

Teaching Skills
 Self-Assessment Tool for Faculty
 (Beginning of Project)

1	2	3	4	5
I rarely practice this skill		Sometimes practice this skill		I very frequently practice this skill

Clinical Teaching

	Self-Assessed Skill/Knowledge Level					Priority for Self-Improvement Low, Medium, High		
When teaching, I ask learners for a commitment on what they think the most likely diagnosis is	1	2	3	4	5	L	M	H
I regularly inquire as to the evidence to support the learners proposed diagnosis	1	2	3	4	5	L	M	H
I teach a general principle on that diagnosis with reference to EBM guidelines	1	2	3	4	5	L	M	H
I praise the student for what she/he did well	1	2	3	4	5	L	M	H
I correct any errors or omissions in the students presentation	1	2	3	4	5	L	M	H

My Plan to improve the above skills: