



SAINT LOUIS UNIVERSITY
MADRID

THEO-1000-M01
THEOLOGICAL FOUNDATIONS
Spring 2018

The Mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community. It is dedicated to leadership in the continuing quest for understanding of God's creation and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit University, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus. In support of its mission, the University (...) [w]elcomes students, faculty and staff from all racial, ethnic and religious backgrounds and beliefs and creates a sense of community that facilitates their development as men and women for others (SLU Mission Statement).

Professor: PH.D. Maro Botica

E-mail: marobotica@hotmail.com

Office Hours: Tuesday/Thursday 16:30 – 17:30 and by appointment

Course description:

Why we're a religious people. Introduction to the disciplined reflection on religion and study of religious phenomena from a human, historical and personal perspective. Focus on the sacred and the profane; mystery, myth, religious attitudes and expressions; the ways in which religious experiences are evoked, expressed and evaluated; and a survey of major world religions.

Required texts:

To be purchased: *Theological Foundations: Concepts and Methods for Understanding Christian Faith*. J.J. Mueller, ed. (Winona, MN: Anselm Academic, 2011).

To be purchased or read in the library or on-line: *The Holy Bible* (excerpts)

In English: <http://www.usccb.org/bible/books-of-the-bible/> (NASV with commentary)

<http://www.devotions.net/bible/00bible.htm> (NRSV)

In Spanish: <http://www.buscad.com/biblias/reina-valera-1995.html> (RV 1995)

In Arabic: <http://www.copticchurch.net/cgibin/bible/> (SDV)

Supplementary resources available in the library:

Catechism of the Catholic Church

Ehrman, Bart D., *The New Testament: a historical introduction...*

Einstein, Stephen J., *Every Person's Guide to Judaism*

Esposito, John, *Islam: The Straight Path*

González, Justo, *The Story of Christianity*, Vol.s I-II.

Guthrie, Shirley, *Christian Doctrine*

Harvey, Van A., *A Handbook of Theological Terms*

Lewis, C.S., *Mere Christianity*

New Catholic Encyclopedia (more up-to-date than the on-line version)

Web resources:

www.vatican.va (Church documents, news, events, press releases)

www.nccbuscc.org (U.S. Conference of Catholic Bishops)

www.catholic.net / www.catholic.org (Catholic news sites)

www.religion-online.org (religion news and links)

www.bible.com

Required work:

- Regular, punctual class attendance and preparation for class by doing the assigned readings and participating in class discussions.

Policy on late-work:

- Written work and exams must be taken on the dates assigned. No make-up evaluations are allowed.
- If you are scheduled to present and are unable to do so, you are responsible for switching dates with a classmate and informing the professor of the change.

Grading policy:

The final grade is intended to reflect your fulfillment of the course requirements, engagement with and comprehension of material studied, and ability to reflect this comprehension and engagement in the class assignments. The final grade will be determined in accordance with the following Learning Goals established by the SLU Theology Department for 100 level courses:

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| Basic Skills: Students will demonstrate an active grasp of basic theological texts and concepts of the Christian tradition. |
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| Reading Theologically: Students will interpret, within a theological framework, the course-specific texts by means of historical-critical and literary-critical methods. |
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| Writing Theologically: Students will accurately summarize basic theological concepts in their own words, explain the relationships between two or more theological concepts, and identify the historical and/or contemporary relevance of these concepts. |
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| Speaking Theologically: Students will ask questions relevant to the course content and contribute meaningfully to class discussion. |
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| Researching Theologically: Students will be able to find, cite and use appropriate reference resources: dictionaries, encyclopedias, electronic databases, biblical commentaries, etc. |
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The final grade will be calculated in the following manner:

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|----------------------------------|-----|
| Attendance and participation | 10% |
| Current Event Presentation (CEP) | 10% |
| Midterm examination | 20% |

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| Written assignment | 20% |
| Final examination | 40% |

Grade scale:

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|----|--------|----|-------|----|-------|----|-------|---|-------|
| A | 94-100 | B+ | 87-89 | B- | 80-82 | C | 73-76 | D | 60-69 |
| A- | 90-93 | B | 83-86 | C+ | 77-79 | C- | 70-72 | F | 0-59 |

Required texts:

- Theological Foundations: Concepts and Methods for Understanding Christian Faith
- Assorted readings

E-mail: Campus and course announcements will often be handled by e-mail. Students should check their "@slu.edu" e-mail regularly.

