

Mission Priority Examen

Saint Louis University

A Self-Study

2018 – 2019

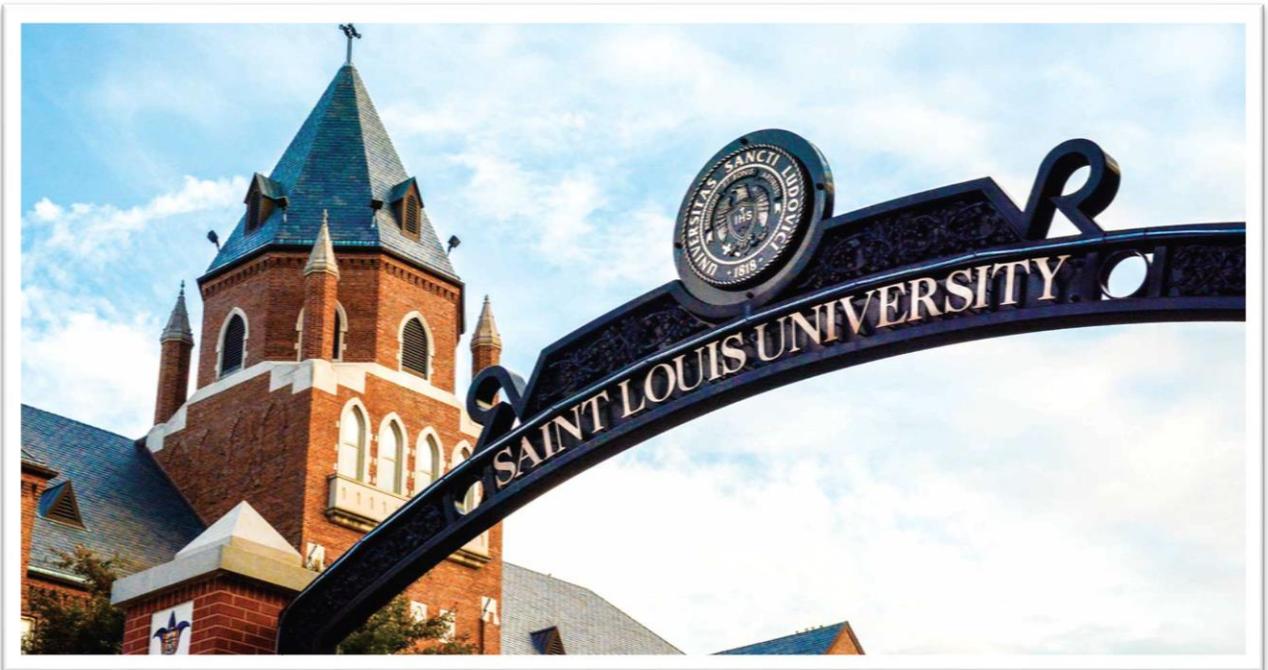


Table of Contents

Mission Statement	3
This Is What Saint Louis University Taught Me	4
Overview	5
Characteristic 1: Leadership’s Commitment to the Mission	13
Characteristic 2: An Academic Life that Reflects the Jesuit Catholic Mission	25
Characteristic 3: A Jesuit Catholic Culture	34
Characteristic 4: Service	41
Characteristic 5: Service to the Local Church	45
Characteristic 6: Jesuit Presence	49
Characteristic 7: Integrity	54
Mission Priorities	62
Appendix	
Mission Priority Examen Executive Summary	64
Minutes, Mission and Identity Committee of the Board of Trustees (December 2017 – September 2018	70
Final Report: Bicentennial Commission	81



The Mission Statement of Saint Louis University

The mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity. The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community.

The University is dedicated to leadership in the continuing quest for understanding God's creation and for the discovery, dissemination and integration of the values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.

Founded in 1818, Saint Louis University is one of the nation's oldest and most prestigious Catholic institutions. Rooted in Jesuit values and its pioneering history as the first university west of the Mississippi River, SLU offers nearly 13,000 students a rigorous, transformative education of the whole person. At the core of the University's diverse community of scholars is SLU's service-focused mission, which challenges and prepares students to make the world a better, more just place.



THIS IS WHAT SAINT LOUIS UNIVERSITY TAUGHT ME.

Carli Wolfe, Nursing '18

Four years,
Small glimpses
In the scheme of life
Will be the ones that I
reflect on
As the most edifying
The most cultivating years
of
Self-discovery

Four years of learning that
Self-discovery
is less about yourself
and more about learning
your
place
in this big world

SLU taught me this;
that this big world
Is our oyster
That this is our calling, as
Students of life
Citizens of the world;
To serve others;
Ad Majorem Dei Gloriam

This is what SLU taught
me –

It taught me about seasons:
Of life and of color
Changing leaves and
changing
Hearts
Seasons of growth and
ones
Of joy.
That life is the ever-
cycling
Juxtaposition of
The evolution of fall, the
Bitterness of winters
And the light of summer.

This is what SLU taught
me
That sometimes school is
uphill both ways –
Especially if you meet at
the clock tower
And Java with the Jesuits.

It taught me that seeking
Truth can start in the
library
Annex, or Club Pius.
Truth is discovered in the
everyday
It begins with books and
never ends.

This is what SLU taught
me
That the arch is the
gateway
To my success
The door God opened
For me.

This is what SLU taught
me
Push your limits
Be the first and be your
best
But never let yourself be
content.

Because first is good but
Well done is better
Traditions and Truths are
hardly discovered
Overnight.

200 years
Seemed so absolutely out
of
sight
But here we are

And thank God

Because SLU is not just a
university
Or a place to spend a few
years;
It's a time capsule of
humanity.

That is what SLU taught
me
That it is a home
To my chosen family.

SLU taught that it's worth
spending
A lifetime
Discovering what being a
Billiken means

This is what SLU taught
me:
If I could go back 200
years,
One thing remains;
Truth will always stay the
same

It taught me to believe
In myself
In my God
In my capabilities

This is what SLU taught
me –
To be Ignatian
To be life givers, savers
To spread Love
& the Truth
the Truth that we are all
called
to glorify God
through the work we do as
His creatures

Overview

Saint Louis University began its third century November 16, 2018. It is the second oldest Jesuit university in the United States and the oldest university of the American West. Founded in 1818 by Bishop Louis William Valentine Dubourg, S.S., bishop of the Diocese of Louisiana and the Floridas, the St. Louis Academy met in a rented house built in the French style. By 1826, the Academy had become St. Louis College and Dubourg's successor, Bishop Joseph Rosati, C.M., soon entered into an agreement with the Jesuits of St. Louis and the Maryland Province of the Society of Jesus to take over the operation of the College in 1829. Rev. Peter Verhaegen, S.J. became the first Jesuit rector-president. In 1832, Fr. Verhaegen successfully petitioned the Missouri State Legislature to grant Saint Louis University a university charter establishing SLU as the first university of the American West.

The following year, 1833, Pope Gregory XVI granted a dispensation allowing the Society of Jesus to charge tuition to meet the costs of education and board. The Jesuits at SLU had actively sought this dispensation. It was one of the most significant changes in the Jesuit way of operating schools since the founding of the order and is, perhaps, SLU's most notorious contribution to Catholic and Jesuit higher education.



Saint Louis University was located originally at Ninth and Washington Avenues in St. Louis. Not long after the Society of Jesus came to be in charge of the university, the first permanent building was constructed. It would later be extended and serve as a classroom building for both the university and the St. Louis Academy, a school for younger boys, as well as the residence for the Jesuit community. In 1841, St. Francis Xavier parish was established and a church was constructed that soon became known throughout St. Louis as the College Church.

The university was innovative in the pre-Civil War era. In addition to the College of Arts and Sciences, the School of Medicine was established in 1836. The medical faculty severed its association with the university in 1855 after a series of riots in the Know Nothing era when Nativists accused the faculty of St. Louis' Catholic and sole medical school of unseemly practices with the cadavers used for Gross Anatomy. Saint Louis University's first medical school would eventually affiliate with Washington University. SLU reestablished its medical school when it acquired the Marion-Sims-Beaumont College of Medicine in 1903.

In 1843, Saint Louis University established its School of Law and in 1908, SLU Law admitted five women as students well before most other law schools in the country. The College of Philosophy and Letters was established in 1889, the School of Commerce and Finance, now the

Chaifetz School of Business, was established in 1910. In 1927, Oliver Parks opened Parks Air College, an independent school of aviation, which he gave over to the university in 1946. The Parks College of Engineering, Aviation and Technology is its successor. In 1928, the School of Nursing was established in partnership with the Sisters of St. Mary and the SSM Hospital corporation is now the owner operator of the St. Louis University medical center and Cardinal Glennon Children's Hospital. The Doisy College of Health Sciences, established in 1979, is named after SLU professor and Nobel Laureate (Medicine 1943), Dr. Edward A. Doisy. The School of Public Health was established in 1991 and combined with Social Work in 2013 to become the College for Public Health and Social Justice. The School of Social Work had been established in 1930. The School for Professional Studies was established in 1996 and the School of Education was established in 1998.



In 1967, Saint Louis University established its Madrid campus. SLU-Madrid is the only degree granting institution of higher learning affiliated with a U.S. university in Europe and is fully accredited by the Spanish Ministry of Higher Education.

Concerns that the growing industrialization of the City of St. Louis was negatively impacting the learning environment of the university led the university trustees to purchase land beyond the city in 1866. This visionary act was all the

more impressive given that SLU had barely kept its doors open during the Civil War. Prior to the war, as many as one half of the student body was drawn from the Catholic communities of Louisiana and the Gulf Coast. The violence of war and the blockade of the Mississippi River had made it impossible for southern students to travel to St. Louis. While financial resources were made available for the purchase of land in the Lindell Grove beyond the western limits of the city, resources were not available for construction of buildings at the new site until the 1880s.

In 1884, cornerstones were laid for both a new St. Francis Xavier (College) Church and the Grand Building which is known today as DuBourg Hall. When DuBourg Hall opened in 1888, it was the home of the St. Louis Academy, the university and served as the residence for the Jesuit community. Not long after, Verhaegen and De Smet Halls were opened creating a university quadrangle that was essentially unchanged through the 1950s. Davis Shaughnessy Hall, the home of the School of Commerce and Finance opened in 1931 and the West Pine Gymnasium in 1925. Ironically, the move of the university did little to insulate the university from the encroachment of a growing city. By the end of the First World War, photos show surrounding warehouses and industrial sites, a growing entertainment and hotel district to the north with plenty of street parking for Model T Fords.



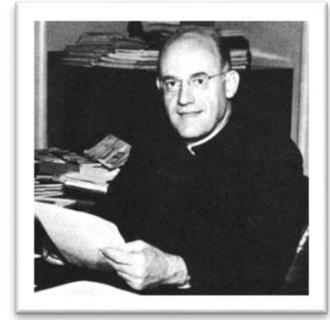
Photograph of the College Church and SLU looking south, ca. 1920

In 1944, Saint Louis University became the first institution of higher learning in a former slave-owning state to admit African-American students. The Jesuits of the Missouri Province and Saint Louis University owned slaves until the end of the Civil War and, sadly, the university did not challenge the discrimination of the Jim Crow era until 1944. However, SLU's leadership in 1944 would lead to the integration of Catholic institutions throughout the Archdiocese of St. Louis. While Saint Louis University had educated generations of Catholic religious women educators and had, early in the 20th century, admitted women to its graduate programs, SLU did not become a co-educational undergraduate institution until 1949.

In 1959, the Pius XII Library was opened. Pope Pius XII, with the encouragement of George Strake, Sr. (A&S 1917), chose the new university library to serve as a microfilm depository for the contents of the Vatican Library and Archives. Today, the Knights of Columbus Vatican Film Library is the only site outside the walls of the Vatican where scholars can access the rare and often unique manuscripts and books that have come into the possession of the papacy over the centuries.

Like many universities across the country, Saint Louis University expanded quickly in the post-WW II era. Quonset huts became temporary classrooms for returning veterans in the period immediately following the war with university enrollment exceeding more than 6,000 in 1946. The university continued its growth as its classrooms were later filled by the "Baby Boom" generation.

Saint Louis University's growth was overseen by Fr. Paul Reinert, S.J. who became the president of SLU in 1944. Fr. Reinert is remembered as a transformative servant-leader who incorporated what he had learned as well as witnessed as a doctoral student at the University of Chicago into SLU's way of proceeding. Seeking to bring innovation and modern methods into the curriculum and administrative organization of the university, Fr. Reinert became a recognized leader in higher education and most especially in Catholic higher education.



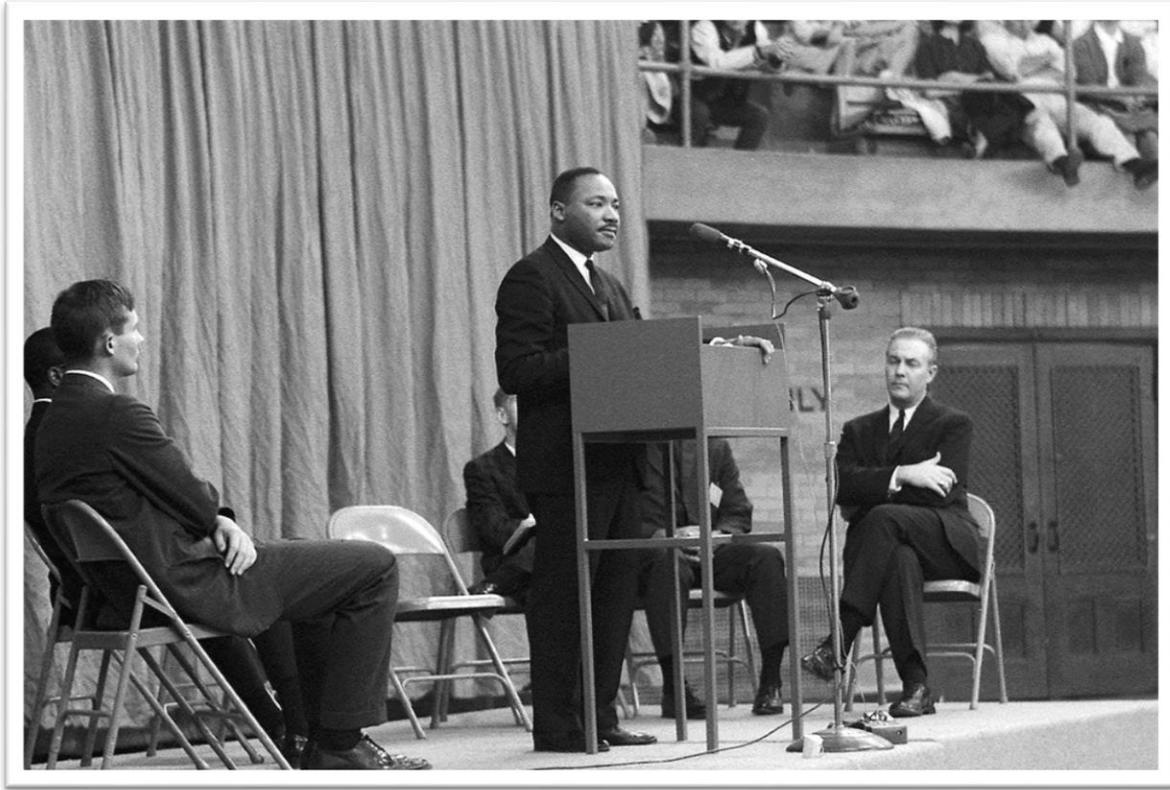
“Throw open the windows of the church and let the fresh air of the Spirit blow through.” These words of Pope John XXIII opened the Second Vatican Council. And just as Pope John had realized that the Church required new ways of responding effectively to the challenges of the modern era, so, too, did university leaders like Fr. Reinert and his contemporary, Fr. Theodore Hesburgh, C.S.C., the president of the University of Notre Dame. In 1967, they convened a gathering of Catholic higher education leaders at Notre Dame's retreat center in Land O' Lakes, Wisconsin. At the end of the meeting, the Land O' Lakes statement outlined a way forward for Catholic universities to remain relevant as faith-based institutions of higher learning while being responsive to the challenges of managing and leading complex organizations at a time when most of the religious congregations sponsoring these schools no longer possessed the expertise to do so.

Saint Louis University was the first Catholic, and the first Jesuit university, to be separately incorporated from its religious community. It was the first to fully vest the governance and fiduciary responsibility for the university into the hands of a Board of Trustees that included Jesuits but had a majority of lay persons. In 1985, William H.T. “Bucky” Bush became the first non-Catholic chair of the Board of Trustees while Fr. Tom Fitzgerald, S.J. was president. In 2014, Dr. Fred Pestello became the first lay president of Saint Louis University. Throughout these changes, changes that most would argue were not only necessary but also for the better, SLU has remained committed to its Jesuit charism and to its abiding relationship with the Catholic church.

Through the generosity of Hattie Fordyce who gave SLU its first \$1 million gift in 1959, the university began to acquire land east of Grand Boulevard. The first buildings erected on these newly acquired lots were Ritter Hall and the Busch Student Center which was originally scheduled to be dedicated by President John F. Kennedy. President Kennedy's successor, President Lyndon B. Johnson honored JFK's commitment when he visited the campus in 1964. The Busch Student Center was completed in 1969.

President Johnson was not the first president to visit SLU. President Theodore Roosevelt came to SLU in 1904 when he visited St. Louis to preview the World's Fair and President William Howard Taft visited St. Louis twice during his term of office and on both visits enjoyed SLU football victories. Other notable visitors to Saint Louis University have included 19th century British author Charles Dickens who visited the university museum in the 1840s and the Rev. Dr. Martin Luther King, Jr. who delivered a speech to an overflowing crowd of students and faculty in the West Pine Gym, October 12, 1964, just two months after he had delivered his justly

famous, “I Have a Dream” speech at the Lincoln Memorial in Washington, D.C.
<https://www.youtube.com/watch?v=wW9bfAalyCk> Noted authors and political activists have shared their wisdom at SLU including Joan Didion, Margaret Atwood, Salman Rushdie, Angela Davis and Elie Wiesel.



The Reverend Dr. Martin Luther King, Jr. speaking at SLU in 1964

By the time Fr. Fitzgerald, S.J. became president in 1979 both Saint Louis University and the City of St. Louis were in decline. Flight to the suburbs and questions about safety in the city contributed to a malaise illustrated by a poorly maintained campus and smaller enrollments. Fr. Fitzgerald made hard choices to bring the university budget into balance. He was able to bring on new facilities long needed including a state-of-the-art recreation center, Pius Library upgrades and a new addition to the university hospital. His successor, Fr. Lawrence Biondi, S.J. (1987-2013) continued to improve the university’s campus and its image. He tripled the university endowment, oversaw the renovation of the College Church and improved university housing. He also sold the university medical center to Tenet Healthcare Corporation, a controversial decision objected to by then St. Louis Archbishop, Justin Rigali, but the decision to sell was ultimately sustained by the Vatican and the revenue of the sale remained with the university.

Saint Louis University’s growth continued in the 21st century. New state-of-the-art facilities include the Doisy Research Building (2007), Chaifetz Arena (2008), and Scott Hall, the Law School’s newly renovated facility in downtown St. Louis. Two new residence halls were recently dedicated and a ground breaking ceremony was held in October 2018 for a new Interdisciplinary Science and Engineering Building. Campus beautification has resulted in the closing of streets

and impressive landscaping that has led to the recognition of SLU's St. Louis campus as one of the most beautiful urban campuses in the country.

The SLU Madrid Campus is located in metropolitan Madrid in three buildings: Pedro Arrupe Hall, Padre Rubio Hall, and San Ignacio Hall. At SLU Madrid, students can complete requirements toward all undergraduate programs and complete full programs in 12 majors. Study abroad students from SLU St. Louis and from all over the world make up a large proportion of the student body.

SLU's St. Louis campus now comprises more than 282 acres and 153 buildings in two states and in two countries. But physical growth is not Saint Louis University's only notable characteristic. A school that began with 20 some students in 1818 has grown to an enrollment of more than 12,800 students. SLU's 2017 freshmen class attained a composite 3.93 high school grade point average and achieved a composite ACT score of 28.1. Highly competitive programs like Biology, Nursing, Aviation Science and Engineering require a minimum of a 32 ACT score for admission.

Nearly 90 undergraduate majors are offered and more than 100 graduate and professional programs are available to choose from. SLU counts more than 2,400 faculty members of whom 99% hold a terminal degree in his or her field of study. The university counted 34 endowed chairs and 26 named professorships in 2017.

The university endowment is \$1.25 billion and the current campaign, *Accelerating Excellence*, <https://www.youtube.com/watch?v=uIYyXyro5K0> has raised more than \$300 million of its \$500 million goal by November 2018. In 2017, financial aid awards exceeded \$353 million and SLU has been regularly cited as a "best value" university. More importantly, SLU undergraduates enjoy their SLU experience – SLU's undergraduate retention rate exceeds 90% and nearly 78% of SLU undergraduates will graduate in four years. In 2018, Saint Louis University counted more than 127,000 alumni who may be found in all 50 states and in 154 countries.



Architect's rendering of the SSM Saint Louis University hospital opening in 2020

In June 2015, the university announced that it would reacquire the university hospital which it had sold to the Tenet Healthcare Corporation and then transfer it to the non-profit Catholic hospital system, SSM Health Care. In partnership with SSM Health, a master plan for the university hospital was developed. Construction on a new SSM Saint Louis University Hospital is under way and is expected to be open in 2020. SLUCare Physician Group is the academic medical practice of Saint Louis University with more than 600 health care providers in hospitals and medical offices throughout the St. Louis region.

<https://www.youtube.com/watch?v=6dZifb6bwVU>

Saint Louis University has been a sponsored work of the Society of Jesus for 189 years. At its peak in the 1920s, prior to the move of the School of Divinity to St. Mary's, Kansas and the move of the St. Louis Academy to its own campus on Oakland Avenue, the Jesuit community included more than 500 priests, brothers and scholastics who supported Saint Louis University, the Academy, the parishes of the College Church and St. Elizabeth's Church (that served African American Catholics) and the scholastics attending the university to fulfill their philosophy and theology requirements. Today, that number is less.

Jesuit professors and administrators numbered 24 in 2018 and the university is one of three Jesuit universities in the country supporting a 1st Studies formation program for scholastics, usually numbering 24-28, engaged in the study of philosophy. Jesuit Hall is the home of many retired Jesuits who are still sacramentally active in St. Louis and at the College Church and at SLU. The USA Central and Southern Province infirmary at Jesuit Hall provides the opportunity for many SLU students, especially those in the Physical and Occupational Therapy programs, to learn by doing with those Jesuits whose mission is to "pray for the Church and the Society."

SLU students of every faith tradition are invited to deepen their faith through the many retreats and programs of the Campus Ministry department. Masses are celebrated daily throughout the campus including the 4:30 p.m. and 9 p.m. liturgies at the College Church on Sundays where the typical combined attendance averages 1000 – 1200 students. Jesuits provide opportunities for Reconciliation daily at the College Church and prior to the 9 p.m. mass on Sunday evenings.

Saint Louis University has a national reputation for embracing service as an integral element of the SLU experience. In our Bicentennial year, our goal was to equal hours of service to the hours represented by 200 years. As the Bicentennial celebrations came to a close, that goal was exceeded. By November 16, 2018, Saint Louis University students, faculty, administrators, staff and alumni had contributed 225 years of service – 1.98 million hours.

Saint Louis University is the university of St. Louis. Our graduates may be found as civic and business leaders throughout the region. SLU doctors, nurses and other health care professionals staff hospitals and emergency rooms throughout the region. SLU attorneys, judges and public safety officers engage the difficult challenges typically found in the older, post-industrial cities of our country. Saint Louis University alumni raise their families and make a difference each day here in St. Louis and far beyond the metropolitan region. SLU remains committed to providing an education that helps to shape the whole person, a person who seeks to be for and with others; a person whose talents and abilities have been refined by an encounter with a tradition of

education that encourages thoughtful reflection, prayerful discernment and an active engagement with our community for the betterment of all.

As we look forward to our next century, our university community of faith and learning is committed,

- To the encouragement and support of innovative scholarship and effective teaching in all fields of the arts and humanities, in the natural, health and medical sciences, in the social sciences, and in law, business, aviation and technology,
- To sustaining an academic environment that values and promotes free, active and original intellectual inquiry among its faculty and students,
- To fostering programs that link Saint Louis University resources to local, national and international communities in collaborative efforts to alleviate ignorance, poverty, injustice and hunger; extending compassionate care to the ill and needy, and maintaining and improving the quality of life for all persons,
- To strive continuously to seek means to build upon our Catholic, Jesuit identity and to promote activities that apply its intellectual and ethical heritage to work for the good of society as a whole,
- To welcome students, faculty and staff from all racial, ethnic and religious backgrounds and belief and create a sense of community that facilitates their development as women and men for others,
- To nurture within our community an understanding of, and commitment to, the promotion of faith and justice in the spirit of the Gospels,
- And, to wisely allocate our resources to maintain efficiency and effectiveness in attaining our mission and goals.



