



SAINT LOUIS UNIVERSITY
MADRID

**Department of
Political Science & International Relations**

Graduate Studies Handbook

M.A. in Political Science and Public Affairs

Academic Year 2026-2027

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Welcome to the M.A. Program in Political Science and Public Affairs at Saint Louis University-Madrid!

We are delighted to have you join our academic
community!

This handbook is designed to introduce you to the program
and provide essential information about the structure,
expectations, and opportunities available to you as a
graduate student in our M.A. program.



I. Information for the Program

Saint Louis University-Madrid is accredited through Saint Louis University's institutional accreditor, the Higher Learning Commission (HLC). Saint Louis University has been continuously accredited since 1916. The Madrid Campus is authorized by the Comunidad de Madrid to deliver U.S. degree programs in Spain (Orden 1999/96, BOCM 23.10.96). The M.A. in Political Science and Public Affairs does not hold separate programmatic accreditation.

II. Program Objectives

The M.A. in Political Science and Public Affairs offers rigorous academic training combined with a strong professional orientation. It provides students with the theoretical knowledge and methodological tools required for advanced research, while also developing practical skills essential for success in the workplace. The Madrid concentration, focused on international relations and crisis, enables students to understand and critically engage with the political, economic, and institutional dimensions of global governance, with special attention to the dynamics and impact of global crises.

Designed to serve as a launchpad for both academic and professional careers, the program prepares students to contribute meaningfully across a wide spectrum of fields. It fosters the ability to think critically and act strategically, ensuring graduates are equipped to enter the job market with confidence – whether in diplomacy, international organizations, NGOs, European institutions, think tanks, or other public and private sector roles. The program also lays a strong foundation for those wishing to pursue doctoral studies.

Program objectives include:

- a. Building a solid foundation in the core concepts of the International Relations and Crisis concentration.
- b. Promoting critical and systematic analysis of social and political processes.
- c. Training students to conduct and evaluate empirical social science research.
- d. Preparing graduates to act as responsible and capable professionals in a globally interconnected and diverse environment.
- e. Encouraging recognition of the diverse values and interests that shape political behavior and institutions.

III. Program Structure and Concentration*

The M.A. in Political Science and Public Affairs is a 30-credit hour program with a concentration in International Relations and Crisis. These are divided into 18 credit hours of required courses, three credits of internship, and nine credit hours of elective courses. Among the required courses is a 3-credit hour methodology course, which ensures students are well-equipped to design and conduct empirical research. Students also have the option of writing a 3-credit hour M.A. thesis, which will then count as part of the elective credits.

Core Classes (15 credits):

POLS 5590 Crisis of Leadership
POLS 5610 International Relations: Theory and Practice
POLS 5630 The European Union: Politics and Political Economy
POLS 5662 International Contemporary Challenges
POLS 5663 Key Contemporary Crises

Research Methods (3 credits, Mandatory for all MA students):

POLS 5020 Advanced Topics in Research Methods

Professional Experience (3 credits, Mandatory for all MA students):

POLS 5910 Graduate Internship

Elective Courses (9 credits) to choose from:

POLS 5320 Environmental Politics and Policy-Making
POLS 5540 Political Corruption
POLS 5550 Politics of Economic Development
POLS 5740 Marx's Capital
ST POLS 5930 Politics of Forced Migration
POLS 5990 M.A. Thesis Research

Field exam – Mandatory, 0 credits: All students must pass the field exam as a requirement for graduation. Eligibility, timing, format, assessment, retake procedures, and the possibility of an oral follow-up are explained in Section VI.

To help you make informed choices, you need to consult with the M.A. Director before the start of the academic year. The list provided in the annex (Course Offerings by Semester) will help you plan your courses more effectively.

* See Annexes for details of the courses organized by semester.

