades
Monday-Tuesday	3-4	No Classes (Winter Break)
Wednesday	12	Last Day to Drop a Class and Receive a Grade of W
Monday	17	Last Day to Submit Transfer application for Fall Semester
Friday	28	Exams for MATH (14:00-16:30)
<b>APRIL</b>		
Wednesday	9	Registration for Fall Semester begins
Saturday	12	Pre- <i>Semana Santa</i> University Housing Move-Out Date
Monday-Wednesday	14-16	<i>Semana Santa</i> (University Closed)
Thursday	17	<i>Jueves Santo</i> Holiday (University Closed)
Friday	18	<i>Viernes Santo</i> Holiday (University Closed)
Sunday	20	Easter / Post- <i>Semana Santa</i> University Move-In Date
Monday	21	Classes resume (full day)
<b>MAY</b>		
Thursday	1	<i>Día del Trabajo</i> Holiday (University Closed)
Friday	2	<i>Fiesta de la Comunidad de Madrid</i> Holiday (University Closed)
Tuesday	6	SP 14 Final Day of Classes
Wednesday-Friday	7-9	SP 14 Final Exams
Monday-Tuesday	12-13	SP 14 Final Exams
Wednesday	14	University Housing Move-Out Date
Wednesday	14	Commencement
Thursday	15	<i>San Isidro</i> Holiday (University Closed)
Friday	16	Professors' Deadline to Submit SP 14 Final Grades

## **Academic Accommodation**

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to [http://spain.slu.edu/academics/learning\\_resources.html](http://spain.slu.edu/academics/learning_resources.html).

Students who believe that, due to a disability, they could benefit from academic accommodations are encouraged to contact Disability Services at +34 915 54 58 58, ext. 204, send an e-mail to [counselingcenter-madrid@slu.edu](mailto:counselingcenter-madrid@slu.edu), or to visit the Counseling Office (San Ignacio Hall). Confidentiality will be observed in all inquiries. Course instructors support student accommodation requests when an approved letter from Disability Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

### ***Information regarding the collection of student work for assessment***

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, we regularly assess our teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose we keep on file anonymized representative examples of student work from all courses and programs such as: assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of your work for this course, including any exams, oral presentations, assignments, submitted papers and/or portfolios may be kept on file for institutional research, assessment and accreditation purposes.* If you prefer that Saint Louis University-Madrid Campus does not keep your work on file, you will need to communicate your decision in writing to your professor.

## **Academic Honesty and Plagiarism**

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The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity, such as would be expected at a Jesuit, Catholic institution. As members of this community, students, faculty, and staff members share the responsibility to maintain this environment. Academic dishonesty violates it. Although not all forms of academic dishonesty can be listed here, it can be said in general that soliciting, receiving, or providing any unauthorized assistance in the completion of any work submitted toward academic credit is dishonest. It not only violates the mutual trust necessary between faculty and students but also undermines the validity of the University's evaluation of students and takes unfair advantage of fellow students. Further, it is the responsibility of any student who observes such dishonest conduct to call it to the attention of a faculty member or administrator.

Examples of academic dishonesty would be copying from another student, copying from a book or class notes during a closed-book exam, submitting materials authored by or editorially revised by another person but presented as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, tampering with another student's work, securing or supplying in advance a copy of an examination without the



knowledge or consent of the instructor, and colluding with another student or students to engage in an act of academic dishonesty.

Where there is clear indication of such dishonesty, a faculty member or administrator has the responsibility to apply appropriate sanctions. Investigations of violations will be conducted in accord with standards and procedures of the school or college through which the course or research is offered. Recommendations of sanctions to be imposed will be made to the dean of the school or college in which the student is enrolled. Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the University. The complete SLU Academic Honesty Policy can be found at the following link: [http://spain.slu.edu/academics/academic\\_advising/docs/Academic\\_integrity.pdf](http://spain.slu.edu/academics/academic_advising/docs/Academic_integrity.pdf)