Characteristic 1: Leadership's Commitment to Mission

Mission Statement

The Mission of Saint Louis University is the pursuit of truth for the greater glory of God and for the service of humanity.

The University seeks excellence in the fulfillment of its corporate purposes of teaching, research, health care and service to the community. It is dedicated to leadership in the continuing quest for understanding of God's creation and for the discovery, dissemination and integration of values, knowledge and skills required to transform society in the spirit of the Gospels. As a Catholic, Jesuit university, this pursuit is motivated by the inspiration and values of the Judeo-Christian tradition and is guided by the spiritual and intellectual ideals of the Society of Jesus.

Vision Statement

A Jesuit education aims to form the whole person. As a Jesuit, Catholic university, Saint Louis University offers students a distinctive educational experience. Built on a spiritual, intellectual and social tradition almost five centuries old, SLU provides opportunities and an environment that encourages the full flourishing of our students in every aspect of their humanity.

Bylaws

Article I of the University's Bylaws reiterate SLU's corporate purposes as expressed in its articles of incorporation: "the encouragement of learning, and the extension of the means of education." The Bylaws also explicitly cite the four purposes and essential principles of the University: (1) that it will be "publicly identified as a Catholic university and as a Jesuit university," (2) that it will be "motivated by the moral, spiritual, and religious values of the Judeo-Christian tradition," (3) that it will be "guided by the spiritual and intellectual ideals of the Society of Jesus," and (4) that "through the fulfillment of its corporate purposes, by teaching, research, and community service, [SLU] is, and will be, dedicated to the education of men and women, to the Greater Glory of God, and to the temporal and eternal well-being of all men and women."

* * *

The leadership of Saint Louis University is fully committed to SLU's identity as a Jesuit and Catholic university understanding that the values inherent in these terms must be lived out in the day-to-day reality of a complex institution that "aims to form the whole person" as a man or woman for others. Each student, faculty member, administrator, staff person, and patient encounters this identity in the compassion and service of university leaders whose full embrace of these ideals is regularly articulated and regularly incarnated in their actions on behalf of our Saint Louis University community. University leadership strives to integrate our mission and values into all aspects of decision making, policies and programs.

Recent History:

Lawrence H. Biondi, S.J., became the 31st President of Saint Louis University in 1987. Fr. Biondi announced his retirement from the presidency after twenty-five years in the role. His retirement came after a period of significant upheaval over a variety of issues, most contentious

among them were faculty evaluations and the funding of the Law School. During these final years, the campus also experienced a spike in mission integrity concerns when, for example, the University discontinued mission engagement through the AJCU during the final years of Fr. Biondi's presidency.

Saint Louis University's Board of Trustees and its current (and first non-Jesuit) president, Dr. Fred Pestello are fulsome in their commitment to the university's mission. However, it would be disingenuous to not acknowledge the difficulties that the Board and Dr. Pestello have had to confront since his hire as the university's thirty-third president. Dr. Pestello entered into office after the acrimonious departure of his predecessor. The faculty and the student body had made their disappointments in university leadership and leadership decisions well-known. With the change in leadership has come many departures in senior positions. The legacy of those times prior to Dr. Pestello's arrival has been at times a disheartening lack of trust that university leaders will make decisions guided by our history as a Jesuit and Catholic institution of higher learning.



Further complicating these recent experiences has been the upheaval resulting from financial distress and the reduction of force that circumstances required. A top-to-bottom review of university operations was conducted by Bain & Company. Additionally, a university wide process of consultation, analysis and visioning was undertaken to gain insight and input from the many stakeholders of SLU. In September 2015, *Magis: Saint Louis University's Strategy for the Future* was adopted by the Board of Trustees as part of the Revised Strategic Plan for Saint Louis University. (<https://www.slu.edu/about/leadership/docs/magis-september-2015.pdf>) Its five key strategic planning initiatives asserted that Saint Louis University remained committed to,

- Being an national exemplar of transformative educational and research excellence,
- Being a market leader in health promotion and the highest quality medical care,
- Being a leading catalyst for groundbreaking change in the region, nation and the world
- Being an innovator and entrepreneur in all that we do,
- Fostering a culture of excellence, effectiveness and efficiency deeply rooted in our institutional mission and Catholic, Jesuit values.

Initiative Five, fostering a culture of excellence, effectiveness and efficiency deeply rooted in our institutional mission and Catholic, Jesuit values opens with this statement:

Perhaps the most consistent theme heard in the process that has led to this plan is the broad-based commitment to the Saint Louis University mission expressed by students, faculty, and staff. This commitment sets a high bar for institutional

behavior in every aspect of its operations. It challenges us to become the campus community our mission calls us to be—open and participative in decision-making, fair and ethical in how we treat one another, respectful of the environment that surrounds us, and careful in our stewardship of the resources provided to do our work. Mission matters—in everything we do.

Unfortunately, much of the good will engendered by the Strategic Planning Process that resulted in a university-wide affirmation of SLU's mission as a Jesuit and Catholic university was dissipated by staff and program cutbacks in the following year. *Magis*, one of the terms most associated with the Society of Jesus, became synonymous with the dismay and anger attending to program cutbacks and staff reductions. It has been a positive and unexpected outcome of SLU's participation in the Mission Priority Examen that the discussions which encouraged identification of those things for which our community was grateful for as well as the articulation of our hopes and aspirations going forward has resulted in a renewed sense of hope rather than a continued reflection upon loss.

Dr. Pestello's service at the university has been notable for his articulation and commitment to the university's mission. This commitment is no better exemplified than by the experience following the murder of Michael Brown, a young man of color who was gunned down by a police officer in Ferguson, Missouri, a St. Louis suburb. The regional protests that followed on October 2014 culminated when as many as 1,500 protestors marched to the university and began a sit-in protest at the university clock tower. This occupation continued for six days, peacefully.



Professor Cornel West joined the protests centered around the university clock tower, 2014

Dr. Pestello and other university leaders declined to force a removal of the protestors despite considerable pressure brought to bear by parents of on-campus students, alumni and members of the public. An accord was agreed to between the university and the protestors acknowledging that Saint Louis University needed to become the leadership and change making institution that it professed to be. The Clock Tower Accords committed SLU to a program of formal and institutionalized conversations about race on our campus and beyond and actually accelerated issues raised by Dr. Pestello at his inauguration just two weeks earlier. Pestello observed:

Third, recent events in the St. Louis region compel us to delve even deeper into the circumstances that continue to undermine the life chances of our fellow citizens. These include the factors that foster ongoing divisions and perpetuate the chronic, systemic injustice that traps so many of our brothers and sisters. As a Catholic, Jesuit university we must now ask: “What else should we do for and with our neighbors?” (October 3, 2014)

SLU also committed to devise short- and long-term initiatives to retain and attract more students and faculty of color, to promote equal opportunity and to advance focused economic development in disadvantaged neighborhoods.

A regularly updated web page tracks Saint Louis University’s progress in living out the commitments made in the Clock Tower Accords. As stated in the opening paragraph,:

The Clock Tower Accords commit Saint Louis University to actively strengthen diversity, inclusion and equity on our three [St.] Louis campuses. In the spirit of the Gospels, the Accords also extend that commitment to our city and suburban neighbors, particularly to underserved families.

<https://www.slu.edu/about/key-facts/diversity/clock-towers-accords.php>

As SLU’s Vice President for Diversity and Community Engagement, Jonathan Smith, then a professor in SLU’s African American Studies department, observed to a reporter from St. Louis Magazine, “Our mission talks about pursuing truth for the greater glory of God and the service of humanity. I think what these accords really call us to do is to fulfill that last part.” For Smith and for the university’s senior executive team, the accords were a natural extension of the university’s Jesuit principles.



SLU students protesting in favor of racial justice

A Core Curriculum for the 21st century

The call for a reimagined common undergraduate intellectual experience at SLU has been voiced by many throughout the university. Surveys of current and former SLU students have demonstrated a desire for greater agency, flexibility, and conceptual clarity in our Core structure and delivery. This student feedback is echoed in the call from our external accrediting body, the Higher Learning Commission, for SLU to develop a more unified and assessable common educational experience. SLU leadership is committed to the creation of an inspirational common Core capable of transforming SLU's approach to Jesuit education for the 21st century.

The Task Force on Becoming a SLU Baccalaureate was given its charge from Saint Louis University's Faculty Senate and Provost at the beginning of the 2015-16 academic year: "to develop a vision statement that articulates what is distinctive in a SLU undergraduate education, that education's roots in Jesuit traditions, and the ways in which a SLU baccalaureate is tailored to the challenges of the 21st century." The Task Force's effort was endorsed by the Faculty Senate and the University Provost in May 2016.

(https://www.slu.edu/organizations/fs/committees/taskforce_SLUbaccalaureate/vision-statement_5-2-16.pdf)

The University Undergraduate Core Committee (UUCC) was formed in late Fall 2017 and charged with the development, implementation, assessment and revision of the University Undergraduate Core, including:

- The University Undergraduate Core Learning Outcomes
- The University Undergraduate Core (both curricular and non-curricular requirements that fulfill the undergraduate core learning outcomes)
- The related policies and procedures that govern the University Undergraduate Core.

The development of a university-wide undergraduate Core is seen as inextricably linked to SLU's mission. As was observed by the committee and memorialized in its June 26, 2018 minutes: "what we will be doing in engaging the wider university community in this process will be to ask people to continue this important work of INSTITUTIONAL DISCERNMENT. A reimagined Core CAN AND SHOULD ask us to reimagine how we articulate our SLU mission."

The implementation of a new undergraduate university Core will not happen overnight. The committee is expected to develop a design for the architecture of a Core Curriculum through 2019. Approval of the proposed design and the development of new courses is scheduled for 2019-2021. Piloting of key Core Components is planned for 2021-2022 and the implementation for all new undergraduates will be ready in Fall 2022.

<http://www.slunews.net/provost/university-undergraduate-core/index.php>

<http://www.slunews.net/provost/educational-program-development-review/curriculum-governance/uucc.php>

Office of Mission and Identity

Saint Louis University has had a long tradition of supporting the Jesuit charism through the Office of Mission and Identity. The Office of Mission and Identity at Saint Louis University is charged with furthering the understanding of Saint Louis University's mission as a Jesuit and

Catholic university. Through its programs and in collaboration with the Colleges and Schools of the university and other university organizations, the Office of Mission and Identity seeks to promote and encourage a deeper understanding of SLU's foundation as a work of the Society of Jesus, as a ministry of the Catholic Church and as an academic enterprise gifted with a compelling history of scholarly endeavors and of generous service to the many communities of which we are a part.

Formation for Mission

Efforts directed to formation for mission at Saint Louis University have mostly centered upon the faculty and staff development. These efforts are varied and many and include:

Faculty and Staff Mission Liaisons: Faculty Mission Liaisons were selected and began working in Fall 2016. Representatives in each school or college were selected because they had already shown interest and passion for the Jesuit mission of SLU and could be credible witnesses among their faculty peers. Each Faculty Liaison initiated programs or approaches to deepening conversation and reflection on our mission and thereby building a sense of community and shared purpose in their respective corners of the University. Each Faculty Mission Liaison has developed unique approaches in their own units.

A Staff Mission Liaisons program began this academic year with more than 20 members who were recommended by their Dean or Vice President as a person who would be knowledgeable on some level about the mission and identity of the university, passionate about living it out and a credible witness among a wide variety of peers. The Staff Mission Liaisons will work to find ways in their own units to deepen the opportunities for staff members to learn about and reflect on the Jesuit Mission of SLU.

Cannonball Picnic: Each Fall, the Division of Human Resources hosts a "staff appreciation" Cannonball Picnic to recognize the contributions SLU staff members make to university life. Named after the battlefield injury St. Ignatius Loyola suffered in 1521, the picnic celebrates the contributions all staff make on campus.

AJCU Conference on International Education: An international meeting held biannually to discuss how Jesuit institutions could collaborate across various regions of the world to enhance the quality of educational experiences through comprehensive efforts at internationalization.

AJCU Faculty Conversations: Selected faculty members from Jesuit colleges and universities gather annually for a two-day conference to deepen their understanding and appreciation of the university's Jesuit mission and identity.

Commitment to Justice in Jesuit Higher Education Conference: A conference to connect persons and institutions devoted to justice in Jesuit higher education.

Ignatian Colleagues Program: This national, 18-month program of the Association of Jesuit Colleges and Universities (AJCU) is designed to educate and form administrators and faculty more deeply in the Jesuit and Catholic tradition of higher education so they

may better articulate, adapt, and advance the Jesuit and Catholic mission of their campuses.

AJCU Cohort Participation: Members of the leadership of many units on campus participate regularly in AJCU meetings.

Jesuit Leadership Seminar: Administrators and university leaders who participate in this one-week summer seminar are introduced to the foundations of Jesuit education and engage in discussions with peers from around the country on how the Jesuit educational tradition may be applied in the everyday work of university decision making.

Ignatian Pilgrimage to Spain: Mission & Identity sponsors three faculty members on the College of the Holy Cross Ignatian Pilgrimage. The pilgrimage visits Ignatian sites in Spain and Rome.

UCS (Jesuits of the Central and Southern Province) Cross-Sector Conference: Jesuit colleagues working in higher education, secondary and pre-secondary education, pastoral ministry and social ministries are invited to explore God's invitation to reconciliation as they come together to respond to God, commit to justice and care for the environment. Held June 18-20, 2018 at Regis University, Denver.

Institute for Administrators in Catholic Higher Education: An annual four-day seminar for administrators and leaders in Catholic colleges and universities around the globe to interact with some of the nation's outstanding scholars and practitioners as they address issues that Catholic higher education faces daily.

ACCU Collegium: This Association of Catholic Colleges and Universities' program offers a week-long summer colloquy on faith and intellectual life, where faculty of all religious backgrounds and disciplines can learn about the legacy and priorities of Catholic higher education, think about their own vocation as teachers and scholars, and discern how their commitments and talents can enhance the mission of their institution.

Lilly Fellows Workshop for Senior Administrators: The Lilly Network of Church-Related Colleges and Universities sponsor this annual workshop for senior administrators of Lilly Network institutions. Administrators consider topics related to the landscape of church-related higher education institutions and their roles as leaders in mission.

Lilly Fellows Program National Conference: Drawing on the work of writers from across the spectrum of Christian higher education, this conference focuses on the ways in which the education of the whole person can be addressed through the head, the heart, and the hands.

Lilly Foundation grant, Mentoring for Mission in Teaching: Eighteen faculty members were engaged in a year-long, deep dive into the charism of the Society of Jesus and the history of Jesuit higher education in the United States as part of a process that would conclude with each participant's revision of a current course or the creation of a new course informed by the Ignatian Pedagogical Paradigm. Prior to receiving the Grant,

the Mission and Identity Office in collaboration with the Provost's Office or the College of Arts and Sciences has provided similar formation opportunities for faculty for the past five years.

The Office of Mission and Identity also offers opportunities for faculty and staff to deepen their understanding of our university mission and our Jesuit roots, including

Conversations Roundtable *Conversations on Jesuit Higher Education*, a magazine published in the Fall and Spring semesters by the Association for Jesuit Colleges and Universities examines issues related to life and teaching at the 28 Jesuit colleges and universities in the United States. Each semester, faculty and staff gather for roundtable discussions, facilitated by SLU colleagues. The sessions are co-sponsored by the Office of Mission and Identity and the Reinert Center for Transformative Teaching and Learning.

First Friday Mass and Speaker Series

On the first Friday of the month the Office of Mission and Identity offers Mass, a complimentary lunch and lecture by a SLU professor on how his or her field of study relates to the Jesuit tradition and the mission of the University.

Ignatian Book Club

Open to all faculty and staff members, the Ignatian Book Club offers readers an opportunity to read alone or as a group and to discuss the application of ageless Ignatian insights to their lives and work.

Ignatian Lunch

Held each semester, the Ignatian Lunch invites the Saint Louis University community to reflect on how they encounter an aspect of the Jesuit mission in their workplace. Reflections are offered by two colleagues who share how they encounter and live the Jesuit mission. Roundtable discussion enables those attending to reflect on and share their personal experience of mission on campus.

Retreat Opportunities

Advent Twilight Retreat and Lenten Twilight Retreat

Offered during Advent and Lent, this evening of reflection is an opportunity for staff and faculty to come together to share a meal and reflect on the season and its meaning.

Faculty-Staff Retreat

This weekend retreat creates an opportunity to reflect on life, work and one's relationship with God, in the company of colleagues and with an experienced retreat director.

Student Development Outreach: Each year, a staff member provides mini-retreats and individual conversations that reach out to Residence Life and Student Development staff.

Additionally, many presentations occur on campus that reflect SLU's mission and heritage as a Jesuit and Catholic institution. Examples from this past year include:

Land O'Lakes Conference: "A Distinctive Vision? Catholic Higher Education 50 Years after Land O'Lakes," an interdisciplinary symposium on the impact of the Land O'Lakes statement for Catholic higher education, was held Sept. 20-22, 2017. The conference featured an opening reflection by SLU's president Dr. Fred Pestello and Father John Jenkins, CSC, president of the University of Notre Dame. The national conference gathered keynote speakers and paper presenters who revisited enduring questions about the relationship between the Church and the contemporary university. More than 75 scholars and students attended.

Bicentennial Celebration – 1818-2018

The celebration of the university's bicentennial also offered the opportunity to recall as well as celebrate our history as a Catholic and Jesuit university. We have placed an edited copy of the Bicentennial Office's report of events and activities that were presented over the course of the year-long celebration in the appendix. The mass which opened the university's celebration was filmed. Father General Arturo Sosa, S.J.'s remarks begin at minute 1:37; Father Provincial Ron Mercier, S.J.'s homily begins at 32:17; and Dr. Fred Pestello's remarks begin at 1:37:42.

<https://www.youtube.com/watch?v=lul1FH9JPiE>

A video recap of the Bicentennial year may be viewed here:

<https://www.youtube.com/watch?v=GLa47bJTbDM&feature=youtu.be>



Bicentennial Mass on the Mississippi River and under the Gateway Arch

Bicentennial Lecture Series: In conjunction with the University's 200th anniversary, the Office of Mission and Identity and the Bicentennial Committee sponsored, "The Jesuit Influence on American Spirituality, Education and Society," featuring Jesuit writers, practitioners and scholars who spoke on the ageless aspects of Ignatian spirituality and the Jesuit mission.

Discerning our Role in Creating a Society of Justice and Love, with Mark Thibodeaux, S.J., author and Director of Novices, Jesuits of the Central and Southern Province.

Lessons from Pope Francis on American Politics and Civic Life, with Matt Malone, S.J. editor of *America* magazine.

Reimagining Health Care: Ignatian Insights for Achieving the Greater Good, with Michael Rozier, S.J., Ph.D., assistant professor, global health and public health ethics, Doisy College of Health Sciences, Saint Louis University.

Jesuit Education: Do We Need a New Paradigm?, with Michael Garanzini, S.J. (A&S, '71), 23rd president and past chancellor of Loyola University Chicago and Secretary of Higher Education, Society of Jesus-Rome.

Hiring for Mission

Search Committee Chairs participate in a required training in preparation for all searches. The Mission and Identity Office provides insight into the Jesuit Mission and supports search committees in establishing questions for searches that illuminate candidate's openness and ability to support the Mission.

Human Resources Orientation

The Office of Mission and Identity participates monthly in the HR orientation of new employees focusing upon SLU's identity as a Jesuit and Catholic university and encouraging new employees to embrace that identity in their work and interaction with colleagues and students. Materials shared include the use of "The Catholic and Jesuit Identity of Saint Louis University," a booklet recently created by the Office of Mission and Identity.

Board of Trustees

The Board of Trustees of Saint Louis University was the first Jesuit university board wherein the majority of its members were lay men and women. The board is a self-perpetuating corporate body in which is vested the full legal jurisdiction in all that pertains to Saint Louis University, most especially its institutional mission. Working closely with the president and the executive administrative team, the Board of Trustees strives to assure the integrity of SLU's commitment to its professed mission and the university's relationship to the Society of Jesus and the Roman Catholic church. At present, there are eight Jesuit trustees; the university's *Bylaws* require at least six Jesuit trustees. It has been suggested that the university rector (superior of the Jesuit Hall community) serve on the board as an *ex officio* member.

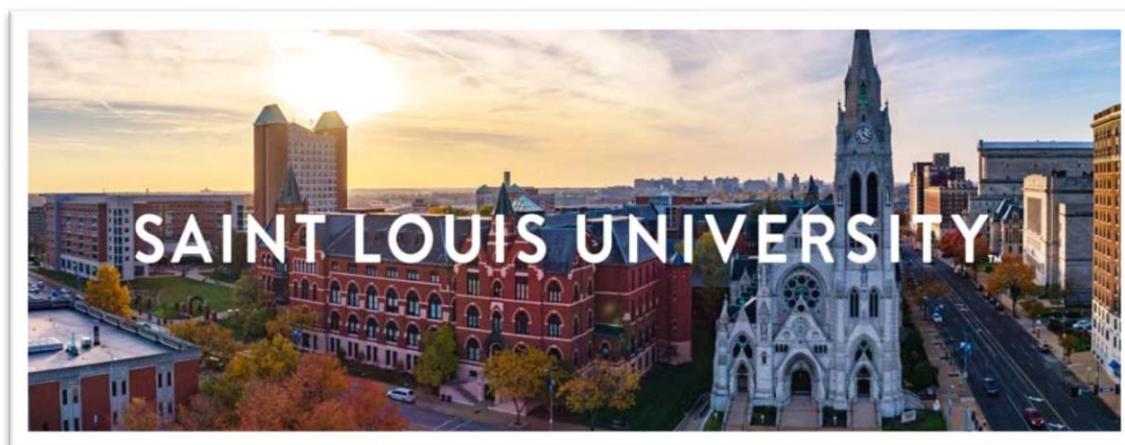
The work of SLU's Board of Trustees is regularly grounded in and tied to the institutional mission. More than any other University constituents, the Trustees are charged with ensuring

fidelity to and the sustainability of that mission. Perhaps the most critical way they do so is through their appointment of the president of the University. That appointment, and the ongoing evaluation of the president, is regularly informed by the Board's continually developing understanding of the mission and the institution's Jesuit heritage. For example, as the Board was deliberating a proposed change in institutional bylaws that would eliminate the requirement that SLU's president be a member of the Society of Jesus, the Board's Committee on Mission and Ministry prepared in 2006 a document titled *Qualities Particularly Appropriate to the President of Saint Louis University as Leader of a Jesuit Institution*. That document articulated the attributes desired in future Saint Louis University presidents, specific to their ability to foster the Catholic, Jesuit mission of the institution. Only after the Board was satisfied that the character and mission of the institution could be both preserved and advanced under the leadership of a non-Jesuit did it adopt the *Bylaws* change.

Mission Orientation for Trustees has been in place since 2016. The Board's mission literacy is regularly enhanced via presentations by SLU's Assistant to the President for Mission and Identity and others. These presentations are designed to share Ignatian spirituality and to provide Trustees with insights into current expressions of how the Mission is lived out locally and globally. New board members, as part of their "on boarding," participate in conversations about Saint Louis University's Jesuit and Catholic Mission and Identity.

Mission and Identity Committee: One of the standing committees of the Board of Trustees is dedicated to educating Trustees on the expression of the Mission by way of visiting faculty and staff who are living the Mission through their work. In recent years, it has been the practice of the Board to have new Trustees serve on the Mission and Identity Committee.

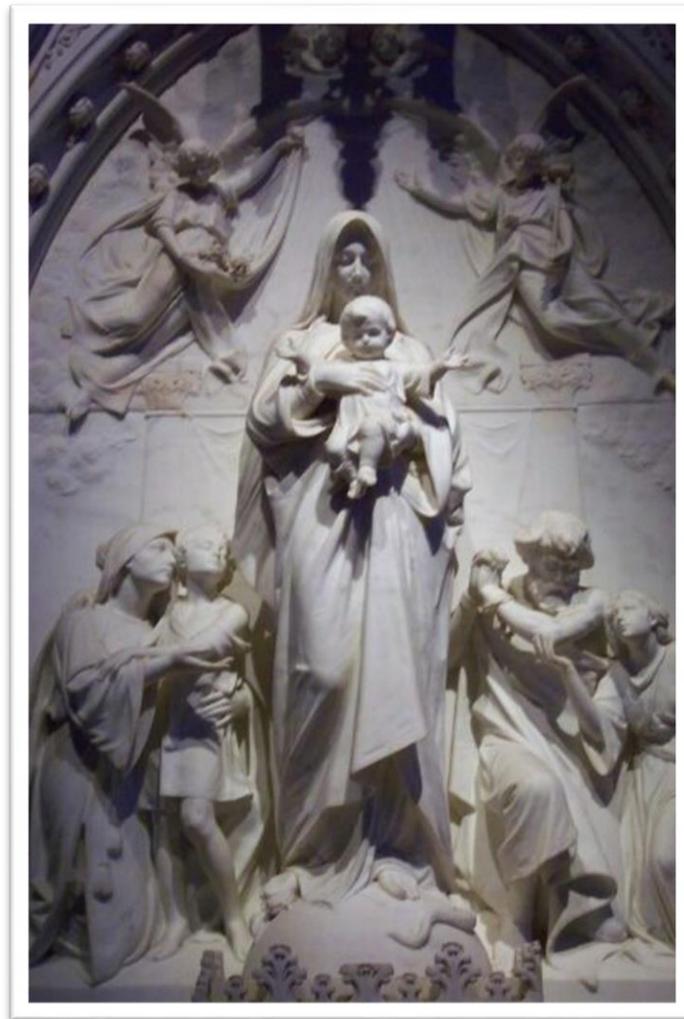
Formation of Executive Team, Deans: While no systematic formation yet exists, campus leaders participate in the Ignatian Colleagues Program and are encouraged to participate in AJCU gatherings. In many cases, financial support is provided.