Assignment Descriptions:

1. Examinations will be of varied format, non-cumulative, and may only be rescheduled in strict accordance with university policy.
2. Current Event Presentation:
 - a. Like a part of current event presentation every class each student need to present one page of investigation with the fotocopie of the one article from the newspaper, magazine, review, academic journal or internet, and give a critical opinion about the theme what we studied last time. On this way the sudents will learn the topic things of the each class. Major newspapers such as the *NY Times* and *The Guardian* have articles about religion, as do *The Economist*, the US edition of the *Huffington Post*, and the website of the BBC. Another interesting source is the Religion and Public Life project at: www.pewforum.org
 - b. Present the article (once during this semester) in your own words, explain its relevance to our class and to the topic of the day, give a bit of your own analysis, and propose a question or two to generate 5-10 minutes of class discussion.
 - c. If you are to present in class and are unable to do so, you must inform the professor in advance in order to be assigned a new date, remembering that the entire class may be affected by any schedule changes.
3. Written work:
 - a. Also, during this semester we will have one written work, and the students need to write the written work until the 22th of March. It will be requested that the work of each of the students be between 8 and 10 pages. The written works project, must adhere to the following structure:

Introduction, Main text and Conclusion; in addition to other formal requirements (Microsoft Word, Times New Roman 12, space between lines 1.5).

The evaluation will take into consideration the students' understanding and application of knowledge, and thus organize and analyze that knowledge in three parts: descriptive, systematic and critical. The work theme will focus on Theological Foundations and pertain to topics that we will have discussed in class. It will help a students to prepare final exam, and also to understand the most important Theological Topics, Biblical texts, modern opinions, etc.
 - b. Each written work is to be typed and turned in electronically, and citations should be included when sources are consulted and/or quoted.
 - c. For every day of delay - (written work entry), five points will be subtracted from your grade.

Attendance and participation policy:

Class attendance and participation are important to the learning process. Attendance is obligatory for auditors. More than three unexcused absences will affect one's grade. It is always advisable to inform the professor when one is to be absent and essential to arrange with classmates to cover any material missed.

Attendance policies vary according to division. Generally speaking, however, attendance at all lectures and labs is compulsory. Professors may lower grades or fail students for the semester if they have too many unaccountable absences.

Excessive talking and/or disengaging from class through the use of personal technology for matters unrelated to our class discussions will reduce your learning and be detrimental to the classroom environment as a whole, as they will be seen as a sign of disrespect towards your professor and classmates. Let's seek to learn as much as possible from one another this term! Each voice is valued.

University Statement on Academic Integrity: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

The University is a community of learning, whose effectiveness requires an environment of mutual trust and integrity, such as would be expected at a Jesuit, Catholic institution. As members of this community, students, faculty, and staff members share the responsibility to maintain this environment. Academic dishonesty violates it. Although not all forms of academic dishonesty can be listed here, it can be said in general that soliciting, receiving, or providing any unauthorized assistance in the completion of any work submitted toward academic credit is dishonest. It not only violates the mutual trust necessary between faculty and students but also undermines the validity of the University's evaluation of students and takes unfair advantage of fellow students. Further, it is the responsibility of any student who observes such dishonest conduct to call it to the attention of a faculty member or administrator.

Examples of academic dishonesty would be copying from another student, copying from a book or class notes during a closed-book exam, submitting materials authored by or editorially revised by another person but presented as the student's own work, copying a passage or text directly from a published source without appropriately citing or recognizing that source, taking a test or

doing an assignment or other academic work for another student, tampering with another student's work, securing or supplying in advance a copy of an examination without the knowledge or consent of the instructor, and colluding with another student or students to engage in an act of academic dishonesty. Where there is clear indication of such dishonesty, a faculty member or administrator has the responsibility to apply appropriate sanctions. Investigations of violations will be conducted in accord with standards and procedures of the school or college through which the course or research is offered. Recommendations of sanctions to be imposed will be made to the dean of the school or college in which the student is enrolled. Possible sanctions for a violation of academic integrity include, but are not limited to, disciplinary probation, suspension, and dismissal from the University. The complete SLU Academic Honesty Policy can be found at the following link: https://www.slu.edu/Documents/Madrid/academics/Academic_integrity.pdf

Academic Accommodations and Learning Resources:

In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <http://www.slu.edu/madrid/learning-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Assessment:

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, we regularly assess our teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose we keep on file anonymized representative examples of student work from all courses and programs such as: assignments, papers, exams, presentations, and reflective exercises. Thus, copies of your work for this course may be kept on file for institutional research, assessment and accreditation purposes. If you prefer that Saint Louis University-Madrid Campus does not keep your work on file, you will need to communicate your decision in writing to your professor.

