Saint Louis University School of Medicine Program Objectives

1. Patient Care

1.1 Gather pertinent information about patients and their conditions through comprehensive history-taking, physical examination, and interpretation of diagnostic tests.

1.2 Use critical thinking and clinical reasoning skills to develop a prioritized differential diagnosis and determine level of acuity.

1.3 Utilize pertinent patient information, relevant scientific evidence, and appropriate clinical judgment to provide effective and efficient patient and family-centered care in a variety of settings and systems.

1.4 Perform general procedures of a physician

2. Medical Knowledge

2.1 Describe normal human growth, development, and aging.

2.2 Describe the epidemiology, pathophysiology, clinical manifestations, diagnosis, prognosis, management, and prevention of common and/or important human diseases.

2.3 Explain the impact of ethnicity, culture, socioeconomic, and other social determinants of health on the general population as well as vulnerable populations.

3. Practice-Based Learning and Improvement

3.1 Identify strengths and limitations in one’s knowledge, skills, and attitudes, and develop a plan to address deficiencies seeking assistance when needed.

3.2 Apply evidence from scientific studies to current standards of patient care.

4. Interpersonal and Communication Skills

4.1 Formulate an accurate, focused, and context-specific oral summary and documentation of a clinical encounter.

4.2 Communicate effectively, respectfully, and compassionately with patients, families, and healthcare team members across a broad range of socioeconomic, cultural, and spiritual backgrounds.

5. Professionalism

5.1 Show integrity and accountability to patients, society, and the profession of medicine.

5.2 Demonstrate respect for patient privacy, confidentiality, autonomy, shared decision-making, and informed consent,

6. Systems-Based Practice

6.1 Incorporate considerations of population health, patient experience, and per capita cost in practice.

6.2 Facilitate and support the coordination of patient care within the context of (an) interprofessional health care system.
6.3 Identify systems failures and contribute to a culture of safety and improvement.

7. **Interprofessional Collaboration**

7.1 Articulate team members’ roles and responsibilities, and how members individually and collectively address the healthcare needs of patients and populations.

7.2 Work effectively and respectfully with all team members and coworkers in the health care setting.

8. **Personal and Professional Development**

8.1 Use self-reflection to regulate personal and professional behavior and seek assistance when needed.

8.2 Utilize resources (personal, professional and institutional) that provide support and direction for a positive, rewarding, and sustained career in medicine.

Approved August 2017 by the Proto-Curriculum Committee.