



Saint Louis University

Madrid Campus

POLS-493-01 SPECIAL TOPIC: INTERNATIONAL TERRORISM

Fall 2011 – Tue. & Thu. 16.00 – 17.15

Thu. 1st September – Tue. 13th December (Final Exam Fri. 16th December)

Office hours: Tue.&Thu. 10:00–11:00 & 14:00–15:30; Mon.&Wed. 11:00–13:00 (by app.)

Instructor: **Knut Roder**, PhD [kroder@slu.edu]



Objective:

The greatest threat to contemporary society? Definitions and analyses of terror's complex causes and motivations – religious, political, economic and ideological. Consideration of both historical and theoretical perspectives; treatment of the problems that arise in defining terrorist organizations; analysis of the political economy of terrorist movements; and assessment of institutional responses to terrorist threats. Case studies used to illustrate and clarify the issues surrounding terrorist activity.

Grade Scale:

A	93%-100%
A-	90%-92%
B+	87%-89%
B	83%-86%
B-	80%-82%
C+	73%-79%
C	67%-72%
C-	60%-66%
D	50%-59%
F	0%-49%

Grade Components:

20% Mid-term exam
20% Written Assignment & oral presentation
25% Honours Project
25% Final
10% Participation

Credit Hours: 3

Requirements: Students should complete the readings before the date for which they are listed in the course outline. Students will be graded on the basis of a mid-term exam, an oral presentation (that will be accompanied by a briefing report), and a final exam. Participation in class will be evaluated.

Last Day to Drop a Class Without a Grade of "W" and/or to Add a Class: Wed., 14th September
Last Day to Choose Audit (AU) or Pass/No Pass (P/NP) Options: Thu., 29th September
Last Day to Drop a Class and Receive a Grade of "W": Mon., 31st October

Academic Integrity and Honesty

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity. Academic integrity is violated by any dishonesty such as soliciting, receiving, or providing any unauthorized assistance in the completion of work submitted toward academic credit. While not all forms of academic dishonesty can be listed here, examples include copying from another student, copying from a book or class notes during a closed book exam, submitting materials authored by or revised by another person as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or doing an assignment or other academic work for another student, securing or supplying in advance a copy of an examination without the knowledge or consent of the instructor, and colluding with another student or students to engage in academic dishonesty.

Any clear violation of academic integrity will be met with appropriate sanctions. Possible sanctions for violation of academic integrity may include, but are not limited to, assignment of a failing grade in a course, disciplinary probation, suspension, and dismissal from the University. Students should review the College of Arts and Sciences policy on Academic Honesty, which can be accessed on-line at <http://www.slu.edu/colleges/AS/> under "Quicklinks for Students" or in hard copy form in the Arts and Sciences Policy Binder in each departmental office.

Students with Special Needs - Disability Services

Students with Disabilities: Any student who qualifies for special accommodations, due to presence of a disability, and feels it necessary to utilize them in order to meet the requirements of this course as outlined in the syllabus, should contact Counselling/Disability Services. Please phone the office at 91 554-5858 (Ext. 230), or send an e-mail to disabilityservices-madrid@slu.edu. Students may also stop by the Counselling/Disabilities Services Office. Confidentiality will be observed in all inquiries.

Classroom Philosophy

You are required to attend each class session prepared to participate and think critically during lecture and discussion sessions.

I trust you will be able to sustain a mutually respectful classroom atmosphere by treating all classmates as equals.

All required assignments are to be submitted on time (daily drop of 5% in grade).

You are expected to read up on issues covered during class in the course book.

Essay's that are handed in late will be marked down by 5% a day. With regard to matters pertaining to academic honesty and plagiarism, you are reminded that cheating is a deplorable behaviour, which leads to an "F" grade and possible expulsion from the University.

Tardiness is at best a rude disruption to your fellow classmates who are punctual, and except for legitimate reasons (doctor's letter certifying illness for example), you are expected to attend all class session. Lateness and absence (more than 3 times) will be reflected in your final overall course grades (dropping 10% for every three absences).

