

# Social Sciences and Humanities

## SC E321 European Demography

**Credits:** 3

**Semester and Class Time:** Spring 2003, Tu/Thur 17:00-18:15

**Professor:** Michael Leube

**Office Hours:** Wed 14:00-15:00

### I. Course Description and Objectives

The objective of this course is to gain a better understanding of the main historical as well as contemporary issues concerning Europe's populations. We will briefly look at Europe's prehistory and history before studying the current process of modernization taking place on the European subcontinent. The course will cover theory and practice of classic demography, focusing especially on fertility, mortality and migration as applied to the European subcontinent. We will also look at urbanization, family patterns, economic growth and environmental problems in relationship to the demise of neighboring Communist countries as well as the formation of the E.U. With such an analysis we will hopefully gain a glimpse of what it will be like to life in Europe in the future.

### II. Readings

A reader, containing selected chapters of the book David Coleman, Europe's Population in the 1990's (Oxford University Press, 1996), my own lectures on the prehistory/ history of Europe as well as statistics of Spanish demographics can be bought in the bookstore.

### III. Evaluation and Attendance

Each student is required to take one mid-term exam, worth 25% and a final exam worth 50%. The questions on both exams will be multiple choice and essay-type. A second mid-term, also worth 25% will be in the form of an oral presentation given by each of the students. The presentations should be about 20 minutes in length and each student must prepare an outline (complete with a bibliography) to give to the other students. At the end of the semester 200 points are possible and the final grades will be distributed in the following manner:

200-175	A
175-162	B+
162-150	B
150-137	C+
137-125	C
125-100	D
100- 0	F

Unexcused absences on the date of an exam will result in a grade of "F" for that exam. Class participation counts and *will* effect the final grade positively. I don't take attendance but it is crucial for you to come to class in order to understand the concepts we cover during my lecture as well as class discussions.