



Saint Louis University

Madrid Campus

POLS 493. Government, Politics and Society of Modern Asia

Instructor: Gracia Abad, PhD

Course Credits: 3.000

Fall Semester

MW 17:00-18:15

Padre Rubio Hall

Office Hours: Mondays 18:15-19:15

E-mail: gabadqui@slu.edu

Objectives:

The course will provide the students with a comprehensive introduction to the key issues and debates in contemporary Asian Politics, in both its domestic and international dimensions. Following a review of the role played by historical, economic, social and political elements in the current configuration of Asia, an analysis in depth of the main regional actors and powers –with special attention to the case of China- and their role will be conducted. On those bases, the core themes in domestic and international politics –the state, economic development and growth, social forces, cooperation and conflict, human rights, governance, democratization, traditional and non traditional security- will be addressed.

Books for the course:

Shambaugh, David & Yahuda, Michael *International Relations of Asia*, Rowman and Littlefield, Lanham, 2008

Xiaoming, Huang *Politics in Pacific Asia: An Introduction*, Palgrave McMillan, Basingstoke, 2009

Grade Points

A 4.0	93%-100%
A- 3.7	90%-92%
B+ 3.3	87%-89%
B 3.0	83%-86%
B- 2.7	80%-82%
C+ 2.3	73%-79%
C 2.0	67%-72%
C- 1.7	60%-66%
D 1.0	50%-59%

Grade Components

30%	Research Paper & Oral Presentation
30%	Final Exam
25%	Mid-Term Exam
15%	Participation

F 0.0

0-49%

Requirements:

Students will be expected to do the readings before the session for which they have been suggested and contribute actively to the discussion of those readings during the sessions.

There will be a midterm exam and a final exam.

-Midterm exam: October, 14th (17:00 – 18:15)

-Final exam: December, 16th (15:30 -18:30)

Students will have to prepare a research paper as well as an oral presentation of that paper on a topic of their choice but relevant to the course. The papers will be due at November 20th the latest.

Students will therefore be graded on the basis of their participation in the sessions, their midterm and final exams as well as their final research papers and oral presentations.

Course Rules and philosophy:

Students will be expected to attend all the sessions and participate actively in the discussions held during those sessions. Attendance and participation will impact positively on the grade.

Likewise, all the students -except for legitimate reasons- will be expected to be punctual.

All the assignments have to be submitted on time. Research papers submitted late will be marked down by 5% a day.

As far as academic honesty and plagiarism are concerned, students are reminded that cheating is a deplorable behaviour, which would mean an “F” grade and possible expulsion from the University.

ACADEMIC HONESTY AND PLAGIARISM

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity, such as would be expected at a Jesuit, Catholic institution. As members of this community, students, faculty, and staff members share the responsibility to maintain this environment. Academic dishonesty violates it. Although not all forms of academic dishonesty can be listed here, it can be said in general that soliciting, receiving, or providing any unauthorized assistance in the completion of any work submitted toward academic credit is dishonest. It not only violates the mutual trust necessary between faculty and students but also undermines the validity of the University’s evaluation of students and takes unfair advantage of fellow students. Further, it is the responsibility of any student who observes such dishonest conduct to call it to the attention of a faculty member or administrator.

Examples of academic dishonesty would be copying from another student, copying from a book or class notes during a closed-book exam, submitting materials authored by or editorially revised by another person but presented as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, tampering with another student's work, securing or supplying in advance a copy of an examination without the knowledge or consent of the instructor, and colluding with another student or students to engage in an act of academic dishonesty.

Where there is clear indication of such dishonesty, a faculty member or administrator has the responsibility to apply appropriate sanctions. Investigations of violations will be conducted in accord with standards and procedures of the school or college through which the course or research is offered. Recommendations of sanctions to be imposed will be made to the dean of the school or college in which the student is enrolled. Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the University. The complete SLU Academic Honesty Policy can be found at the following link:

http://spain.slu.edu/academics/academic_advising/docs/Academic_integrity.pdf

ACCOMMODATION STATEMENT

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.

University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to http://spain.slu.edu/academics/learning_resources.html.

Students who believe that, due to a disability, they could benefit from academic accommodations are encouraged to contact Disability Services at +34 915 54 58 58, ext. 204, send an e-mail to counselingcenter-madrid@slu.edu, or to visit the Counseling Office (San Ignacio Hall). Confidentiality will be observed in all inquiries. Course instructors support student accommodation requests when an approved letter from Disability Services has been received and when students discuss these accommodations with the instructor after receipt of the approved letter.