Aspirations

University leadership acknowledges that formation in mission for the Board of Trustees is wanting and that resources need to be made available so that mission formation may be ongoing as well as integral to the Board's decisions made on behalf of the Saint Louis University community. Further, the university needs to make more explicit the training in mission for the executive team and the deans of the schools and colleges of the university, especially as "hiring for mission" is essential to maintain SLU's Jesuit and Catholic identity.

The university also acknowledges that formation in mission is essential and programs, publications and other means of communication and participation in mission must be regularly reviewed, updated and, in some cases, developed further. We commend the Office of Mission and Identity for its efforts and suggest that present staffing is not entirely adequate given the size and complexity of Saint Louis University.



Our Lady, Comforter of the Afflicted
St. Francis Xavier (College) Church
Joseph Sibbel, ca. 1895

Characteristic 2: The Academic Life

Saint Louis University consistently embeds institutional values through the academic experience. As of today, each of the undergraduate schools/colleges has their own core curriculum. The University has been working since 2017 to develop a University wide undergraduate core curriculum, grounded in Catholic, Jesuit values. The work of the University Undergraduate Core Committee has yielded a set of learning outcomes that have been adopted and approved by all the faculty assemblies and the faculty senate.



Studying ancient western history

Core Student Learning Outcomes

(approved by University Undergraduate Core Committee on February 27, 2018)

1. All SLU graduates will be able to examine their actions and vocations in dialogue with the Catholic, Jesuit tradition.

Catholic, Jesuit beliefs and traditions provide the intellectual and spiritual foundation for education at Saint Louis University.

The Core exposes students to Catholic, Jesuit and other worldviews and asks them to reflect on how these perspectives inform their character, sense of purpose, and vocations in order to imagine and assess the moral and spiritual implications of their actions and life choices.

2. All SLU graduates will be able to integrate knowledge from multiple disciplines to address complex questions.

A breadth of knowledge is the heart of a Catholic, Jesuit liberal arts education.

The Core fosters creative ability and an understanding of cultures, institutions, systems, and the natural world; it introduces students to a variety of disciplinary perspectives and asks them to synthesize that knowledge for systemic inquiry and innovation.

3. All SLU graduates will be able to assess evidence and draw reasoned conclusions.

Critical thinking—from the scientific method to the creative process, from systems thinking to complex abstractions—is a hallmark of a well-developed mind.

The Core fosters a student’s ability to gather source material and discern its reliability, analyze data via quantitative and qualitative methods, compare multiple interpretations of evidence, evaluate conflicting claims, and demonstrate evidence-based reasoning.

4. All SLU graduates will be able to communicate effectively in writing, speech, and visual media.

Eloquent communication connects people and advances ideas.

The Core compels students to analyze written, oral, auditory, and visual messages and their implications in order to communicate effectively with a clear understanding of audience, rhetorical purpose, argumentation, genre, and style.

5. All SLU graduates will be able to analyze how diverse identities influence their lives and the lives of others.

Interdependent identities—such as nationality, ethnicity, religion, gender, race, class, ability, and sexual orientation—shape how people move through and experience the world.

The Core helps students assess how identities are constructed historically, culturally, socially, and linguistically. Students will be able to examine values and biases, empathize with others, and connect across cultures.

6. All SLU graduates will be able to recognize transnational or global interdependence.

Many persistent challenges—from climate change to health crises to the distribution of wealth and property—transcend national boundaries.

The Core gives students the intellectual tools to understand and participate in this interconnected world. Students will be able to identify the transnational impact of local actions in order to be engaged and responsible global citizens.

7. All SLU graduates will be able to evaluate the extent to which social systems influence equity and reflect innate human dignity.

The Catholic, Jesuit tradition calls on students to envision a just society, recognize how and when injustice is institutionalized, and identify conditions that promote the dignity and equity of all.

The Core enables students to consider how social, political, and cultural systems influence human interactions and well-being in the past, present, and future.

8. All SLU graduates will be able to collaborate with others toward a common goal.

Academic, professional, and community life requires acting together intentionally toward a shared objective.

The Core advances students' abilities to listen actively, cultivate an atmosphere of mutual respect, delegate work fairly, exercise servant leadership, manage conflict, and invite diverse ideas.

9. All SLU graduates will be able to apply and acquire knowledge through engagement beyond the University.

Acquiring and applying knowledge in context advances more holistic, mutually transformative education.

The Core requires students to partner with and learn from those in broader communities—from internships to immersion experiences, from clinical practice to community-based research. By acting with and for others, students experience and reflect on the benefits of community engagement.

Significant work lies ahead as the University Undergraduate Core Committee works to structure the first shared curriculum. Issues of faculty development, resource allocation, and the architecture of the core are significant priorities for the present and future.

First Year Experience:

Undergraduate students at SLU are introduced to the Mission through the admission, orientation and first year experience programs. The SLU First-Year-Experience begins with SLU 101 in the summer where students directly interact with the mission of the university through a mission talk. Then the mission of the university is broken up into three tenants which are presented in “mini-mission talks” (The Pursuit of Truth, The Greater Glory of God, and The Service of Humanity). Students participate in peer groups, in part to build an inclusive community, to discuss the mission and how it will relate to their SLU experience.

Once students arrive on campus for the first semester, they are welcomed by upper class students who model servant leadership in the form of Oriflamme leaders who move students in, walk them to classes, lead a service experience, and facilitate important conversations that build community before classes begin. Finally, most first-year students enroll in U101 where a central part of the class is devoted to understanding the Jesuit mission and how it relates to the history of SLU, a student's vocation, and the diverse community that one encounters at SLU (most classes require reflection papers that often take the form of a written examen).



Sons and daughters (and new students) of SLU parents and grandparents

Faculty policies in teaching, research, promotion and tenure:

The Faculty manual is the central document of faculty governance at SLU. Section I.B identifies SLU as a “private, Catholic university sponsored by the Society of Jesus. It is not church-related, in the sense that it does not receive financial support from a church body, and it is not under jurisdictional control of a church body. It is similar to other private universities in the U.S. in that the ultimate governing responsibility is vested in an independent Board of Trustees.” It also indicates that the university bylaws assert that SLU will be publicly identified as Jesuit and Catholic and that it will be guided and motivated by both Jesuit and Catholic ideals.

A review of unit wide promotion and tenure documents shows that there is not consistent attention to the Jesuit and Catholic mission across academic units. While the mission is often stated or referred to, it is not integrated into the promotion and tenure requirements.

Centers and Institutes, other Catholic Initiatives:

The Paul C. Reinert, S.J. Center for Transformative Teaching and Learning: The mission of the Reinert Center is to develop, encourage and sustain Saint Louis University faculty and graduate students so that they can better serve the intellectual, spiritual and socio-cultural needs of all learners. To fulfil this mission, The Reinert Center,

- Guides faculty and graduate students as they seek to find their own direction, meaning and pedagogical style in the context of Jesuit traditions of education,
- Develops a community of scholars who encourage and challenge each other through mutual inspiration, mentoring and renewal,
- Promotes the reflective integration of technology and other teaching innovations in pedagogically-appropriate ways, and
- Advances Ignatian approaches to teaching and learning, evidence-based pedagogical scholarship, learner-centered instructional environments and authentic methods for assessing instructional effectiveness.

The Reinert Center for Transformative Teaching and Learning serves as a vital resource in the academic life of Saint Louis University. Average faculty and graduate student participation at Reinert Center events is about 350 persons annually. Key initiatives include the Ignatian Pedagogy Institute and Academy. This Institute provides a day-long program in which participants expand and deepen their knowledge of Ignatian pedagogy as an extension of Ignatian spirituality and evidence-based pedagogical practices. The institute is offered each spring semester on a three year cycle and is open to all SLU faculty and graduate students. Becoming a Fellow of the Ignatian Pedagogy Academy is a distinction for those faculty members who have engaged in the three year cycle of Institute programs and remain active in the community of practice meetings.

Department of Theological Studies: The Department of Theological Studies is a community of scholars dedicated to the study of theology in the Catholic, Jesuit tradition. Most undergraduate students at Saint Louis University are required to take theology, starting with THEO 1000: Theological Foundations

Catholic Studies / Catholic Studies Minor: Offered through the College of Arts and Sciences, the program is designed to explore major questions that have occupied Christian philosophers, theologians, artists, literary writers, political theorists, historians and natural and social scientists for two millennia. It is expected that a Catholic Studies major will soon be approved.

The courses in Catholic Studies center around the following ideas:

- A sacramental worldview which sees all creatures as reflections of God’s own life.
- The inherent and inalienable dignity of each and every human person.
- The common good and a proper understanding of the organic unity of all human persons.
- A radical appreciation and appropriation of how Jesus Christ and his Church have shaped human history.

Professional Schools: Each of the professional schools draws on the Jesuit mission in some way and links the Jesuit mission to ways in which students would think, approach challenges, and learn to live. The following are key phrases in these mission statements:

- education that emphasizes a global perspective grounded in theory, critical thinking, and ethical leadership, and which supports the application of these concepts through experiential and service learning
- that together determine the health and well-being of people and communities
- education of “the whole person” — mind, body, heart and spirit

- as a discipline and profession through teaching, research, practice and service in ways consistent with the Catholic, Jesuit values of the University
- prepare students to achieve professional success and personal satisfaction through leadership and service to others
- pursuit of excellence in education, research, clinical care, and community engagement through professional development, collaboration and social justice

Within professional schools there are several dual degree opportunities, especially at the graduate level that provide the opportunity and requirements for students to think interdisciplinarily and to produce interdisciplinary artifacts, including thesis and dissertations.

Key Mission Centered Offerings in the Professional Schools:

Global and Local Justice Initiative is an interdisciplinary program that examines the conditions and systems that advance and inhibit social justice. The program offers an undergraduate minor, graduate minor and student conference.

Richard A. Chaifetz School of Business: Service Leadership Program is an undergraduate minor available to students in the Chaifetz School of Business. Students complete 15 hours of coursework, 12 leadership workshops and 200 hours of community service. The Pastoral Leadership Institute has developed a curriculum to train priests in business and administration skills, enabling pastors to better understand the financial properties of a parish.

Doisy College of Health Sciences: Rooted in the Jesuit mission, the Doisy College of Health Sciences collaborates across disciplines and departments to serve the surrounding community. Numerous clinics and community outreach opportunities for students to give back to the community while living the Jesuit mission. These programs include the Health Resource Center, the Salus Center Kitchen, OT Community faculty practice, Fresh Gatherings, Speech-Language and Hearing Clinic and the Urban Garden.

College of Philosophy and Letters: Founded in 1889, the College oversees undergraduate and graduate programs that are oriented by the Jesuit commitment to intelligent service of faith and justice in dialogue with culture. The College of Philosophy and Letters offers a certificate in philosophy for ministry for students on the path to Catholic priesthood, but who have already earned a bachelor's degree.

College for Public Health and Social Justice: The College for Public Health and Social Justice tackles the greatest challenges to the health and well-being of our communities. With offerings in Public Health, Social Work, Health Management, Applied Behavioral Analysis, Criminology and Urban Planning, the College is committed to fostering a more just and equitable society at home and around the world. The College houses the only accredited Catholic, Jesuit school of public health in the nation. They also offer dual degrees in support of the Mission through the Master of Social Work (MSW) and Pastoral Studies, MSW and Divinity, MSW and Theology and MSW and Deaconess Studies.

Service is pervasive in the College. One example is the Social Justice Night is held each fall, cosponsored by the St. Patrick Center, the Center for Service and Community Engagement, St. Vincent DePaul Society coordinated via the School of Social Work.

School for Professional Studies: The School for Professional Studies offers more than 20 accredited online degree programs. The undergraduate degree programs include a Core Curriculum intended, in part, to “Develop an understanding of the ethical and moral principles that reflect the Christian values of the Jesuit tradition.”

School of Education: The School of Education houses the Institute for Catholic Education and the Billiken Teacher Corps (described in depth in Characteristic 5). The School has articulated its guiding values, including a commitment to: Social Justice and *Cura Personalis*. The Ability Institute is a part of the School of Education, promoting global inclusion by providing educational opportunities to transform attitudes and develop allies for people with disabilities.

School of Law: The School of Law houses, among others, a Center for Health Law Studies, one of the first law school programs to focus on the intersection of the health care system and the legal system, thus beginning the field of health law. This program is listed as the number one program of its type in the country. The Civil Advocacy and Criminal Defense clinics of the law school are particularly focused upon the needs of those on the margins who cannot afford legal representation.

School of Medicine: The School of Medicine graduates doctors who appreciate humanistic medicine, concern themselves with the sanctity of human life and commit to dignity and respect of all patients. The Service and Advocacy Learning Community is one example of students and faculty coming together to promote service and advocacy across all spectrums working with community agencies, research, and project that enhance student learning and their future as clinicians in the community.

School of Nursing: Since 2016, the School of Nursing has had a student run Nurse Practitioner (NP) clinic at the Human Resource Center. The goal was to expand the clinic's community reach while providing primary care clinical experience to NP students. In addition to providing health care to an underserved population, the initiative brings all levels of nursing students together to work toward the Jesuit mission to alleviate health disparities. Students learn from each other and embrace the rewards of service to the community. The School's magazine, *Cura Personalis*, is published annually in support of the School's mission of promoting human dignity and care for the mind, body and spirit of all students.

As extensions of the mission statements of Saint Louis University's professional schools, there are several “courses in the graduate curricula that reflected attention to larger questions of meaning and purpose within the professions.” Notable examples of these are several study abroad and internship course opportunities as well as other specific courses:

- ACCT 6140 - Seminar in Accounting and Social Responsibilities

- ACCT 6450 - Accounting Ethics, Fraud and Forensic Accounting
- ASCI 5130 - Aviation Safety Ethics
- ASCI 5230 - Prof Ethics and Standards
- ASCI 6030 - Aviation and Public Policy
- ASCI 6050 - Legal & Ethical Issues Aviation
- BSH 5200 - Social Ecology of Public Health
- BSH 5440 - Eliminating Health Disparities
- BME 5060 - Ethics & Compromise
- BBS 5100 - Ethics for Research Scientists
- BIZ 6200 - Professional Effectiveness: Emotional and Social Intelligence
- BIZ 6204 - Having Difficult Conversations
- BIZ 6304 - Professional Effectiveness: Global Cultural Dexterity
- CVNG 5260 - Environmental Solutions in Developing Countries
- CSDI 5800 - Pro Issues in Speech-Language Pathology
- CSCI 5050 - Computing and Society
- IB 5680 - Managing Cultural Differences
- MGT 6003 - Legal, Ethical and Professional Environment of Business
- MGT 6030 - Legal, Ethical and Professional Environment Business
- MGT 6280 - Legal and Ethical Environment
- MGT 6500 - Legal and Ethical Environment
- MKT 6260 - Green Marketing
- MBA 6001 - Organizational Structure, Money, Markets, Metrics and Morality
- MBA 6040 - Ethics and Values-Based Decision Making
- MBA 6150 - Global Business Ethics
- MBA 6260 - Legal and Ethical Environment
- MBA 6370 - Ethical Environment of Business
- NURS 6130 - Interprofessional Collaboration
- NURS 6180 - Mechanism of Health Inequities
- NURS 6801 - Research Issues in Health Promotion, Disease Prevention, and Reduction of Health Disparities
- OTH 6300 - Conceptualizations and Applications of Occupational In/Justice
- ORLD 5050 - Ethical, Evidence-Based Decision Making
- DPT 6138 - Concepts of Wellness

Aspirations

We affirm the dedication of the university to forming caring, responsible students; the mission-driven nature of our academic pursuits; the focus on the humanities, which is integral to the Ignatian tradition; the importance of pursuing different paths in the pursuit of truth; the need for interdisciplinary approaches in our academic endeavors; the essential importance of critical thinking, including the teaching of critical thinking skills; the need for thoughtful, challenging reflection; the value of research being conducted in pursuit of truth and the common good; and, of course, the education of the whole person.

There is a great deal of hope that the new university-wide core will instantiate these ideals in a more discernable way. Many look forward to the core as an opportunity not only to reaffirm, but also to intensify our commitment to mission and identity. Among some respondents, there is also a sense that this commitment to mission is expressed in the current core's commitment to the humanities, which are seen as crucial to developing "the whole person."



Study for a proposed statue of St. Ignatius Loyola, ca. 1625.

Pietro Tacca, Italian

Graphite, chalk and ink on paper

Saint Louis University Art Collection

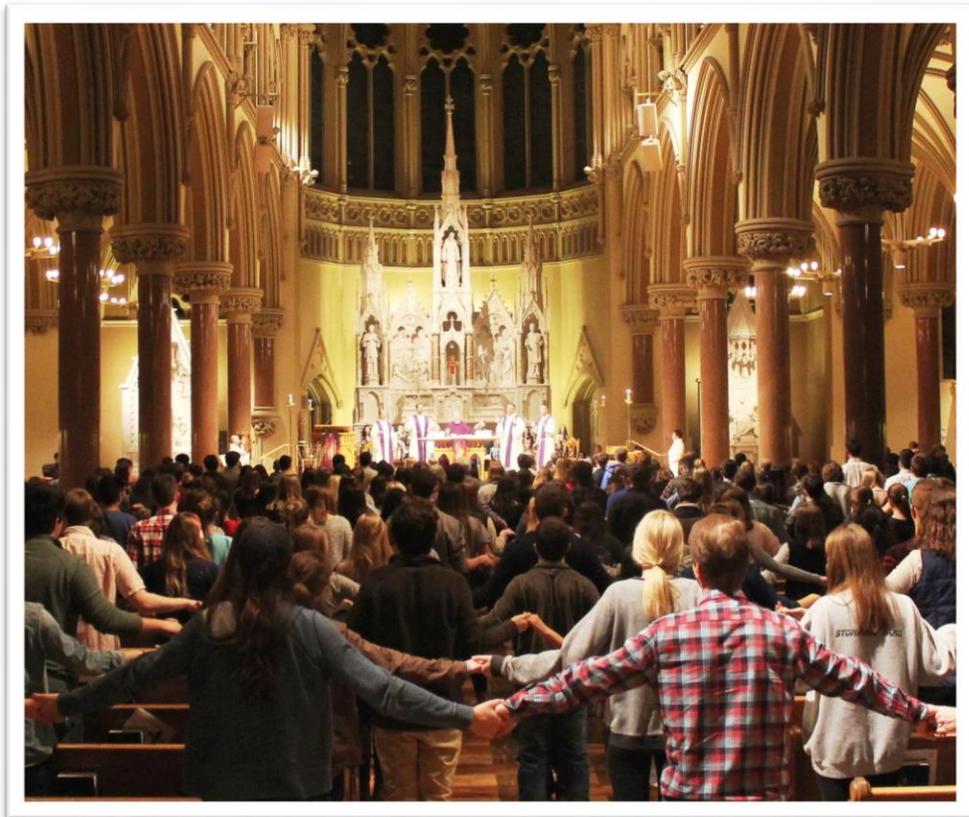
Characteristic 3: A Catholic, Jesuit Campus Culture

The University strives to foster within its students, faculty, staff and administrators a virtuous life characterized by personal responsibility, respect, forgiveness, compassion, a habit of reflection and the integration of body, mind and soul.

University Ministry and Liturgical Life: The Campus Ministry Mission Statement reads as follows:

Campus ministry supports the mission of the University in the pursuit of truth for the greater glory of God and for the service of humanity. We welcome you, regardless of your faith. We encourage you to explore your spirituality, engage with our campus ministers and participate in our programs.

Prayer and worship are central elements of any faith. Saint Louis University offers numerous opportunities for worship through the celebration of Eucharist and actively provides opportunities for students from other faith traditions to connect with faith communities in the local region.



Praying the *Our Father* at the 9 p.m., Sunday liturgy

St. Francis Xavier (College) Church serves as a parish church and as the university chapel. Typically referred to as the College Church, St. Francis Xavier has been known as the “college

church” almost from the beginning of its establishment in 1841. The campus ministry team and the parish staff work in tandem to provide worship and faith formation. Masses are celebrated at the College Church at 5:30 p.m. Saturday (anticipatory) and Sunday at 8 a.m., 10:30 a.m., 4:30 p.m. (and 9 p.m. when school is in session during the academic year). Daily Eucharistic liturgies are celebrated Monday through Thursday in the Residence Halls, three times each week day at the College Church, three times per week at the Medical School and weekly at the Law School.

University wide liturgies are an important part of the spiritual life of the community and include the Mass of the Holy Spirit, the University Memorial Mass, All Souls’ Memorial Mass, Ash Wednesday, an interfaith service in celebration of those who have donated their bodies for medical education, Baccalaureate Masses, and Founders’ Day Mass (commemorating the first day of classes at the St. Louis Academy, November 16, 1818.)

Christian Life Communities are small groups of six to 10 students, faculty and staff that meet weekly to seek and understand God’s activity in their lives. They are led by a trained facilitator during an initial six-week discernment period. After that point, the group decides whether or not to continue together. There are 40 active CLCs at Saint Louis University and this number grows each year.

Community members have opportunities for a number ways to engage in personal spiritual development through Campus Ministry, including: Spiritual Direction, Pastoral Conversations, Bereavement Ministry and Marriage Preparation. Students also have an opportunity to be formed in the Catholic faith through the Rite of Christian Initiation of Adults through Campus Ministry.

Campus Ministry provides a rich set of retreat options for students, including:

- Medical School Retreat
- A Fresh Look Retreat for First Year Students
- Nature Retreat
- Connections Retreat
- Ignatian Silent Retreat
- Upper Room Day of Reflection
- “Ignite” Ignatian Group Retreat
- Days of Reflection for the Choir, Liturgical Ministers, Post-Immersion and Seniors

Informed by the Jesuit mission of “the service of faith and the promotion of justice,” campus ministry provides integrated learning opportunities that help students witness the challenges face by others, to reflect on those experiences and to challenge how we think and active differently in response. Opportunities include:

- Ignatian Family Teach-In for Justice - an annual gathering in Washington, D.C. that commemorates the Jesuits and their companions who were martyred in El Salvador in 1989. It provides an opportunity for members of the Ignatian family to come together in the context of social justice and solidarity.
- Spring Break Immersion Experiences – The immersion program challenges students to build communities that stand in solidarity with people on the margins, engage diverse

expressions of spirituality and work for justice. In the words of Peter Hans Kolvenbach, S.J., former superior general of the Society of Jesus, “Students, in the course of their formation, must let the gritty reality of this world into their lives, so they can learn to feel it, think about it critically, respond to its suffering and engage it constructively.”

Ecumenical and Interfaith Initiatives: Campus Ministry has ongoing relationships with a number of campus student organizations such as the Muslim Student Association, the Jewish Student Association, and the Hindu Student Association. Clergy of other religious traditions are also available to SLU students, faculty and staff and the Campus Ministry team works closely with the Newman Catholic Center of Washington University and with the various offices of the Archdiocese of St. Louis.

Residential Campus Ministers work closely with the office of Residence Life, serving as a resource for residents and staff members in the major residence halls.

SLU Madrid: SLU Madrid offers opportunities to cultivate an informed faith, a commitment to social justice and to integrate faith in daily life through a variety of programs, organizations, religious services and support systems and offers many opportunities for students, faculty and staff to live out their identity as men and women for and with others through a rich offering of programs and activities.

Learning Communities: Students in learning communities live in the same residence hall and take classes that are centered around a particular major or academic interest. At Saint Louis University, learning communities help shape the student experience and create a sense of family amidst that the larger SLU community. SLU’s learning communities allow students the opportunity to build meaningful relationships with faculty, staff and peers. Participants will often engage together in off-campus excursions, special lectures and presentations, social gatherings and in community service projects.

- Micah Program is found in Marguerite Hall and is the oldest of SLU’s learning communities. The Micah Program seeks to fulfill the University mission by focusing on the pillars of faith, community, academics, service and leadership. Integrated around themes of social justice, the program takes its name from the Biblical prophet Micah, who spoke out against social inequalities in ancient Israel. The program is a nondenominational faith-based community of diverse students who serve, study, and live together. Through the program, students can complete a Minor in Urban Poverty Studies.
- Fusz Hall is home to the Faith and Formation learning community.
- Grand Hall is home to the Diversity and Global Citizenship, Engineering and Innovation and Ethical Leaders in Business learning communities.
- Reinert Hall is home to the Health Sciences and life Sciences learning communities.
- Spring Hall is home to the Honors Learning Community and the Leadership for social Change Community.

