The SLU Online Course Accessibility Checklist assists faculty with alignment of course design and course materials in accordance with Standard 8 of the SLU Online Course Design Rubric. More examples and instructions for addressing criteria are found on the SLU Distance Education Faculty webpage. Any questions can be directed to the Distance Education Office (distance.education@slu.edu).

☐ Navigation
  - Course has straightforward navigation (simple, clean, consistent formats).

☐ Color and Font
  - Optimize contrast between font and background colors (Example: black text on white background).
  - Color is not used exclusively as an indicator of emphasis (for example, the red text indicates important information).

☐ Documents (Word, PowerPoints, PDFs, Excel, etc.)
  - Documents contain actual text, not scanned or copied images of text.
  - Headers are used to differentiate sections of a page as well as rows and columns in tables.
  - All pictures, charts, and graphs that contain information or data have alternate text or a text description that conveys the same information.
  - Text formatting (shape, color, and styling) is not the only method used to convey information. (Example: If the incorrect answer is colored red, you must add an identifier – e.g., “This answer is correct.”)
  - The links within the course and documents use descriptive text (Example: Instead of “click here” use the name of the resource you are linking to – “visit Google.”)

☐ Audio and Video (NOTE: The Distance Education Office is in the process of determining how to best address audio-visual accessibility. In the meantime, accommodations will be made on an as needed basis).