



SAINT LOUIS UNIVERSITY MADRID

Course Syllabus PSY- 4790

Prof. Eduardo Fernández-Cruz Sarrate

Spring 2017

COURSE N° AND TITLE: PSY- 4790 Regular Practicum

LECTURE ROOM: N/A

DAYS & TIME: TBA

CREDIT ALLOCATION: 3.0

SEMESTER AND YEAR: Spring 2017

PRE-REQUISITES: Psychology Major, Senior standing, GPA of 3.0 overall, language proficiency (English & Spanish); Major academic advisor approval

PRACTICUM COORDINATOR: Eduardo Fernández-Cruz, Ph.D.

OFFICE HOURS: San Ignacio Hall, 3rd floor, office 306,
(general procedure for contacting me will be by e-mail)

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COURSE DESCRIPTION:

The course is designed to gain valuable on-site psychology related experience. The student will benefit by relating and making connections to their academic knowledge, and to prepare them for their post graduate training, in fields such as health care. They will learn about the site and population, and acquire work related skills in a professional environment.

To earn 3 academic credits a student will need to volunteer 135 hours at a site

LEARNING OBJECTIVES:

A. **The learning objectives** of this course are closely tied to the five dimensions of the SLU experience contributing to the development of the whole person and will:

- 1) Provide students with a practical professional development experience on a specific psychology related field
- 2) Develop students' ability to associate their site experience to different psychological constructs, evidence, and theory
- 3) Facilitate students' cultural awareness and sensitivity to a Spanish population in a local clinic or institution.
- 4) Enhance students' understanding of how to apply their academic knowledge to a professional setting

ASSIGNMENTS AND EVALUATIONS:

1. Daily Journal. Students will maintain a daily journal in which they will keep track of daily practicum activities, and record their observations and reflections about their experience. Students will be required to present their journal to the instructor during periodic meetings for review and discussion.

2. Supervision/meetings with Faculty Instructor. The student is required to meet with the Faculty Instructor 5 times during the course of the semester to discuss their practicum experience, review their journal, and prepare for their final paper. These meetings may take place in group format if there are several students completing the Capstone Practicum in the same semester. Dates and times of meetings will be determined by the Faculty Instructor and student(s) at the beginning of the semester.

3. Performance Evaluation: Upon completion of the required practicum hours, the student's on-site supervisor must submit a short performance evaluation of the student's

activities and performance during the course of the practicum experience. The template for the Performance Evaluation will be provided by the Faculty Instructor.

4. Reflection Paper: The student will write a 5 page reflection paper in which the following topics are discussed:

- a. Brief description of practicum activities
- b. What they learned about site activities, and a comment on any professional skills acquired during the practicum
- c. What they learned about the population with whom they worked
- d. Comment on how practicum activities were related to at least two of the following: psychological theory, evidence, and practice
- e. Self-reflection, including what they learned about themselves.

5. Assessment:

Daily Journal: 20%

Attendance meetings with Faculty Instructor: 20%

On-site supervisor evaluation: 30%

Reflection Paper: 30%

SAINT LOUIS UNIVERSITY GRADE POLICY

A	94-100	4.0	High achievement and intellectual Initiative.
A-	90-93	3.7	Approaching high achievement
B+	87-89	3.3	Slightly higher than above average achievement.
B	84-86	3.0	Above average achievement
B-	80-83	2.7	Approaching above average achievement.
C+	77-79	2.3	Slightly higher than average achievement.
C	74-76	2.0	Average achievement
C-	70-73	1.7	Below average achievement.
D	60-69	1.0	Inferior but passing achievement
F	<60	0.0	Failure
I			Incomplete
P/NP			Pass/No Pass
W			Withdrawal

EXPECTATIONS AND COURSE POLICIES:

- Attendance: If a student absolutely must miss a day at their site, it is their responsibility to get in contact with their supervisor to inform him/her that they will be missing that day and how and when they will make up for their absence. The student will also inform their Faculty Instructor and Practicum Coordinator.
- Students will need to have in mind that when they are at a Practicum site, they are representing our campus. Students are expected to be punctual, organized, motivated, and responsible.

Academic Integrity and Plagiarism

Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office website

at: http://www.slu.edu/Documents/provost/academic_affairs/University-wide%20Academic%20Integrity%20Policy%20FINAL%20%206-26-15.pdf.

Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program or the Academic Dean of the Madrid Campus.

Information regarding the collection of student work for assessment

In order to maintain quality academic offerings and to conform to accreditation requirements, SLU-Madrid regularly assesses its teaching, services and programs for evidence of student learning. For this purpose, SLU-Madrid keeps representative examples of student work from all courses and programs on file, including assignments, papers, exams, portfolios and results from student surveys, focus groups and reflective exercises. Copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer SLU-Madrid not to retain your work for this purpose, you must communicate this decision in writing to your professor.

Title IX Statement

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Accommodation statement:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations **must** contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also **must** notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Trips:

Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; and the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available [on-line](#).