IV. Student Outcomes Assessment

In addition to graded coursework, the Department assesses overall student learning outcomes according to the criteria established in the Political Science Assessment Plan. These outcomes reflect **our commitment to academic excellence and to equipping students with the skills and perspectives essential for success in professional, policy, and research-oriented careers.**

The program is designed to prepare graduates for the complexities of global life - marked by ongoing crises, institutional shifts, and rapid technological transformation - while offering a strong foundation for practical leadership, public service, and strategic decision-making. Students will develop a nuanced understanding of political systems, particularly in contexts shaped by crisis and uncertainty, and **apply this knowledge to both scholarly analysis and practical decision-making.**

The following learning outcomes outline the **key competencies** students are expected to develop throughout the program:

1. Explain political systems, institutions, processes, and behavior using appropriate concepts from political science and public affairs.
2. Critically evaluate major theories, arguments, and scholarly literature in the field.
3. Design a coherent research project using appropriate qualitative, quantitative, or mixed research methods.
4. Analyze evidence, explain research findings, and justify the methodological choices used to reach those findings.
5. Identify and analyze the political, ethical, social, and institutional values involved in public affairs.
6. Conduct and communicate research in accordance with accepted professional and ethical standards.

Note on Academic Guidance and Communication

The M.A. Director is the primary program-level point of contact for academic planning, program requirements, field-exam eligibility, thesis authorization, internships, and questions concerning progress toward the degree. Students may also receive advice from individual faculty members and University offices. When guidance affects formal program requirements or degree completion, students should obtain confirmation from the M.A. Director or the relevant University office.

V. Key Contacts and Student Services

Barah Mikail, M.A. Director and Academic Advisor, barah.mikail@slu.edu

Daniel Blanch, Political Science Program Director, daniel.blanch@slu.edu

Neville Li, Thesis Coordinator, neville.li@slu.edu

Simona Rentea, Director of the Observatory on Contemporary Crises (OCC),
simona.rentea@slu.edu

Patrice Burns, Internship and Career Services Coordinator, patrice.burns@slu.edu

Emily Pyle, Assistant Director of Admissions – International Enrollment, Graduate
Admissions Counselor, emily.pyle@slu.edu

Jaime Ortiz, Director of Academic Advising, jaime.ortiz@slu.edu, advising-madrid@slu.edu

Office of the Registrar, registrar-madrid@slu.edu

Counseling Center, counselingcenter-madrid@slu.edu

Office of Finance, finance-madrid@slu.edu

Office of Student Life, studentlife-madrid@slu.edu

Bookstore, copies-madrid@slu.edu

Library, library-madrid@slu.edu

IT Services, ask-madrid@slu.edu

VI. Program Policies

Expected Academic Progress

Students must maintain a minimum cumulative grade-point average of 3.00. A student whose cumulative GPA falls below 3.00 is placed on academic probation. The student is normally expected to restore the cumulative GPA to at least 3.00 within nine additional credit hours or two successive academic terms.

Students are expected to complete coursework and resolve incomplete grades promptly. A student with more than two incomplete grades is not considered to be in good academic standing.

The standard full-time program is designed to be completed in approximately 11 months. Part-time and interrupted patterns of study are possible, but all degree requirements must normally be completed within five years of initial enrollment.

Student progress will be reviewed regularly by the M.A. Director. Where a student is not making satisfactory progress, the M.A. Director may require an academic progress plan and, where appropriate, recommend further action to the Academic Dean.

For graduate students, full-time enrollment is generally six credit hours per semester. Certain appointments or registrations, including qualifying assistantships and thesis registration, may also confer full-time status under University policy. Because enrollment requirements for immigration status, scholarships, assistantships, and financial aid may differ, students must confirm the requirements applicable to their individual circumstances with the appropriate University office.

Academic Dismissal

A student who fails to meet the conditions of academic probation, does not make satisfactory progress toward the degree, or does not complete the degree within the applicable time limit may be recommended for dismissal. The M.A. Director may submit a recommendation to the Academic Dean; the final decision and any right of appeal are governed by applicable University procedures. Failure to obtain an approved extension of the time-to-degree limit may prevent the student from continuing in the program.

Study Tracks and Credit Requirements

The standard full-time study plan normally consists of 12 credits in the fall semester, 12 credits in the spring semester, and six credits across the summer terms, including the required internship. The standard cycle runs through the fall, spring, Summer I, and Summer II terms and takes approximately 11 months. Individual schedules may vary because of elective availability, internship arrangements, thesis participation, or approved changes in a student's study plan.

Before beginning coursework, each student must consult the M.A. Director to confirm the proposed study plan. Students should consult Academic Advising regarding registration procedures, Degree Works, University-level requirements, and administrative records. Changes affecting the program curriculum, field-exam eligibility, internship, or thesis must be approved by the M.A. Director or other designated program official.

