# Dementia and Driving: Helping Caregivers Connect Clues and Prepare for Loved Ones' Driving Cessation

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### AGENDA

Overview of Driving

Connecting Clues about Driving Safety

Maximizing Driving Safety

**Mobility Planning** 

Strategies for Resistance

Resources

Q&A



# The Driving Task: Common, Valued, & Complex

# Driving Is Important on Many Levels

Transportation in a vehicle-dependent culture

Independence, autonomy, freedom

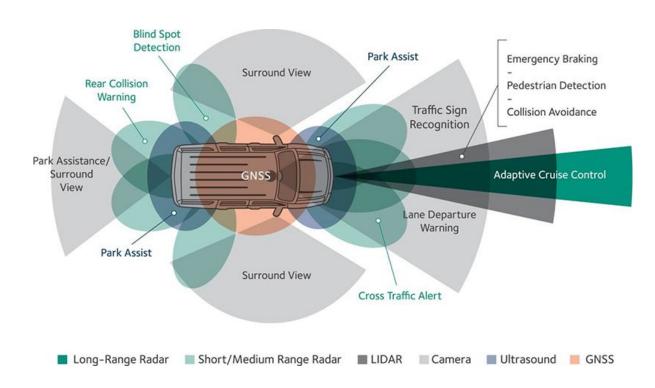
Visible signal of function

Tied to social roles, adulthood, masculinity

(Nearly) Lifelong, daily behavior for many

= threatening to potentially or actually stop

### "Ideal" Driver: Autonomous Vehicles



# The Complex Cognitive Demands of Driving

#### A safe driver is one who:

- maintains constant yet shifting attention on the roadway environment WHILE
- mechanically operating the vehicle to control and adjust speed, lane positioning, and direction WHILE ALSO
- applying rules of the road (signaling, responding to regulatory signs, situational right of way, speed limit) BUT ALSO
- 4) remaining aware of route navigation to arrive at desired location.

#### In spite of:

<u>Conditions:</u> weather, light, vehicle, road maintenance

Road demands: route familiarity, traffic congestion, construction, unpredictable drivers and pedestrians

<u>Distractions</u>: cell phones, passengers, boredom

Emotional regulation: influenced by stress, sleep, nutrition, blood sugar, pain, meds, previous experiences

#### Required abilities:

Sufficient sensory input (primarily visual) to react to changing environmental demands

Maintaining attention on sensory input in order to process, prioritize, and react appropriately to dynamic on-road environment

Physical strength and flexibility to operate vehicle, as well as sufficient reaction speed to respond appropriately to on-road demands

# Functional Requirements for Driving

- Vision
  - Contrast Sensitivity
  - Field of view
- Cognition
  - Memory
  - Judgment
  - Decision making
  - Attention
- Musculoskeletal flexibility and strength
  - Turning neck, torso, arms
  - Turning wheel
  - Using pedals
- Vision + Cognition + Motor Control = Reaction Time

# Dementia and Driving

- As a progressive brain deteriorating condition, dementia diagnosis signals that driving cessation is not an if, but a when.
- May still be safe in early stages, not later (moderate or severe), so start preparing as soon as possible

#### Additional challenges

- Driving is overlearned; after decades of a practice, a person with limited higher-level cognitive function may still be able to mechanically operate a vehicle (open door, start engine, turn wheel, press pedals)
- Forgetting or disbelieving diagnosis, recommendations, agreements
- Emotional reactions due to frustration, confusion, and restricted autonomy

# Ways to Assess, Maintain, and Improve Driving Safety

# Connecting Clues: Minor On-Road Errors



Repeatedly not signaling for turns or lane changes



Drifting within the lane



Noticing stop signs or signal color at the last minute



Following too closely to other vehicles



Driving at speeds that are inconsistent with posted speed limits



Difficulty turning to check over shoulder for blind spots



Difficulty navigating turns



Parking inappropriately

# Connecting the Clues: Critical On-Road Errors





Doesn't observe stop signs or signals



Drifting into another lane



Getting lost in familiar places



Misjudging spacing while completing an unprotected left turn



Not yielding right of way to other traffic



Stopping for no reason



Having difficulty moving feet between the gas and the brake or confusing the two pedals



Near collision with another vehicle, requiring evaluator intervention

# Connecting the Clues: Day-to-Day Function

- Vision loss
  - Blurry vision (glaucoma, diabetes)
  - Blind spots or reduced peripheral vision (macular degeneration)
  - Difficulty seeing in low-light conditions (age)
  - Visual distortion/Difficulty with depth perception\*
- Gait change (abnormal walking pattern)\*
- Falls
- Peripheral neuropathy (loss of sensation in hands and/or feet)

