



# SAINT LOUIS UNIVERSITY

## MADRID

### COURSE SYLLABUS PSY- 4460

### SPRING 2018

**Prof. Eduardo Fernández-Cruz Sarrate**

**COURSE N° AND TITLE:** PSY- 4460 Marital Relations, Sexuality & Parenting  
**LECTURE ROOM:** San Ignacio Hall, room A  
**DAYS & TIME:** TR; 16:00 – 17:15 hours  
**CREDIT ALLOCATION:** 3.0  
**SEMESTER AND YEAR:** Spring 2018  
**PRE-REQUISITES:** PSY-1010  
**INSTRUCTOR:** Eduardo Fernández-Cruz, Ph.D.  
**OFFICE HOURS:** San Ignacio Hall, 3<sup>rd</sup> floor, office 306, TR 11:00-12:00 h  
(general procedure for contacting me will be by e-mail)  
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**PHONE:** Phone: (+34) 91 554 5858- etx.:257

### **COURSE DESCRIPTION AND OBJECTIVES:**

The course is designed as an introduction to theory, research methods, and empirical findings in the field of human sexuality and interrelationships. The course places a strong emphasis on love and communication in intimate relationships, and sexual behaviors.

### **COURSE OUTLINE:**

1. Week 1-2: Intro Love and Theory
2. Week 3-4: Attraction
3. Week 5: Attachment Theory
4. Week 6: Sexual Arousal and Response
5. Week 7-9: Sexual Behaviors
6. Week 9-10: Sexual Orientation
7. Week 11: Sexuality During Childhood and Adolescence
8. Week 12-13: Marriage
9. Week 14-15: Parenting styles and Good parenting

**COURSE GOALS:** Upon completion of this course, the student will be able to demonstrate the following competencies:

- I. This course will introduce students to general concepts and theoretical models of love, attraction, sexual arousal & behaviors, marriage, parenting, and sexual dysfunctions.
- II. I want students to learn make connections between attraction, desire, love, and becoming parents
- III. This course will help students gain an understanding and appreciation of differences between sexes in sexuality, parenting, and sexual dysfunctions

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

### **STUDENT LEARNING OUTCOMES:**

- I. At the end of the course, you will be able to apply the principles of love and be aware of the dynamics of attraction and how it can influence us in our daily life.

- II. At the end of the course, you will identify the stages of sexual arousal and response.
- III. At the end of the course you will be able to explain and understand the great variety of sexual behaviors and the context of them.
- IV. Upon leaving this course, students will be able to explain the importance of good parenting and its effects on child development.
- V. Upon leaving the course, students will understand why marriage is still important or not.

**TEXT:**

Crooks, R.; Baur, C. (2011). Our Sexuality. Wadsworth Cengage Learning. 12th edition.

Tolmann, D.L. & Diamond, L.M. (2014). APA Handbook of Sexuality and Psychology. Volume I & II

**READINGS**

Throughout the semester, the instructor will provide readings in the form of empirical articles that address issues discussed in class. Also, students will be required to research and discuss empirical articles related to the topic in preparation for the final project.

**EVALUATION:**

Final Exam: 25%  
Midterm Exam: 25%  
Quizzes (2): 15 %  
Personal reflection paper: 30%  
Class Participation: 5%

- **Personal reflection paper:** The goal is to apply what you have learned in class to your real life relationship. Opportunity to reflect on your relationship at the early stage and compare it to how it has progressed until today or on a past relationship. This will help you to explain what you experienced by using different concepts and models learned in class, and to gain more awareness of your current or past relationship.
- **Class participation:** Based on how you contributed to class by offering ideas and asking questions in class. To receive an A you need to: regularly attend class (not more than two unjustified excuses), and almost always participate in class (e.g., ask questions and offer ideas, discuss and contribute with experiences and reflective thoughts, and to listen actively in class). Earning a grade B will be: often participated in class. Earning a grade C will be: sometimes participated in class. Earning a grade D will be: almost never participated in class. Earning a grade F will be: very rarely participated in class.
- **Attendance policy:** Students are expected to attend class regularly and to be in class before class starts. The student is responsible for all announcements made (that I usually do at the beginning of the class) and for the material covered in

class. Please keep in mind that your class participation is important, and if you do not come regularly, your grade for class participation will be affected negatively. Late arrival to class is highly discouraged, since it is disruptive for the class. Arriving 15 late or longer will count as an absence.

