



SAINT LOUIS UNIVERSITY  
MADRID

**PSY 3210: DEVELOPMENTAL PSYCHOLOGY: CHILD**  
Spring 2018

**Class Days and Time:** T/R, 12:30-13:45

**Classroom:** PRH 7

**Prerequisite(s):** PSY 1010

**Credit(s):** 3.00

**Instructor:** Laurie Mazzuca

**Instructor's Email:** laurie.mazzuca@slu.edu

**Instructor's Campus Phone:** 91 554 58 58, ext. 230

**Office:** SIH, 3<sup>RD</sup> FLOOR, 300A

**Office Hours:** WEDNESDAY, 11:00-15:00

**Course Description:** This course is designed as an introduction to theory, research methods, and empirical findings in the field of developmental psychology. Special emphasis given to normative psychological development from conception to puberty, including aspects of cognitive, language, social, emotional, and personality development.

**Course Goals and Student Learning Outcomes:** At the end of the course, students will:

- become familiar with the major concepts related to child development.
- learn to think critically about the major questions and issues that are relevant to developmental psychology today.
- develop an understanding and appreciation of how to *apply* fundamental concepts learned to their everyday lives. For example, concepts discussed in class related to parenting can one day be directly applied in students' interactions with children in their professional and personal lives.
- further develop critical academic skills, such as oral and written communication skills.

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

**Required Texts and Materials:**

Santrock, John. (2013) Child Development (International Edition). McGraw-Hill.

Additional readings and videos to be posted on Blackboard. Please check Blackboard regularly to make sure you are keeping up with these additional learning materials.

**Reading Policy:** All students are expected to read the textbook BEFORE attending class. You are responsible for the material covered in the chapter, even if it is not discussed in class, unless otherwise specified by the professor.

**Notetaking and lecture materials:** Power Point presentations will be provided on Blackboard to assist you in notetaking. The Power Points are very thorough, highlight major concepts from the text or other materials, and can

and should be used as a supplement to your text when preparing for an exam. No additional study guides will be provided for exams. The Power Point presentations will be utilized as a starting point for learning and discussion in class, but we will not review every slide due to time constraints, so it is important that you use the slides on Blackboard as well.

**Attendance Policy and Class Participation (5% of Course Grade):** Students are expected to attend class regularly and to arrive to class *promptly*. You are responsible for all announcements made and/or material covered during class meetings. It is the student's responsibility to stay abreast of any scheduling changes or adjustments to the syllabus that are announced in class. Any unexpected scheduling changes (e.g., class cancellation, change in due date for an assignment, etc.) will be communicated immediately to the class through Blackboard. I will orally take attendance during the Drop/Add period. After this period, your attendance is your responsibility.

This means that there is no magic number of "missed classes" or "excused absences." SLU Madrid policy does not specify *any criteria* for excusing an absence from class, nor is there any guarantee that you will be allowed to make up any work missed during your absence (e.g., quiz or midterm exam). If you must miss class for any reason, you may choose to notify me as a courtesy, but this is not required as there are no "excused absences." If you miss an exam or other major assignment, please notify me as soon as possible to discuss the issue and agree upon the appropriate course of action.

**Classroom Environment and Expectations:** Classroom discussion is an important part of the learning process, therefore, it is vital to maintain a classroom environment that is respectful and free of discrimination and/or recrimination from peers. Please make every effort to be respectful of others' opinions.

Regarding course content, be aware that we will be discussing topics related to child development that may trigger emotional or psychological distress in some students (e.g., child abuse and maltreatment). Keep this in mind as you make comments or pose questions in class. Furthermore, these difficult issues can be raised in any class meeting, without prior warning. With that in mind, please remember that class is NOT a protected, confidential environment, and the professor cannot guarantee that other students/peers will maintain your confidential information should you choose to share it.

### **Email and Technology in the Classroom**

**E-mail:** Campus and course announcements will often be handled by e-mail. Students should check their "@slu.edu" e-mail regularly.

The professor will respond to email **between the hours of 9:00 and 6:00 pm., Monday through Friday**. In general, emails are answered within 48 hours. Please be aware that I do not regularly check my SLU email in the evening, so if you send me an email after 6 pm, I may not respond until the next working day, nor will I respond on the weekends.

At the start of the semester, all students are permitted to use a laptop to take notes during class. However, the professor reserves the right to revoke this permission during this semester if it becomes apparent that students are misusing this permission and engaging in personal activities online during class (e.g., Facebook, reading the news, etc.).

**MOBILE PHONE USE WILL NOT BE PERMITTED IN CLASS FOR ANY REASON.** As a courtesy to others, you are expected to turn off or put your phone on silent during the class session. Any student using a mobile phone in class may be asked to leave the room.

**Course Requirements and Grading Rationale/System:** Your total course grade will be based on the following evaluations:

MIDTERM EXAM	-	25%
FINAL EXAM	-	25%
LITERATURE REVIEW	-	20%
ORAL PRESENTATION	-	10%
QUIZZES	-	10%
OBSERVATION REPORTS	-	5%
CLASS PARTICIPATION	-	5%

\*LATE ASSIGNMENTS WILL NOT BE ACCEPTED!