# Connecting the Clues: Day-to-Day Function (cont.)

Challenges with sustained attention (TV show, conversation)

Needs Assistance with Instrumental Activities of Daily Living (IADLs):

- Preparing hot meals
- Managing medications
- Handling finances
- Shopping
- Using telephone or remotes

# Connecting the Clues: Stage of Dementia\*

Clinical Measure of Dementia Severity	No Dementia (CDR=0)	Questionable or Very Mild Dementia (CDR=0.5)	Mild Dementia (CDR=1.0)	Moderate to Severe Dementia (CDR=2.0)
For the Dementia Specialist: Clinical Dementia Rating	No memory loss or inconsistent memory loss Fully oriented Judgment intact Function intact Personal care intact	Consistent slight forgetfulness Slight difficulty with orientation or judgment Slight impairment in community activities or home activities Personal care intact	Memory loss interferes with everyday activities Geographic disorientation Moderate impairment in judgment Mild but definite impairment of community or home activities Needs prompting for personal care	Severe memory loss Severe difficulty with time relationships and judgment No longer independent in activities Only simple chores preserved Needs assistance in personal effects
For the Clinician: Short Blessed Test Mini-Mental Status Exam	1.2 (1.9)* 28.9 (1.3)#	4.8 (5.9)## 23.1 (2.5)@	15.4 (5.2)# 20 (3.9)#	18.5 (5.5)# 16.1 (4.7)#
For the Neuropsychologist: Logical Memory	8.8 (2.9)*	4.3 (2.7)+	1.9 (1.7)+	1.5 (2.3)**
Block Design	30.1 (8.6)*	22.2 (9.8)	12.0 (9.6)	3.2 (6.6)++
Digit Symbol	45.6 (11.5)*	31.7 (13.6)	17.0 (13.3)+	8.3 (8.7)++
Trailmaking A	40.9 (20.0)*	70.2 (39.2)+	108.3 (50.5)+	XXX
Benton Copy	9.6 (.88)*	9.1 (1.6)+	7.3 (2.7)+	XXX

#### **Road Test Failure**

CDR 0 = 1.6%

CDR.5 = 13.6%

CDR 1 = 33.3%

Morris, John C. "The Clinical Dementia Rating (CDR): current version and scoring rules." Neurology (1993).

# What to do? Start Talking Now

#### **Green Light**

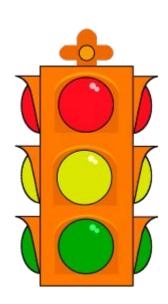
- No red flags
- Monitor at intervals

#### **Yellow Light**

- Red flags/co-morbid illnesses
- Decline in traffic skills
- Deficits on IADLs
- Consider referral and caution!

#### **Red Light**

- Driving Retirement/Counseling
- Stop!



# Maintaining & Improving Driving Safety: Function

#### **Building blocks of function**

- Nutrition
- Hydration
- Sleep
- Exercise
- Connection
- Meaningful activities

#### **Barriers to function**

- Vision loss (correct if possible with new prescription, surgery, etc.)
- Polypharmacy (reduce unnecessary or impairing medications)
- Depression (recognize and treat)
- Isolation (continue valued interactions)
- Physical pain/stiffness

# Maintaining & Improving Driving Safety: Education

#### Refresher courses

- AAA
- AARP
- National Safety Council (under Defensive Driving)

#### **Practice**

Drive Focus (iPhone & iPad app)

#### **Professional Training and/or Adaptations**

Certified Driving Rehabilitation Specialist (CDRS) \$\$

# Preparing for a Nondriving Future

# Mobility Planning

Start preparing before transition to nondriver, include driver when possible

- <u>Acknowledge</u> emotional transition from driver to nondriver; others will be asked to support continued mobility
- Priorities: household, medical, social, nature, spiritual, etc.
- <u>Communication</u>: discussing expectations with family or others expected to provide rides and/or other support
- <u>Preparation</u>: Identify and practice nondriving options available in community (search for local transportation options at www.ridesinsight.org)
- <u>Context:</u> Consider how physical environment affects transportation mobility (function/demand fit)

# Nondriving Transportation Alternatives

#### **Personal**

- Rides from Friends/Family
- Walking

Search for available options by ZIP code at ridesinsight.org

#### **Public**

- Buses
- Light rail/trains
- Specialized transport (e.g., for seniors or people with disabilities)

#### **Private**

- Taxis
- Volunteer Programs
- Rideshare (e.g., Uber, Lyft)

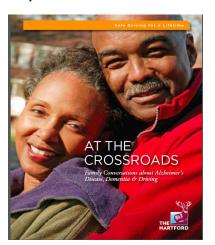
### Consider Individual Resources

Personal transportation mobility can be enhanced or inhibited by:

