



SAINT LOUIS UNIVERSITY
MADRID

THEO 2930 M02: The Christian Church Since 1500

Spring 2018

Class Days and Time: MW, 14:30-15:45

Classroom: PRH 3

Prerequisite: THEOLOGY 1000

Credit(s): 3

Instructor: James O'Leary, S.J.

Instructor's Email: james.oleary@slu.edu

Instructor's Campus Phone: 91 554 58 58, ext. 279

Office: PRH, top floor

Office Hours: M-F, 12:15-13:45, 16:00-17:00 and by appointment

Course Description:

This course will examine the history of the Christian Church since 1500. Beginning with an overview of Protestant Europe, it will examine the missionary ventures of the 16th and 17th centuries, the establishment of churches in the New World, and the struggles between rationalism and faith during the Enlightenment and later. Attention will also be given to the story of the Jews in Christian Europe. The course will conclude with an examination of various renewal movements and their implications for the contemporary church.

Course Goals and Student Learning Outcomes: At the end of the course, students will:

- Gain a familiarity with the basic lineaments of the history of the church, including major figures, events, and movements from the Reformation to today.
- Demonstrate critical thinking by analyzing themes, concepts and presuppositions presented in the course material.
- Value the essential place of history in shaping our understanding of the Christian faith, with a renewed understanding of our own cultural formation as creatures of history.

Required Texts and Materials:

- Gonzalez, Justo: The Story of Christianity, Vol. 2: The Reformation to the Present Day
- Selected readings

Attendance Policy: Attendance is expected.

Required work:

- Regular, punctual class attendance and preparation for class by doing the assigned readings and participating in class discussions.
- Offer a presentation (sign-up sheet to be circulated) on the material that is being covered that week and then propose a question or two to generate class discussion.

Grading policy: The final grade is intended to reflect the student's fulfillment of the course requirements, engagement with and comprehension of material studied, and ability to reflect this comprehension and engagement in the class assignments. The final grade will be determined in the following manner:

Class presentation	10 %
Midterm examination	20 %
Final examination	25 %
Quizzes (3 at 15 points)	45 %

Grading Scale:

93-100 A	73-76 C+
89-92 A-	69 -72 C
85-88 B+	65-68 C-
81-84 B	60-64 D
77-80 B-	0 -59 F

Saint Louis University - Madrid Campus is committed to excellent and innovative educational practices. In order to maintain quality academic offerings and to conform to relevant accreditation requirements, the Campus regularly assesses its teaching, services, and programs for evidence of student learning outcomes achievement. For this purpose anonymized representative examples of student work from all courses and programs is kept on file, such as assignments, papers, exams, portfolios, and results from student surveys, focus groups, and reflective exercises. *Thus, copies of student work for this course, including written assignments, in-class exercises, and exams may be kept on file for institutional research, assessment and accreditation purposes.* If students prefer that Saint Louis University - Madrid Campus does not keep their work on file, they need to communicate their decision in writing to the professor.

E-mail: Campus and course announcements will often be handled by e-mail. Students should check their "@slu.edu" e-mail regularly.

University Statement on Academic Integrity: Academic integrity is honest, truthful and responsible conduct in all academic endeavors. The mission of Saint Louis University is "the pursuit of truth for the greater glory of God and for the service of humanity." Accordingly, all acts of falsehood demean and compromise the corporate endeavors of teaching, research, health care and community service via which SLU embodies its mission. The University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern.

The governing University-level Academic Integrity Policy can be accessed on the Provost's Office [website](#). Additionally, SLU-Madrid has posted its academic integrity policy online: <http://www.slu.edu/madrid/academics>. As a member of the University community, you are expected to know and abide by these policies, which detail definitions of violations, processes for reporting violations, sanctions and appeals.

The professor will review these matters during the first weeks of the term. Please direct questions about any facet of academic integrity to your faculty, the chair of the department of your academic program, or the Academic Dean of the Madrid Campus.

