



SAINT LOUIS UNIVERSITY  
MADRID

**PUB 2300 M01: Contemporary issues in Global Health**  
Spring 2018

**Class Days and Time:** Tuesdays and Thursdays, 2:30pm-3:45 pm

**Classroom:** Padre Rubio Hall, Room 14

**Prerequisite(s):** None

**Credit(s):** 3

**Instructor:** Pedro Gullón MD, PhD

**Instructor's Email:** pedro.gullon@slu.edu

**Instructor's Campus Phone:** 91 554 58 58, ext. 216

**Office:** PAH-301

**Office Hours:** Tuesdays and Thursdays 12:30-13:30 PM

**Course Description:** Contemporary Issues in Global Health is a case study-based course which will go into depth on current biological, environmental, social, and cultural factors which impact the health of populations across the globe. Topics covered will change depending on current events, but will likely include: environmental degradation, climate change, biosecurity, health education in diverse populations, and chronic and infectious diseases. Students will be challenged to think critically and creatively about how global health issues might be addressed in culturally sensitive, sustainable and realistic ways. They will also be expected to engage directly and on an equal footing, through advocacy activity with populations in vulnerable conditions.

**Course Goals and Student Learning Outcomes:** At the end of the course, students will:

- Describe examples of major global health issues
- Identify and apply culturally appropriate approaches to global health issues
- Recognize and describe the presence of significant socio-economic and health disparities in other countries and understand the importance of addressing them
- Understand and act upon their own ability to improve public health
- Assess the success of global health interventions
- Write and edit various styles of global health research

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose, anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises.

*Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

**Required Texts and Materials:**

There is no textbook required for this course. Supplemental readings for each week will be posted on the class website or will be emailed to students prior to each main topic presented in the course.

**Attendance Policy:**

Regular class attendance is an important part of one's undergraduate education in public health. Students are expected to attend all scheduled class meetings. In rare circumstances (e.g. illness, accident, death in one's family), absences will be excused. However, if a student misses more than seven (7) hours of a three-credit course, s/he may be asked to withdraw from the course and re-take it at a different time. Unauthorized absence is a serious matter and must be resolved to the satisfaction of the instructor before a final grade will be issued.

**Course Requirements and Grading Rationale/System:****1. Course engagement**

Participation in class discussion and activities is essential for meeting the objectives for this course. We are all teachers and learners in this course. Articulating your ideas and both giving and receiving feedback on ideas allows students to synthesize and interpret information as well as critically reflect on topics discussed in class. All students must attempt to make a positive contribution to class discussions and peer reviews. The course uses the notion of students as a "community of learners" as its foundation. As such, each class member (including the instructor) is expected to participate in learning, teaching, and project planning as the semester unfolds. This not only assumes pre-preparation, but also active engagement. Attendance will be taken during each in-class session and will contribute to the grade you receive for this component.

**2. Topic Selection**

Throughout the semester students will be following one global health topic in depth. The selected topic will also be used in all of the writing assignments. Topics will be selected during the first weeks of classes. Topic selections should be submitted to Pedro Gullón ([pedro.gullon@slu.edu](mailto:pedro.gullon@slu.edu)) no later than January 31<sup>st</sup>. No two students may have the same topic, so selection is based on submission date for preference.

**3. Assignments**

Each week, on Thursday, students are responsible for **bringing in an article** from the previous week which pertains to their topic. Along with the article, students will turn in **a critique** of the article. This is NOT a summary. This is a chance to critically analyze what was said (and what was not said), how the information was presented, where the data came from and identify any outstanding questions or issues that remain after reading the article. The article and critique must be turned in at the beginning of class with the paper titled with the student's name and date. When the article is attached, you must circle or highlight the date of the article and the source that it came from.

Throughout the semester each student will be completing **four writing assignments**: SDGs report, press release, policy brief and proposal paper. There will be in class writing workshops for each of these papers. Students will also **present** in class their SDGs report and their proposal paper; each presentation should be about 5-10 minutes and should include either a power point presentation or a handout.