TITLE IX SYLLABUS STATEMENT:

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator, Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858 ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858 ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 91-700-1979) To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

(IF APPLICABLE): Mandatory Trips/Activities: Students enrolled in this class must participate and make payment for all mandatory trips/activities. The prices posted on the web are approximate; the final price will be based on the number of students enrolled on the last day of the Add/Drop period. All students, including those who withdraw from the class after this date, are required to pay these fees, which are non-refundable, unless the trip is cancelled due to low enrollment. Please review SLU-Madrid's trip policies, available on-line.

SYLLABUS

Tuesday, January 9: Spring 2018 new student Welcome Sessions

Thursday, January 11: Introduction to course, instructor and participants. Spring 2016 First day of Classes.

Read: *Theological Foundations* (TF) 1-3, 17-29.

Tuesday, January 16: Religion, Spirituality and the Question of God, TF 17 – 22. Sign up for Current Event Presentations (CEPs).

Thursday, January 18: Religion, Spirituality and the Question of God, TF 23- 30.

Read: TF 31-44

Sunday, January 21: Last day to drop a class without a grade W and /or add a class
Last day to choose Audit (AU) or Pass/No Pass (P/NP) options

Tuesday, January 23: Discerning the Mystery of God, TF 31 – 38.

Thursday, January 25: Discerning the Mystery of God, TF 40 – 49.

Read: TF 53 – 67.

Friday, January 26: Application deadline for spring semester degree candidates
No classes

Tuesday, January 30: The Old Testament, TF 55 – 61.

Thursday, February 1: The Old Testament, TF 62 – 70.

Read: TF 77 – 94.

Tuesday, February 6: The New Testament and Other Early Christian Literature, TF 77 – 84.

Thursday, February 8: The New Testament and Other Early Christian Literature, TF 84 – 101.

Read: TF 105 – 124.

Tuesday, February 13: Christology – “Who Do You Say That I Am?”, TF 105 – 117.

Wednesday, February 14: Ash Wednesday
Registration for Summer 2018 sessions begins

Thursday, February 15: Christology – “Who Do You Say That I Am?”, TF 117 – 124.
The People of God: The Church, TF 131 – 141.

Read: TF 131 – 153.

Tuesday, February 20: Midterm Exam

Thursday – Friday, February 22-23: No Classes (Winter Break)

Tuesday, February 27: The People of God: The Church, TF 141 – 147.

Read: TF 155 – 181.

Professors’ deadline to submit midterm grades

Thursday, March 1: Protestantism, Evangelicalism, Pentecostalism: Changing Contours of Christianity in the Modern Era, TF 155 – 171.

Tuesday, March 6: Protestantism, Evangelicalism, Pentecostalism: Changing Contours of Christianity in the Modern Era, TF 171 – 181.

Read: TF 187-209.

Thursday, March 8: Grace and Sacraments: The Mystery of the Divine – Human Encounter, TF 187 – 194.

Friday, March 9: Last Day to Drop a Class and Receive a Grade of W

Tuesday, March 13: Grace and Sacraments: The Mystery of the Divine – Human Encounter, TF 194 - 215.

Read: TF 219 – 234.

Thursday, March 15: Christian Morality: Choosing God in This World, TF 219 – 232.

Last day to submit Transfer Application for fall semester

Tuesday, March 20: Christian Morality: Choosing God in This World, TF 232 – 245.

Read: TF 247- 263.

Thursday, March 22: Classes resume. Written work entry.

Monday-Friday, March 26-30: *Semana Santa* holiday (University closed)

Tuesday, April 3: Social Justice: Gospel Witness and Mission of the Church, TF 247 – 259.

Wednesday, April 4: Registration for Fall 2018 semester begins

Thursday, April 5: Social Justice: Gospel Witness and Mission of the Church, TF 259- 273.

Read: TF 277 - 292.

Tuesday, April 10: Judaism, the Jewish People, and the Church, TF 277 – 288.

Thursday, April 12: Judaism, the Jewish People, and the Church, TF 288 – 298.

Read: TF 299 – 316.

Tuesday, April 17: Islamic Religious Experience: Foundations, Scripture, and Spirituality, TF 299 – 316.

Thursday, April 19: Islamic Religious Experience: Foundations, Scripture, and Spirituality, TF 316 – 328.

Read: TF 329 - 342.

Tuesday, April 24: Catholic Theology in a Global Context: A World Church, TF 329 – 347.

Thursday, April 26: What *is* Christianity?

Tuesday, May 1: Día del Trabajador holiday (University closed)

Thursday, May 3: Review for final examination.

Spring 2016 Final Day of Classes

Monday, May 7: 17:15-18:30. FINAL EXAMINATION

Friday, May 11: University Housing Move-out Date

Sunday, May 13: Professors' deadline to submit spring 2018 final grades