Athletics: The mission of the Department of Athletics is to provide a program of intercollegiate athletics that fosters and supports a positive educational and athletic experience, not only for student-athletes, but also for the entire Saint Louis University community. The athletics program

is guided by the highest standards and ideals of integrity, sportspersonship, ethical conduct, equitable opportunities for all students and staff, including women and minorities, academic excellence and athletics achievement. The intercollegiate athletics program strives to develop the whole person (body, mind and spirit) in accord with the Catholic, Jesuit mission of Saint Louis University.

The Athletic Department engages in significant service to the local community through outreach, programs, and the offering of tickets to specific sporting events. For example, the Women's Basketball team recently welcomed over 7000 area students to the Chaifetz Arena for the Annual Education Day field trip, beginning with a women's basketball game against an A-10 opponent.

Community building is one of the three strategic objectives of the University's department of athletics, and one that Saint Louis University student-athletes embrace. Billiken student-athletes are committed to the Jesuit tradition of community service and take to heart the importance of enhancing the lives of others. They are generous with their time and take great pride in volunteering for worthy endeavors such as assisting those who are less fortunate, serving as positive role models for children and raising money for important causes.

This past year, Billiken student-athletes performed countless hours of community service. SLU students and staff have helped benefit a myriad of charities and organizations. A sampling is as follows: Special Needs Soccer Association (SPENSA), Komen St. Louis Race for the Cure, America SCORES, Special Olympics, American Cancer Society Cancer Walk, Keen Shelter, Karen House, Demetrius Johnson Charitable Foundation, Magic House Fitness Friday, Turkey Trot, SLU Make a Difference Day, Habitat for Humanity and SLU Campus Kitchen.

A Community Characterized by Diversity and Inclusion: The university community engages deeply with social justice questions related to diversity and inclusion. Programs and initiatives include:

The **Cross Cultural Center** which provides co-curricular and educational experiences that engage the Saint Louis University community by broadening knowledge of diversity, multiculturalism and social justice. Additionally, the Cross Cultural Center provides support for students from underrepresented backgrounds.

Opportunities include but are not limited to:

- Diversity and Inclusion Workshops and Multicultural Education
- Student Organization Advising
- Student Mentoring
- Retention and Support Services

The University offers a number of **undergraduate majors, minors and graduate programs** in the areas of diversity, social justice, multicultural learning and service leadership, including: African-American Studies, Catholic Studies, Global and Local Social Justice, Urban Poverty Studies and Women's and Gender Studies.

The School of Medicine's Office of Diversity and Student Affairs assists in the recruitment and subsequent support of qualified candidates who are underrepresented in the field of medicine or from groups known to have suffered discrimination and oppression.

The School of Law's Office of Inclusive and Diversity Education coordinates a variety of programs and collaborates with faculty, staff, students, alumni and the St. Louis community to enhance recruitment, retention and mentoring of diverse constituencies within the law school.

Dr. Martin Luther King, Jr. Scholarship Program: The Martin Luther King, Jr. Scholarship Program is a competitive award granted to undergraduate students committed to social justice, academic success, service, leadership and cultural awareness experiences. Each of these characteristics equips our scholarship recipients to develop their potential as agents of positive social change. The CCC staff supports and advises students in the program. Each spring semester, the King Scholarship Program accepts applications from current SLU students.

African American Male Scholars Initiative (AAMS): This program offers services and experiences that connect black male students to University, social and community resources that will facilitate their academic and personal success. The AAMS initiative offers peer education and mentoring, transition and leadership workshops, advocacy, support and referrals to campus and community resources. The goal is to aid in the retention and graduation of African American male students at Saint Louis University.

SafeZone

The Safe Zone ally development program helps students, faculty, and staff to learn the skills and competencies needed to develop in active allyship with the LGBTQ+ community. Through education, advocacy, skill development, and relationship building, Safe Zone works to build a campus climate which is safe for all members of the SLU community. Informational sessions and trainings for specialized groups (e.g. department staff, student groups, etc.) are available, and we offer a number of open training sessions throughout the year. Additionally, Safe Zone hosts a number of advanced workshops and conversations throughout the year.

Multicultural Education Workshops: The Cross Cultural Center coordinates and facilitates diversity trainings and workshops for students, faculty and staff throughout the SLU community. These trainings, often tailored to the organization or department, provide participants with opportunities to discuss and engage in experiential activities that increase awareness, knowledge, and skills related to diversity, social justice, identity, and intercultural communication.

Diversity Awareness Month: Each November, the Cross Cultural Center hosts Diversity Awareness Month, featuring events that highlight SLU's intercultural initiatives and programs. The center works with the African American Male Scholars Initiative, CCC advised student organizations and a St. Louis based International film festival to foster awareness and respect for social, cultural, religious and ideological diversity.

SLU's Diversity Awareness Month originally started in 2001 as a month of interreligious and intercultural activities offered to the community in response to the September 11 terrorist attacks. Since then, it has allowed student organizations, departments and academic units to work in

tandem to sponsor a wide variety of programs and events. During Diversity Awareness Month participants will:

- Foster awareness and respect for social, cultural, religious and ideological diversity
- Explore differences among social and cultural identities
- Gain appreciation for values, beliefs and attitudes held by individuals and groups.

Interfaith Spaces: Saint Louis University offers two interfaith sacred spaces on campus. The spaces are open to students, faculty and staff of any faith tradition or of none, and offer a quiet environment to meditate, pray, rest and rejuvenate. The spaces may also be reserved for prayer/worship services, group reflections or dialogues, and meditation sessions.

Faith and Justice Collaborative Lounge Space: The Faith and Justice Collaborative lounge on the second floor of Wuller Hall offers ample seating for up to 24 people and is perfect for an informal gathering or group meeting. A fully equipped “smart” system is also available, along with a flat-screen television and stereo surround sound.

Culturally Responsive Teaching Academy: Offered by the Reinert Center for Transformative Teaching and Learning, the CRTA is a cohort based, year-long instructional development experience for SLU faculty and graduate students who teach INTO Pathway courses and other courses with a high concentration of international students enrolled. The program begins with a four-day summer institute and then meetings throughout the academic year.

Inclusive Practice Grants: Funded and supported through the Reinert Center for Transformative Teaching and Learning, Inclusive Practice grants invite teams of SLU faculty members to consider the question, “How would you create more inclusive learning experiences for students?” and then to create opportunities to begin that work.

Oath of Inclusion: The Oath of Inclusion is a student-led initiative that sets the expectation for all students to promote inclusion on campus.

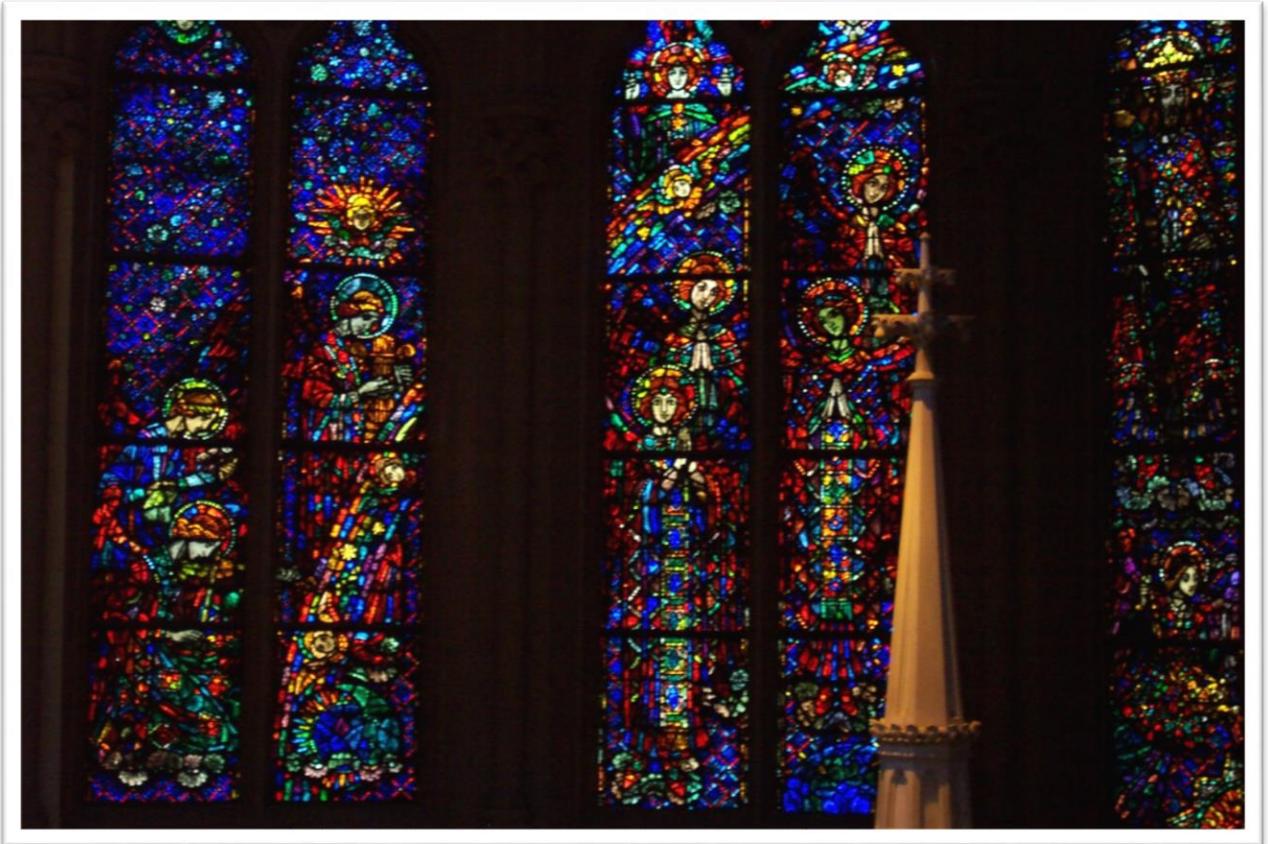
Vocation Discernment: Vocational Inquiry Through Advocacy and Service Program (VITAS) is in its second year at Saint Louis University, started through a generous grant from the Lily Foundation and NetVUE. Faculty or staff members mentor a small group of undergraduate students with vocational exploration and discernment. Students engage ongoing community service and/or social justice advocacy activities that allow them to connect their experiences to long-term opportunities, careers and callings.

Catholic Studies hosts an annual vocation fair with representatives from numerous religious orders around the Clock Tower and through the main corridor of the campus.

A vocation discernment group is facilitated by younger Jesuit priests and scholastics. **Java with the Jesuits** is a weekly Friday morning social sponsored by Bellarmine House of Studies that provides an opportunity for students to interact with Jesuit scholastics.

Aspirations

We aspire to live out our mission in the treatment of one another and through our daily interactions with members of our own community. Through healthy communication and respect and attention to the needs of others, we hope to reduce silos across campus and between units and people.



The Angelic Choir illuminated by a rainbow. The great apsidal windows above the high altar of the College Church.
Emil Frei and Co., ca. 1935.

Characteristic 4: Service

Saint Louis University's mission is the pursuit of truth for the greater glory of God and for the service of humanity. More specifically, the University fosters programs that link University resources to local, national and international communities in collaborative efforts to alleviate ignorance, poverty, injustice and hunger; extend compassionate care to the ill and needy; and maintain and improve the quality of life for all persons.

At our core is our service-focused Jesuit mission and our goal to maintain and improve the quality of life for all people. Toward this end, students, faculty and staff regularly contribute more than 1 million volunteer hours and work with more than 500 organizations each year in the greater St. Louis community. During the Bicentennial year, alumni and friends of the University joined students, staff and faculty to contribute more than 1.98 million hours of service.

Saint Louis University is ranked number four on Washington Monthly's list of universities who participate most in community service and has been named to the President's Higher Education Community Service Honor Roll for nine years. The Princeton Review rated Saint Louis University number one in community engagement.



SLU students working in the pantry of the Campus Kitchen.

Faculty are encouraged, in the faculty manual, to participate in community projects and organizations, helping to carry out the programs of community service that are appropriate to the mission of the University and the professional identity of the faculty member.

Solidarity with Others

Cura Initiative: Saint Louis University is committed to being a caring community. That goal is represented by the Cura initiative. Cura is a grassroots effort created in response to input from faculty and staff members. The intention of the program is to support all members of our community in fostering a culture of understanding, respect and appreciation for the people with whom we work and interact, and to inspire a collaborative and collegial working, learning and social environment. The Cura standards indicate that we commit to:

- Treat each other with dignity, compassion and respect;
- Treat all colleagues as equally important team members, regardless of job, role or title;
- Appreciate and understand the culture, humanity and differences of others;
- Build trust through open, honest communication, reliability and integrity.

Saint Louis University Prison Program: The College of Arts and Sciences, inspired by our Jesuit mission, has three primary programs at facilities in the greater St. Louis region, an Associate's program for prison employees and incarcerated individuals, a College Preparatory Program and a Prison Arts and Education Program.

Billiken Bounty Food Pantry: Student leaders created an on campus food pantry to provide a sustainable on-campus resource to help alleviate food insecurity among SLU students. In partnership with the Dean of Students Office, students have created a structure for a discreet place to obtain groceries where SLU students can choose from a variety of healthy foods to attain food security.

Saint Louis University Global Brigades is a chapter of Global Medical Brigades, working in remote, rural, and under resourced communities in Honduras, Panama, Nicaragua and Ghana.

Ignatian Pedagogy

The concept of Ignatian pedagogy derives from the underlying principles, values, and actions realized in the Spiritual Exercises of St. Ignatius of Loyola. At Saint Louis University, faculty members are invited to learn about the Ignatian Pedagogical Paradigm and Ignatian pedagogy through the Reinert Center for Transformative Teaching and Learning.

Service Learning Courses: Every semester faculty teach between 80 and 100 different service learning courses. The Center for Service and Community Engagement distributes an annual survey to organizations in the region to determine interest in forming a partnership with Saint Louis University. Faculty are provided with resources to assist in fully integrating the service into the academic coursework and community partners are offered information to understand the connection between service and academic content.

Micah Program: The Micah Program seeks to fulfill the University mission by focusing on the pillars of faith, community, academics, service and leadership. Integrated around themes of

social justice, the program takes its name from the Biblical prophet Micah, who spoke out against social inequalities in ancient Israel. The program is a nondenominational faith-based community of diverse students who serve, study, and live together on campus as a learning community.

Social Justice and Advocacy Training: The Center for Service and Community Engagement, in cooperation with the Service-Leadership program in the Chaifetz School of Business, provides a six-part series on social change including topics such as: conceptualizing social justice, privilege and power, conflict and social justice, social change methods, political process and policy, and effective messaging and framing.

Community Outreach

Staff Advisory Council Annual Service: Annual drives include the Blue Santa Toy Drive and the School Supply Drive. Through departmental representatives, SAC engages in an annual toy drive and school supply drive to benefit local children. Toys and school supplies are distributed through SLU's community partner organizations.

Campus Kitchen: The Campus Kitchen is an on-campus student service program where students use on-campus kitchen space and donated food to prepare and deliver nourishing meals to their communities. Each Fall, Campus Kitchen coordinates TurkeyPalooza, a special drive to provide for several hundreds of Thanksgiving meals. The concept of the campus kitchen was first developed at Saint Louis University and has been embraced on campus around the nation.

Dance Marathon and Relay for Life are two of the many organizations that work tirelessly throughout the year to involve the community and raise funds for the important causes of the Children's Miracle Network Hospitals of Greater St. Louis and the American Cancer Society, respectively.

Center for Service and Community Engagement leads the campus in numerous efforts:

- New Student Day of Service. All first-year students, new or transfer, are encouraged to engage in the Welcome Week day of service.
- 1818 Grants. This Community Engagement Grant program provides up to \$1800 for 18 new initiatives designed by students to connect with a community partner during one academic year.
- Community Partners Database. Students, faculty and staff have access to a searchable database of community partners in need of support or looking for engagement.
- Community Service and Year of Service Fairs occur each year. A regular listing of research needs by local organizations is readily available for the campus community and one time volunteer opportunities are regularly published to connect University community members with needs in the local community.
- The Center for Service and Community Engagement, through its Readers 2 Leaders and other programs, further the education not only the children participating but also the many facilitators who work with these children to ensure that they can make the most of these opportunities.

Many dedicated service and/or justice organizations are supported by the University.

Saint Louis University – Belize Partnership: Saint Louis University has built a strong partnership with a non-profit, Belize 2020. This organization has brought together leaders of Saint Louis University, St. John’s College and high school in Belize, and Jesuits of the Central and Southern Province, including St. Martin de Porres parish and school in Belize city. Service and academic partnerships are the focus of this initiative. Billikens for Clean Water, a student club, partners with faculty to provide clean water projects that are sustainable in communities of need. In March, 2018, the project focused work on Belize.

Clinics through SLU

- Health Resource Center - Since 1994, medical students along with students in other allied health programs have provided a free health clinic to meet the needs of patients in the local community.
- Casa De Salud is a partner organization with Saint Louis University providing health care to nearly 500 immigrant patients each month, seven days a week.
- Additionally, the School of Medicine is active in providing outreach education and service to a variety of local task force groups including an adolescent teen pregnancy clinic, doctors for diversity, SLU sight and others.
- Rooted in the Jesuit mission, the Doisy College of Health Sciences collaborates across disciplines and departments to serve the surrounding community through: the Salus Center Community Kitchen, the speech-language and hearing clinic, and the occupational therapy community family practice
- For more than 40 years the Saint Louis University School of Law Legal Clinics have created a tradition of social justice by providing invaluable legal services to the greater St. Louis community, while providing a robust learning environment for our students. Law students are presented with unique opportunities to engage clients in a variety of areas of legal need. Whether civil or criminal litigation, transactional, mediation or through externships, law students, supervised by faculty, play a major role in our community including the Civil Advocacy Clinic and the Criminal Defense Clinic which especially assists with impoverished persons or those who suffer from mental illness.

Aspirations

The commitment to service and social justice at Saint Louis University is a source of hope for our larger community and, for that, we are tremendously grateful. Our campus, however, aspires to be even more committed to social justice. The University recognizes that we have additional opportunities for partnership, reflection, and solidarity. As we move forward, we must remain committed to issues of equity and injustice. This will require becoming more strategic in community partnerships and active in the evaluation of our outreach efforts.

Characteristic 5: Service to the Local Church

As the oldest and largest Catholic college/university community in the Saint Louis region, Saint Louis University is grateful to be a part of the Saint Louis archdiocese. An excellent relationship exists between the archdiocese and Saint Louis University, strengthened in recent years by a vibrant, open and convivial relationship between the leaders of the two organizations. In 2018, the university reached an agreement with the archdiocese to bring the collegians and seminarians of Kenrick-Glennon Seminary fully into the College of Philosophy of Letters. All collegians and seminarians from the different dioceses which send their students to Kenrick-Glennon seminary will now receive degrees from the university. <https://www.archstl.org/archdiocese-slu-team-up-in-priestly-formation-education-2-695>

Saint Louis University is one of three Jesuit universities in the United States that support a Jesuit First Studies Program, the phase of training for Jesuit scholastics that follows their novitiate experience. University professors in many disciplines, though particularly in philosophy, help to train and guide Jesuit scholastics drawn from around the United States who will one day support the apostolates of the Society of Jesus and the local dioceses where they will serve. SLU has engaged in this mission for more than 150 years.

The university also serves the local church through:

- The education and preparation of all graduates to contribute to the common good
- Dedicating resources to the formation of Catholic school teachers and leaders
- Dedicating resources toward the Catholic Studies Center
- Collaborative programming that supports the mission of the Church in St. Louis
- Regularly welcoming members of the community to campus for educational programs, faith and justice lectures
- The priests of SLU's Jesuit communities are active as sacramental ministers in the Archdiocese of St. Louis and the Diocese of Belleville (Illinois)
- Many members of the SLU community, including faculty, administrators and priests, serve on boards and on committees within the Archdiocese
- Much of the service work completed by students, faculty and staff is dedicated to the alleviation of poverty, racism and injustice in the community.
- Educating seminarians from the developing world in English as a Second Language.

Programs, Partnerships and Resources

Institute for Catholic Education: Under the leadership of a tenured-professor, the Institute for Catholic Education provides 1) degree programs that include both credentialing and formation, including the placement of teachers in Catholic schools; 2) research with direct impact on Church ministerial practice locally, nationally and internationally; 3) direct service locally to the Archbishop, the superintendent, Deans, individual pastors, administrative teams, and groups of laity across the Archdiocese; 4) service to the university church.

- Undergraduate: Minor in Catholic Education – The minor in Catholic education allows for students to couple an Education major with a Minor in Catholic Education to earn

state teacher certification and catechetical certification (a joint program with the Theology department).

- **Billiken Teacher Corps:** Master of Arts in Teaching with state certification – The Billiken Teacher program is a competitive master’s program, drawing candidates from across the country to live in an intentional faith community while teaching and serving in under-served Catholic schools within the diocese. Coursework is specifically designed to provide optimum support and learning from this full immersion program. This program currently enrolls 12 students and has graduated 13 teachers, all of whom have remained in Catholic education.
- **Secondary Schools Academy** is an ongoing, national professional development program for current and aspiring presidents, heads of school, and principals at Catholic institutions, as well as those who aspire to be in executive-level leadership in a Catholic school.



Fr. Ronny O’Dwyer, S.J., director of the Billiken Teacher Corps with BTC teachers

Inter-professional Education and Research: The Mission of the Saint Louis University Center for Inter-professional Education and Research is to develop a health care workforce that is prepared to practice and teach effective team-based care and inter-professional collaborative practice. Social Justice is one of the five Core Domains, advocating to eliminate health disparities by focusing on the needs of those most vulnerable.

Emerson Leadership Institute in the Richard A. Chaifetz School of Business: The Emerson Leadership Institute aims to develop and deliver education, professional development, research and community engagement programs that shape and enable ethical leaders. A recently launched institute offers short courses to younger priests in the archdiocese to train in accounting and finance, human resource management and marketing that will be applicable to their ability to lead their parishes.

The Department of Social Work: The Department of Social Work is in regular contact with and collaborates with Catholic Charities agencies related to ongoing professional development, program evaluation and providing talent to continue staffing the agencies as needed.

Catholic Studies Centre: The Catholic Studies Centre was established in dedicated space in the Fall of 2016 and houses the Catholic Studies Minor, the Edmund Campion Society and a newly created chapel and library. The Centre provides outreach to students, alumni and community members through programming provided by the Office of Mission and Identity, Campus Ministry and the department of Theology.

The University collaborates often in cosponsoring events with the Archdiocese. Some recent examples include:

- Bishops' Listening Session on Racism – held on campus with six Bishops in attendance and hosted by Archbishop Robert J. Carlson. This important gathering brought together church leaders and members of the St. Louis community who have been impacted by racism in the Catholic Church. More than 400 persons attended.
- The university contributed resources and spaces for a week-long celebration of the canonization of Archbishop Oscar Romero. SLU Campus Ministry and the Office of Mission and Identity worked in partnership with area parishes, other religious communities, and the Archdiocesan Peace and Justice Commission. Fr. Tim McMahon, S.J., past provincial of the Missouri Province who also studied at the University of Central America with several of the Jesuits who were martyred following the death of St. Oscar offered the homily at a mass in the Cathedral Basilica of St. Louis the King which commemorated the canonization.
- Speakers are often open to the entire St. Louis community. Recent speakers have included Fr. Greg Boyle, S.J., *America* magazine editor Matthew Malone S.J. and Bishop George Murry, S.J. and Martin Luther King III.
- Panel on Abuse in the Church – Organized by the Department of Theological Studies, this panel was open to the entire community and offered perspectives on the clergy sex abuse scandal in the Church following
- Bicentennial Mass under St. Louis' Gateway Arch – On September 23, 2018, more than 5000 community members gathered under the Gateway Arch for the first ever Mass to be celebrated on the Arch grounds. A full celebration, with entertainment and fireworks followed. Principal chief of the Osage Nation Geoffrey Standing Bear and other members of the Osage Nation were a part of the mass and procession. Archbishop Carlson presided over the Mass. <https://www.youtube.com/watch?v=lul1FH9JPiE>
- As part of SLU's bicentennial celebration, the Office of Mission and Identity sponsored a series of lectures examining the Jesuit influence in American spirituality, education and society. These four presentations included,

- “Discerning our Role in Creating a Society of Justice and Love,” by Mark Thibodeaux, S.J., “Lessons from Pope Francis on American Politics and Civic Life,” by Matt Malone, S.J., “Reimagining Health Care: Ignatian Insights for Achieving the Greater Good,” by Michael Rozier, S.J., and “Jesuit Education: Do We Need a New Paradigm,” by Michael Garanzini, S.J.

