The Program Evaluation and Assessment subcommittee reviewed the EPOs on March 7, 2024. The SLU SOM EPOs were last reviewed and approved by the Curriculum Committee on March 27, 2024.

**Patient Care 1.1**
Gather pertinent information about patients and their conditions through comprehensive history-taking, physical examination, and interpretation of diagnostic tests.

**Patient Care 1.2**
Use critical thinking and clinical reasoning skills to develop a prioritized differential diagnosis and determine level of acuity.

**Patient Care 1.3**
Provide patient- and family-centered care to all individuals regardless of setting and/or health care system.

**Patient Care 1.4**
Perform general procedures of a physician.

**Medical Knowledge 2.1**
Demonstrate knowledge of established and evolving biomedical, clinical, epidemiological, and social–behavioral sciences, as well as the application of this knowledge to patient care.

**Medical Knowledge 2.2**
Demonstrate knowledge of how social determinants of health influence patient care and health care outcomes both for the general population as well as vulnerable populations.

**Medical Knowledge 2.3**
Demonstrate knowledge of clinical and translational research through critique of experimental design, ethical considerations, data, and statistical analysis.

**Practice-Based Learning and Improvement 3.1**
Identify strengths and limitations in one's knowledge, skills, and attitudes, and develop a plan to address deficiencies seeking assistance when needed.

**Practice-Based Learning and Improvement 3.2**
Apply evidence from scientific studies to patient care.

**Interpersonal and Communication Skills 4.1**
Formulate an accurate, focused, and context-specific oral summary and documentation of a clinical encounter.

**Interpersonal and Communication Skills 4.2**
Communicate effectively, respectfully, and compassionately with all patients, families, and healthcare team members.

**Professionalism 5.1**
Demonstrate integrity and accountability to patients, society, and the profession of medicine.

**Professionalism 5.2**
Demonstrate respect for patient rights including privacy, confidentiality, autonomy, shared decision-making, and informed consent.

**Systems-Based Practice 6.1**
Incorporate considerations of population health, patient experience, and cost.
**Systems-Based Practice 6.2**
Facilitate the coordination of patient care within the context of an interprofessional health care system.

**Systems-Based Practice 6.3**
Identify systems failures and contribute to a culture of safety and improvement.

**Interprofessional Collaboration 7.1** Demonstrate knowledge of team members’ roles and responsibilities, and how members individually and collectively address the health care needs of patients and populations.

**Interprofessional Collaboration 7.2.** Work effectively and respectfully with all team members and coworkers in the health care setting.

**Personal and Professional Development 8.1**
Use self-reflection to regulate personal and professional behavior and seek assistance when needed.

**Personal and Professional Development 8.2**
Utilize resources (personal, professional, and institutional) that provide support and direction for a positive and sustained career in medicine.