University Title IX Statement: Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage you to report this to the University. If you speak with a faculty member about an incident of misconduct, that faculty member must notify SLU's Title IX deputy coordinator,

Marta Maruri, whose office is located on the ground floor of Padre Rubio Hall, Avenida del Valle, 28 (mmaruri@slu.edu; 915-54-5858, ext. 213) and share the basic fact of your experience with her. The Title IX deputy coordinator will then be available to assist you in understanding all of your options and in connecting you with all possible resources on and off campus.

If you wish to speak with a confidential source, you may contact the counselors at the SLU-Madrid's Counseling Services on the third floor of San Ignacio Hall (counselingcenter-madrid@slu.edu; 915-54-5858, ext. 230) or Sinews Multipletherapy Institute, the off-campus provider of counseling services for SLU-Madrid (www.sinews.es; 917-00-1979). To view SLU-Madrid's sexual misconduct policy and for resources, please visit the following web address: <http://www.slu.edu/Documents/Madrid/campus-life/SLUMadridSexualMisconductPolicy.pdf>.

Students with Special Needs: In recognition that people learn in a variety of ways and that learning is influenced by multiple factors (e.g., prior experience, study skills, learning disability), resources to support student success are available on campus. Students who think they might benefit from these resources can find out more about:

- Course-level support (e.g., faculty member, departmental resources, etc.) by asking your course instructor.
- University-level support (e.g., tutoring/writing services, Disability Services) by visiting the Academic Dean's Office (San Ignacio Hall) or by going to <https://www.slu.edu/madrid/academics/student-resources>.

Students with a documented disability who wish to request academic accommodations must contact Disability Services to discuss accommodation requests and eligibility requirements. Once successfully registered, the student also must notify the course instructor that they wish to access accommodations in the course. Please contact Disability Services at disabilityservices-madrid@slu.edu or +915 54 58 58, ext. 230 for an appointment. Confidentiality will be observed in all inquiries. Once approved, information about the student's eligibility for academic accommodations will be shared with course instructors via email from Disability Services. For more information about academic accommodations, see "Student Resources" on the SLU-Madrid webpage.

Note: Students who do not have a documented disability but who think they may have one are encouraged to contact Disability Services.

Course Calendar

JANUARY

- 10 Introduction to course
- 15-17 Prelude to Reformation, Martin Luther
González, chapter 1-2
- 21 Last Day to Drop a Class without a Grade of W and /or Add a Class or to Choose Audit
- 22-24 Lutheran Reformation
González, chapters 3-4
- 29-31 Zwingli; the Radical Reformation
González, chapters 5, 7, 11
- 31 **Quiz 1**

FEBRUARY

- 05-07 The Church of England
González, chapter 8
- 12-14 The Catholic Reformation
González, chapter 12, 14
- 19 Puritanism and Religious Wars
González, chapters 15, 18
- 21 **Midterm Exam**
- 26-28 Orthodoxy and Rationalism
González, chapters 19, 22

MARCH

- 05-07 Pietism and Revival
González, chapters 24-25
- 11 Last Day to Drop a Class and Receive a Grade of W
- 12-14 Colonialism and Modern Mission
González, chapters 27-29
- 19-21 Theology, Modernity, and Skepticism
González, chapters 31-32
- 26-30 Semana Santa (University Closed)

APRIL

- 02-04 The Missionary Enterprise in the Age of Colonialism
González, chapters 33-34
- 04 **Quiz 2**
- 09-11 Fundamentalism and Pentecostalism
González, chapter 36
- 16-18 The Asian church; the Latin American church
González, chapter 37
- 23-25 21st Century Christianity: the global church and the American church
González, chapter 38
- 25 **Quiz 3**
- 30 Last day of class

MAY

- 02 Día de la Comunidad Holiday (University Closed)
- 04 **Final Exam** 15:30-18:30