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Instructor: Knut Roder, PhD

COURSE SCHEDULE

Thu. 1st September

Introduction to course

Reading: Kegley, 'Introduction', pp. 1-14

Part 1 - The Study of Terrorism and Historical Perspectives

Tue. 6th September

Definitions and motivations of Terrorism - Part 1

Reading: Wiener, Jon, 'Mike Davis talks about the "Heroes of Hell" ', Radical History Review, Issue 85 (Winter 2003), pp. 227-37 / Kegley, ' International Terrorism: The Other World War', pp. 15-27 (Chapter 1)

Thu. 8th September

Definitions and motivations of Terrorism - Part 2

Reading: Kegley, 'Why Modern Terrorism? Differentiating types and distinguishing Ideological motivations', pp. 106-138 (Chapter 9)

Tue. 13th September

The Age of Terror: The 'anti-colonial' Wave of Terrorism [Freedom fighters or terrorists?]

Reading: Kegley, 'Is there a good terrorist', pp. 60-70 (Chapter 5) / 'Postmodern Terrorism', 151-159 Kegley (Chapter 11)

Thu. 15th September

Historical Perspectives of Terrorism

Reading: Kegley, 'The Four waves of rebel terror and September 11th, pp. 36-52 (Ch. 3)

Tue. 20th September

Old vs. New: Historical perspectives of terrorism

Reading: Kegley, 'The New Face of Combat: Terrorism and irregular warfare in the 21st century', pp. 84-91 (Chapter 2)

Thu. 22nd September

The psychology of terrorism - Aims and tactics of terrorists: Causes of terrorism - Part 1

Reading: / Kegley, 'The Psycho-Political Sources of Terrorism', pp. 139-150 (Chapter 10)

Tue. 29th September

The psychology of terrorism – Part 2

Reading: Robins, R. S. & J. M. Post, 'Killing in the name of God (Reader), pp. 71-83, from Political Paranoia: Psychopolitics of Hatred, 1997

Thu. 30th October

Generation Jihad

Reading: Article on MI5 report: The Making of an extremist, The Guardian, 20 August 2008 (Reader)

Tue. 4th October

Mid-Term Exam

Thu. 6th October

The Age of Terror [Terrorism in Israel and Palestine]

Reading: Kegley, 'The Religious Roots of Contemporary Terrorism', pp. 185-193 (Ch. 14)

Part 2 – Theoretical Perspectives and Explanations of Terrorism

Tue. 11th October

Theories on Terrorism: Realism theory of IR – Part 1

Reading: Pease, Kelly-Kate S., 'Liberalism' (Reader), 2003

Thu. 13th October

Theories on Terrorism: Liberalism & Marxist theories of IR – Part 2

Reading: Pease, Kelly-Kate S., 'Liberalism' (Reader), 2003

Tue. 18th October

Theories on Terrorism & IR: Modernisation and dependency theory – Part 3

Reading: Pease, Kelly-Kate S., 'Critical Approaches' (Reader), 2003

Part 3 – Case studies of Terrorist Organizations (Context, aims, strategy, outcomes)

Thu. 20th October

International Terrorism – Presentation I

Mid-Term 2 - Essay due to be handed in at the beginning of the class on 26th of October. Similarly, all presentations must be ready to be delivered on the same day at 16:00!!!