IMPORTANT DATES

Sept. 17 – Last day to drop a class without a grade of W or to add a class

Oct. 2 – Last day to choose audit (AU) or pass/no pass (P/NP) options

Oct. 15 - Last day to submit transfer application for spring semester

Nov. 4 – Last day to drop a class and receive a grade of W

Nov. 7 – Registration for spring semesters open

HOLIDAYS

Friday, September 27: No classes

Thursday, November 1: Día de los Santos Holiday (University Closed)

Friday, November 9: La Almudena Holiday (University Closed)

Thursday, December 6: Día de la Constitución Española Holiday (University Closed)

COURSE SCHEDULE

Session 1. Wednesday, Sept 4

-Introduction to the course

Session 2. Monday, Sept 9

Concepts, definitions and introductory issues. Asia and Asian Politics

-Shambaugh, David “International Relations in Asia: the two level game” in Shambaugh, David & Yahuda, Michael *International Relations of Asia*, p 3-35

-Xiaoming, Huang *Politics in Pacific Asia: An Introduction*, p 1-7

Session 3. Wednesday, Sept 11

Historical Overview I: the Asian scenario until the Second World War. The Cold War in Asia. The decolonisation period

Session 4. Monday, Sept 16

Historical Overview II: Asia after the Cold War

-Kim, Samuel S. “The evolving Asian System: three transformations” in Shambaugh, David & Yahuda, Michael *International Relations of Asia*, p 35-56

-Xiaoming, Huang *Politics in Pacific Asia: An Introduction*, p 9-33, 235-241, 244-245

Session 5. Wednesday, Sept 18

Culture, identity and values in Asia

Xiaoming, Huang *Politics in Pacific Asia: An Introduction*, p 180-228

Session 6. Monday, Sept 23

China: The political system. Social and economic organisation

-Xiaoming, Huang *Politics in Pacific Asia: An Introduction*, p 43-44, 47, 50-51, 53-55, 67, 75-76, 125-126

-Li, Eric X. "The Post-Democratic Future Begins in China" (Blackboard/Handout)

-Huang, Yasheng "Why China's Communist Face Reform or Revolution" (Blackboard/Handout)

Session 7. Wednesday, Sept 25

China in the Asian regional politics

-Saunders, Phillip C. "China's role in Asia" in Shambaugh, David & Yahuda, Michael *International Relations of Asia*, p 127-150

-Kaplan, Robert D. "The Geography of Chinese Power: How far can Beijing Reach on Land and at Sea?" (Blackboard/Handout)

Session 8. Monday, Sept 30

China in the global context. The rise of China

-Ikenberry, John "The Rise of China and the Future of the West" (Blackboard/Handout)

-Christensen, Thomas J. "The Advantages of Assertive China" (Blackboard/Handout)

-Etzioni, Amitai "Accommodating China" (Blackboard/Handout)

Session 9. Wednesday, Oct 2

Japan: domestic and foreign policy aspects. A country in transformation

-Green, Michael "Japan in Asia" in Shambaugh, David & Yahuda, Michael *International Relations of Asia*, p 170-195

-Xiaoming, Huang *Politics in Pacific Asia: An Introduction*, p 40-41, 47-48, 54-57, 64-65, 71-72, 74-75, 113, 130-132, 135-139, 141-145

-Choong, William "Japan's New Politics" (Blackboard/Handout)

-Curtis, Gerald L. "Japan's Cautious Hawks" (Blackboard/Handout)

Session 10. Monday, Oct 7

The two Koreas: domestic and foreign policy aspects. Stability and instability in the Korean Peninsula I

Session 11. Wednesday, Oct 9

The two Koreas: domestic and foreign policy aspects. The stability and instability in the Korean Peninsula II

-Snyder, Scott "The Korean Peninsula and Northeast Asian Stability" in Shambaugh, David & Yahuda, Michael *International Relations of Asia* p 258-277

-Xiaoming, Huang *Politics in Pacific Asia: An Introduction*, Palgrave MacMillan, Basingstoke, 2009, p 41-44, 63, 67-68, 75, 125-126, 128-133, 141-145

-Bajoria, Jayshree "The Six Party Talks on North Korea's Nuclear Program"

-Bandow, Doug "Same Old North Korea"

-Fitzpatrick, Mark "North Korea: Is Regime Change the Answer?"

-Schreer, Benjamin & Taylor, Brendan *The Korean Crises and Sino-American Rivalry* (Blackboard/Handout)

Session 12. Monday, Oct 14
Mid-Term Exam**Session 13. Wednesday, Oct 16**

India: another rising power

-Ganguly, Sumit "The Rise of India in Asia" in Shambaugh, David & Yahuda, Michael *International Relations of Asia*, Rowman and Littlefield, Lanham, 2008, p 150-170

-Miller, Manjari Chatterjee Miller "India's Feeble Foreign Policy" (Blackboard/Handout)

-Moha, Rahan "India's New Foreign Policy" (Blackboard/Handout)

-Feigenbaum, Evan A "India's Rise, America's Interest" (Blackboard/Handout)

Session 14. Monday, Oct 21

Pakistan: a troubled country

-Etzioni, Amitai "Rethinking the Pakistan Plan"

-Krasner, Stephen "Talking tough to Pakistan"

Session 15. Wednesday, Oct 23

Southeast Asia: the small and diverse Southeast Asian states

-Corresponding pages in Xiaoming, Huang *Politics in Pacific Asia: An Introduction*, p 40-44, 46-51, 63-69, 75-76, 125-139, 145

-Dayley, Robert and Neher, Clark D. "Southeast Asia in the New International Era. Introducción" (Blackboard/Handout)

Session 16. Monday, Oct 28

Central Asia: an emerging region?