Procedures for the Field Exam

All students in the M.A. program in Political Science and Public Affairs are required to pass a field exam, which serves as a comprehensive assessment of their ability to synthesize and apply the knowledge gained throughout the program.

A student is normally eligible to take the field exam after completing at least 24 credits, including all required core courses. A student may have up to six credits remaining, normally consisting of the internship, thesis, or other approved degree requirements. Eligibility must be confirmed in writing by the M.A. Director before the exam is scheduled.

The field exam reflects the expectation that graduates demonstrate mastery of the core literature in their area of concentration. Students are expected to engage critically with key theoretical and empirical debates, put scholars into dialogue with one another, and identify gaps or tensions in the existing body of research. Proper attribution is essential – failure to credit others' ideas constitutes a serious academic offense.

The field exam consists of two written essays completed on the same day in separate three-hour sessions. One essay focuses primarily on concepts, theories, and material from the program's core courses. The second requires the student to apply relevant theories and methods to a significant political event, policy problem, or international crisis.

Each response should normally be between 1,250 and 2,500 words. Formatting should follow standard academic conventions: 12-point Times New Roman font, one-inch margins, and properly cited references in a consistent style (such as APA, MLA, or Chicago, as agreed upon with instructors).

The field-exam committee will communicate the permitted materials, citation requirements, examination location or platform, submission procedure, and academic-integrity conditions in writing before the exam.

Unless expressly authorized in the written examination instructions, students may not use generative artificial-intelligence tools to produce, revise, translate, summarize, or evaluate any part of an examination response.

Before taking the field exam, students are strongly encouraged to meet with faculty mentors to discuss strategies for preparation and clarification of expectations.

The field exam is normally administered at the end of Summer I. Where academic scheduling or an approved individual study plan makes this impracticable, the M.A. Director may authorize an examination during the fall semester.

Each response is evaluated by members of the field-exam committee. The committee assesses the student's command of the relevant literature, accuracy of analysis, ability to synthesize ideas, application of theory and evidence, organization, and clarity of written communication.

The committee will report one of the following results:

- **Pass;**
- **Conditional pass**, subject to specified revisions or an oral follow-up;
- **Retake required.**

Results and any required next steps will be communicated to the student in writing by the M.A. Director. A student who does not pass one or both parts of the field exam may retake the relevant portion or portions. There is no fixed numerical limit on retakes. Before a retake, the field-exam committee may require additional preparation, written work, meetings with faculty, or completion of specified academic work.

The committee may require an oral follow-up when clarification or further assessment is needed. The oral follow-up forms part of the field-exam process and is not a separate degree requirement. Its scope and format will be communicated to the student in advance.

The timing and conditions of each retake must be approved by the M.A. Director in consultation with the field-exam committee.

M.A. Thesis

The master's thesis is an optional three-credit, one-semester project completed through POLS 5990. It is designed for students who wish to undertake a sustained, independent research project under faculty supervision.

The completed thesis will normally be approximately 12,000–15,000 words, excluding references and appendices. It should be well-grounded in existing literature, make a meaningful contribution to ongoing scholarly debates, and be supported by rigorous evidence and analysis. Detailed formatting guidelines can be found at: [SLU Thesis Formatting Guide](#).

To undertake a thesis, a student must be in good academic standing and must not have unresolved incomplete grades. The student must obtain approval from the Thesis Coordinator and the M.A. Director before registering for POLS 5990. But before registration is approved, the student must submit a thesis proposal. The proposal should normally identify the research question, relevant literature, theoretical or analytical approach, proposed methodology, principal sources or data, anticipated structure, and a feasible one-semester timetable.

The completed thesis must be defended in an oral examination open to the public. The thesis is supervised by a thesis director and examined by two additional committee members. The composition of the committee must be approved by the Thesis Coordinator and the M.A. Director. Approval by all three members is required to pass. In some cases, the committee may request substantial revisions before final approval is granted.

The thesis must be planned as a one-semester project. Preparatory discussions and proposal development may occur before the semester of registration, but the registered thesis project, submission, examination, and defense are expected to be completed within the semester. Any extension or incomplete grade requires formal approval under applicable University procedures.

Any thesis involving human participants, personal data, interviews, surveys, focus groups, or other regulated research activity must receive all required institutional approvals before data collection begins. Students should consult the thesis director regarding Institutional Review Board requirements and research-data protection.

The student must submit the completed thesis to the committee by the deadline established for the semester.

On the Use of AI

Students must comply with the University Academic Integrity Policy, SLU's institutional guidance on artificial intelligence, and the specific AI policy established for each course, examination, internship, thesis, or other academic activity.

AI tools may be used only when the responsible instructor, supervisor, or examination committee permits their use. Where use is permitted, students must disclose and cite it in the manner required for the activity. Students remain fully responsible for the accuracy, originality, evidence, citations, and academic integrity of all submitted work.

Students must not enter confidential, personally identifiable, unpublished, proprietary, or research-restricted information into an AI system unless specifically authorized to do so. When uncertain whether a particular use is permitted, the student must consult the responsible instructor or supervisor before using the tool.

Graduate Internship

Graduate internships must be completed with an organization external to SLU-Madrid. Internal placements may be approved only in exceptional circumstances and require the prior authorization of the M.A. Director. Through the internship, students gain professional experience in environments aligned with their interests – ranging from international organizations and NGOs to governmental bodies and research institutions – and often build networks and references that open pathways to future employment.

The internship requires a total of at least 180 approved hours for three academic credits. With prior approval, the hours may be completed across two academic terms or divided between no more than two placements. Dividing the internship does not increase the number of academic credits awarded.

Students are encouraged to consult with a faculty mentor, the Internship Coordinator, or the M.A. Director to identify suitable internship opportunities. The Political Science Department and Career Services maintain a list of organizations that regularly offer internships relevant to the program's focus. But students are responsible for participating actively in the search and application process. The program and Career Services provide guidance and may identify opportunities, but the University cannot guarantee placement with a particular organization or by a particular date.

To initiate the process, students must complete the required documentation and submit it to the Internship Coordinator. After being selected by an organization, the student, SLU-Madrid, and the host organization must sign the Internship Agreement Form. Once the agreement is finalized, students can register for the course POLS 5910 – Graduate Internship by emailing their name, Banner ID, and number of credits (1–3) to the Registrar at registrar-madrid@slu.edu. The M.A. Director (barah.mikail@slu.edu) and Internship Coordinator (patrice.burns@slu.edu) should be copied on this email.

Guidelines for Graduate Assistantships

Graduate assistantships in the Department of Political Science and International Relations are designed to support student development while contributing to research, communications, and academic life within the department.

The objectives of assistantships include:

1. Supporting faculty in research, teaching, and administrative tasks that offer academic and professional development for students.
2. Contributing to the department's creative output and visibility, including work with the [*Observatory on Contemporary Crises*](#) and [*World Pulse*](#), the department's podcast.
3. Assisting in the promotion and organization of academic events, conferences, and student engagement initiatives.
4. Gaining experience in communications, media production, academic writing, editing, and project coordination.
5. Encouraging innovation and student-led contributions to departmental programming and outreach.
6. Supporting community-building among students through orientation activities, informal learning sessions, and peer mentoring.

Assistantships generally require 5–10 hours of work per week during the academic year. Students are responsible for tracking their hours independently, unless agreed on differently with mentors. There are no required time sheets, but assistants are expected to complete their agreed-upon hours. Flexibility is allowed to accommodate academic demands. Tasks and expectations are discussed and agreed upon between the assistant and supervising faculty at the beginning of the semester to ensure clarity and mutual benefit.

OCC Assistantship

Students assigned to the *Observatory on Contemporary Crises* (OCC) work with the OCC Director, [Dr. Simona Rentea](mailto:simona.rentea@slu.edu) (simona.rentea@slu.edu), to support article commissioning, editing, content writing, database management, and author communication. Assignment must be confirmed in advance by the M.A. Director, [Dr. Barah Mikail](mailto:barah.mikail@slu.edu), (barah.mikail@slu.edu).

World Pulse Assistantship

Students contributing to *World Pulse*, the Political Science and International Relations podcast, support the development, production, and promotion of its episodes. They will work under the guidance of [Barah Mikail](mailto:barah.mikail@slu.edu) (barah.mikail@slu.edu), assisting with tasks such as content planning, research, script preparation, audio editing, and outreach to guests and audiences.

Departmental Assistantship

Students receiving a departmental assistantship collaborate with faculty on research projects related to crisis, or assist in organizing conferences and promotional events for the M.A. program.