Each participant will be responsible for leading one **seminar discussions**. Each presentation should be about 5-10 minutes and the presentation should include critical arguments, original thoughts, reflections and questions to discuss in class. Therefore, the presentation should not just summarize the readings, the presentation can be based on the student's critique for the week. The purpose of these leading discussions is in part to help participants hone their ability to detect and analyze an argument about a global health issue, as well as to present their own arguments for and against the argument.

Students will work on two group assignments: first, a **student-driven global health project** to explore a global health issue agreed in class. This topic will serve as a tool to implement strategies (i.e. build a campaign) to advocate for a change on the selected topic. Second, all students will have the opportunity to participate in a health promotion workshop in Madrid Salud Health Promotion and Prevention Center in Vallecas and based on this develop a **health promotion project**. The health promotion project will be completed in groups of 2-3 students. The assignment consists in the following:

1. Choose and assist to one of the health promotion workshop in Madrid Salud Health Promotion and Prevention Center in Vallecas
2. After attending the workshop, students should describe in detail the activity they participated in and contextualize it in the Global Health Agenda (i.e. SDGs, Universal Health Coverage).
3. Analyze how a similar health promotion activity could be implemented in a region and population students choose to work with (i.e. Elderly population in HongKong).

All assignments are to be turned in at the beginning of class on their due dates. Assignments turned in late will be penalized. All sources must be cited in APA format.

**Grading Determination and Policy:** According to the University, the final grades that are allowed are: A, A- B+, B, B-, C+, C, C-, D, F and AF. The following grading scale applies to all CPHSJ undergraduate biostatistics, emergency management, health management, and public health, courses:

Grade	Range	GPA	Grade	Range	GPA
A	92-100	4.0	C+	77-79	2.3
A-	90-91	3.7	C	72-76	2.0
B+	87-89	3.3	C-	70-71	1.7
B	82-86	3.0	D	60-69	1.0
B-	80-81	2.7	F	<60	0.0

*Grade distribution (Assignments as percent of final grade):*

Participation and class engagement	8%
Weekly Article Critique	8%
Leading paper discussions	8%
SDGs report - MIDTERM	12%
Policy Brief	12%
Press Release	12%
Proposal paper	18%
Health Promotion Project	12%
Advocacy Campaign	10%

**E-mail:** Campus and course announcements will often be handled by e-mail. Students should check their “@slu.edu” e-mail regularly.

**University Statement on Academic Integrity:** Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

**University Title IX Statement:** Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multiplettherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