#### SAINT LOUIS UNIVERSITY GRADE POLICY

A	94-100	4.0	SOBRESALIENTE
A-	90-93	3.7	SOBRESALIENTE BAJO
B+	87-89	3.3	NOTABLE ALTO
B	84-86	3.0	NOTABLE
B-	80-83	2.7	NOTABLE BAJO
C+	77-79	2.3	APROBADO ALTO
C	74-76	2.0	APROBADO
C-	70-73	1.7	APROBADO BAJO
D	60-69	1.0	APROBADO BAJÍSIMO
F	<60	0.0	SUSPENSO
P/NP			APTO / NO APTO
W			CLASE RETIRADA

- **QUIZZES (10% of Course Grade) :** There will be three quizzes that will be administered and graded online via BLACKBOARD. Chapters included in the quizzes will **NOT** be included in the midterm or final exams.
  - **QUIZ 1:** Chapter 1                      **DUE: THURSDAY, FEB 1**
  - **QUIZ 2:** Chapters 7                      **DUE: THURSDAY, MARCH 1**
  - **QUIZ 3:** Chapter 16 & 17              **DUE: FRIDAY, APRIL 27**
    - **INSTRUCTIONS:**
      - **OPEN BOOK POLICY:** Students may use class materials when taking the quiz, but may NOT take the quiz along with another student or share answers for the quizzes with classmates.
        - **Chapter 7-SELF STUDY:** This chapter will not be reviewed in class. The quiz is designed to promote and assess your independent reading comprehension skills.
      - **NOTIFICATION:** As quizzes are posted on Blackboard, you will be notified that they are available via your SLU email when the quiz is “online”.
      - **TIME-LIMITED:** Time limit will be based on the length and extent of the material.
      - **AVAILABILITY:** Quizzes will be available for SEVEN calendar days (one week). After this time, the quiz will no longer be accessible via Blackboard. Given that students have ample time to complete a quiz, **absolutely no make-up quizzes will be provided, under any circumstances.** If you fail to complete the quiz within the time-frame allotted, you will receive a score of 0.
      - **ATTEMPTS:** You will have only one attempt to complete the quiz on Blackboard, and it must be completed in one sitting (ie., you may not save it and go back to it later). If you lose connectivity during the quiz, your incomplete quiz will be submitted and scored. Thus, it is highly recommended that you complete the online quizzes using a reliable internet connection (e.g., a computer at the university computer lab).
- **MIDTERM (25% of Course Grade):** The midterm exam may consist of any combination of multiple choice, short answer, and essay questions. Any material presented in class, in the text, or in assigned readings/activities may appear on the exam. Chapters included: **2,3,4,6,8,9**
  - Students who miss the midterm exam for a true emergency (e.g. hospital admission, death in the family) must contact the professor immediately to evaluate the situation. The professor will then decide if a makeup exam is warranted. Under no circumstances will make up exams be given for

travel conflicts or other personal commitments/issues. Please be advised that you will be required to show documentation of the emergency.

- **FINAL EXAM (25% of Course Grade):** The final exam may consist of any combination of multiple choice, short answer, and essay questions. Any material presented in class, in the text, or in assigned readings/activities may appear on the exam. Chapters included: **10, 11, 12, 13, 14, 15, and Special Topic Discussion** (Child Maltreatment)
  - **\*Final exam times are determined by the Registrar and cannot be changed.** Travel of any kind is NOT a valid excuse for missing a midterm or final exam, or for changing an exam date. Students who believe they have an extenuating circumstance (e.g., health emergency) that warrants a change in the date/time of the final exam must speak directly with the Academic Dean. Students who do not show up for a midterm or final exam without such extenuating circumstances will receive a grade of 0, or “F”.
  - **Exam Accommodations:** Students who have been approved for academic accommodations by the Disabilities Coordinator and who require either a separate testing environment and/or extra time for exams must arrange for these accommodations with the professor **AT LEAST ONE WEEK** prior to the exam. University policy states that is the responsibility of the student to contact the professor to arrange for accommodations, thus, any student who has not contacted the professor with one week of advanced notice to discuss accommodations will be expected to take the exam as scheduled with the rest of the class in the normal time and place allotted. The same policy applies to students who will miss an exam due to a mandatory class trip.
  