Please note: Graduate assistantships are typically assigned to students who have been awarded **departmental scholarships**. These roles are designed to complement the academic support already extended through scholarship funding.

Students will be informed of assistantship assignments by the M.A. Director before the start of the academic year.

VII. Degree Completion and Candidacy Guidelines

As you approach the completion of your M.A. program, it is essential to follow the formal candidacy process to ensure your eligibility for graduation. The steps outlined below will guide you through the application to graduate, completion of the field exam and any required oral follow-up, and fulfillment of all final degree requirements.

Applying to Graduate

- a. [Complete the Application for Degree through Banner Self-Service](#) by the deadline listed in the [Graduate Education Calendar of Deadlines](#).
- b. Once submitted, you should [review your Degree Audit](#) in [DegreeWorks](#) to verify your completed and pending requirements. This platform serves as your official academic progress tool. If you notice any discrepancies or have concerns, please [contact the Academic Advisor \(Jaime Ortiz, jaime.ortiz@slu.edu\)](#) directly.
- c. **Please note:** this is your application for [degree conferral](#), not your application to participate in the [commencement ceremony](#). Academic Advising will contact you separately to confirm your eligibility to participate in commencement and guide you through that process.

VIII. Admission Policies and Procedures

The M.A. in Political Science and Public Affairs is a selective program built around close faculty-student engagement. The following outlines our admissions process and what we look for in applicants.

Program Overview and Admissions

The Master of Arts in Political Science provides academically motivated students with the opportunity to deepen their analytical and research skills, with a concentration in International Relations and Crisis. Graduates are well-prepared for further academic study or for careers in government, diplomacy, international business, NGOs, and the non-profit sector.

Applicants should hold a Bachelor of Arts in Political Science, International Relations, or a closely related discipline in the social sciences or humanities, with a strong academic record.

The program begins each fall, and the fastest path to completion spans approximately 11 months. Application and scholarship-consideration deadlines are published annually. Applicants should consult the current Madrid graduate-admissions information or contact the Office of Admissions for the applicable deadlines.

Accelerated B.A./M.A. Program

The Department of Political Science offers an accelerated B.A./M.A. program for qualified SLU undergraduates majoring in political science. The program allows students to begin taking graduate courses before completing their undergraduate degree and to complete the B.A. and M.A. degrees in an accelerated five-year program of study.

Eligible students may count up to 12 approved credits of graduate coursework toward both the B.A. and M.A. degrees. Students must have a minimum overall GPA of 3.40, both cumulatively and in political science courses. Applications may be submitted as early as the spring semester of the sophomore year, although applications may also be considered later in the undergraduate program.

Interested students should submit their application materials as soon as they intend to begin graduate coursework, potentially as early as the spring semester of their sophomore year. Application materials include:

- [A completed application form](#)
- A one-page statement of purpose
- The name of a faculty member who will provide a recommendation

All materials should be submitted to the M.A. Director.

You can find more details available at:

<https://www.slu.edu/arts-and-sciences/political-science/academics/ba-ma.php>

Application Package – M.A. in Political Science and Public Affairs (Full Graduate Program)

A complete application to the M.A. in Political Science and Public Affairs must include the following materials:

- Online Application Form
 - Official Academic Transcript(s)
 - Three Letters of Recommendation
 - Resume or Curriculum Vitae (CV)
 - Writing Sample
 - Statement of Purpose
-

Additional Requirements for International Students

International applicants who are not exempt from the English-language proficiency requirement must demonstrate proficiency in accordance with current SLU-Madrid admissions requirements. Accepted examinations and qualifications, applicable exemptions, and minimum scores are published in the University's English Language Requirements. Please consult our [English Proficiency Policy](#) for specific score requirements. Additional information is available on our [International Student Admission page](#).

Applicant Criteria

Admission to the M.A. in Political Science and Public Affairs is based on a comprehensive evaluation conducted by the Department:

- A departmental committee reviews each application for evidence of adequate academic preparation in Political Science and International Relations, particularly with a focus on global crises.
- One or more faculty members from the Department will conduct an interview – either in person or online – to assess the applicant’s academic fit and readiness for the program.