Aspirations

The University community acknowledges that there are tremendous opportunities for us to be in relationship with local parishes and schools. While we are grateful for the work in our local church, we aspire to be a consistent resource through programs and offerings that communicate the value of our relationship and connect local parishes, schools, leaders and members with the Saint Louis University community. We aspire to be a resource in coordination of mission formation programming for other Catholic Schools, charities, faculty and staff.



The Samuel Cupples House

Characteristic 6: Jesuit Presence

Saint Louis University has been an apostolate of the Society of Jesus for 189 years and university Jesuits have a long and storied history of supporting the university as trustees, professors, pastors, administrators and sacramental ministers. In turn, the university has done much over the years to support the Society of Jesus as its professors and staff have supported the formation of generations of Jesuit scholastics.

The charism of the Society of Jesus is represented by the Jesuits of Saint Louis University and has been freely shared with colleagues, students and friends of the university. We affirm and appreciate deeply this great legacy and see it alive and well at Saint Louis University today. While the “long black line” is considerably shorter than in days past and the number of Jesuits unlikely to increase, Saint Louis University finds itself in an enviable position *vis a vis* the presence and active participation of so many Jesuits in the life of the university.



Jesuit scholastics at Saint Louis University, ca. 1885

There are four Jesuit communities that support Saint Louis University: Jesuit Hall, the Bellarmine House of Studies and the Leo Brown and Sacred Heart communities. As of this writing, 24 Jesuits hold positions at the university, two are sacramental ministers at the College Church, and 26 scholastics study at the university. Many of the Jesuits of SLU are graduates of SLU, this reality reflecting the presence of the 1st Studies Program (Bellarmine House), the opportunities SLU offers for graduate studies and the many men who entered the Society of Jesus after completion of undergraduate studies at SLU.

Furthermore, the university understands that the expertise and talent represented by all the members of the Society of Jesus, especially those Jesuits in the United States, may be available to it as SLU continues into its 3rd century. Jesuits, as visiting scholars and lecturers, are sought

out and welcomed to campus. In the Fall 2018 semester, Fr. David Wessels, S.J., a political scientist from Sophia University in Tokyo, Japan, was a visiting professor, for example. Other Jesuits support the university and its mission when, for example, Fr. Ron Mercier, S.J., provincial of the Central and Southern Province of the Society of Jesus, was invited to be the homilist for the “Mass under the Arch” which opened the celebration of SLU’s Bicentennial. We are pleased to acknowledge that we can also count on the support of many of the retired Jesuits who reside at Jesuit Hall who are generous in their support of the sacramental needs of our community. These men serve as confessors and spiritual directors. And, to note one other example, the enthusiastic presence of Fr. John Apel, S.J., one of the great boosters of SLU athletics.

Jesuit presence is not only incarnated at SLU but it is also illustrated. St. Francis Xavier (College) Church with its statues of St. Ignatius Loyola and St. Francis Xavier and its spectacular stained glass windows featuring the lives of Jesuit saints is but one example. The Collection of the Western Jesuit Missions comprises the entire 3rd floor of the Saint Louis University Museum of Art. Carrara marble statues of Sts. Stanislaus Kostka, John Berchmans and Aloysius Gonzaga grace the patio of the Historic Samuel Cupples House. St. Ignatius depicted as a pilgrim strides through the DuBourg Quad and his life is depicted in bas relief at the entrance to Fusz Hall. University buildings and other spaces reveal the university’s Jesuit legacy: Verhaegen Hall, Des Peres Hall, Schwitalla Hall, Reinert Hall, Xavier Hall and the Manresa Center, again to name but a few.



For much of Saint Louis University's history, the Jesuit community constituted a "living endowment," providing professors and administrators who effectively worked without salary as the university itself took care of the community's expenses. As the 20th century progressed, the Jesuit community received the salaries represented by the positions individual Jesuits held. When the number of Jesuits was higher and community financial resources more robust, the community typically dedicated much of its financial surplus to SLU. Over the years, the Jesuit Community has made substantial annual contributions supporting students with demonstrated financial need, students who have graduated from St. John's College, a Jesuit junior college in Belize City, Belize, as well as in support of the university's efforts to create a more diverse student body.

The commitment of the university Jesuits in support of Saint Louis University's mission as well as the mission of the Society of Jesus is exemplified by several particular decisions:

- The Marchetti Jesuit Endowment Fund was established in 1993. The Marchetti Fund, named after Fr. Jerome Marchetti, S.J. whose career at SLU spanned forty years as a professor, dean and the university's first executive vice president, was created to enrich and strengthen the Catholic and Jesuit character of the university. The resources of this fund underwrites annual visiting scholar lectures on topics reflecting the Catholic Church and the Society of Jesus, (the Henri de Lubac Lecture Series, the annual Bellarmine Lecture, and the Cardinal Newman Conference), and special projects with a Jesuit focus and seminars reflecting Jesuit spirituality, intellectual contributions, and Jesuit history.
- The Marchetti Fund also allows the university to hire available Jesuits regardless of budget constraints by paying for the salary and benefits of a Jesuit's first year of service.
- Saint Louis University responded to a call by Father General Kolvenbach in 2006 to U.S. Jesuit universities to support the graduate education of Jesuits from the developing world. In partnership with the Missouri Province (now the USA Central and Southern Province), SLU provides tuition remission for two Jesuit graduate students. The Province covers the living and health insurance expenses of those students. Further resources from the university Jesuit community assist in defraying the educational expenses of the Jesuit scholastics at the Bellarmine House of Studies.
- Also in 1993, the Jesuit community made a \$500,000 gift to the university for the purpose of providing scholarship assistance to full time employees of Jesuit apostolates in the province who are enrolled at Saint Louis University.

Hospitality: The Jesuit community at Saint Louis University is notable for its hospitality by making available meeting rooms, offering the use of its guestrooms and the opportunity to share a meal. Perhaps most welcome is an invitation to the loft, Jesuit Hall's 16th floor, which offers spectacular views of the university, the Gateway Arch and St. Louis' downtown skyline.

Vocation Promotion: As has been noted, many of the Jesuits of Saint Louis University are also graduates. The community is active in vocation promotion and works closely with SLU staff, especially with the Campus Ministry team, to promote vocations to the priesthood and religious life. The scholastics of Bellarmine House are effective advocates for religious life in the Society of Jesus and their "Java with the Jesuits" each Friday when school is in session is a student favorite.

We also applaud the efforts of the Jesuit priests of Saint Louis University who strive to be effective preachers especially at the 4:30 and 9 p.m. student masses at the College Church. Most, if not all of the Jesuits at SLU celebrate residence hall masses, accompany students on retreats and service trips and travel with students and university staff members to events like the March for Life and the Ignatian Family Teach-In. University Jesuits are also active in service to the local church celebrating masses in local parishes, preaching retreats at White House Retreat and serving in support of events like the Bishops' Listening Session on Racism in the Church and the week-long celebration of the life of St. Oscar Romero that culminated with a mass at the Cathedral Basilica of St. Louis on the Sunday of his canonization, both occurring in the Fall of 2018.

In light of the scandal of clergy abuse in the church, SLU responded with a well-attended panel presentation and discussion following the publication of the Pennsylvania Grand Jury report. Three Jesuits participated in that panel including Fr. Dan White, S.J., pastor of the College Church and Frs. Chris Collins, S.J. and David Suwalsky, S.J. of the Office of Mission and Identity.

We also note the historic contributions of Saint Louis University Jesuits over the years. Fr. Walter J. Ong, S.J. is remembered as a towering intellect of the 20th century and as a widely published and influential author. <https://www.slu.edu/search/?q=walter+ong> Fr. George Ganss, S.J. founded the Institute for Jesuit Sources and critically translated the founding documents of the Society of Jesus into English. Jesuit philosophers including Fr. George Klubertanz, S.J. and Fr. Robert Henle, S.J. were exemplars of "Missouri Valley Thomism" and frequent contributors to *The Modern Schoolman* (now *Res Philosophica*) which has been published by the university since 1925. Perhaps most influential of all has been the liturgical music of *The St. Louis Jesuits*, written and performed by Jesuit scholastics who had first come together as philosophy students at Saint Louis University.

Aspirations

The Saint Louis University community appreciates the active participation of the Jesuit community more than words can tell. The priests, brothers and scholastics of the Society of Jesus share fully in the life of the university. Their formation as Jesuits brings a unique perspective to the understanding of SLU's mission and its participation in the life of the church as an apostolate of the Society of Jesus. The university is committed to supporting the Jesuits in their ministry at SLU and to also seek out Jesuits as professors and staff members of the university.

We commit to the following aspirations:

- To further enhance vocation promotion,
- To identify and invite Jesuits to our campus who can encourage the SLU community's understanding of the Jesuit charism that animates it,
- To seek out Jesuit professors and administrators to serve in full time positions at Saint Louis University.



IHS

Characteristic 7: Integrity – University Management and Administration reflect its mission and identity

Integrity in university life is best defined as living the mission through policy, practice and spirit. The university has made significant strides to live the mission in very specific ways in recent years, including the beautification of the campus, a new parental leave policy, the Gender Equity Task Force and subsequent salary adjustments, and the tiered fee structure for health care and parking.

Human Resource Policies that demonstrate a commitment to mission: Saint Louis University's Division of Human Resources assists with benefits, compensation and University policies. Human Resources Mission Statement states:

We serve the university community by delivering fair and competitive policies and programs, lead talent management solutions, and unite mission, strategy and people through collaborative partnerships.

- SLU adheres to legal requirements established for compensation practices to include the Fair Labor Standards Act including minimum wage, salary criteria, overtime compensation, the Equity Pay Act regarding staff equal pay for equal work, the Civil Rights Act protecting against discrimination based on race, religion, national origin, color, or sex and the American with Disabilities Act considering hiring practices for those people with disabilities.
- SLU offers a medical subsidy for those employees who earn less than \$38,505. These employees have their medical premiums paid by the university. This was a point of gratitude for many University faculty and staff during the Examen process.
- Regular efforts to evaluate for equity in pay such as “External/Internal Equity” which reviews “Market Pricing” factors bring balance to compensation decisions.
- A Gender Equity Task Force was formed during the 2016 – 2017 academic year to examine the status of women faculty at the University. Significant dollars were set aside to remedy equity for numerous women faculty during the 2017 and 2018 fiscal years.
- SLU offers a full complement of benefits which cover health, tuition remission/exchange, retirement, and wellness. The university offers full-time employees medical insurance as core coverage and voluntary dental and vision coverage. SLU offers employees life, accidental death and accident insurance for which the University pays the entire cost of this coverage up to a base annual earnings of \$36,000 with small costs for additional coverage. Dependent Care and Long Term Disability coverage is also available.
- With SLU's continued commitment to its employees, a Staff Parental Leave Policy was developed by Human Resources this past year which provides paid parental leave to eligible staff members to allow for time off for parents to bond with newborn children. This policy was created to provide time off as a reflection of Saint Louis University's Jesuit values and respect for staff members' commitment to their families.
- SLU's Employee Assistance Program provides employees and their families' access to professional licensed counselors on a confidential and cost-free basis for employees experiencing personal problems.

- SLU is a “Tobacco Free Campus” and offers smoking cessation opportunities.
- Contributions to the 403(b) plan are all tax deferred, and contributions made by the University are 100 percent vested immediately. The University's contribution is based on the employee's 403(b) contribution, where employees who contribute 1% are matched at 2% by the University, 3% is matched at 6%, 4 % matched at 8% and 5% or higher matched at 10%.
- SLU does have a “Promotion, Transfer and Demotion” policy where all selection decisions will be based on job related factors such as experience, education, training, work record, and length of service with the University. Whenever possible and practical, qualified internal applicants are given first consideration for promotions and transfers, when such consideration is consistent with the University's affirmative action policy.
- SLU employees may participate in the many programs offered by, and use of the facilities of, the Simon Recreational Center at significant discount.
- Eligible faculty, staff and Emeritus faculty may apply for and receive a full waiver of tuition for up to 18 hours per academic year. So, too, a spouse and/or children (natural or adopted) of any full-time faculty, staff or Emeritus faculty are eligible for benefits under the tuition remission plan.
- SLU participates in the faculty and staff children exchange program (FACHEX), an undergraduate tuition remission program for children of current full-time faculty, administrators and staff. FACHEX is managed by the Association of Jesuit Colleges and Universities. Saint Louis University also participates in the Tuition Exchange program that allows eligible dependent children of eligible SLU employees to apply for scholarships at more than 600 colleges and universities.
- Saint Louis University's Exceptional Leadership Program (ELP) is a leadership development opportunity created through collaborative efforts between Human Resources and the School for Professional Studies' Center for Workforce and Organizational Development. SLU faculty who are subject matter experts in leadership development design and deliver the training. High-potential SLU employees are nominated by their division vice president to take part in the Exceptional Leadership Program.

Human Resources Initiatives

- **SLU Sparks:** SLU sparks is an immediate outlet for peer-to-peer recognition. The inspiration for the name comes from the Jesuit phrase, “Go forth and set the world on fire!” SLU sparks are colleagues who light a spark in their peers through their actions.
- **SLU Stars:** This award recognizes colleagues who demonstrate professionalism and behavior congruent with the University's Ignatian ideals and Cura Standards, and whose accomplishments further the mission of Saint Louis University. This award brings to light those unheralded people in our departments who regularly go above and beyond to touch the lives of the colleagues, students, clients, friends, and family they interact with on a daily basis. Their commitment to the mission is not a singular event, but a continuous story of the mission in action.
- **Helping Our Own:** Helping Our Own is self-funded by employees of Saint Louis University for the benefit of employees of Saint Louis University and was created to offer monetary assistance to university colleagues. This program provides a one-time monetary

gift to any full-time or part-time permanent SLU employee experiencing a valid financial crisis.

Financial Management that gives evidence of a commitment to mission:

- The University’s Strategic Plan identified: “Fostering a culture of excellence, effectiveness and efficiency deeply rooted in our institutional and Catholic, Jesuit values.” Toward that end, the operational excellence program was initiated to make SLU more efficient and effective. The program has worked to identify opportunities to increase revenue and growth.
- Ethical behaviors are embedded in the culture as evident by clean audits, transparent procurement processes, attention to dealing with sensitive information and dissemination vehicles including manuals, catalogs and handbooks.
- The Board of Directors may elect to exclude from portfolios certain securities that it determines are incompatible with the basic values of the university. Consistent with the acknowledgement of these values, the university shall strive to exercise its shareholders' rights in voting proxies in a socially responsible manner.
- The university aims to ensure that reliable, qualified, ethical and financially sound vendors are utilized for all purchases and services. Furthermore, the university is committed to letting contracts with minority-owned business particularly in the trades and, where possible, to conducting business with vendors located in the city of St. Louis.

Physical Resource Management that gives evidence of a commitment to mission:

University Campus



Saint Louis University has been referred to as the heart of the Saint Louis City midtown area. It is a beautiful oasis of inspiring landscaping, ponds, fountains, sculptures and historic buildings. SLU is one of eight institutions in Missouri, and only the second Jesuit institution to be awarded the Arbor Day Foundation’s “Tree Campus USA” designation for promotion healthy trees and engaging students and staff in

the spirit of conservation. Students and others can be found throughout campus relaxing in the hammocks installed on campus green spaces or enjoying the sun, sand and pools of “SLUruba,” a beautiful space adjacent to the Simon Recreation Center.

The College Church and University Chapels

St. Francis Xavier (College) Church serves as a parish as well as the main university chapel. Recognized throughout St. Louis for its spectacular stained glass windows and a bell tower that can be seen throughout the city, especially when lighted in the evening hours, the College church is fully maintained and kept up-to-date as a SLU facility. Recently recognized as one of the most beautiful college chapels in the United States, the College Church hosts a wide variety of liturgical events, perhaps most famously the 9 p.m. student mass every Sunday when school is in session and as a busy site for the weddings of SLU alumni.

Chapels may be found throughout campus including the Chapel of Christ the King at the university medical center, a standalone chapel also famous for its stained glass windows and the many chapels found in university residence halls.

University Museums and Galleries

The university museum was founded in 1837. It has evolved from a “cabinet of curiosities” into several sophisticated and professional facilities that engage the SLU community and the public through its permanent and rotating exhibits. All of SLU’s museums and galleries are free and open to the public and are active participants in the Grand Center Arts District.

The Saint Louis University Museum of Art (SLUMA) is one of the top-rated university art museums in the country. The museum, located in Doris O’Donnell Hall since 2002, contains 55,000 square feet of gallery space. During the 200th year anniversary, the first floor was dedicated to the history of the university in an exhibit titled: *Always at the Frontier: Saint Louis University 1818 – 2018*. The third floor of SLUMA exhibits the Collection of Western Jesuit Missions featuring art, photography and religious and practical artifacts of Jesuit life from the 17th to the 20th centuries.



The Saint Louis University Museum of Art

The Museum of Contemporary Religious Art (MOCRA) is the world's first interfaith museum of contemporary art that engages religious and spiritual themes. The mission of MOCRA is to serve the diverse Saint Louis University community, and the wider public, by facilitating personal discovery, experience, and inspiration, while contributing to a wider culture of interfaith encounter and dialogue.

The Samuel Cupples House is a late-19th century mansion built in the style of famed American architect, Henry H. Richardson. This mansion came into the possession of the university in 1946 and narrowly avoided demolition thanks to the efforts of Fr. Maurice McNamee, S.J. in the 1960s. Today, this opulent home is open to the public and features historic furnishings and decorative arts and also exhibits rare paintings brought to SLU by Fr. Peter De Smet, S.J. in the 1840s. The university has also renovated the former university library in Du Bourg Hall into the **Pere Marquette Gallery**, a large assembly space that exhibits religious works of art from the university collection on each of its four levels.

Stewards of God's Creation

SLU's Facilities Services Division stated Mission is to proactively support Saint Louis University's mission of teaching, research, health care and service by anticipating customer needs and working innovatively and collaboratively with stakeholders to enhance and sustain the campus environment. Accordingly, environmental resource optimization is a key pursuit in Facilities Services' Strategic Plan.

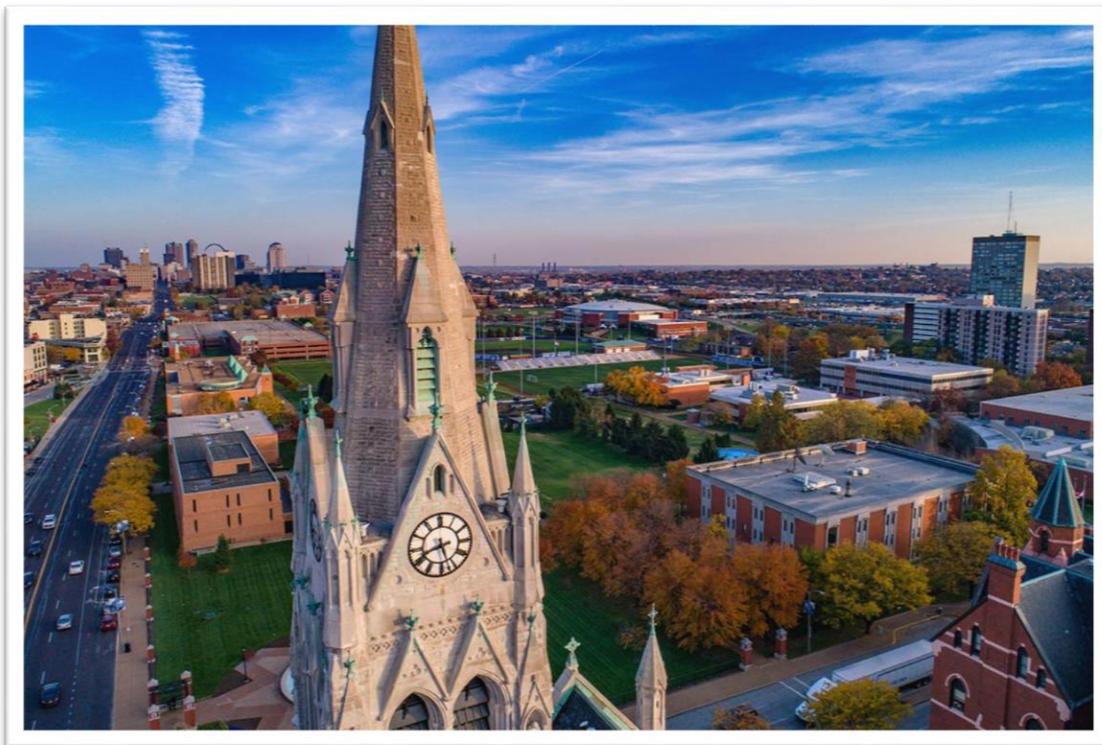
Some of those pursuits are exemplified in Facilities Services Goals:

- 30 Percent Waste Diversion Rate (2009 introduced single-stream recycling) and a 20 Percent Reduction in Energy and Water Consumption (endorsed by SLU's Sustainability Advisory Council).
- SLU also practices environmentally sound practices in their buildings and on their grounds by integrating items like following: energy efficient heating and cooling systems, natural daylight used in common areas, bike racks across campus (most recent example of partnering with "Lime" bikes to provide 35 bikes for north/south campuses in an effort to offer a flexible and green mode of transportation for students, staff and faculty, LED and CFL lighting, low flow plumbing fixtures, water bottle refilling stations, storm water diversion from sewer system and filtered for water quality, and has its own Organic Teaching Garden managed by SLU's Department of Nutrition and Dietetics.
- All recent and new construction at SLU has or will meet the minimum requirements for LEED Silver certification. The LEED building certification program is an initiative of the U.S. Green Building Council or USGBC. LEED stands for "Leadership in Energy and Environmental Design," and focuses on encouraging a more sustainable approach to the way buildings are designed, constructed and operated.
- Although separate from the Division of Facilities Service, nonetheless, it should be noted that SLU's commitment as a steward of God's creation was reflected in the April 2018 Saint Louis Climate Summit, which was hosted by Saint Louis University. The conference highlighted key issues in climate science, celebrated notable achievements and elucidated a path forward for one of humanity's most pressing challenges. It was inspired by Pope Francis' convocation of leading climate scientists at the Vatican in

2014, and the encyclical that emerged from that gathering, *Laudato Si'*. Featured speakers included Nobel Laureate (Chemistry) Mario Molina, Jeffrey Sachs, Ph.D., Columbia University, former NOAA Administrator Jane Lubchenco, Ph.D., Peter Cardinal Turkson, Prefect of the Dicastery for Promoting Integral Human Development; Veerabhadran Ramanathan, Ph.D., of the University of California, San Diego, a recent recipient of the United Nations' Champions of the Earth Award; and Peter Raven, Ph.D., the Director Emeritus of the Missouri Botanical Garden, who was recognized by Time magazine as a "Hero for the Planet."

Good Neighbor

St. Louis city experienced considerable economic disruption in the 1960s. Then president, Fr. Paul Reinert, S.J., was pressured by many who, thinking that they had SLU's best interests at heart, applied considerable pressure upon Fr. Reinert to move the campus from its midtown campus to a more bucolic location in the city's western suburbs. Fr. Reinert resisted, asserting that the long Jesuit tradition of engaging the urban environment was a fundamental element of SLU's mission. Rather than moving, SLU redoubled efforts to stabilize and support the neighborhoods on its north and south campuses. Serving as an anchoring institution, the decades that followed Fr. Reinert's decision have witnessed a renaissance in our neighborhoods. Derelict office buildings like the Continental Building have been reborn as residential buildings housing many SLU students. The university helped to finance the Continental's rebirth. The university has been a longtime participant in the Grand Center Arts District which now is home to the Fox Theater and the Powell Symphony Hall. Twenties era hotels have also been renovated for housing. New construction has also "in-filled" throughout our neighborhood.



View of North Campus looking east

The University recently formed a redevelopment corporation through Chapter 353 of the Revised Statutes of Missouri — known as the ‘Urban Redevelopment Corporation Law.’ As the area’s master developer, SLU will work to bring in other parties to invest in the area – with authority to grant limited financial incentives. SLU also will have the final say in new projects. The new district and SLU’s efforts “To achieve our (their) strategic goal of becoming a leader in just land use and responsible urban design” <https://www.slu.edu/news/2017/march/brooks-goedeker-slu-redevelopment-corp.php> has been named “Prospect Yards.” Major projects currently underway include the Missouri National Guard Arsenal renovation, the City Foundry STL Public Market, an entertainment development, and construction of a new hospital and doctors’ building adjacent to the Medical School of Saint Louis University. All told, there is more than \$1.5 billion in new construction or renovation taking place around SLU as of this writing.

Good neighbor, part 2: As the final draft of this document was being put together, St. Louis endured days of bitter cold. The “polar vortex” dropped temperatures to the single digits especially after sundown with chilling winds making the cold all the more difficult to endure. Schools closed, mail was not delivered and there was great concern for those who were homeless. Saint Louis University community responded by making university facilities available to those who were least able to cope with the cold.