- **E-mail:** Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.
- **Absences:** You are allowed only 2 unexcused absences. If you missed class due to a special circumstance, please bring a justification (e.g., a doctor’s note). Absences in excess of the two permitted will result in the student’s class participation grade being lowered one full letter grade, according to the following formula:

3 absences: one letter grade (10 percentage points)  
 4-5 absences: two letter grades (20 percentage points)  
 6-7 absences: automatic failure (F) for Class Participation

**SAINT LOUIS UNIVERSITY GRADE POLICY**

A	94-100	4.0	High achievement and intellectual Initiative.
A-	90-93	3.7	Approaching high achievement
B+	87-89	3.3	Slightly higher than above average achievement.
B	84-86	3.0	Above average achievement
B-	80-83	2.7	Approaching above average achievement.
C+	77-79	2.3	Slightly higher than average achievement.
C	74-76	2.0	Average achievement
C-	70-73	1.7	Below average achievement.
D	60-69	1.0	Inferior but passing achievement
F	<60	0.0	Failure
I			Incomplete
P/NP			Pass/No Pass
W			Withdrawal

**IMPORTANT DATES FOR:**

**SPRING 2018**

**JANUARY**

Sunday	7	Spring 2018 new student arrival and University Housing move-in date
Monday-Tuesday	8-9	Spring 2018 new student Welcome Sessions
Wednesday	10	Spring 2018 first day of classes

Sunday	21	Last day to drop a class without a grade W and /or add a class Last day to choose Audit (AU) or Pass/No Pass (P/NP) options
Friday	26	Application deadline for spring semester degree candidates No classes

## FEBRUARY

Wednesday	14	Ash Wednesday Registration for Summer 2018 sessions begins
Thursday-Friday	22-23	No classes (Winter Break)
Tuesday	27	Professors' deadline to submit midterm grades

## MARCH

Friday	9	Last day to drop a class and receive a grade of W
Thursday	15	Last day to submit Transfer Application for fall semester
Saturday	24	Pre- <i>Semana Santa</i> University Housing move-out date
Monday-Wednesday	26-28	<i>Semana Santa</i> holiday (University closed)
Thursday	29	<i>Jueves Santo</i> holiday (University closed)
Friday	30	<i>Viernes Santo</i> holiday (University closed)

## APRIL

Sunday	1	Easter Post- <i>Semana Santa</i> University Housing move-in date
Monday	2	Easter Monday - classes resume
Wednesday	4	Registration for Fall 2018 semester begins

## MAY

Tuesday	1	<i>Día del Trabajador</i> holiday (University closed)
Wednesday	2	<i>Día de la Comunidad</i> holiday (University closed)
Thursday	3	Spring 2018 final day of classes
Friday	4	Spring 2018 final exams
Monday-Thursday	7-10	Spring 2018 final exams
Friday	11	University Housing move-out date
Saturday	12	Commencement
Sunday	13	Professors' deadline to submit spring 2018 final grades

### **\*Mandatory Guest Lectures:**

- 1) Olga Muñoz (Program Director of Spanish Department) - confirm
- 2) Fr. Jim O'Leary (Campus Ministry) – confirm

## **QUIZZES**

**Quiz 1: February 8, 2018**

**Quiz 2: April 10, 2018**

## **MIDTERM**

**February 20, 2018**

## **FINAL EXAM PSY-4460:**

**May 9<sup>th</sup> at 15:30 h, 2018**

**Midterm and the Final Examination:** There will be **one midterm** and **one final examination**. The material on the midterm and final examination may be taken from your textbook, lecture notes and/or handouts in class, problems worked in class, quizzes and/or homework assignments.

Students who do not show up for a midterm or final exam will receive a grade 0, or F. If a student needs a change date/time of the final exam (due to an extraordinary circumstance) you must contact the Academic Dean.

## **COURSE POLICIES:**

- If you absolutely must miss a class, it is your responsibility to get all information and material covered from your fellow students. I highly recommend that you make sure that you can get class notes from at least two fellow students. If you miss class for an illness, you must a) notify the professor as soon as physically possible; b) show the professor a doctor's note that covers the dates of the absences; and c) make up any missed work.
- Written assignments are due as specified. You will lose 10% of your score-per day- in any graded assignment submitted late without a medical or legitimate excuse.
- Students who legitimately miss an exam, due to a doctor's visit or family emergency must provide written documentation of the circumstances, and will be allowed to take a make-up exam. Exams that are missed illegitimately result in a score of F. Grades for these students will be based on the remaining exams. Missing more than one exam will result in an F final grade.

**University Statement on Academic Integrity:** Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal

and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

**University Title IX Statement:** Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address:

<http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

**Students with Special Needs:** In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for

an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.