Additional Considerations Include:

- Overall GPA and GPA in political science or related coursework
 - Demonstrated interest in the program’s concentration (International Relations and Crisis) and academic potential
 - Motivation to pursue a career in international affairs and indicators of professional aptitude.
-

Registration

Once the student confirms their enrollment in the program, they should be in touch with the M.A. Director to select their courses. They can then register for courses independently through Banner Self-Service. Technical questions about using the platform should be directed at the Office of the Registrar (registrar-madrid@slu.edu) and problems with adding a class should be addressed at Jaime Ortiz, Director of Academic Advising (jaime.ortiz@slu.edu).

IX. Tuition, Fees, Deposits

Confirmation Deposit: Upon admission, students must submit a non-refundable confirmation deposit of €225 to secure their place in the program.

Tuition: Tuition is charged per credit hour. The current graduate tuition rate for the Madrid campus is updated annually at the beginning of the summer and can be found [here](#). This page also includes information on billing, the class refund policy, and payment procedures.

Scholarships and Financial Aid: Prospective students are encouraged to explore funding opportunities. Details on available scholarships and financial aid can be found [here](#).

Graduation Fee: A non-refundable graduation fee of €65 is charged during the student's final semester.

X. Graduation Requirements

Participation in commencement does not imply degree conferral. The degree will be conferred only after the student has completed all 30 credits, passed the field exam, and satisfied all other program and University requirements.

To be eligible for degree conferral, students must submit an online application to graduate via Banner Self-Service (Student > Student Records > Apply to Graduate) **no later than the end of the first week of the term in which they intend to complete all degree requirements** (Spring, Summer, or Fall).

Commencement ceremonies are held in May and December and are coordinated by the Departments of Finance and Student Life. Invitations are distributed through the Office of Student Life, and academic regalia (caps and gowns) may be purchased at the campus Bookstore.

Students may participate in commencement after completing at least 27 of the 30 required credits, including all required core courses, and after receiving prior approval from the M.A. Director. Any remaining three credits must be completed before the degree can be conferred.

ANNEXES

ANNEX I – Course Offerings by Semester

The following is a semester-by-semester guide to the courses typically offered in the M.A. in Political Science and Public Affairs. It is designed to help you plan your studies in a balanced way across Fall, Spring, and Summer terms. Be sure to check each semester's course availability and consult with the M.A. Director for individual advising. Keep in mind that certain electives may vary from year to year, and independent studies are offered only in specific contexts.

<u>Courses Offered in Fall Semester</u>

Core Courses

POLS 5590 Crisis of Leadership – [Laura Tedesco](#)
POLS 5610 International Relations: Theory and Practice – [Simona Rentea](#)
POLS 5020 Advanced Topics in Research Methods – [Simona Rentea](#)

Electives

POLS 5320 Environmental Politics and Policy-Making – [Alex Parigot](#)

<u>Courses Offered in Spring Semester</u>

Core Courses

POLS 5630 The European Union: Politics and Political Economy – [Simona Rentea](#)
POLS 5662 International Contemporary Challenges – [Daniel Blanch](#)
POLS 5663 Key Contemporary Crises – [Barah Mikail](#)

Electives

POLS 5540 Political Corruption – [Laura Tedesco](#)
POLS 5740 Marx's Capital – [Guillermo Alonso Simón](#)

<u>Courses Offered in Summer Semester</u>

Electives

POLS 5550 Politics of Economic Development – [Neville Li](#)
ST POLS 5930 Politics of Forced Migration – [Simona Rentea](#)

Professional Experience (mandatory, can be taken any time):

POLS 5910 Graduate Internship (3 credits) – [Patrice Burns](#) & [Barah Mikail](#)

Annex II – Suggested Readings in Political Science and International Relations

To help incoming students prepare for the academic year and deepen their familiarity with key themes in political science and international relations, we have compiled a list of suggested readings. These works are accessible to a broad audience, including those new to the discipline, and can also serve as useful refreshers or extensions for students with prior background. Whether you explore these readings before the program begins or during your first weeks, they are designed to support your intellectual engagement and stimulate critical reflection as you enter the MA in Political Science and Public Affairs.

