Teaching Skills

Self-Assessment Tool for Faculty

(End of PI project)

1	2	3	4	5
I rarely practice this skill		Sometimes practice this skill		I very frequently practice this skill

Clinical Teaching

	Self-Assessed Skill/Knowledge Level					Priority for Self-Improvement Low, Medium, High		
When teaching, I ask learners for a commitment on what they think the most likely diagnosis is	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	L ☐	M ☐	H ☐
I regularly inquire as to the evidence to support the learners proposed diagnosis	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	L ☐	M ☐	H ☐
I teach a general principle on that diagnosis with reference to EBM guidelines	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	L ☐	M ☐	H ☐
I praise the student for what she/he did well	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	L ☐	M ☐	H ☐
I correct any errors or omissions in the student's presentation	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	L ☐	M ☐	H ☐