



SAINT LOUIS UNIVERSITY
MADRID

PSY 1010 M02: General Psychology
Spring 2018

Class Days and Time: MWF, 12:00-12:50

Classroom: Padre Rubio Hall 3

Prerequisite(s): None

Credit(s): 3

Instructor: César Ricardo Jayaro Briceño, PhD

Instructor's Email: cesarricardo.jayarobriceno@slu.edu

Office: SIH 319

Office Hours: MW, 01:00 p.m- 02:00 p.m

Course Description:

This is an introductory course to the field of psychology. The main purpose is to give students a general view of the history and concepts of the modern psychology. We will cover main areas of interest in psychology, and we will do this by using the scientific perspective. Psychology is the scientific study of behavior and mental processes. Our objective is to provide students with the knowledge and basic tools to understand the complexity of the human behavior, to develop a critical thinking, and to be able to understand the scientific method, which can be applied to different fields of psychology. The ultimate goal of psychology is to make this world a better place. We will learn the following:

- 1) Why we should think critically
- 2) Scientific Research in Psychology
- 3) Central Nervous System and Behavior
- 4) Heredity and Environment
- 5) Sensation and Perception
- 6) States of Consciousness
- 7) What is Learning
- 8) Stages of Memory
- 9) Motivation and Emotion
- 10) Personality

Course Goals and Student Learning Outcomes: ~~At the end of the course, students will:~~

Upon completion of this course, the student will be able to demonstrate the following competencies:

- I. This course will introduce students to general concepts and theoretical models of psychology.
- II. I want students to learn make connections between different psychological concepts and to think critically.
- III. I want students to learn the scientific method and how it is applied in psychology.

All of these theoretical and practical objectives will be oriented toward future professional development.

STUDENT LEARNING OUTCOMES:

After completing this course, students must have acquired and developed the following competencies:

- I. Through discussion, readings, and class projects, students will demonstrate their learning by being able to identify and define psychological concepts.

- II. Students will demonstrate their learning by being able to compare and connect different concepts related to behavior, sensation and perception, emotions, consciousness, memory, and personality.

- III. Upon leaving this course, students will be able to evaluate and debate different psychological research studies.

- IV. Upon leaving this course, students will be able to develop a good understanding of how to apply fundamental concepts learned in class to their everyday lives (professionally or personally).

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

Required Texts and Materials:

Coon, D. & Mitterer, J.O. (2014). *Psychology A Journey*. 5th Edition. International Edition. Thomson Wadsworth. Belmont, CA, US.

Attendance Policy:

- **Class participation:** Based on how you contributed to class by offering ideas and asking questions in class.

To receive an A you need to: regularly attend class (not more than two unjustified excuses), and almost always participate in class (e.g., ask questions and offer ideas, discuss and contribute with experiences and reflective thoughts, and to listen actively in class). Earning a grade B will be: often participated in class. Earning a grade C will be: sometimes participated in class. Earning a grade D will be: almost never participated in class. Earning a grade F will be: very rarely participated in class.

- **Attendance policy:** Students are expected to attend class regularly and to be in class before class starts. The student is responsible for all announcements made (that I usually do at the beginning of the class) and for the material covered in class. Please keep in mind that your class participation is important, and if you do not come regularly, your grade for

class participation will be affected negatively. Late arrival to class is highly discouraged, since it is disruptive for the class. Arriving 15 minutes late or more longer will count as an absence.

- **Absences:** You are allowed only 2 unexcused absences. More than two unexcused absences will significantly lower your grade for class participation minus 5 points per unexcused absence). If you missed class due to a special circumstance, please bring a justification (e.g., a doctor's note).

Course Requirements and Grading Rationale/System:

Evaluation:

Final Exam: 25%

Midterm Exam: 25%

Class project: 10%

Quizzes: 30 % (15 % each)

Class Participation: 5%

Outlines: 5%

Midterm and the Final Examination: There will be **one midterm** and **one final examination**. The material on the midterm and final examination may be taken from your textbook, lecture notes and/or handouts in class, problems worked in class, quizzes and/or homework assignments.

Students who do not show up for a midterm or final exam will receive a grade 0, or F. If a student needs a change date/time of the final exam (due to an extraordinary circumstance) you must contact the Academic Dean.

Project: Literature review on one main relevant psychological topic. The outline of the project should be typed and submitted before midterms, which will include the major subtopics or themes. The outline must receive approval. Students will choose a topic within the field of psychology from chapters 8, 11 or 12 and relate it to their personal life. Examples will be given in class (e.g., mindfulness, drug abuse, memory decline, memory strategies, creative thinking, human intelligence, eating disorders, stress, and depression). For the project you must include 3 empirical articles related to the selected topic. Each student for their project will need to include the study's aims, method, results, and implications. The goal is to search, summarize, and reflect on a psychological theory or construct and to present it to the class; this will stimulate critical thinking on a psychological theme. I will discuss this issue in class.

SAINT LOUIS UNIVERSITY GRADE POLICY

A	94-100	4.0	High achievement and intellectual initiative
A-90-93		3.7	Approaching high achievement
B+	87-89	3.3	Slightly higher than above average achievement
B	84-86	3.0	Above average achievement
B-80-83		2.7	Approaching above average achievement
C+	77-79	2.3	Slightly higher than average achievement
C	74-76	2.0	Average achievement
C-	70-73	1.7	Below average achievement.
D	60-69	1.0	Inferior but passing achievement
F	<60	0.0	Failure
I			Incomplete
P/NP			Pass/No Pass
W			Withdrawal

E-mail: Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

University Statement on Academic Integrity: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#) at: Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

University Title IX Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28

(mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multilingual Therapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

	DATE	TOPIC	READINGS
Wed	Jan. 10	Introduction	
Fri	Jan. 12	Course Overview. Introduction to psychology and research methods	Coon, D (pp. 17-22; pp. 26 – 28; 41-51)
Mon.	Jan. 15	Introduction to psychology and research methods	Coon, D (pp. 17-22; pp. 26 – 28; 41-51)
Wed	Jan. 17	Introduction to psychology and research methods	Coon, D (pp. 17-22; pp. 26 – 28; 41-51)
Fri	Jan. 19	Introduction to psychology and research methods	Coon, D (pp. 17-22; pp. 26 – 28; 41-51)
Mon.	Jan. 22	Brain and behavior (pp.59-86)	Coon, D (pp.59-86). Jan 21. Last Day to Drop a Class Without a Grade of W and /or Add a Class, choose Audit (AU) or Satisfactory/Unsatisfactory (S/U) Options
Wed	Jan. 24	Brain and behavior (pp.59-86)	Coon, D (pp.59-86)
Mon.	Jan. 29	Brain and behavior (pp.59-86)	Coon, D (pp.59-86)
Wed	Jan. 31	Brain and behavior (pp.59-86)	Coon, D (pp.59-86)
Fri.	Feb. 2	Quiz 1	
Mon	Feb. 5	Human Development	Coon, D (pp. 96- 108; 113-118; 125-127)
Wed	Feb. 7	Human Development	Coon, D (pp. 96- 108; 113-118; 125-127)
Fri.	Feb. 9	Human Development	Coon, D (pp. 96- 108; 113-118; 125-127)
Mon	Feb. 12	Sensation and perception	Coon, D (pp. 140-142; 159-177)
Wed	Feb. 14	Sensation and perception	Coon, D (pp. 140-142; 159-177)
Fri.	Feb. 16	Sensation and perception	Coon, D (pp. 140-142; 159-177)
Mon.	Feb. 19	States of consciousness	Coon, D (pp. 190-208)
Wed.	Feb. 21	States of consciousness	Coon, D (pp. 190-208)

Mon.	Feb. 26	States of consciousness	Coon, D (pp. 190-208)
Wed	Feb. 28	Review project	
Fri.	March. 2	Review project	
Mon.	March. 5	Midterm	
Wed	March. 7	Conditioning and Learning	Coon, D (pp. 234- 264)
Fri.	March. 9	Conditioning and Learning	Coon, D (pp. 234- 264). March 9. Last Day to Drop a Class and Receive the Grade of W.
	March. 12	Conditioning and Learning	Coon, D (pp. 234- 264)
Wed.	March. 14	Conditioning and Learning	Coon, D (pp. 234- 264)
Fri.	March. 16	Memory	Coon, D (pp.274- 288)
Mon.	March. 19	Memory	Coon, D (pp.274- 288)
Wed.	March. 21	Memory	Coon, D (pp.274- 288)
Fri.	March. 23	Quiz 2	
Mon	April 2	Motivation and emotion	Coon, D (pp. 355-358; 375-391)
Wed.	April 4	Motivation and emotion	Coon, D (pp. 355-358; 375-391)
Fri.	April 6	Motivation and emotion	Coon, D (pp. 355-358; 375-391)
Mon.	April 9	Personality	Coon, D (pp. 399- 427)
Wed.	April 11	Personality	Coon, D (pp. 399- 427)
Fri.	April 13	Personality	Coon, D (pp. 399- 427)
Mon.	April 16	Therapies	Coon, D (ch. 13)
Wed.	April 18	Therapies	Coon, D (ch. 13)
Fri.	April 20	Therapies	Coon, D (ch. 13)
Mon.	April 23	Presentations	
Wed.	April 25	Presentations	
Fri.	April 27	Presentations	
Mon.	April 30	Presentations	
Wed.	May 9th	FINAL EXAM 12:00-15:00	