Theories – Classic Books

- Joseph S. Nye and Robert O. Keohane, *Power and Interdependence: World Politics in Transition*, Longman Classics in Political Science, 1977.
- Kenneth Waltz, *Theory of International Politics*, Addison-Wesley, 1979.
- E.H. Carr, *The Twenty Years' Crisis, 1919-1939: An Introduction to the Study of International Relations*, Harper Perennial, 1964.
- Robert O. Keohane, *After Hegemony: Cooperation and Discord in the World Economy*, Princeton University Press, 2005.
- Hans J. Morgenthau, *Politics among Nations: The Struggle for Power and Peace*, McGraw-Hill, 2005.
- Immanuel Wallerstein, *The Modern World System*, New York: Norton, 1976 (plus later volumes).
- Evan Luard (compiled), *Basic Texts in International Relations*, St. Martin's Press, 1992.

Theories – Other Key Aspects

- Robert Axelrod, *The Evolution of Cooperation*, Basic Books, 2006.
- James E. Dougherty and Robert L. Pfaltzgraff, *Contending Theories of International Relations*, Addison Wesley Longman, Inc., 2000.
- Charles L. Glaser, *Rational Theory of International Politics: The Logic of Competition and Cooperation*, Princeton University Press, 2010.
- Charles W. Kegley, Jr. and Shannon L. Blanton, *World Politics: Trend and Transformation*, Thomas (Wadsworth), 2016-2017.
- John A. Vasquez (Ed.), *Classics of International Relations*, Prentice-Hall, Inc., 1995.
- Paul R. Viotti and Mark V. Kauppi, *International Relations Theory: Realism, Pluralism, Globalism*, Maxwell Macmillan Canada, 2012.

World Organizations and World Order

- Michael Hardt and Antonio Negri, *Empire*, Harvard University Press, 2000.
- Samuel Huntington, *The Clash of Civilizations and the Remaking of World Order*, Simon & Schuster, 1997.

- Karen Mingst and Margaret Karns, *The United Nations in the Post-Cold War Era*, Westview, 2000.
- Richard Peet, *The Unholy Trinity: The IMF, the World Bank, and WTO*, Zed Books, 2009.

International Development

- Richard J. Payne and Jamal R. Nassar, *Politics and Culture in the Developing World*, 4th ed., Pearson Education, 2010.
- Michael Frazier (ed.), *Global Perspectives: International Development, Politics, and Public Administration*, Kendall-Hunt Publishing Company, 2010.

International Security

- Sean Kay, *Global Security in the Twenty-First Century*, 2nd ed., Rowman & Littlefield Publishers, 2012.
- Alan Collins, *Contemporary Security Studies*, 3rd ed., Oxford University Press, 2013.
- Paul D. Williams, *Security Studies: An Introduction*, 2nd ed., Routledge, 2013.
- Dan Caldwell and Robert E. Williams, Jr., *Seeking Security in an Insecure World*, Rowman & Littlefield, 2012.
- Michael E. Smith, *International Security: Politics, Policy, Prospects*, Palgrave Macmillan, 2010.
- K. M. Fierke, *Critical Approaches to International Security*, Polity Press, 2007.

Others

Students are encouraged to follow the news actively on a daily basis. While there are many possible outlets to consult, English-language newspapers such as *The Guardian*, *The New York Times*, and *The Washington Post* offer substantial added value. In addition, students are encouraged to read articles from leading international affairs publications, including *Foreign Affairs*, *Foreign Policy*, *The Economist*, and *Time*. Whenever possible, students should also engage with high-quality newspapers and magazines in other languages they master, in order to broaden perspectives and avoid overreliance on a single national or linguistic lens.

Annex III – Some Links You May Find Useful

M.A. in Political Science and Public Affairs (Program Overview):

<https://www.slu.edu/madrid/academics/degrees-and-programs/political-science-ma.php>

Scholarships and Financial Aid:

<https://www.slu.edu/madrid/admissions/scholarships-financial-aid.php>

Career Services and Internship Opportunities:

<https://www.slu.edu/madrid/services-and-departments/career-services/index.php>

Counseling Center:

<https://www.slu.edu/madrid/campus-life/counseling-center/index.php>

Academic Calendar (including final exams):

<https://www.slu.edu/madrid/services-and-departments/registrar/academic-final-exams-calendar.php>

Course Registration (Banner Self-Service): <https://courses.slu.edu>

SLU-Madrid Library Resources: <https://libguides.slu.edu/madrid>

IT Support – SLU-Madrid: ask-madrid@slu.edu

Housing: housing-madrid@slu.edu