- **LITERATURE REVIEW (20%):** Students will be assigned a topic that represents a current issue, “conflict”, or controversy that is being discussed and debated within the field of Child Development today. Each student will be assigned to one “side” or viewpoint of the controversy. Students will then write a Literature Review presenting the scientific research that supports the designated side of the issue. Instructions and grading rubric for the Literature Review will be discussed in class and made available on Blackboard.
  - **The paper is due on 10 April 2018 during class time (12:30-13:45).** Late papers will be graded according to the following policy:
    - 1-24 hours late: Reduction of one letter grade
    - 24-36 hours late: Reduction of two letter grades
    - More than 36 hours late: Automatic Failure of the assignment
  
- **ORAL PRESENTATION/CLASSROOM DEBATE (10%):** Following the literature review, students representing each side of an issue will form a group, and will prepare a brief presentation of the scientific literature that supports their side of the issue, using their literature reviews as a foundation for the argument. During class, each group will present their research, and the class will have a critical discussion/debate about the topic. **More information will be provided on Blackboard regarding the requirements for the presentation.**
  - Presentation Date-Groups 1, 2, 3: **TUESDAY, APRIL 24**
  - Presentation Date-Groups 4, 5, 6: **THURSDAY APRIL 26**

**Summary of Important Due Dates and Deadlines (in chronological order):**

- **QUIZ 1: THURSDAY, FEB 1**
- **MIDTERM EXAM: FEB 15**
- **CLASSROOM OBSERVATION: FEB 20**
- **QUIZ 2: THURSDAY, MARCH 1**

- **LITERATURE REVIEW: APRIL 10**
- **ORAL PRESENTATIONS/DEBATES: APRIL 24-26**
- **QUIZ 3: FRIDAY, APRIL 27**
- **BABYWATCHING: MAY 3**
- **FINAL EXAM: MAY 10**

**University Statement on Academic Integrity:** Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

**University Title IX Statement:** Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multiplettherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

**Students with Special Needs:** In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

**(IF APPLICABLE): Mandatory Trips/Activities:** Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available on-line.

**\*Note about University Counseling Services:** Since Dr. Mazzuca is the Director of the University Counseling Services. Students enrolled in PSY 3310 who would like to access any of the services provided by the University Counseling Center are asked to speak directly with the other counselor, Eduardo Fernandez-Cruz, Ph.D., or to contact directly the outside services provider, Sinew MTI, for a consultation or counseling appointment (listed on the Counseling Services website).

**Academic Calendar:** <https://www.slu.edu/madrid/academics/registrar/academic-calendar/spring-2018>

**Spring 2018 Course Schedule:**

<b>JANUARY</b>	
Thursday 11	INTRODUCTION TO CHILD DEVELOPMENT
Tuesday 16	CHAPTER 1: THEORIES OF CHILD DEVELOPMENT
Thursday 18	CHAPTER 2: BIOLOGICAL BEGINNINGS
Sunday 21	Last Day to Drop a Class without a Grade W and/or Add a Class; Last Day to Choose Audit (AU) or Pass/No Pass (P/NP) Options
Tuesday 23	CHAPTER 3: PRENATAL DEVELOPMENT
Thursday 25	CHAPTER 4: PHYSICAL DEVELOPMENT & CHAPTER 5: MOTOR DEV
Friday 26	No Classes Application Deadline for Spring Semester Degree Candidates
Tuesday 30	CHAPTER 6: COGNITIVE DEVELOPMENT
<b>FEBRUARY</b>	
Thursday 1	CHAPTER 6: COGNITIVE DEVELOPMENT
Tuesday 6	CHAPTER 8: INTELLIGENCE
Thursday 8	CHAPTER 9: LANGUAGE DEVELOPMENT
Tuesday 13	CHAPTER 9: LANGUAGE DEVELOPMENT
Thursday 15	<b>MIDTERM EXAM</b>
Tuesday 20	<b>CLASSROOM OBSERVATION</b>
Thursday 22	No Classes (Winter Break)
Friday 23	
Tuesday 27	CHAPTER 10: EMOTIONAL AND TEMPERAMENT
<b>MARCH</b>	
Thursday 1	CHAPTER 10: ATTACHMENT
Tuesday 6	CHAPTER 11: SELF DEVELOPMENT
Thursday 8	CHAPTER 12: GENDER DEVELOPMENT
Friday 9	Last Day to Drop a Class and Receive a Grade of W
Tuesday 13	CHAPTER 13: MORAL DEVELOPMENT
Thursday 15	CHAPTER 13: MORAL DEVELOPMENT
Tuesday 20	CHAPTER 14: FAMILIES
Thursday 22	CHAPTER 14: FAMILIES
Monday 26-Friday 30	<i>Semana Santa</i> Holiday (Campus Closed)
<b>APRIL</b>	
Tuesday 3	FILM
Wednesday 4	Registration for Fall 2018 Semester Begins
Thursday 5	FILM
Tuesday 10	Special Discussion: Child Matreatment
Thursday 12	CHAPTER 15: PEERS
Tuesday 17	CHAPTER 16: SCHOOLS AND ACHIEVEMENT
Thursday 19	CHAPTER 17: CULTURE AND DIVERSITY
Tuesday 24	<b>ORAL PRESENTATIONS</b>
Thursday 26	<b>ORAL PRESENTATIONS</b>
<b>MAY</b>	
Tuesday 1	<i>Día del Trabajador</i> (Campus Closed)
Wednesday 2	<i>Día de la Comunidad</i> (Campus Closed)
Thursday 3	Activity: Babywatching
Thursday 10	<b>Final Exam: 12:00-15:00</b>