We close this report with the notification from university officials that illustrates that our Jesuit and Catholic university lives out its mission of service and care for the other each and every day:

diversity-community-engagement@slu.edu
Wed 1/30/2019 5:25 PM
all_saint_louis_students@slu.edu;
all_ftpt_fac_staff@slu.edu

Dear SLU Community,

First, thanks to all within our campus community who volunteered or helped in any way to assist us in providing shelter for those who needed housing last night. We are writing to share an update for this evening.

Tonight the Manresa Center will be open from 8:30 pm tonight to 9 am tomorrow to shelter our neighbors in the St. Louis community who need respite from the cold overnight. Drop offs and walk ins are welcome. A cot, restroom access and a hot meal will be provided. Please contact [314-532-0805](tel:314-532-0805) to speak with a student volunteer at Manresa.

To donate gloves, hats, coats, and boots to those in need, please use one of the five St. Vincent de Paul collection bins on both the north and south campus. Their locations are:

- Pedestrian Exit, Laclede Parking Garage
- Pedestrian Exit, Olive Compton Parking Garage
- Intersection of Spring Avenue and Lindell Boulevard
- Wald Parking Lot behind SSM Health Saint Louis University Hospital

- Sidewalk between Hickory East and Hickory West Parking Garages

Students, if you or a student you know needs a safe haven from the cold tonight, please contact [314-486-4947](tel:314-486-4947) for assistance. Housing & Residence Life staff have some spaces set aside for the evening. A bed, sheets, blanket, towels, and a pillow will be provided.

Sincerely,

Dr. Kent Porterfield, Vice President for Student Development

Dr. Jonathan Smith, Vice President for Diversity and Community Engagement

Aspirations

The University recognizes that we have negotiated a variety of challenges over the last decade on campus and in our local community. It is the goal of the leadership to promote an inclusive, respectful and professional community where all members are valued and accountable.

We aspire to live out our mission through admissions processes and financial aid offerings that bring underrepresented populations of students to our campus and to keep the cost of attendance, and thus student loan debt as low as possible while also retaining students.

We aspire to live out our values in our day to day decision making and communicate those values when key changes are implemented.



GO BILLS!

Jesuit Mission Priorities Proposed in the Institution's Self-Study

Throughout the Mission Priority Examen Process, the community had the opportunity to articulate hopes and aspirations for the future. In light of these hopes and aspirations, we set our priorities for the future so that we may strengthen our commitment to our Jesuit Catholic Mission. As an “institution in process” we have one key priority moving forward: **Identity Formation in the Mission**. This priority, we propose, will guide our work for the next three to five years.

We have found that our community aspires to live the Jesuit Catholic Mission in more expressed ways in our individual lives through the ways that we work together at Saint Louis University. This requires an increased focus on individual formation, formation for leaders, and student formation for discernment and reflection:

1. Increased commitment to Ignatian Identity. Guided by the question: “how do we live out the Jesuit Mission ‘in our own shop,’” we will focus on developing outreach and programs for teams, departments and units to support all members of the university community in finding their place in the mission. We also recommend a reintroduction of “SHARED VISION: Jesuit Spirit in Education,” a three-part video program that had once been used as part of the orientation of new employees over the course of their first year at SLU. This program explores the story behind the mission statement of all Jesuit institutions and also offers an examination of the relevance and benefits of the Ignatian mission in contemporary life and activity. Many participants in the Examen listening sessions commented upon the Shared Vision experience which was conducted in small groups and included guided discussion after viewing. The use of the Shared Vision program was dropped about ten years ago and not replaced with another program of mission-focused orientation for employees.
2. Hiring for Mission: Building upon recent moves to engage in more formal preparation for the hiring process, we will hold Hiring for Mission discussions and formulate approaches to support leaders in the call to Hire for Mission.
3. University Leadership Formation for Mission: Leadership development is essential for our future success and it must be grounded in our Catholic, Jesuit Mission. Therefore, a formation program will be developed that focuses on leaders. It our hope that this leadership formation may then be also translated to support local Catholic partners so that we can become a significant resource for our local Catholic community.
4. Student Formation for Discernment: We seek additional ways to help our students learn how to reflect upon their community engagement and their experiences as students so that they may better discern their future direction and life choices. Student formation will take place in the curricular and co-curricular experience.

Mission Strengths:

Through the Mission Priority Examen Process, the University community has had the opportunity to identify the areas for which we have gratitude. These strengths for which we are

grateful have been articulated throughout this document and they are briefly encapsulated here as “Mission Strengths.”

1. Rooted in a 200 year history in the St. Louis region, Saint Louis University and the students, staff and faculty who work, grow and learn here, are deeply committed to the local region through service and social justice. The University fosters programs that link University resources to local, national and international communities in collaborative efforts to alleviate ignorance, poverty, injustice and hunger; extend compassionate care to the ill and needy; and maintain and improve the quality of life for all persons.
2. The Jesuit Catholic identity of Saint Louis University pervades the culture as evidenced through the articulated commitment in the mission, the newly approved Core learning outcomes, the numerous programmatic and curricular offerings, and rich liturgical life.
3. Saint Louis University engages deeply with social justice questions related to diversity and inclusion. Commitment of Service by all members of the community to the larger St. Louis region and beyond.
4. The Saint Louis University community appreciates the active participation of the Jesuit community more than words can tell. The priests, brothers and scholastics of the Society of Jesus share fully in the life of the university. Their formation as Jesuits brings a unique perspective to the understanding of SLU’s mission and its participation in the life of the church as an apostolate of the Society of Jesus. The university is committed to supporting the Jesuits in their ministry at SLU and to also seek out Jesuits as professors and staff members of the university.

Plans for Implementation:

The Strategic Plan, adopted in September 2015 by the Board of Trustees, is well aligned with the Mission Priority articulated here. This process has allowed the campus community to further specify important steps in meeting our Strategic Initiative Five. The Institutional Mission Priority Examen has allowed for us to update the challenges faced in meeting the goals of the Initiative.

Priorities will require:

1. Additional support for the Mission and Identity office. An expansion of the staffing will support the programmatic offerings.
2. Support from partner offices, particularly the President’s Office, the Provost’s Office and the Division of Human Resources.
3. Active involvement by the Core Curriculum Committee and in the Core development process.

Appendix

Mission Priority Examen Executive Summary

Date of Peer Visit: February 24 – 27, 2018

Institution Visited: Saint Louis University

President of Institution Visited: Fred P. Pestello, Ph.D.

Board Chair of Institution Visited: Joseph Conran, J.D.

Peer Visitor Committee Chair:

Nancy Dallavalle, Special Assistant to the Provost and Associate Professor of Religious Studies, Fairfield University

Peer Visitor Committee Members:

Seán Bray, Director of Campus Ministry, Loyola University, Maryland

Elsa Chen, Vice Provost for Academic Affairs and Professor of Political Science, Santa Clara University

David Collins, S.J., Associate Professor of History, Georgetown University

Local Self-study Committee (Chair and Members):

Self-study Committee Chairs: Molly A. Schaller, Ph.D., Christopher Collins, S.J., Ph.D. and David Suwalsky, S.J., Ph.D.

Steering Committee Members

Anne Marie Apollo-Noel, Director, Digital Content and Social Media, Marketing and Communications

A.J. Baggio, MHA, Assistant Director, Pediatrics, SLUCare Physician Group

Bert Barry, Ph.D., Program Director, International Services

Carol Beckel, PT, Ph.D., Director of Clinical Education, Doisy College of Health Sciences

Donna Bess Myers, Assistant Dean of Students, Student Development

Rob Boyle, Ph.D., Assistant Dean, Richard A. Chaifetz School of Business

Fr. Chris Collins, S.J., Assistant to the President, Office of Mission and Identity

Paloma Gomez de Salazar Cordera, Counselor and Campus Minister, SLU Madrid

Patrick Cousins, Assistant Director, Campus Ministry

Pete Garvin, Police Officer, Department of Public Safety

Jordan Glassman, Junior student, Philosophy/Political Science

Paul Lynch, Ph.D., Associate Professor, English

Patrick Maloney, Learning and Development Manager, Human Resources

Gina Merys, Ph.D., Associate Director, Reinert Center for Transformative Teaching and Learning

Gerrie Meyer, Ph.D., Professor, School of Nursing
Molly Schaller, Ph.D., Associate Professor, School of Education and Faculty Fellow for Mission and Identity
Jonathan Smith, Ph.D., Vice President, Diversity and Community Engagement
Fr. David Suwalsky, S.J., Office of Mission and Identity
Bobby Wassel, Ph.D., Center for Service and Community Engagement

Pre-Examen Jesuit Mission Priority Emphases:

Strategic Initiative Five of our most recent Strategic Plan focuses on our Catholic and Jesuit Mission:

Fostering a culture of excellence, effectiveness and efficiency deeply rooted in our institutional mission and Catholic, Jesuit values

Goals Include:

- 1) We will ensure an employment environment that is consistent with our values and which supports our efforts to sustain a mission-aligned faculty and staff of the highest quality.
- 2) We will provide structured opportunities for all faculty and staff to increase their understanding of Jesuit educational principles and values in order to apply them in their daily work.
- 3) We will become a more diverse and inclusive community.
- 4) We will sustain our ability to carry out our academic mission by establishing and maintaining financial and management systems across the University characterized by subsidiarity, transparency, efficiency and responsiveness in revenue generation, allocation, cost containment, and accountability.
- 5) We will apply the Jesuit concept of care for creation to our stewardship of the environment on our campus and in our community.
- 6) We will strengthen our internal and external communications capabilities and effectiveness.

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2. The Jesuit Catholic identity of Saint Louis University pervades the culture as evidenced through the articulated commitment in the mission, the newly approved Core learning outcomes, the numerous programmatic and curricular offerings, and rich liturgical life.

3. Saint Louis University engages deeply with social justice questions related to diversity and inclusion. Commitment of Service by all members of the community to the larger St. Louis region and beyond.
4. The Saint Louis University community appreciates the active participation of the Jesuit community more than words can tell. The priests, brothers and scholastics of the Society of Jesus share fully in the life of the university. Their formation as Jesuits brings a unique perspective to the understanding of SLU's mission and its participation in the life of the church as an apostolate of the Society of Jesus. The university is committed to supporting the Jesuits in their ministry at SLU and to also seek out Jesuits as professors and staff members of the university.

Plans for Implementation:

The Strategic Plan, adopted in September 2015 by the Board of Trustees, is well aligned with the Mission Priority articulated here. This process has allowed the campus community to further specify important steps in meeting our Strategic Initiative Five. The Institutional Mission Priority Examen has allowed for us to update the challenges faced in meeting the goals of the Initiative.

Priorities will require:

1. Additional support for the Mission and Identity office. An expansion of the staffing will support the programmatic offerings.
2. Support from partner offices, particularly the President's Office, the Provost's Office and the Division of Human Resources.
3. Active involvement by the Core Curriculum Committee and in the Core development process.

Feedback on the Seven Themes of Some Characteristics of Jesuit Colleges and Universities

Characteristic 1: Leadership's Commitment to Mission

University leadership acknowledges that formation in mission for the Board of Trustees is wanting and that resources need to be made available so that mission formation may be ongoing as well as integral to the Board's decisions made on behalf of the Saint Louis University community. Further, the university needs to make more explicit the training in mission for the executive team and the deans of the schools and colleges of the university, especially as "hiring for mission" is essential to maintain SLU's Jesuit and Catholic identity.

The university also acknowledges that formation in mission is essential and programs, publications and other means of communication and participation in mission must be regularly

reviewed, updated and, in some cases, developed further. We commend the Office of Mission and Identity for its efforts and suggest that present staffing is not entirely adequate given the size and complexity of Saint Louis University.

Characteristic 2: The Academic Life

We affirm the dedication of the university to forming caring, responsible students; the mission-driven nature of our academic pursuits; the focus on the humanities, which is integral to the Ignatian tradition; the importance of pursuing different paths in the pursuit of truth; the need for interdisciplinary approaches in our academic endeavors; the essential importance of critical thinking, including the teaching of critical thinking skills; the need for thoughtful, challenging reflection; the value of research being conducted in pursuit of truth and the common good; and, of course, the education of the whole person.

There is a great deal of hope that the new university-wide core will instantiate these ideals in a more discernable way. Many look forward to the core as an opportunity not only to reaffirm, but also to intensify our commitment to mission and identity. Among some respondents, there is also a sense that this commitment to mission is expressed in the current core's commitment to the humanities, which are seen as crucial to developing "the whole person."

Characteristic 3: A Catholic, Jesuit Campus Culture

We aspire to live out our mission in the treatment of one another and through our daily interactions with members of our own community. Through healthy communication and respect and attention to the needs of others, we hope to reduce silos across campus and between units and people.

Characteristic 4: Service

The commitment to service and social justice at Saint Louis University is a source of hope for our larger community and, for that, we are tremendously grateful. Our campus, however, aspires to be even more committed to social justice. The University recognizes that we have additional opportunities for partnership, reflection, and solidarity. As we move forward, we must remain committed to issues of equity and injustice. This will require becoming more strategic in community partnerships and active in the evaluation of our outreach efforts.

Characteristic 5: Service to the Local Church

The University community acknowledges that there are tremendous opportunities for us to be in relationship with local parishes and schools. While we are grateful for the work in our local church, we aspire to be a consistent resource through programs and offerings that communicate the value of our relationship and connect local parishes, schools, leaders and members with the Saint Louis University community. We aspire to be a resource in coordination of mission formation programming for other Catholic Schools, charities, faculty and staff.

Characteristic 6: Jesuit Presence

The Saint Louis University community appreciates the active participation of the Jesuit community more than words can tell. The priests, brothers and scholastics of the Society of Jesus share fully in the life of the university. Their formation as Jesuits brings a unique perspective to the understanding of SLU's mission and its participation in the life of the church as an apostolate

of the Society of Jesus. The university is committed to supporting the Jesuits in their ministry at SLU and to also seek out Jesuits as professors and staff members of the university.

We commit to the following aspirations:

- To further enhance vocation promotion,
- To identify and invite Jesuits to our campus who can encourage the SLU community's understanding of the Jesuit charism that animates it,
- To seek out Jesuit professors and administrators to serve in full time positions at Saint Louis University.

Characteristic 7: Integrity – University Management and Administration reflect its mission and identity.

The University recognizes that we have negotiated a variety of challenges over the last decade on campus and in our local community. It is the goal of the leadership to promote an inclusive, respectful and professional community where all members are valued and accountable.

We aspire to live out our mission through admissions processes and financial aid offerings that bring underrepresented populations of students to our campus and to keep the cost of attendance, and thus student loan debt as low as possible while also retaining students.

We aspire to live out our values in our day to day decision making and communicate those values when key changes are implemented.

SAINT LOUIS UNIVERSITY BOARD OF TRUSTEES

Mission and Identity Committee

Minutes of December 1, 2017 Meeting

Meeting minutes for the Mission and Identity Committee of the Saint Louis University Board of Trustees, held Thursday, December 1, 2017 at the Catholic Studies Centre on the campus of Saint Louis University.

Trustees Present: Mr. Ed Ignaczak (chair)
Mr. George Brill
Fr. Richard Buhler, SJ
Fr. Kevin Cullen, SJ
Mr. Darryl Jones
Bo Mehan
Fr. Phillip Steele, SJ

Trustee Absent: Mr. Thomas Buchanan

For the University: Mr. Tremayne Watterson, Public Health & Social Justice, Student Resource
Ms. Amelia Blanton, Program Coordinator, Social Work, Staff Resource
Fr. Christopher Collins, SJ, Special Assistant to the President for Mission and Identity, University Resource

Call to Order: Mr. Ed Ignaczak called the meeting to order at 8:00 a.m.. Bo Mehan offered a prayer and introductions followed.

- **Approval of Minutes of the Thursday, September 21, 2017 Meeting:** The minutes for the Thursday, September 21, 2017 meeting of the Mission and Identity Committee of Saint Louis University's Board of Trustees were unanimously approved (moved by Mr. George Brill; seconded by Fr. Richard Buhler).
- **Agenda Item:** Fr. Collins introduced Tom Hare, Ph.D. to the committee. Dr. Hare has been hired as a consultant to grow and coordinate the Belize 2020 Initiative. He has a B.A. in Sociology, International Studies and Spanish from Saint Louis University (and spent two years at SLU Madrid), a dual M.A. in Development Management and Policy from Georgetown, and a Ph.D. in Public Policy from Saint Louis University. His degree work involved experience in South America with the poor and underserved, and study and research of international policy in South America,

including Belize. Dr. Hare is evaluating the parallels to poverty in St. Louis and Belize and asking how the skills and abilities accessible at SLU can be incorporated into the Belize 2020 project. The Jesuit connection with St. Martin De Pores Parish and St. John's College in Belize is strong. A Belize 2020 retreat will be held in January in Belize and will bring together both groups for reflection and discussion on the challenges, resources, and support each can offer the other. Fr. Collins told the committee that five colleges have been very active in the project and is hopeful that it will become a signature partnership program. The project has a lot of steam, but needs the leadership that Dr. Hare will bring.

- **Division Update:** Fr. Chris Collins gave the division update. The Land O'Lakes symposium hosted by Mission and Identity on September 20-22, 2017 was a powerful experience and offered much encouragement. A publication of the symposium proceedings is under way.

Faculty Mission Liaisons continue to meet and many attended an overnight retreat at Cedar Creek. The group is a great asset to the mission of the university and discussions have been very fruitful.

Fr. Collins notified the committee that Fr. David Suwalsky, SJ, Ph.D. has been hired in the Mission and Identity office as the Director of Academic Initiatives. Fr. Suwalsky's Ph.D. is in American Studies and previously served as curator of the SLU museums. He most recently served as president of Jesuit High School in Sacramento, California. His academic background will be very helpful as many of the nation's Jesuit Archives are relocated to a center in St. Louis. The Jesuit Archives will be housed in a new building at Vandeventer and West Pine. The American Jesuits have connections all over the world and the archives will have records of cultural encounters, historical first-hand reports and incredible historical documents. It will be a great research facility. Fr. Suwalsky will also offer his expertise to Development projects in Mission and Identity, and the Catholic Higher Education Program of the School of Education.

The Bicentennial Mass at the Riverfront was a great kick-off to the Bicentennial year. Mission and Identity is hosting a Bicentennial Lecture series that began on November 2 with a lecture by Fr. Greg Boyle, SJ of Homeboy Industries. The series continues in 2018 with four lectures by prominent Jesuit writers, practitioners, and scholars.

Lisa Jaegers and Karen Barney, both in the Department of Occupational Therapy, continue their work with the City Jail and Transformative Justice Program, addressing the needs of pre- and post-release. The Work Force Development Center is also working with veterans and incarcerated persons. There is work going on in the areas of need: re-entry from prison and city jail, legal clinics, and research. SLU and the Urban League are planning a Career Fair on April 10 at Chaifetz Arena.

SLU is entering into a partnership with Anthropeia, a human learning foundation. The foundation has researched what is needed for the human person to thrive. A pedagogical program has been developed to coach people in how to become more fully alive and has been very successful in coaching vulnerable populations. Queen of Peace Foundation and St. Patrick's Center have been using the program with great success. An association with SLU has been formed and coaching classes are being held at SLU. Tuition revenue is being shared with SLU.

- **Executive Session:** The committee met in Executive Session.
- **Adjournment:** The meeting of the Saint Louis University Board of Trustees Mission and Ministry Committee was adjourned at 9:37 a.m.

Respectfully submitted,



Fr. Christopher Collins, SJ
Assistant to the President for Mission and Identity

ASSISTANT TO THE PRESIDENT FOR MISSION AND IDENTITY

SAINT LOUIS UNIVERSITY BOARD OF TRUSTEES
Mission and Identity Committee
Minutes of February 23, 2018 Meeting

Meeting minutes for the Mission and Identity Committee of the Saint Louis University Board of Trustees, held Thursday, February 23, 2018 at the Center for Workforce and Organizational Development on the campus of Saint Louis University.

Trustees Present: Mr. Ed Ignaczak (chair)
Mr. George Brill
Mr. Darryl Jones
Bo Mehan
Fr. Phillip Steele, SJ

Trustee Absent: Mr. Thomas Buchanan
Fr. Richard Buhler, SJ
Fr. Kevin Cullen, SJ

For the University: Fr. Christopher Collins, SJ, Special Assistant to the President for Mission and Identity, University Resource

Call to Order: Mr. Ed Ignaczak called the meeting to order at 8:00 a.m. George Brill offered a prayer and introductions followed.

- **Approval of Minutes of the Friday, December 1, 2017 Meeting:** The minutes for the Friday, December 1, 2017 meeting of the Mission and Identity Committee of Saint Louis University's Board of Trustees were unanimously approved.

Introduction: Fr. David Suwalsky, SJ was introduced to the committee. Fr. Suwalsky has joined the Mission and Identity office as the Director of Academic Initiatives. Fr. Suwalsky's doctorate is in American Studies and he previously served as curator of SLU museums. He most recently served as president of Jesuit High School in Sacramento, California. Fr. Suwalsky is working with the Advancement Division, and is spearheading a partnership with SLU, the Jesuit Archives, the Missouri History Museum, the Mercantile Library and other religious communities in establishing a Center for Frontier Studies. He is also working with Fr. Collins to offer Mission & Identity resources through various in-services and programs.

Agenda Item: Katherine Cain, Executive Director of the Center for Workforce and Organizational Development, was introduced to the committee along with Bill Biermann who recently came on board as a career specialist for disadvantaged populations, including ex-offenders, veterans, refugees, and disabled people. This mission-driven dimension of the Workforce Center will be known as the Transformative Workforce Academy. SLU was able to hire Bill, thanks to a generous gift of \$150,000 from an alumnus and a \$300,000 grant promised from the Pershing Foundation. This will give him three years to establish the program and begin to generate contracts that will make his position self-sustaining in that time. Katherine and Bill provided the vision and the opportunities to be of service to the City of St Louis through this Academy. Since the meeting, the Academy was a key collaborator in executing a career fair for over 500 ex-offenders and 50 employers at Chaifetz Arena. By all accounts, this was a unique and successful attempt by the university to connect the needs of employers in a tight labor market with the very large number of citizens who struggle to find work upon release from incarceration. The Academy is off to a very strong start and already making its collaborative presence known in the region, demonstrating SLU's commitment to the health and economic development of the region. There was a lively conversation and some trustees suggested that the Workforce Center become better known by the entire board.

Division Update: Fr. Chris Collins gave the division update.

Faculty Mission Liaisons Committee: The committee of 17 faculty representatives from 10 of the University's schools/colleges opened the Spring semester with a Feb. 7 meeting. Members discussed two documents of the Society of Jesus, *On Discernment in Common* and *Discernment of Universal Apostolic Preferences*. Both offered a sense of the Society's attempts to discern globally how the Jesuits might best serve.

Mission and Identity Book Club: The book club opened its second year with the book, *What's Your Decision? An Ignatian Approach to Decision Making*, by Michael Sparough, SJ, Jim Manney, and Tim Hipskind, SJ. Almost 70 employees were given paperback editions and are meeting in small groups or individually.

Ignatian Lunch: A March 22 Ignatian Lunch is planned on “The Ignatian Gift of Dialogue”.

Faculty-Staff Retreats: An Advent Twilight Retreat, “Into Life’s Ordinarity, God Comes” was led by Fr. David Meconi, SJ, on Dec. 7. Twenty-two faculty and staff attended. A Lenten Twilight Retreat is being planned.

Conversations Roundtable: A roundtable discussion of the spring Conversations Magazine is being planned for the spring issue, “University Engaging its Location: Who We Are/Where We Are.” Two faculty members will start the discussion with their reflections on the issue and topic. The magazine is published twice a year by the National Seminar on Jesuit Higher Education.

Mission in Daily Life: Newslink, the email sharing University news and features, continues to offer in each issue, *Mission in Daily Life*, with a quote from “The Jesuit Guide to (Almost) Everything,” by James Martin, SJ. Quote selections from the current book club selection, *So What's Your Decision?*, will be made once the Martin book is complete. On Wednesday’s the *Mission in Daily Life* offering will be an Examen reflection.

SLU Bicentennial Lecture Series: The Bicentennial Lecture Series, “The Jesuit Influence on American Spirituality, Education and Society” will open with the Feb. 26 presentation, “Discerning Our Role in Creating a Society of Justice and Love,” by Mark Thibodeaux, SJ. Three additional lectures will be presented on April 16, Sept. 24 and Nov. 5. All will be held in St. Francis Xavier College Church. The series is being promoted by Alumni Engagement.

Belize Retreat: In an effort to build relationships and address global issues of poverty, violence and education, a group of 17 SLU faculty and administrators joined more than 70 SLU friends and native Belizeans for a retreat, Jan. 12-15, at St. John’s College in Belize City. The retreat was designed to bring the diverse group together to grow in faith and to develop reciprocal programs that address the same challenges in both St. Louis and Belize City. The time in Belize included a neighborhood tour, visits to the Jesuit parish and St. Martin De Porres School, as well as time for contemplation and visioning.