-Brill Olcott, Martha "Carving an independent identity among peripheral powers" in Shambaugh, David & Yahuda, Michael *International Relations of Asia* p 234-258

-Blank, Stephen "Rethinking Central Asia and its Security Issues" (Blackboard/Handout)

-Pantucci, Raffaello & Petersen, Alexandros "China's Inadvertent Empire" (Blackboard/Handout)

Session 17. Wednesday, Oct 30

United States

-Sutter, Robert "The United States in Asia: Challenged but durable leadership" in Shambaugh, David & Yahuda, Michael *International Relations of Asia*, p 85-104

-Brzezinski Zbigniew "Balancing the East, Upgrading the West" (Blackboard/Handout)

-Ratner, Ely "Rebalancing to Asia with an Insecure China" (Blackboard/Handout)

-Cossa, Ralph and Glosserman "Return to Asia: It's not (All) About China" (Blackboard/Handout)

Session 18. Monday, Nov 4

The European Union in Asia

-Bersick, Sebastian "Europe in Asia" in Shambaugh, David & Yahuda, Michael *International Relations of Asia*, p 104-127 (Blackboard/Handout)

-Khandekar, Gauri "The Changing Landscape of EU-Asia Relations" (Blackboard/Handout)

- Lay Hwee Yeo "The EU as a Security Actor in Southeast Asia" (Blackboard/Handout)

-Grare, Frederic “Europe and Security in Asia” (Blackboard/Handout)

Session 19. Wednesday, Nov 6

ASEAN and the aspiration towards an Asian Community I

Session 20. Monday, Nov 11

ASEAN and the aspiration towards an Asian Community II

-Simon, Sheldon W. “ASEAN and the New Regional Multilateralism: the Long and Bumpy Road to Community” in Shambaugh, David & Yahuda, Michael *International Relations of Asia*, p 195-214

-Xiaoming, Huang *Politics in Pacific Asia: An Introduction*, p 241-244

-Justyna Szczudlik-Tatar “Regionalism in East Asia: “A Bumpy Road to Asian Integration”

-Chun Hung, Lin ASEAN Charter: Deeper Regional Integration under International Law?

-Acharya, Amitav “Arguing about ASEAN: what do we disagree about?” (Blackboard/Handout)

-Hernandez Carolina G. “The ASEAN Charter and Implications for East Asian Regionalism” (Blackboard/Handout)

Session 21. Wednesday, Nov 13

The SCO

-Mingwen, Zhao. “Cooperating and Prospering” (Blackboard/Handout)

-Aris, Stephen “The Shanghai Cooperation Organisation: 'Tackling the Three Evils'. A Regional Response to Non-traditional Security Challenges or an Anti-Western Bloc” (Blackboard/Handout)

- Peyrouse, Sébastien “Central Asia’s Long-Term Questions Remain Unanswered After the Shanghai Cooperation Organization Summit”

Session 22. Monday, Nov 18

Economic Growth and Development in Asia

-Lincoln, Edward J. "The Asian Regional Economy" Shambaugh, David & Yahuda, Michael *International Relations of Asia*, p 104-127

-Xiaoming, Huang *Politics in Pacific Asia: An Introduction*, p 104-121

Session 23. Wednesday, Nov 20

Security: challenges and responses

-White, Huge "Why War in Asia Remains Thinkable" (Blackboard/Handout)

-Bitzinger, Richard A. & Desker, Barry "Why East Asian War is Unlikely (Blackboard/Handout)

-Feigenbaum, Evan A. & Manning, Robert "A tale of two Asias" (Blackboard/Handout)

Session 24. Monday, Nov 25

The future of Asia

-Yahuda, Michael, "Looking ahead: a new Asian order?" in Shambaugh, David & Yahuda, Michael *International Relations of Asia*, p 341-358

-Xiaoming, Huang *Politics in Pacific Asia: An Introduction*, p 245-252

Session 25. Wednesday, Nov 27

Students Presentations I

Session 26. Monday, Dec 2

Students Presentations II

Session 27. Wednesday, Dec 4

Students Presentations III

Session 28. Monday, Dec 9

Students Presentations IV

Session 28: Wednesday, Dec 11

Review and conclusion

Session 29: Monday, Dec 16

FINAL EXAM: 15:30-18:30

NOTE: In addition, the reading of international news sources (The Economist, Time, Newsweek, etc), periodical and scholarly journals in general (Foreign Affairs, International Organization, International Security, International Studies Quarterly, Survival, Asia-Europe Journal, Asia Pacific Review, etc) as well as the use of World Wide Web Resources will be advisable.