- <u>Functional abilities</u>: physical & cognitive
- <u>Community</u>: walkability, safety, transportation options, services
- <u>Social connections</u>: relationships that provide meaning, emotional support, information, tangible support
- <u>Finances</u>: increases options for paid transportation, delivery, home-based services
- Knowledge/Experience: know/have used local alternative transportation options, have adapting to other limitations (especially mobility)
- Personality: willing to try new things, adaptability to change, outlook
- Choice: Consider voluntary surrender of license at DMV & replace with state ID

# Strategies for Resistance

- Focus on medical conditions as the reason to stop driving (e.g. vision too impaired, slowed reaction time)
- Make a contract of when or why person will stop driving (see Hartford "At the Crossroads" guide or Alzheimer's Association for examples)
- Physician "prescription" for driving retirement
- Discuss financial implications of crash or injury
- Report to state/revoke license



# Missouri Reporting Process



dor.mo.gov/fag/drivers/unsafe.php

- -Submit written and signed form detailing concerns with signature (Form 4319 for general reporting).
- -Driver informed their license is suspended until decision is reached, usually required to complete additional testing (clinical and/or on-road) within 30 days
- -Good faith reporters are protected by law

**Print Form** 

## Driver Condition Report (Form 4319)



Please complete the Driver Condition Report if you have personal knowledge about a driver you believe is no longer able to safely operate a motor vehicle.

- · You should report only your firsthand knowledge of the driver.
- · You should complete the entire form and sign your name on the reverse side.

Please provide all information available for the person being reported.

- · After reviewing this report, the Director of Revenue may require the driver to take certain tests such as a medical, vision, or driving test.
- All information contained in this report shall be kept confidential, unless released by a court order.
- · A driver condition report must be completed by one of the following: a physician, chiropractor, registered nurse, psychologist, law enforcement personnel, social worker, professional counselor, optometrist, physical or occupational therapist, emergency medical technician, or immediate family of the driver. (Immediate family members consist of spouse, parent, child, grandparent, sibling, grandchild, great grandparent, aunt, uncle, niece, nephew, or great grandchild. In-laws are excluded as immediate family

Name (Last, First, Middle) Social Security or Driver License Number License Plate Number State of Issuance Date of Birth (MM/DD/YYYY) Telephone Number State Address Zip Code Describe in detail incidents or conditions about this driver. Give specific information such as dates, places, accident reports and all other available information to support the need for re-examination. You should report only information of which you have personal knowledge or physical evidence. Do not report what you have been told or heard. Please select appropriate boxes based on personal knowledge of incident, if applicable. Please give a detailed description of incident. Age alone is not a sufficient reason for retesting. Traffic Violation Date (MM/DD/YYYY) Time Lack of Attention Lack of Knowledge of Traffic Laws Obstructing Traffic Dangerous Actions Poor Driving Skills Caused Traffic Accident or Incident

	Cognitive Impairments or (i.e., sees or hears things t in thought process or judg	hat are not there, gets lost ea	asily, has problems reme	mbering words for common things, confusio
	Visual Impairment (i.e., frequently runs into ob	ejects, cannot see road signs,	cannot see objects on t	he side without turning head). Please explain
	Alcohol or Drug Abuse Please explain:			
	Disorders That Impair Co (i.e., seizures, blackouts, Please explain:	nsciousness sleep disorders) When was	the last loss of conscio	usness?/ IM/ODYVYY
_	Other Conditions or Addit	moving freely) Please expla	ain:	
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E-mail: dlbmail@dor.mo.gov

for additional information.

Jefferson City, MO 65105-0200

Please select appropriate boxes if the driver being reported has any of the following conditions that would impair his or her ability

Form 4319 (Revised 11-2017)

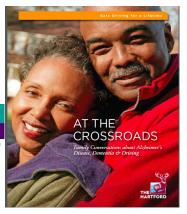
#### Additional Resources

Alzheimer's Association (www.alz.org)





My Mobility Plan (www.cdc.gov/motorvehiclesafety/ older\_adult\_drivers/mymobility/)



The Hartford
At the Crossroads
Dementia & Driving Toolkit
www.hartford.com



Family Caregiver Alliance www.caregiver.com

# In Summary

- Driving is not just about transportation
  - intertwines with social connections
  - one's sense of self
  - visible sign of independence
- Driving is a very complex behavior, requiring coordination of vision, cognition, and motor control to react in ever-changing roadway environments
- There are ways to help drivers and their caregivers prepare and plan for nondriving future in order to help mitigate negative experiences and outcomes
  - Start talking early
  - Engage driver in prioritizing
  - Communicate with other stakeholders involved



Questions

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