

## Program Assessment Plan

**Program: Clinical Psychology**

**Department: Psychology**

**College/School: Arts & Sciences**

**Date: 06/29/2018**

**Primary Assessment Contact: Jillon Vander Wal**

**Note: Each cell in the table below will expand as needed to accommodate your responses.**

#	<b>Program Learning Outcomes</b> What do the program faculty expect all students to know, or be able to do, as a result of completing this program? <ul style="list-style-type: none"> <li><i>Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).</i></li> </ul>	<b>Assessment Mapping</b> From what specific courses (or other educational/professional experiences) will artifacts of student learning be analyzed to demonstrate achievement of the outcome? Include courses taught at the Madrid campus and/or online as applicable.	<b>Assessment Methods</b> What specific artifacts of student learning will be analyzed? How, and by whom, will they be analyzed? <ul style="list-style-type: none"> <li><i>Note: the majority should provide direct, rather than indirect, evidence of achievement.</i></li> </ul> Please note if a rubric is used and, if so, include it as an appendix to this plan.	<b>Use of Assessment Data</b> How and when will analyzed data be used by faculty to make changes in pedagogy, curriculum design, and/or assessment work? How and when will the program evaluate the impact of assessment-informed changes <i>made in previous years</i> ?
1	Students will demonstrate Discipline Specific Knowledge (DSK) (categories 1-3) as defined by the American Psychological Association's Office of Accreditation.	Category 1: History & Systems PSY-5100: History of Psychology Category 2: Basic Content Areas a) Affective: Primary source: PSY-5300: Adv. Social Psychology**; Secondary source: Cognitive: PSY-5120: Memory, Cognition, and Emotion** b) Biological: PSY-5130: Neuroscience or PSY-5930: Fundamentals of Neuropsychology; c) Cognitive: PSY-5120: Memory, Cognition, and Emotion	Course grades. Students must earn a grade of B or better. Alumni survey EPPP score	Student performance is reviewed twice yearly (January and June) to determine students' progress and identify areas for remediation. Students identified as struggling are brought to the attention of faculty during one of the monthly clinical faculty meetings. An annual faculty retreat is held each year (all clinical faculty) to review and inform curriculum mapping. Outcomes related to the DSKs are shared once a year with faculty teaching those courses.

		<p>d) Developmental: PSY-5220: Lifespan Clinical Developmental Psychology</p> <p>e) Social: PSY-5300: Adv. Social Psychology;</p> <p>Category 3: Advanced Integrative Knowledge. See **</p>		
2	Students will demonstrate the ability to apply knowledge of DSK category 4 as defined by the American Psychological Association's Office of Accreditation.	Psy 6990: Dissertation Research	Competency Rating Form – Years 3 and 4	<p>Student performance is reviewed twice yearly (January and June) to determine students' progress and identify areas for remediation. Students identified as struggling are brought to the attention of faculty during one of the monthly clinical faculty meetings.</p> <p>An annual faculty retreat is held each year (all clinical faculty) to review and inform curriculum mapping. Outcomes related to the DSKs are shared once a year with faculty teaching those courses.</p>
3	Students will meet or exceed expectations on the Profession Wide Competencies (PWCs) as defined by the American Psychological Association's Office of Accreditation.	<p>PSY-6030: Human Diversity</p> <p>PSY-6810: Clinical Practicum III</p> <p>PSY-6820: Clinical Practicum IV</p> <p>PSY-5890-01: Clerkship in Clinical Psychology</p> <p>PSY-5890-02: Clerkship in Clinical Child Psychology</p> <p>PSY-5890-03: Clerkship in Health, Neuropsychology and Trauma</p> <p>PSY-5890-04: Clerkship in Community Psychology</p> <p>PSY-5890-05: Clerkship in Academic Psychology</p> <p>PSY-5890-06: Clerkship in Sport Psychology</p>	<p>Course grades. Students must earn a grade of B or better.</p> <p>Competency Rating Form – Years 3 and 4</p> <p>Alumni survey</p> <p>EPPP score</p>	<p>Student performance is reviewed twice yearly (January and June) to determine students' progress and identify areas for remediation. Students identified as struggling are brought to the attention of faculty during one of the monthly clinical faculty meetings.</p> <p>An annual faculty retreat is held each year (all clinical faculty) to review and inform curriculum mapping. Outcomes related to the DSKs are shared once a year with faculty teaching those courses.</p>

		PSY-6890: Internship in Clinical Psychology		
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### Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? (*It is not recommended to try to assess every outcome every year.*)

Student performance in courses and on competency rating forms is reviewed twice yearly at our Student Development Meetings in January and June. Summaries generated from these meetings are discussed once per year at our Annual Clinical Faculty Retreat held during the 8-week summer session. The focus of this discussion is to see if there are any programmatic issues that must be addressed (e.g., if we see a pattern of student difficulties). Information from the alumni survey and EPPP scores are discussed once per year at our Annual Clinical Faculty Retreat.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

This plan represents a subset of the information we must collect as part of our APA accreditation.

3. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

We will meet to discuss the plan once per year at our Annual Clinical Faculty Retreat.

**IMPORTANT:** Please remember to submit any assessment rubrics (as noted above) along with this report.