Belize 2020: The Belize 2020 program is directed by alumnus Tom Hare. The program seeks to develop reciprocal efforts that address the same challenges in both St. Louis and Belize City.

Transformative Justice Initiative: The Transformative Justice Initiative serves the community to improve system health and safety, and support prevention of incarceration and successful transitions from criminal justice settings. Mission & Identity is a sponsor of this initiative.

Bishop George V. Murry, S.J., Bishop of the Diocese of Youngstown, Ohio, Chairman of the USCC Committee Against Racism will speak at SLU on March 22 regarding the mind of the Bishops' Conference on addressing racism in the United States.

Friday Mass and Speaker Series: This monthly series, now in its third year, featured “Telling Our Stories as Prayer in the Jesuit Tradition,” with Cristina McGroarty (nursing) on Dec. 15; “Can We Talk? Catholics, Politics and the Search for Common Ground” with Julie Rubio (theological studies) on Jan. 12; and “Economics: A Theology of Scarcity or Something More?” with Bonnie Wilson (economics) on Feb. 2.

Pilgrimage to Spain: Mission & Identity is sponsoring three faculty members on the College of the Holy Cross Ignatian Pilgrimage, May 28-June 7. The pilgrimage will visit Ignatian sites in Spain and Rome. The three faculty members, representing the School of Professional Studies, the School of Education and the College of Arts and Sciences, will attend, sponsored by the Office of Mission and Identity and their home college/school.

Contemplative Leaders in Action: This two-year Ignatian formation program for young adults is now in its second year and has a cohort of 18 participants from throughout the greater St. Louis region. Facilitator is alumnus Tom Auffenberg.

The Next Chapter: In its inaugural year, this nine-month guided journey assists retirees, those nearing retirement, and those searching for a new approach to their current careers in discerning who God is calling them to be and what God is calling them to do in their next chapter of life. Currently, there are two cohorts of 15 members each. Facilitators are alumnus Tom Auffenberg, Don Eggleston and Marian Love. Fr. Collins assists as needed.

Partnership for Success Career Fair: Plans continue for the Office of Mission and Identity to partner with the Urban League of Metropolitan Saint Louis and the U.S. Probation Office, Eastern District of Missouri and Southern District of Illinois in hosting the Partnership for Success Career Fair on April 10 in the Chaifetz Arena. It will be open to ex-offenders and the Metropolitan St. Louis community. A press conference announcing the career fair was held Feb. 1, informing the greater St. Louis community of its creation.

Mission and Identity Facebook Page: The Office of Mission and Identity’s Facebook page continues to spread word about the Jesuit identity at SLU and upcoming events.. Like us on Facebook at *SLUJesuitMission*

Priest Night, Sister Day at the Billikens’ Games: Area priests were invited to attend a pre-game reception and then the Billiken men’s game on Jan. 17. Area women religious attended a pre-game reception and the Billiken women’s game on Jan. 21. This is the second year for this outreach to the area’s ordained and vowed members.

Student Development Outreach: Planning is ongoing for mini-retreats and individual conversations that reach out to Residence Life and Student Development staff.

Graduate Student Outreach: A mini-retreat was offered to graduate students on the North Campus on Dec. 5, led by Fr. Anthony Wieck, SJ. Continued outreach is under way. Gene Brion, Mission and Identity graduate assistant, is working with Bill McCormick, SJ, to organize outreach efforts to graduate students.

Catholic School Olympics: In collaboration with the Billiken Teacher Corps, a day of athletic and intellectual competition was held Jan. 27 at the Simon Recreation Center. One-hundred-sixty-one students from schools affiliated with BTC attended. For many, it was their first visit ever to a college campus. The day included opening and closing ceremonies, activities including chess, dance, crafts and Catholic Quiz Bowl, lunch and dinner, and attendance at the SLU men's basketball game.

Executive Session: The committee did not meet in Executive Session.

Adjournment: The meeting of the Saint Louis University Board of Trustees Mission and Ministry Committee was adjourned at 9:30 a.m.

Respectfully submitted,



Fr. Christopher Collins, SJ
Assistant to the President for Mission and Identity

ASSISTANT TO THE PRESIDENT FOR MISSION AND IDENTITY

SAINT LOUIS UNIVERSITY BOARD OF TRUSTEES

Mission and Identity Committee

Minutes of May 4, 2018 Meeting

Meeting minutes for the Mission and Identity Committee of the Saint Louis University Board of Trustees, held Thursday, May 4, 2018 at the Centre for Catholic Studies.

Trustees Present: Mr. Ed Ignaczak (chair)
Mr. George Brill
Mr. Thomas Buchanan
Fr. Kevin Cullen, SJ
Mr. Darryl Jones
Bo Mehan
Fr. Phillip Steele, SJ

Trustee Absent: Fr. Richard Buhler, SJ

For the University: Fr. Christopher Collins, SJ, Special Assistant to the President for Mission and Identity, University Resource
Ms. Amelia Blanton, Program Coordinator, Social Work, Staff Recourse
Mr. Tremayne Watterson, Public Health & Social Justice, Student Resource

Call to Order: Mr. Ed Ignaczak called the meeting to order at 8:00 a.m. Tremayne Watterson offered a prayer and introductions followed.

- **Approval of Minutes of the Friday, February 23, 2018 Meeting:** The minutes for the Friday, February 23, 2018 meeting of the Mission and Identity Committee of Saint Louis University's Board of Trustees were unanimously approved.
- **Agenda Item:** Kevin Cloninger, Ph.D. Executive Director of Anthropedia Foundation was introduced to the board along with Ms. Laura Pennington, Director of Development and Community Engagement for the Anthropedia Foundation. Dr. Cloninger and Ms. Pennington gave a presentation on Anthropedia's evidenced-based approach to health and wellbeing. The foundation educates people about how to become and stay healthy, positive and resilient in the challenges of living in the 21st century. The world is rapidly changing and our bodies and minds are stressed in ways they have never been before and we now have lifestyle and stress related illnesses. Anthropedia's approach focuses on the whole person: body, soul and thought addressing the root causes of wellbeing. They educate for sustainable lifestyle change.

Fr. Chris explained the developing University affiliation with Anthropedia Foundation which is a non-profit organization. Classes are being held on campus while revenue from their classes is being shared with the Office of Mission and Identity. In the fall they will begin to offer services for our students and teach in Public Health.

- **Division Update:** Fr. Chris Collins gave the division update.

SLU-St. Louis Archdiocese Agreement Brings Seminary Program to Campus: St. Louis Archbishop Robert Carlson and SLU President Fred Pestello signed an agreement on April 23 that brings the Kenrick-Glennon Seminary undergraduate program fully into SLU's College of Philosophy and Letters, which oversees programs for students training for priesthood and ministry. Under the new agreement, seminarians will receive a bachelor of arts degree in philosophy from SLU, taking classes taught both at SLU and at the seminary. Seminarians also will be able to explore other disciplines while at SLU. The program changes will be implemented for the 2018-19 school year.

New Jesuit Hires: Michael Rozier, SJ, will join the faculty of the School of Public Health and Social Justice. Rozier, a SLU alumnus, was instrumental in founding the bachelor's degree in public health program. Other Jesuit hires will be announced shortly.

Belize 2020: The University is exploring the establishment of a study-abroad program with the Jesuit St. John's College in Belize City. SLU also is developing new academic partnerships in the areas of civil engineering, anthropology and biology, dependent on identifying the financial resources needed for their establishment.

- **Executive Session:** The committee did not meet in Executive Session.
- **Adjournment:** The meeting of the Saint Louis University Board of Trustees Mission and Ministry Committee was adjourned at 9:30 a.m.

Respectfully submitted,



Fr. Christopher Collins, SJ
Assistant to the President for Mission and Identity

MISSION AND IDENTITY COMMITTEE

SAINT LOUIS UNIVERSITY BOARD OF TRUSTEES

Mission and Identity Committee

Minutes of September 27, 2018 Meeting

Meeting minutes for the Mission and Identity Committee of the Saint Louis University Board of Trustees, held Thursday, September 27, 2018 in DuBourg Hall, Room 404.

Trustees Present:

Mr. Ed Ignaczak (chair)
Mr. George Brill
Fr. Kevin Cullen, SJ
Mr. Darryl Jones
Ms. Bo Mehan
Fr. Phillip Steele, SJ
Dr. Anthony Tersigni

Trustee Absent: Mr. Thomas Buchanan

Fr. Richard Buhler, SJ

For the University: Fr. Christopher Collins, SJ, Special Assistant to the President for Mission and Identity, University Resource
Eleonore Stump, PhD., Robert J. Henie, S.J. Professor of Philosophy, Faculty Resource
Ms. Sandra Cornell, Building Manager, Doisy Research Center, Staff Resource
Ms. Nina Oforji, Parks College, Student Resource
Ms. Judi Buncher, Mission and Identity, Administrative Support

Guest: Fr. Michael Rozier, SJ, PhD. Assistant Professor, Health Management and Policy

Call to Order: Mr. Ed Ignaczak called the meeting to order at 9:45 a.m. Judi Buncher offered a prayer and introductions followed.

- **Approval of Minutes of the Friday, May 4, 2018 Meeting:** The minutes for the Friday, May 4, 2018 meeting of the Mission and Identity Committee of Saint Louis University's Board of Trustees were unanimously approved.
- **Agenda Item:** Fr. Michael Rozier, SJ was introduced to the committee. Fr. Rozier is a SLU graduate and served as president of the Student Government Association as an undergraduate and entered the Society of Jesus after graduation. He has advanced degrees from John Hopkins University, Boston College and a PhD in Health Management and Policy from the University of Michigan. He is on the SSM Board of Directors and is an assistant professor of Health Management and Policy in the College of Public Health and Social Justice at SLU. Fr. Rozier circulated a handout (see attached) and presented on the needs, capacity and opportunities that face SLU and Catholic Health Care. There is a sufficient need for mid-career training in mission as it relates to organizational identity. SLU is very well positioned to respond to the needs of healthcare training in mission and ethics since it is the only Catholic university that offers degrees in Law, Medicine, Theology, Allied Health and Healthcare Ethics. There is also great opportunity for outcomes research from a social justice perspective.

Division Update: Dr. Stump the faculty Resource for the committee was introduced to the committee and spoke about some of the ways she has seen mission education at other universities. In Munich there is a university for children that offers classes in Philosophy to 8-12 year old children, the classes are very low cost, with very high impact. A short video was shown about the program. Dr. Stump also spoke about the "learning vacations" that few universities offer to alumni who desire continuing Catholic education in Catholic thought. These vacations could be geared to whole families and can be as affordable or as expensive as planners decide. Fr. Collins reported on the Catholic Studies 1st Friday program that brings alumnus back to campus for mass, lunch and

a lecture tied to Catholic identity from current professors. He also spoke about the Next Chapter program that is offered to alumni who are close to or in retirement.

Fr. Chris Collins gave the division update.

Fr. Collins reported to the committee that SLU is attracting and hiring Jesuits to work in many different areas. The number of Jesuits on campus had been in decline but is now increasing.

At the request of the Father General of the Society of Jesus all Jesuit universities have been asked to evaluate how they live the Jesuit Mission and Identity. Saint Louis University is currently undergoing the University Mission Examen process. It is a self-examination with a SLU steering committee and an external team review. Examen sessions are being held all over campus within the schools and divisions of the university. The final report will go to Father General.

A Faculty Mission Liaison group has been formed from representatives from each school. The Mission Liaisons gather to share ideas for mission programs and awareness. A similar group of Staff Mission liaisons is also being organized.

Fr. Collins spoke about the Jesuit's and Campus Ministry response to the clergy abuse scandal. On the Tuesday after Labor Day there was a panel discussion hosted by Theology, Campus Ministry and Mission and Identity. The event was well attended (220) and live streamed.

- **Executive Session:** The committee did not meet in Executive Session.
- **Adjournment:** The meeting of the Saint Louis University Board of Trustees Mission and Ministry Committee was adjourned at 10:30 a.m.

Respectfully submitted,



Fr. Christopher Collins, SJ
Assistant to the President for Mission and Identity

Saint Louis University Bicentennial Celebration

Final Report

Ellen Harshman, Ph.D., J.D.

Director

Bicentennial Planning

January 31, 2019



Seeking Truth. Transforming Lives. Saint Louis University. 200 Years.

On November 16, 1818, the first classes in what Bishop W. V. DuBourg called the “Academy for young Gentlemen” were offered in a house on Church Street near the banks of the Mississippi River in the bustling settlement known as St. Louis. That was the origin of what has become Saint Louis University. Two-hundred years later, the university begins its third century in St. Louis, just a few miles from where it was founded. Today SLU is known for its enduring commitment to the City of St. Louis, with a worldwide reputation for academic excellence and leadership in Catholic higher education. Speaking about Saint Louis University in 2017, Father Ronald Mercier, S.J., Provincial of the Central and Southern Province of the Society of Jesus said, “From a school founded on the frontier, it has by the gifts of so many, expanded frontiers in virtually all aspects of our intellectual life, and those endeavors continue unabated.”

This report describes the bicentennial celebration at Saint Louis University. Included are details about the leadership and management of the planning process, descriptions of events and activities, and identification of individuals involved in various aspects of the commemoration of the university’s 200th anniversary. It is written with sincere gratitude to all who contributed to the successful recognition of this important milestone for Saint Louis University.

Planning Process

Getting Started

In the late spring, 2015, Ellen Harshman, then serving as Interim Academic Vice President, and anticipating retirement at the end of June, convened a task force to begin planning for the university’s bicentennial. Not anticipating a continuing role in the planning, her thinking was to create the beginnings of a process that would continue formally according to the President’s direction. In July, following her retirement from her academic administrative position, SLU President Fred Pestello appointed her to a half-time role to lead the bicentennial project.

Individuals invited to the Task Force included the following:

- Joe Adorjan, retired corporate executive and former chairman of the SLU Board of Trustees;
- Mary Bruemmer, retired Associate Vice President for Student Development and long-time volunteer in university advancement and the Women’s Commission;
- Laura Geiser, Assistant Vice President for Brand Management, MARCOM;
- Ann Knezetic, staff member in the Office of Admissions and former President, Student Government Association;
- Fr. John Padberg, S.J., theologian and historian, former academic administrator and former director of the Institute for Jesuit Sources, and member of SLU’s 1968 sesquicentennial planning committee;
- John Waide, retired University Archivist and part-time university library staff member.

The Task Force was later joined by:

- Fr. Christopher Collins, S.J., Assistant to the President for Mission and Identity, and
- Fr. Daniel White, S.J., Pastor, St. Francis Xavier College Church.

The Task Force dealt with some topics that seemed to require immediate attention: researching schools that had celebrated milestone anniversaries; determining the concept for a book chronicling the university's history as well as some investigation of possible writers; developing a structure for leading and managing the bicentennial planning and operation; drafting objectives and guiding principles for the bicentennial celebration. The Task Force continued to meet until a Steering Committee was appointed and began its work in November 2015.

Organizational Structure

Reporting to the President, the Director of Bicentennial Planning, Ellen Harshman, was responsible for leading the bicentennial project. The director was responsible for administrative matters including budgeting, managerial oversight of bicentennial initiatives, and daily operations. It was her responsibility to keep the president informed and to seek his guidance and input. She was charged with providing reports as requested for the various university governance bodies including the President's Coordinating Council, Executive Staff and the Board of Trustees Executive Committee. As called upon to do so, the director would prepare and deliver presentations to various university and community groups to promote the SLU's bicentennial. The Director was the chair of the Steering Committee for the project and provided support for the Advisory Council.

During the latter half of the project, Judi Buncher, executive assistant in Mission and Identity was assigned for 20 hours per week to provide support. She served as the business manager for the project and supported the Steering Committee and Advisory Council. Brian Merlo, graduate student, provided office and event support for 20 hours per week for the last two years of the project. He served as a liaison with the programs and activities once they had been approved.

The Steering Committee, the members primarily from the SLU community, worked as the leadership team for the project. The Steering Committee met on average every three weeks from the time it was formally established in November 2015 through November 2018. In addition to the discussion of any proposals submitted, and the status of projects in process, and other matters of business for the Committee, the agenda provided members with opportunities to provide updates from their areas in the university.

The Advisory Council, with members primarily from civic, religious, and cultural institutions in the community, served as the connection with the community at large. It met quarterly. Its agenda provided updates on bicentennial activities and solicited discussion from members regarding ways the bicentennial celebration could connect to their organizations and civic interests.

Steering Committee: Operations and Oversight

The members of the Task Force formed the nucleus of the Steering Committee. Other individuals were added to represent the various constituencies of the university. In addition to the individuals from the Task Force, the following individuals were invited to serve on the Steering Committee:

- Dr. Bradley Bailey, associate professor, Fine and Performing Arts, nominated by the Faculty Senate to represent the faculty;
- Meg Connolly, Executive Development Director, representing the Vice President for Development;
- Peter Garvin, Staff Advisory Council, representing university staff members;

Lori Corzine, Staff Advisory Council, 2016-2017;
Cynthia McKenna, Staff Advisory Council, 2015-2016;

- Anthony Minor, Assistant Vice President, Stewardship, Alumni Relations, representing the Vice President for Development;
- Dr. Teri Murray, Dean of the School of Nursing, representing the Provost;
- Katlyn Martin, President, Student Government Association, 2018-2019;
Daniel Carter, President, Student Government Association, 2017-2018;
Kevin Lynch, President, Student Government Association, 2016-2017;
Jay Bryant, President, Student Government Association, 2015-2016;
- Donna Bess Myers, Assistant Dean of Students, representing areas reporting to the Vice President for Student Development;
- Patrick Sly, vice-chairman of the Saint Louis University Board of Trustees, representing the Board;
- Fr. Robert O'Toole, S.J., representing the Provincial of the U.S. Central and Southern Province.

Among issues the Steering Committee addressed in its early meetings was to clarify the roles of the member. A document outlining anticipated roles and responsibilities is found in the Appendix.

The Steering Committee formally adopted the objectives and guiding principles drafted by the Task Force:

Objectives:

- Celebrate the successes of the past;
- Project plans for the future;
- Make the St. Louis community leaders of all kinds conscious of, proud of, and supportive of the university;
- Raise the national and international profile of the university;
- Inform everyone about SLU's educational aims in the contemporary world.

Guiding Principles:

- Clarity/simplicity;
- Dignity;
- Inclusiveness;
- Relatedness/outreach to the educational world (other schools at all levels) and to connected communities

Issues for discussion as the Steering Committee looked forward to the substance of the bicentennial celebration had to do with establishing an identity for the project and to involving all areas of the university in the celebration.

Discussion of a theme for the bicentennial observance and the design of a logo occupied the agenda of several of the early meetings, and the Committee invited a consultant to facilitate one of the discussions. The theme: "Seeking Truth. Transforming Lives. Saint Louis University. 200 Years" emerged as a result of those discussions. Similarly, the design of a logo for the bicentennial celebration

was the subject of much discussion. Matt Krob, graphic designer in Marketing and Communications (MARCOM), worked with the Committee to prepare several samples. Matt creatively incorporated several symbols into the design, making it especially meaningful. The logo, along with the theme, were subsequently used on program materials, banners, signs, and many other artifacts associated with the bicentennial. Matt received recognition from his professional association for his design.

The Steering Committee worked to identify ways to develop and manage programs and activities associated with the bicentennial celebration. These are described in the following section.

The Bicentennial Came Alive

Celebrating the 200 years

It was expected that programs, events, and ways of commemorating the university's anniversary would come from ideas generated by members of the SLU community: faculty, staff, students, and alumni. Each Steering Committee member was asked to communicate with his or her constituency to keep them informed of the workings of the Committee and to encourage ideas for ways to celebrate the bicentennial. Ideas were also solicited through *Newslink* with instructions about how proposals should be submitted.

Proposals for events and programs were presented to the Steering Committee by the member representing the area of the university from which the idea originated. A form, posted on the website, was used to submit the proposed idea (see the Appendix). The Committee evaluated whether the idea being presented was appropriate for "branding" as a bicentennial activity, as well as other aspects of the proposal. Avoiding scheduling conflicts was an important consideration. At times, individuals were invited to the Steering Committee to provide additional information about proposals they had submitted. Occasionally the Steering Committee suggested collaborations where ideas were similar or complementary to others submitted. In addition, if funding had been requested for the activity, the Committee considered whether the request was reasonable and whether there were potentially other sources for funding. The Steering Committee budget included \$60,000 as support for ideas emerging from various areas of the university. That amount was sufficient for all the ideas accepted. Typically, funding, when requested, was around \$2,500.

When a proposal was accepted, the originator received a letter from the Director, including any comments from the Steering Committee about the proposal, information about how to access the funding that had been allocated, other resources available through the Steering Committee, and guidelines about providing feedback after the activity had been concluded. The activity was then posted to the Bicentennial calendar maintained on the bicentennial website.

Forty-one activities were approved through the process described above. Submissions of ideas began as soon as mid-2016 and continued throughout the anniversary year. The complete list of all the programs, events, and activities is included in the appendix.

The bicentennial project itself sponsored two major conferences and two celebratory events. Launching the bicentennial celebration was Mass at the Arch on September 23, 2017 and the concluding event, the birthday party ("Happy Birthday to SLU") on November 15, 2018. The work of the conferences was

delegated to committees led by faculty members from the appropriate fields of expertise. The big celebratory events were planned and executed by sub-committees of the Steering Committee along with others at the university as needed.

The Mass at the Arch was the first event to be held at the renovated Arch grounds. It was especially important for the university to hold the launch of the bicentennial celebration at that location because the grounds include the site of the house where the first classes of what was to become SLU were held on November 16, 2018. Most Reverend Robert J. Carlson, Archbishop of St. Louis, was the principal celebrant at the Mass, again of significance since it was the Bishop DuBourg, at that time Bishop of Upper and Lower Louisiana, who was the driving force behind the start of the school in 1818. The planning and execution of the event were extremely work intensive. The Office of Campus Ministry led by Susanne Chawszczewski was key in planning and managing the liturgy. Logistics, attendee events, on-site video, VIP reception, fireworks and other arrangement were led by Steering Committee members Tony Minor and Meg Connolly with the support of staff members from the university's development and alumni relations area. Laura Geiser and her staff in MARCOM worked to prepare signage and banners, programs, video, and media coverage. The Mass was scheduled on the Saturday evening of Homecoming, September 23, 2017 and was attended by approximately 6000 individuals.

The culminating event, known as the "Happy Birthday to SLU," featured the St. Louis Symphony Orchestra playing a selection of popular and classical favorites to trace the university's history over 200 years. The SLU Mastersingers, the liturgical group known as the St. Louis Jesuits, and members of the College Church choir also participated in the program. The Bicentennial Composer in Residence, Dr. Aaron Johnson, heard his original composition debuted by the Symphony as the final selection of the program. The musical program was enhanced by photo presentations related to each musical selection. The event was held in Chaifetz Arena with family-friendly activities and entertainment in the arena concourse prior to the program. President Pestello hosted a VIP reception before the program, with VIPs invited back for champagne and cake afterwards. Planning for the event began in May 2016 with a meeting of Bradley Bailey and Ellen Harshman from SLU with Marie-Helene Bernard, President and CEO of the Symphony, and members of her staff. The concept for the event, the location, and the elements of the program evolved over two years. Steering Committee members Tony Minor and Meg Connolly, from Development and Alumni Engagement, and Laura Geiser, along with Bradley Bailey and Ellen Harshman formed the sub-committee to plan the event. More than 2100 people attended the birthday party.

Planning for the St. Louis Summit on Climate was started in the summer of 2015 and brought to the Bicentennial Steering Committee as a possible major conference to address a serious issue in our world.

Pope Francis' encyclical *Laudato si'* provided the inspiration for organizing a conference with world-renowned experts on climate issues including scientists, theologians, social scientists, and policy-makers. Nobel Laureate (1995), Dr. Mario Molina and Cardinal Peter Turkson, Prefect of the Dicastery for Promoting Integral Human Development both members of the Pontifical Academy of Sciences, were among the presenters. Starting on Earth Day, April, 22, 2018, the Summit was conducted in conjunction with the local public television station, KETC, Channel 9, which subsequently aired a documentary based on the Summit. Approximately 220 individuals attended the academic sessions, which were shared worldwide online, and more than 2000 attended the keynote program, featuring Bill Nye and Carl Pope.

Dr. Jack Fishman, professor in Earth and Atmospheric Sciences, and Dr. Peter Raven, President Emeritus of the Missouri Botanical Garden were co-chairs of the conference. The planning committee included members of SLU's faculty and staff as well as prominent member of the St. Louis community. The organizers raised money sufficient to hire event planners to manage the event.

