Psychology
+ College of Arts and Sciences

Saint Louis University is a Catholic, Jesuit institution that values academic excellence, life-changing research, compassionate health care, and a strong commitment to faith and service.

Founded in 1818, the University fosters the intellectual and character development of nearly 14,000 students on two campuses in St. Louis, Missouri, and Madrid, Spain. Building on a legacy of nearly 200 years, Saint Louis University continues to move forward with an unwavering commitment to a higher purpose, a greater good.

OVERVIEW ///

The department of psychology at Saint Louis University offers a nonterminal master's degree and doctoral programs in three areas:
- Clinical psychology
- Experimental psychology (with concentrations in developmental psychology, social psychology and cognitive neuroscience)
- Industrial-organizational psychology

The American Psychological Association has continually accredited the clinical psychology program since 1965. Questions related to the program's accreditation status should be directed to the American Psychological Association's Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
760 1st Street, NE, Washington, DC 20002
Phone: 202-336-5979
Email: apaaccred@apa.org
Web: apa.org/ed/accreditation

Clinical Psychology

In its 2015 "Best Graduate Schools" edition, U.S. News & World Report ranked SLU's clinical psychology graduate education program in the top 100 of all graduate programs in the United States. This program trains students as scientist-practitioners to provide clinical and research services in academic or health care settings. The 36 credit hours required for the master's degree include 30 credit hours comprising the departmental and clinical core coursework and six credit hours of thesis research. Each student must complete and defend a thesis in accordance with graduate school requirements. Upon completion of the master's degree, doctoral students complete an additional 42 credit hours of coursework and 12 credit hours of dissertation research. Students conduct a public presentation and oral defense of the dissertation following completion of this research project. Finally, students must complete an APA-approved internship in clinical psychology prior to receiving their doctoral degree.

Experimental Psychology

Saint Louis University offers a multifaceted, full-time Ph.D. program in experimental psychology. Graduate students specialize their research in one of the concentration areas of cognitive neuroscience, developmental or social psychology and also receive broad instruction in each of these program areas. Each concentration integrates theory and research through rigorous coursework, research activities and professional experiences. To complete the program, the student must complete a minimum of 59 credit hours (or the equivalent for students who enroll with a master's degree in psychology, for which some credit hours may be transferred).

Industrial-Organizational Psychology

Specially trained in industrial-organizational psychology at Saint Louis University is based on the scientist-practitioner model. The program prepares doctoral-level professionals with the research, assessment and intervention skills to advance the scientific study of the workplace and improve organizational performance and individual well-being. The program requires that students complete a minimum of 73 credit hours (or the equivalent for students who enroll with a master's degree in industrial-organizational psychology). In addition to coursework and professional training activities, students must complete and successfully defend an empirical thesis and dissertation.
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FACULTY ///

A. Michael Anch, Ph.D.: Sleep, sleep disorders, nutrition, nutrition and sleep
Kira Hudson Banks, Ph.D.: Race, racial identity, the experience of discrimination
Tony W. Buchanan, Ph.D.: Cognitive neuroscience of stress, effects of stress on memory
Eddie M. Clark, Ph.D.: Attitudes and persuasion (health-related communications)
Phyllis Terry Friedman, Ph.D.: Clinical supervision, international psychology
Annie Garner, Ph.D.: Clinical child psychology, ADHD and adolescence
Jeffrey D. Gfeller, Ph.D.: Clinical neuropsychology, cognitive and emotional effects of brain injury
Paul J. Handal, Ph.D.: Relation of marital status, family climate on child
Richard D. Harvey, Ph.D.: Racial and organizational identity, prejudice
Dustin K. Jundt, Ph.D.: Individual and team adaptation to changing task demands
David A. S. Kaufman, Ph.D.: Clinical neuropsychology, attention and cognitive flexibility
Ronald T. Kellogg, Ph.D.: Cognitive processes in writing
Kristin Kiddoo, Ph.D.: Psychology and law, undergraduate teaching and mentoring
Challis Kinnucan, Ph.D.: Children’s development of cognitive and self-regulation abilities
Brenda Kirchhoff, Ph.D.: Cognitive neuroscience of memory
Janet E. Kuebli, Ph.D.: Emotional development, role of family discourse processes
Donna J. LaVoie, Ph.D.: Memory function, age differences in false memory susceptibility
Kimberly K. Powlishta, Ph.D.: Children’s gender-related cognitions
Michael J. Ross, Ph.D.: Sport psychology, psychotherapy process and outcome
Cort Rudolph, Ph.D.: Work and aging, retirement, stigma, personnel psychology
Edward J. Sabin, Ph.D.: Organizational learning, change and development
Bryan W. Sokol, Ph.D.: Social understanding
Jillon S. Vander Wal, Ph.D.: Eating disorders, obesity, health behavior change
Jill Waring, Ph.D.: Emotion and cognition across the adult lifespan
Ruth H. Warner, Ph.D.: Social justice and psychological well-being, history of victimization
Terri L. Weaver, Ph.D.: Post-traumatic stress disorder, treatment outcome research
Jeremiah Weinstock, Ph.D.: Addictions, especially pathological gambling; alcohol use disorders
Lisa Willoughby, Ph.D.: Normal and abnormal cognitive function, psychopharmacology

Our mission is to educate students in the discipline of psychology and its applications. We encourage intellectual curiosity, critical thinking, and ethical responsibility in our teaching, research and practice. Our commitment to value-based, holistic education and our enthusiasm for psychology is realized in the products of our research, in our graduates, and in service to others.

All applications for admission are considered for assistantships. No additional or separate application is required.

CONTACT INFORMATION ///

Psychology Department

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PROGRAM HIGHLIGHTS ///

FINANCIAL SUPPORT ///

Higher purpose. Greater good."