



SAINT LOUIS
UNIVERSITY
Saint Louis University
Program Assessment Plan

Program Assessment (Majors: Classical Humanities B.A. Program)
Department: Language, Literatures & Cultures
College/School: Arts & Sciences
Person(s) Responsible for Implementing the Plan: Classics Program Coordinator
Date Submitted: 11/1/17

NOTE: Given the nature of the Classical Humanities B.A., Latin and/or Greek linguistic assessment is tested at the Core [LATN 2010/GK 2010/Non-Majors] level. For the B.A. in Classical Humanities, Interpretive Communication, Connections and Intercultural Competence in reading only will be assessed.

Program Learning Outcomes	Curriculum Mapping	Assessment Methods	Use of Assessment Data
<i>What do you expect all students who complete the program to know, or be able to do?</i>	<i>Where is the outcome learned/assessed (courses, internships, student teaching, clinical, etc.)?</i>	<i>How do students demonstrate their performance of the program learning outcomes? How does the program measure student performance? Distinguish your direct measures from indirect measures.</i>	<i>How does the program use assessment results to recognize success and "close the loop" to inform additional program improvement? How/when is this data shared, and with whom?</i>

<p>Interpretive Communication: Students will be able to understand and respond to what is read in Greek or Latin on a variety of topics related to themselves and their immediate context.</p>	<p>In the last semester of the B.A.</p> <p>Results from LATN 2010, GK 2010 and/or higher Latin or Greek in the last undergraduate semester at SLU would show students' advancement in relation to their previous intermediate-low assessment that took place in LATN and/or GK 2010.</p>	<p>Students will be assessed by the ACTFL proficiency guidelines at the Intermediate-Low level</p> <p><u>Direct Measures:</u> 1 Oral Interview</p> <p><u>Indirect Measures:</u> 1 Exit survey</p>	<p>The Classics Program Coordinator compiles the results of both the direct and indirect measures across the program in order to gain insights into the gains made by students, the success of instruction and needs for improvement.</p> <p>Based on the B.A. program report, the Classics Program Coordinator reports to the Classics program at the end of each academic year with recommendations for changes or improvements to the curriculum, implementation and assessment plan.</p>
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<p>Connections – Making connections: Students will be able to use the target language(s) & cultures in order to expand their knowledge of other disciplines.</p>	<p>In the last semester of the B.A.</p> <p>Results from LATN 2010, GK 2010 and/or higher Latin or Greek in the last undergraduate semester at SLU would show students' advancement in relation to their previous intermediate-low assessment that took place in LATN and/or GK 2010.</p>	<p>Students will be assessed by the ACTFL proficiency guidelines, (following a rubric adapted from the AACU Integrative Learning Value Rubric), at the Intermediate-Low level.</p> <p><u>Direct Measures:</u> 1 Oral Interview</p> <p><u>Indirect Measures:</u> 1 Exit survey</p>	<p>The Classics Program Coordinator compiles the results of both the direct and indirect measures across the program in order to gain insights into the gains made by students, the success of instruction and needs for improvement.</p> <p>Based on the B.A. program report, the Classics Program Coordinator reports to the Classics program at the end of each academic year with recommendations for changes or improvements to the curriculum, implementation and assessment plan.</p>
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<p>Intercultural Competence: Students will be able compare their own culture(s) with the target language culture(s).</p>	<p>In the last semester of the B.A.</p> <p>Results from LATN 2010, GK 2010 and/or higher Latin or Greek in the last undergraduate semester at SLU would show students' advancement in relation to their previous intermediate-low assessment that took place in LATN and/or GK 2010.</p>	<p>Students will be assessed by the ACTFL proficiency guidelines, (following a rubric adapted from the AACU Intercultural Knowledge & Competence Value Rubric), at the Intermediate-Low level.</p> <p><u>Direct Measures:</u> 1 Oral Interview</p> <p><u>Indirect Measures:</u> 1 Exit survey</p>	<p>The Classics Program Coordinator compiles the results of both the direct and indirect measures across the program in order to gain insights into the gains made by students, the success of instruction and needs for improvement.</p> <p>Based on the B.A. program report, the Classics Program Coordinator reports to the Classics program at the end of each academic year with recommendations for changes or improvements to the curriculum, implementation and assessment plan.</p>
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