Health and Social Justice was the theme for the other major conference sponsored by the Bicentennial Steering Committee. Dr. Jeffery Bishop, head of the Center for Health Care Ethics, chaired an interdisciplinary planning committee that met to design the conference, identify and invite keynote speakers, and provide outreach to target attendees. The conference, held on September 13-15, 2018 featured three nationally prominent keynote speakers representing professional perspectives on the conference topic, academic paper sessions, and panels. Proposals for papers were peer reviewed. The conference was attended by over 600 students, faculty members, and professionals. Sessions were open on a space-available basis for students to attend. Costs for the conference were partially offset through the generous contribution of Emerson.

In addition to the programming and activities described above, there were a variety of other initiatives and associated with the bicentennial project, falling under the oversight of the bicentennial administrative structure. These are described in the following:

Book and Exhibition

The earliest discussions of the Task Force focused on a concept for a book that would present the history of the university, telling the story factually in a beautiful presentation. President Pestello recommended Dr. Dolores Byrnes as the researcher and writer. She started on a very ambitious task in October 2015, and concluded in November 2017. The Steering Committee heard periodically about the progress on the book, and members were asked to provide input on design ideas. Fr. John Padberg, S.J., and John Waide, both members of the Steering Committee worked closely with Dr. Byrnes throughout the project. Other members of the Steering Committee read drafts and reviewed book design. The title chosen for the book, after considerable discussion by the Steering Committee, *ALWAYS AT THE FRONTIER: Saint Louis University 1818-2018*, reflects the university's tradition of facing challenges and moving forward over 200 years as a leader in higher education. It also suggests that Saint Louis University will continue to face and conquer frontiers in its third century.

The book was ready for sale in January 2018. The original printing was 1500 copies. Five hundred additional copies were ordered, and sales continue as of the date of this report. Books were distributed to all the libraries of the Jesuit colleges and universities, and, at the suggestion of the Father General, a copy was added to the collection of the Archives of the Society of Jesus in Rome.

Petruta Lipan, director of the Saint Louis University Museum of Art worked with author Dolores Byrnes and designer Dana Hinterleitner to construct an elaborate exhibition based on the book. The exhibition opened on March 2, 2018, and closed on December 31.

Historic Markers

The Steering Committee discussed the possibility of installing historic markers around the campus. After researching designs and brainstorming ideas, the Committee used *Newslink* to solicit suggestions for markers. After reviewing the list generated by the Committee and the suggestions received from the campus community, the Committee narrowed the topics for the potential markers to ten. Eight

markers were ultimately designed, and seven installed by the close of the bicentennial year. The university continues to pursue the possibility with the City of St. Louis of installing a marker at Ninth Street and Washington Avenue, the location of the university from 1829 to 1888, before it was relocated to Grand and Lindell Boulevards, its present location.

The markers installed commemorated the following: Du Bourg Hall, the first building on the university campus, opened in July 1888 at SLU's present location at Grand and Lindell; Fr. Walter Ong, S.J., internationally renowned scholar on the impact of language on human consciousness; the anti-racist sermon delivered February 1944 by Fr. Claude Heithaus, S.J.; Parks College, FAA license number one; SLU's soccer dynasty reflecting unparalleled success in men's soccer 1959 -1973; Dr. Edward A. Doisy, 1943 Nobel Laureate; Madrid Campus founding by Fr. Raymond Sullivant, S.J. (to be installed in spring 2019). Installation events varied. The Doisy and Ong markers were installed in conjunction with conferences; the Heithaus marker was unveiled after Mass at the College Church during Homecoming Weekend, 2018.

Faculty Fellows

The Faculty Fellows initiative was created to recognize SLU's faculty through the bicentennial celebration. In the fall of 2016 a request for proposals was circulated to the faculty (see Appendix). Guidelines for submission noted that the work should support the objectives of the bicentennial celebration and align with the theme. More than 30 proposals were received and reviewed. A panel of faculty reviewers nominated by the Faculty Senate and convened by Associate Provost Michael Lewis recommended a group of finalists to a sub-committee of the Steering Committee. From that group, five projects were selected, involving seven faculty members. Two projects were submitted by teams of two faculty members.

The Fellows were:

Heidi Ardizzone, Ph.D., associate professor and chair, American Studies: "Race, Catholicism, and St. Louis"

Gregory Beabout, Ph.D., professor, Philosophy, and Jennifer Popiel, Ph.D.; associate professor, History, two books: *Inside the Jesuit Tradition* and *Gateway Boom Town: 19th Century St. Louis*

Harold Braswell, Ph.D., assistant professor, Health Care Ethics: "Hospice and Housing Discrimination: Race and Freedom at the End-of-Life"

Rebecca Aldrich, Ph.D., assistant professor, Occupational Science and Occupational Therapy: "Occupational Justice: Discovering the Philosophical Foundations for Saint Louis University's Distinctive Approach for Occupational Science and Occupational Therapy Education"

James Fisher, Ph.D., professor, Marketing, and Mamoun Benmamoun, Ph.D., associate professor, International Business: "Global Corporate Responsibility Meets Mission: the

Faith Effect”

The Bicentennial Composer in Residence was added to the group of Fellows.

Aaron Johnson, D.M.A, assistant professor of music, Fine and Performing Arts, original

composition: “*Ite, inflamate, omnia: Go Forth and Set the World on Fire.*”

The projects were presented at a symposium on November 7, 2018. Video presentations preceded discussion. The videos are archived to retain a permanent record of the Fellows’ work.

To date, outcomes from the Fellows’ scholarship include: Rebecca Aldrich had two articles published based on her work; Harold Braswell has a book accepted for publication; Heidi Ardizzone was invited to be a Distinguished Lecturer in the Organization of American Historians, and the debut of Aaron Johnson’s original composition occurred on November 15, 2018, when it was played by the Saint Louis Symphony Orchestra at the bicentennial final.

Commencement

The May and December 2018 commencements had special bicentennial features. In addition to information in the commencement program, banners and signage in the arena featured the bicentennial logo. The University Registrar printed the bicentennial logo inside the diploma cover. Typically tassels for the graduation caps have a small metal attachment that shows the class year. For the 2018 graduates, this attachment was replaced with the bicentennial logo. One other special feature of the May commencement was the singing of the re-discovered alma mater. (see below)

Varsity Song

Part of the research on the university history, occasioned by the bicentennial celebration, revealed the fact that there was an *alma mater*, the *Varsity Song*, that had been composed in 1909 (Lyrics by Father Paul L. Blakely, S.J. and music by Alfred G. Robyn). Reportedly, the song had not been performed since the 1960s. Bicentennial Composer in Residence, Dr. Aaron Johnson, adapted the lyrics and arranged the music for four-part choral performance. It was reintroduced at the spring commencement by the University Mastersingers. A video describing the song and its rediscovery can be found at in the Appendix along with a listing of other video productions associated with the bicentennial.

Day of Service

As a bicentennial recognition of SLU’s commitment to serving those in need, a day of service for employees was held on October 22. There were opportunities for staff members who were able to leave their worksites to volunteer at local service providers. Others were able to participate in projects on campus. One such project involved making blankets for distribution those in need. Approximately 400 individuals participated in what is hoped to become an annual event----extending the bicentennial recognition into the university’s third century.

Advertising and Communications

With the assistance of staff members in Marketing and Communications, advertising to call attention to the university’s bicentennial celebration and for specific events were placed in local media outlets and on billboards around the city. Advertising was purchased in the *St. Louis Post-Dispatch*, *St. Louis*

Business Journal, *St. Louis American*, and the *St. Louis Review*. Radio spots were purchased on the local public radio station, KWMU (FM 90.7), The Radio Arts Foundation (FM107.3) and KMOX (AM 1120). Publications and radio spots for programs were selected on the basis of audiences being targeted. General bicentennial notices of the events celebrating SLU's birthday on November 15, 2018, were placed in the programs of the MUNY, the Fox Theater and the St. Louis Symphony. The university also used the occasion of the bicentennial as part of its regular media purchases.

Through media relations, a number of interviews and stories were arranged. Beginning in the fall, 2017 through the culmination of the celebration, stories were aired and published through such media outlets identified in the Appendix.

Staff members in MARCOM developed a website devoted to the bicentennial. That website included information about the university's history as well as a calendar of events and programs, along with links for registration for those activities.

MARCOM extensively used social media to provide information about the bicentennial.

Internally, the regular email publication *Newslink* was used to inform the campus community about bicentennial events, to feature stories and videos about individuals and events, and to solicit input and participation. One regular feature of *Newslink* for the entire year of the bicentennial was "Bicentennial Lookback." A fact from a day in the university's history was identified for each date during 2018. These facts were gleaned from historical documents and publications. Once published in *Newslink* they were archived through the bicentennial website and also appeared on the university's Twitter feed daily.

In addition to social media and email communications, direct mail was used to provide information for events and programs.

The winter 2018 issue of *Universitas*, the university alumni magazine, reported on the Mass at the Riverfront and other bicentennial programs and activities that had occurred before that issue went to press. It also featured announcements about coming programs and events. The summer, 2018 issue of the *Universitas* was devoted to stories about individuals and events featured SLU's 200-year history. The winter 2019 *Universitas* completed the coverage of the bicentennial celebration and *looks* forward to the third century.

Marketing and Communications designed a 2018 calendar for the Development office with photographs and notes from SLU's history. The calendars were widely circulated to alumni, donors and friends of the university, and across the campus.

The Department of Athletics inserted a page into each of its programs for the men's basketball season, 2017-2018, including the bicentennial logo and theme and reminding game attendees of the university's anniversary.

Convocations and programs welcoming new students and faculty members featured information about the university's bicentennial celebration.

Presentations and programs were prepared for groups of donors, friends and supporters, students, and parents of SLU students.

Social media and “email blasts” were among the most effective ways of reaching university alumni to keep them informed about bicentennial activities. Staff members working in alumni engagement participated in some bicentennial programming around the country collateral and campaigns. In addition, small items promoting the bicentennial were taken on trips abroad for distribution to international alumni.

Around Campus

Efforts were made to create public visual reminders of the university’s bicentennial year. For example, in advance of Homecoming, 2017 the university installed 137 pairs of banners displaying the bicentennial logo on light poles along the streets around campus. The banners will be replaced in the Spring 2019.

A lasting reminder of the university’s 200th anniversary is the Bicentennial Plaza located on the north side of the newest residence hall, Grand Hall. The plaza features the bicentennial logo and was dedicated at Homecoming 2017.

A timeline showing the university’s history was designed and installed in one of the university’s residence halls, Spring Hall.

As part of the 2018 Homecoming activities, a mural was painted on the east wall of McGannon Hall, easily visible as traffic travel west on Lindell.

The Service Clock was designed and installed to recognize SLU’s traditions of service and commitment to graduating students who are women and men for others, the 200-Years -in -One Challenge was an initiative of the bicentennial. Sponsored by Steering Committee member Laura Geiser and the office of Marketing and Communication, SLU invited the entire community to join together to complete 200 years of service—more than 1.75 million volunteer hours—all in one year. Throughout the year hours were added to a large illuminated digital clock located at the corner of Grand and Lindell Boulevards. The year concluded with 225 years, 6 months, 5 days, and 7 hours of service recorded in one year.

Homecoming 2018

This was planned as a special event for the bicentennial. The university received permission from the city to close a portion of Grand Boulevard for a street fair. The festivities ended with fireworks. Some of the other special aspects for the bicentennial homecoming included painting a mural on the east side of McGannon Hall, a classroom and faculty office building along Lindell Boulevard. The mural was designed by a local artist with students and other members of the campus community providing input. It features the Fleur de Lis and College Church as centerpieces and includes symbols representing virtually every part of the university.

Another Homecoming event, sponsored by the Steering Committee, was the Fleur de Lis Floral Art Walk. This brought various sites in Grand Center into the celebration, as displays were placed in venues off campus as well as on campus.

Proclamations

The university received proclamations recognizing its 200th anniversary (November 16, 2018) from the United States House of Representatives (sponsored by Congressman Willian Lacy Clay), the City of St. Louis, St. Louis County, and the Governor of Missouri. Th proclamations were framed and reside in the Office of the President.

Partnership with the Bookstore

The Steering Committee had considered commissioning pieces of giftware commemorating the bicentennial. The University Bookstore offered to work with their suppliers to offer bicentennial items for sale in the bookstore. This included glassware, padfolios, bags, and clothing items. Designs and the item selection were presented to the Steering Committee for suggestions and approval.

The Bookstore also handled the design, purchase, and distribution of the logo tassel charms for the bicentennial graduates. In addition, copies of the book, *Always at the Frontier*, can be purchased at the bookstore.

Advisory Council: Connection to the Community

The second formal group established as part of the organizational structure for bicentennial planning was the Advisory Council. Chaired by Patrick Sly, trustee and member of the Steering Committee, and co-chaired by Director Harshman the purpose of the Advisory Council was to ensure that there was a formal process for communication about the bicentennial celebration with important organizations and civic leaders and to seek guidance and feedback from the members of the Council in the planning of the bicentennial celebration. In forming the Council, Ellen Harshman contacted each potential member personally with an invitation to join. It is a remarkable statement of the commitment of these individuals to the university, that not one person declined the invitation. The first meeting of the Advisory Council was in September,2016, with quarterly meetings thereafter through the conclusion of the anniversary year.

Members of the Advisory Council:

- Kathleen Becker, President, SSM Saint Louis University Hospital;
- Marie-Helene Bernard, President and CEO, St. Louis Symphony Orchestra;
- William H.T. Bush, Chairman Bush-O'Donnell Investment Advisors and Saint Louis University Trustee emeritus;
- Most Reverend Robert J. Carlson, Archbishop of St. Louis;
- Thomas Chulick, President and CEO, St. Louis Reginal Chamber;
Joseph F. Reagan, President and CEO, St. Louis Regional Chamber (2016-2018);
- Honorable William Lacy Clay, Jr., Congressman, U.S. House of Representatives;
- Barbara Fraser, Education Liaison, St. Louis County, representing County Executive Steven Stenger;
- Karin Hagaman, President and CEO, Grand Center, Inc.;
- Sister Sheila Hammond, Provincial, USA and Canada Society of the Sacred Heart;
Sister Maureen Glavin , Head of School, Academy of the Sacred Heart, representing
Sister Barbara Dawson, Provincial (2016-2017);
- Lyda Krewson, Mayor, City of St. Louis;
Maggie Crane, Directory of Communication, City of St. Louis, representing Mayor Francis Slay (2016-2017);

- David Laughlin, President, Saint Louis University High School;
- Dennis Lower, President and CEO, Cortex;
- Michael McMillan, President and CEO, Urban League of Metropolitan St. Louis, Inc.;
- Kathleen T. Osborn, Executive Director, Regional Business Council, and former member, SLU Board of Trustees;
- Kathleen Ratcliffe, President, Explore St. Louis;
- Thomas W. Santel, Executive Director, Civic Progress;
Thomas J. Irwin, Executive Director, Civic Progress (2016-2018);
- Ellen Sherberg, Special Advisor American City Business Journals;
- Patrick Sly, Executive Vice President (retired) Emerson and Vice Chair SLU Board of Trustees;
- Blanche M. Touhill, Chancellor Emeritus, Professor Emeritus, University of Missouri, St. Louis;
- Dr. Peter Wyse Jackson, President, Missouri Botanical Garden

Bringing it to a Close

On November 17, 2018, the university held a gala that focused on building for SLU's third century and announced a \$500 million campaign. That date was significant for the fact that it was the day after the 200th anniversary of the first day of classes at the house on Church Street.

Bicentennial activities continued until the end of December, along with the administrative activities required to close out the project. This report is the final formal action. Bills have been paid, correspondence done, materials organized and prepared for storage and archiving, and the office closed.

On reflection, all involved can be proud of Saint Louis University bicentennial celebration. It was a fitting tribute to a wonderful university, created on the frontier 200 years ago and poised for continuing growth and impact in its third century.

Listing of Bicentennial Programs, Events, and Activities

Fall 2017

September 19, 2017

Saint Louis Literary Award Celebration – Recipient: Margaret Atwood. Sponsor: Saint Louis University Library Associate

September 20-22, 2017

A Distinctive Vision? Catholic Education 50 Years After Land O'Lakes. Sponsor: Fr. Christopher Collins, S.J., Mission and Identity

September 22, 2017

Parks College 90th Celebrating 90 Years, 1927-2017. Sponsor: Parks College

September 23, 2017

Capturing Time: Dedication of Bicentennial Plaza. Sponsor: Housing & Residence Life Administration

September 23, 2017

Mass at the Gateway Arch. Sponsor: Bicentennial Steering Committee

September 24, 2017

Occupational Therapy Department's 25th Anniversary Celebration. Sponsor: Doisy College, Department of Occupational Therapy

October 26, 2017

Legends and Lore Part I. Sponsor: John Waide, Archivist Emeritus, Pius XII Memorial Library

November 2, 2017

Mission and Identity Bicentennial Lecture Series #1: Mercy in the City – Street Strategies (Presenter: Greg Boyle, S.J.) Sponsor: Fr. Christopher Collins, S.J., Mission and Identity

November 13, 2017

William S. Sly Lecture: Experiences in Research at Merck and Their Impact on World Health (Presenter: Dr. Roy Vagelos, former CEO of Merck). Sponsor: Department of Biochemistry and Molecular Biology, and School of Medicine

November 16, 2017

Legends and Lore Part II. Sponsor: John Waide, Archivist Emeritus, Pius XII Memorial Library

November 23, 2017

SLU Marches in the Thanksgiving Day Parade, President Pestello as Co-Grand Marshal, Sponsor: Meg Connolly, Alumni Engagement

November 29, 2017

Myths and Truths about America's Public Education System (Presenter: Dr. David Berliner). Sponsor: The School of Education

Spring 2018

February 17, 2018

Billiken Parent and Family Association Family Trivia Night. Sponsor: Donna Bess Myers, Dean of Students Office

February 26, 2018

Mission and Identity Lecture Series #2: Discerning Our role in Creating a Society of Justice and Love (Presenter: Mark Thibodeaux, S.J.). Sponsor: Fr. Christopher Collins, S.J., Mission and Identity. Location: Saint Francis Xavier College Church

March 2, 2018

Opening of SLUMA Bicentennial Exhibit with program featuring President Pestello and Dr. Dolores Byrnes, author of *Always at the Frontier: Saint Louis University 1818-2018*. Sponsor: Petruta Lipan, Director, SLUMA

March 5-8, 2018

Double Anniversary Celebration: Two Hundred Years in the United States; Fifty Years in Spain. Burying of Time Capsule, Honorary Degree Reception, Mass, Academic Ceremony, and Campus Party. Sponsor: Saint Louis University, Madrid. Dr. Paul Vita

March 22-23, 2018

Conference: Intercultural Origins of Saint Louis and the Trans-Mississippi West, 1800-1840. Sponsor: Dr. Michal Rozbicki, Center for Intercultural Studies

March 22-23, 2018

Symposium: Women at SLU: The Quest for Knowledge, Power, and Legacy. And a Celebration of Women at SLU and Silent Auction. Sponsor: Commission on the Status of Women and Department of Women's and Gender Studies

March 23, 2018

Grace and William Potter Lecture (Speaker: Margaret Kearney, Vice Provost and University Dean of Graduate Studies, University of Rochester School of Nursing.) Sponsor: Dr. Teri Murray, Dean and Professor, School of Nursing

April 4, 2018

Trudy and Christina Valentine Lecture Series: Ninety Years of Nursing Excellence, 1928-2018, Then and Now." (Speaker: Diana Mason, PhD.) Sponsor: Dr. Teri Murray, Dean and Professor, School of Nursing

April 9-13, 2018

Atlas Week: Over 100 events scheduled including Signature Symposium and Parade of Nations. Sponsor: Dr. Michelle Lorenzini, Atlas Week Committee,

April 15, 2018

Bicentennial 5k Fun Run/Walk. Sponsor: Peter Garvin, Staff Advisory Council

April 16, 2018

Mission and Identity lecture Series #3: Lessons from Pope Francis on American Politics and Civic Life (Presenter: Matt Malone, S.J.) Sponsor: Fr. Christopher Collins, S.J., Mission and Identity

April 17-18

Symposium: Where Do We Go from Here? The Significance of Martin Luther King Jr.'s American Dream, 50 Years Later. Sponsor: Drs. Leonard C. McKinnis and Julie H. Rubio, Department of Theological Studies

April 19, 2018

2018 Walter J. Ong Memorial Lecture and Symposium. Sponsor: Sara van den Berg, Professor of English

April 20-22

Exhibition, performance, recording and digital presentation of "The Window" written by Alfred Tennyson and Arthur Sullivan. Sponsor: Phyllis Weliver, Professor of English

April 22-24

The Saint Louis Climate Summit. Sponsor: Dr. Jack Fishman, Department of Earth and Atmospheric Sciences and Dr. Peter Raven, President Emeritus, Missouri Botanical Garden, and the Bicentennial Steering Committee

May 19

Commencement. Sponsor: Saint Louis University

June 18-23, 2018

Rocket Launch, Spaceport America Cup, New Mexico. Sponsor: Saint Louis University Rocket Propulsion Laboratory, Parks College

Fall 2018**August 30, 2018**

Billiken Night at the Ballpark. Sponsor: Tony Minor, Office of Alumni and Donor Engagement

September 13-15

Health and Social Justice Bicentennial Conference. Sponsor: Dr. Jeffrey Bishop, Center for Health Care Ethics and the Bicentennial Steering Committee

September 20, 2018

John F. Kavanaugh, SJ. Lecture (Speaker: Steve Schloesser, SJ.) Sponsor: William Rehg, SJ., Dean, College of Philosophy and Letters. Installation of Fr. Walter Ong, S.J Historic Marker

September 24, 2018

Mission and identity Lecture Series #4: Reimagining Health Care – Ignatian Insights for Achieving the Greater Good (Michael Rozier, S.J.). Sponsor: Fr. Christopher Collins, S.J., Mission and Identity

September 27-30, 2018

Homecoming. Sponsor: Alumni and Donor Engagement: Tony Minor

September 28, 2018

Margaret Lazzari Bicentennial Alumnae Exhibition Opening. Sponsor: Sharron Pollack, Fine and Performing Arts

September 28-29, 2018

Fleur de Lis Floral Art Walk. Sponsor: Cindy Stollhans, Fine and Performing Arts

October 2, 2018

Panel Discussion: Why Higher Education Belongs in Prison. Sponsor: Mary Gould, Julie O’Heir, SLU Prison Education Program

October 4, 2018

Saint Louis Literary Award Celebration – Recipient: Stephen Sondheim. Sponsor: Saint Louis University Library Associates

October 9, 2018

Pope Pius XII Symposium: The Catholic Church and Nazi Germany. Sponsor: John Waide, Archivist Emeritus, Pius XII Memorial Library

October 11, 2018

Middle East Studies Annual Lecture Series: Mission is Possible – Jesuits and Islam in the Early Modern Period (Speaker: Emanuele Columbo, PhD, DePaul University) Sponsors: Center for Medieval and Renaissance Studies; Office of Mission and Identity; Saint Louis University Middle East Studies

October 22, 2018

Staff and Faculty Day of Service. Sponsor: Laura Geiser, Marketing and Communications

November 5, 2018

Mission and Identity Lecture Series #5: Jesuit education – Do We Need a New Paradigm? (Fr. Michael Garanzini, S.J.) Sponsor: Fr. Christopher Collins, S.J., Mission and Identity

November 7, 2018

Symposium: Saint Louis University Bicentennial Fellows. Sponsor: Dr. Ellen Harshman, Bicentennial Steering Committee

November 8, 2018

Dean’s Distinguished Speaker Series Featuring John O’Leary. Sponsor: Doisy College

November 15, 2018

Happy Birthday SLU: Bicentennial Culminating Event featuring Saint Louis Symphony Orchestra and Multi-Media Program. Sponsor: Bicentennial Steering Committee

December 14, 2018

Commencement. Sponsor: Saint Louis University

December 14, 2018

Edward A. Doisy Lecture and Tribute (Presenter, Eva Nogales, Ph.D.) Sponsor: Dr. Enrico DiCera, Edward A. Doisy Department of Biochemistry and Molecular Biology, School of Medicine.

Installation of Dr. Edward A. Doisy Historic Marker

Ongoing Displays and Exhibitions**Exhibition, opened March 2, 2018, runs through to December 31, 2018**

Always at the Frontier Exhibit, Saint Louis University Art Museum. Sponsor: Dr. Petruta Lipan, SLUMA and Bicentennial Steering Committee

Student Research Project, begun May, 2018

Digitizing SLU Archival Data. Sponsor: Dr. Thomas Finan, Ong Center for Digital Humanities

Exhibition at Lambert Airport, May 24-Nov 12

Beyond Words: The Continuing Influence of Manuscript Illumination, Lambert International Airport, Terminal 1. Sponsor: David Brinker, Museum of Contemporary Religious Art

Exhibition, Sept 1 – Oct 15

Timeline History of Career Services and Job Searching, Busch Student Center. Sponsor: Kim Reitter, Career Service

Alumna Exhibit, Sept 28 – Dec 31

Margaret Lazzari Art Exhibit, Community Gallery, SLUMA. Sponsor: Sharron Pollack, Fine and Performing Arts