Tue. 25th October & Thu. 27th October

International Terrorism – Presentations II & III

Tue. 1st November
University Closed

Thu. 3rd November

The current threat: Islamic Terrorism and its context: Al-Qaeda - Part 1

Reading: Gopal, Anand, 'Who are the Taliban?', *The Nation*, 22 Dec. 2008, pp. 17-20; 'Al-Qaeda seeks to make Yemen its safe haven', *Financial Times*, 5 Jan. 2010, Elworthy, S. & G. Rifkind, 'Understanding Terrorism: Humiliation and revenge in the Middle East', (Reader), from *Making Terrorism History*, 2006 / Chua, Amy, 'Why do they hate us?', pp. 229-58, 'Iraq Afterwards', pp. 289-94 (Reader) from *World on Fire*, 2004; Rogers, Paul, 'How Al-Qaida can win: An independent consultancy assesses Al-Qaida's progress and prospects for 2005 and beyond', *OpenDemocracy*, 13-01-2005; Rogers, Paul, 'A report to the al-Qaida Strategic Planning Cell (SPC) on the implications of recent events.', London: opendemocracy.org, 8-2011

Tue. 8th November

The Age of Terror ['In the name of the Revolution' - The third 'New Left' Wave of Terrorism]

Reading: Handout

Thu. 10th November

The current threat: Islamic Terrorism and its context: Al-Qaeda - Part 2

Reading: Crenshaw, M. 'Why is America the Primary Target? Terrorism as globalized civil war', pp. 151-159 (Chapter 12); Juergensmeyer, Mark, 'The Religious Roots of Contemporary Terrorism', pp. 185-193, (Chapter 14); Lewis, Bernard, 'The Roots of Muslim Rage', (Chapter 15), pp. 194-201, all in Kegley, C. W., *The New Global Terrorism*, Prentice Hall, New Jersey: 2003

Tue. 15th November

"The clash of civilizations" debate

Reading: Kegley, 'Is the New Global Terrorism a Clash of Civilizations?', pp. 173-184 (Chapter 13), Huntington, S. P., 'The Clash of Civilizations?', *Foreign Affairs*, Summer 1993, (Reader) / Said, Edward W., 'The Clash of Ignorance', *The Nation*, 22 October, 2001 (Reader)

Part 4 - Counterterrorism: Institutional 'state' responses to Terrorism

Thu. 17th November

Counterterrorism in democracies: Programs, strategies & risks - Part 1

Reading: Dershowitz, Alan. M., 'The case for Torturing the ticking bomb terrorist', from *Why Terrorism Works*, New Haven and London: Yale University Press, 2002, pp. 143-55

Tue. 22nd November

Counterterrorism in democracies: Taxi to the Dark Side - Part 2

Reading: Gurr, T.R., 'Terrorism in Democracies: When it occurs, why it fails', pp. 202-215 (Chapter 16); Johnson L. K. , 'Strategic Intelligence: The Weakest link in the War against World Terrorism', pp. 239-252 (Chapter 19); Held, D. 'Bringing International law to bear on the control', pp. 253-266, (Chapter 20) all in Kegley

Thu. 24th November

400-level Special Topic Project due to be handed in and presented during class &

Counterterrorism in democracies: Programs, strategies & risks - Part 3

Reading: Financial Times, 'Global terror threat prompts request for record \$439 bn in military funding', 07 Feb. 2006 (Reader) / '1600 are suggested daily for FBI's list', The Washington Post, 1 Nov. 2009 / ICJ Eminent Jurist Panel, 'Terrorism, Counter-Terrorism and Human Rights', 'The Berlin Declaration', (Reader), 2004 / Pease, Kelly-Kate S., 'International Security' (Reader), 2003

Tue. 29th November

Terrorism, Conflict Solutions & international security: Future Trends

Reading: Kagan, 'Global Terrorism: Problems of Challenge and Response', pp. 269-284 (Chapter 21) / 'US faces fresh doubts over salvaging Afghan war after official files leaked, Financial Times, 27 July 2010, p. 2 / Scilla Elworthy & Gabrielle Rifkind, 'What can be done?', (Reader), from Making Terrorism History, 2006

Part 5 - Conclusions: Lessons to be learned, and future scenarios

Thu. 1st December

The Age of Terror ['In the Name of the State' - State Sponsored Terrorism]

Reading: Falk, R., 'Terrorism against the state and terrorism by the state', pp. 53-59 (Chapter 4), in Kegley