**Students with Special Needs:** In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

**(IF APPLICABLE): Mandatory Trips/Activities:** Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available on-line.

## Spring 2018 Course Schedule:

<b>JANUARY</b>	
Wednesday 10	First Day of Classes
Thursday 11	Introduction. Workshop: writing critical reviews
Tuesday 16	NO CLASS
Thursday 18	What is Global Health?
Sunday 21	Last Day to Drop a Class without a Grade W and/or Add a Class; Last Day to Choose Audit (AU) or Pass/No Pass (P/NP) Options
Tuesday 23	Essential concepts and measures in Global Health
Thursday 25	From Alma-Ata to MDGs until SDGs Critique 1. <i>Health promotion workshop selection due</i>
Friday 26	Application Deadline for Spring Semester Degree Candidates
Tuesday 30	Workshop II: SDG report <i>Topic selection due</i>
<b>FEBRUARY</b>	
Thursday 1	Health Care Systems-Universal Health Coverage Critique 2.
Tuesday 6	Local Health Care Systems – From local to global
Thursday 8	Governance-Philantropiccapitalism NGOs/FBOs Critique 3
Tuesday 13	Workshop III: Stakeholder analysis
Wednesday 14	Ash Wednesday Registration for Summer 2018 Begins
Thursday 15	International Governances and Politics of Global Health Critique 4
Tuesday 20	<i>SDGs Midterm assignment due</i> STUDENTS PRESENTATION: SDGs report
Thursday 22	No Classes (Winter Break)
Friday 23	
Tuesday 27	The Social Determinants of Health Demographic: population trends Professors' Deadline to Submit Midterm Grades
<b>MARCH</b>	
Thursday 1	Economic: poverty and trade Social: equality and rights Critique 5
Tuesday 6	Environmental: climate change and local environment
Thursday 8	Urbanization, water and sanitation Food security and nutrition Critique 6 <i>Group Health Promotion due</i>
Friday 9	Last Day to Drop a Class and Receive a Grade of W
Tuesday 13	Workshop IV: Press-release + Policy brief
Thursday 15	Non-communicable diseases and double burden of disease Critique 7 <i>Press release due</i> Last Day to Submit Transfer Application for Fall Semester
Tuesday 20	Guest speaker: from local to global – participatory action research for preventing non-communicable diseases
Thursday 22	Infectious diseases: Neglected tropical diseases, HIV/AIDS, Malaria and TBC Critique 8 <i>Policy brief due</i>

Monday 26	
Tuesday 27	<i>Semana Santa</i> Holiday (Campus Closed)
Wednesday 28	
Thursday 29	
Friday 30	<i>Jueves Santo</i> (Campus Closed)
	<i>Viernes Santo</i> (Campus Closed)
<b>APRIL</b>	
Tuesday 3	Workshop V: Building a campaign group project
Wednesday 4	<a href="#">Registration for Fall 2018 Semester Begins</a>
Thursday 5	Mental Health Disabilities Critique 9 <i>Group GH Campaign due</i>
Tuesday 10	GUEST SPEAKER: "My experiences in Global Health"
Thursday 12	Sexual and reproductive health and Rights Maternal and Child Health Critique 10
Tuesday 17	Natural disasters and health War and Health <i>Outline proposal paper due</i>
Thursday 19	Migrants and undocumented people health Refugees and Internally displaced populations Critique 11
Tuesday 24	Indigenous populations and health Aging populations and Elderly Care <i>Draft proposal paper due</i>
Thursday 26	STUDENTS PRESENTATIONS
<b>MAY</b>	
Tuesday 1	<i>Día del Trabajador</i> (Campus Closed)
Wednesday 2	<i>Día de la Comunidad</i> (Campus Closed)
Thursday 3	NO CLASS <a href="#">Spring 2018 Final Day of Classes</a>
Tuesday 8	<b>FINAL EXAM: 12:00-15:00</b>
Friday 11	<a href="#">University Housing Move-out Date</a>
Saturday 12	<a href="#">Commencement</a>
Sunday 13	<a href="#">Professors' deadline to submit spring 2018 final grades</a>

**Final Exam Schedules Spring 2018**

	<b>4 May (Fr)</b>	<b>7 May (Mn)</b>	<b>8 May (Tu)</b>	<b>9 May (Wd)</b>	<b>10 May (Th)</b>
<b>08:30-11:30</b>	Mn classes that meet at 9:00 & 9:30	Mn classes that meet at 10:00	Mn classes that meet at 11:00 & 11:30	Tu classes that meet at 9:30	Tu classes that meet at 8:00
<b>12:00-15:00</b>	Tu classes that meet at 11:00	Mn classes that meet at 13:00	Tu classes that meet at 14:30	Mn classes that meet at 12:00 & 12:30	Tu classes that meet at 12:30
<b>15:30-18:30</b>	Mn classes that meet at 14:30	Tu classes that meet at 17:00 & 17:30	Mn classes that meet at 16:00	Tu classes that meet at 16:00	Mn classes that meet at 17:30
<b>19:00-22:00</b>	---	---	Mn classes that meet at 18:30 & 19:00	Tu classes that meet at 19:00	---