Tue. 6th & Thu. 8th December

University Closed

Tue. 13th December

Terrorism, Conflict Solutions & international security: Future Trends - Part 2

Reading: Kagan, 'Global Terrorism: Problems of Challenge and Response', pp. 269-284 (Chapter 21) / Scilla Elworthy & Gabrielle Rifkind, 'What can be done?', (Reader), from Making Terrorism History, 2006

Fri. 16th December

Final Exam (15:30-17:30)

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READING

Course Reading:

Course Reader (available in the bookshop)

Kegely, Charles W., *The New Global Terrorism: Characteristics, Causes, Controls*, New Jersey: Prentice Hall, 2003) - Bookshop

Powerpoint Slides on Blackboard

Make sure you know what's going on. Read daily press for current events (to be discussed and analyzed in class) so we can relate what's going on at this moment to the issues studied in class.

Online, your favourite **quality current affairs source**, or for example:

<http://news.bbc.co.uk/>

as well as sources available **in the library** such as:

Financial Times (First section),

Herald Tribune, (also contains an English supplement of El País)

El País

The Guardian Weekly

LeMonde Diplomatique (English version – weekly)

The Economist, Time, Newsweek...

If you see something relevant and interesting – let me know.

Library Books:

Ali, Tariq, *The Clash of Fundamentalism: crusades, jihads and modernity*, Verso, 2003

Varon, Jeremy, *Bringing the war home: the weather underground, the Red Army Faction, and revolutionary violence in the sixties and seventies*, University of California Press; 2004

Lutz, James M.; Lutz, Brenda J., *Terrorism: origins and evolution*, Palgrave Macmillan, 2005

Martin, Gus, *Understanding terrorism: challenges, perspective and issues*, Sage Publications, Inc, 2006

Lawrence, B. (ed), *Messages to the World: the statements of Osama Bin Laden*, Verso Books, 2005

Kegley, Charles W. & Eugene R. Wittkopf, *World Politics - Trend and Transformation* (8th edition), Boston/New York: Bedford / St. Martin's, 2002

Huntington, Samuel P., *The clash of civilisations and the remaking of world order*, London: Touchstone, 1998

Said, Edward W., *Covering Islam: How the media and the experts determine how we see the rest of the world*, New York: Vintage, 1997

Young, Oran R., George J. Demko and Kilaparti Remakrishna (eds), *Global environmental change and international governance*, London: University Press of New England, 1996

Frieden, Jeffrey A. and David A. Lake, *International political economy: Perspectives on global power and wealth*, New York, St. Martin's, 1991

Viotti, Paul R., *International relations theory: Realism, pluralism, globalism*, New York: MacMillans, 1993

Kegley, Charles W., *International Terrorism: Characteristics, Causes, Controls*, New York: St. Martins, 1990

Doyle, Michael W. and John G. Ikenberry, *New thinking in international relations theory*, Boulder: Westview Press, 1997

Owen, Henry, *The next phase in foreign policy*, Washington: Brookings Institute, 1973

Keohane, Robert O., *Power and interdependence: World politics in transition*, Boston, Toronto: Little Brown, 1977

Panhuys, H. F. van (ed), *International Organisation and Integration*, 1968

Colley, John, *Unholy Wars: Afghanistan, America, and international terrorism*, Pluto, 2002

Chomsky, Noan, *9-11*, New York: Seven Stories Press: 2001.

Rogers, Paul, *Losing control: Global security in the 21st century*: Pluto Press, 2002.

Boulden, Jane (ed), *Dealing with conflict in Africa: The United Nations and Regional Organisations*, London: Palgrave MacMillan, 2003 (on order)

Gray, John, *Al Qaeda and what it means to be modern*, London: Faber & Faber, 2003

Whittaker, David J., *The Terrorism Reader* (2nd ed.), London: Routledge, 2003

Prestowitz , *Clyde V., Rogue nation : American unilateralism and the failure of good intentions*, NY: Basic Books, 2004