SAINT LOUIS UNIVERSITY.

Program-Level Assessment: Annual Report

Program: Greek & Latin Language and Literature	Department: Languages, Literatures, & Cultures
Degree or Certificate Level: BA	College/School: Arts & Sciences
Date (Month/Year): 10/2021	Primary Assessment Contact: Dr Joan Hart-Hasler
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In what year was the data upon which this report is based collected? AY 2020-2021 **No Majors Graduated.**

In what year was the program's assessment plan most recently reviewed/updated? AY 2017-2018

1. Student Learning Outcomes
Which of the program's student learning outcomes were assessed in this annual assessment cycle?

Interpretive Communication: Students will be able to interpret authentic material in the target language(s).
Presentational Communication: Students will be able to present information, concepts and ideas about Latin and Greek literature and culture to inform, explain, narrate and persuade on a variety of topics using appropriate media and adapting to various audiences.
Connections: Making connections. Students will be able to use the target language(s) and cultures in order to expand their knowledge of other disciplines.
Intercultural Competence: Students will be able to compare their own culture(s) with the target language culture(s).
See Assessment Plan.

2. Assessment Methods: Artifacts of Student Learning
Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

- All Student Learning Outcomes (see above #1) were evaluated.
- Artifacts through translations of target language (ACTFL proficiency guidelines at the Intermediate-High level): Intercultural competence through oral presentations and essay analysis.
- *Direct Measure (Interview)* and *Indirect Measure (Survey)*
- GK 2010 Intermediate Greek Language & Literature; LATN 2010 Intermediate Latin Language & Literature.

3. Assessment Methods: Evaluation Process
What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

- Rubrics, updated in A.Y. 2017-2018 to reflect changes and/or modifications;

- Data were collected, compiled, analyzed and discussed internally, but of NO MAJORS.

- The program coordinator implemented no changes.

- The Classics Program Coordinator regularly compiles the results of both the direct and indirect measures across the program in order to gain insight into the progress made by students, the success of instruction and

the needs for improvement. The Coordinator reports to, and consults with, the Classics instructors at the end of each semester with recommendations for changes or improvements to the curriculum, implementation and assessment plan. Any recommendations for improvements to the culture component of the course are reported at the end of the academic year to the Department Chair and the program. The faculty also regularly liaises with community partners who provide opportunities for community engagement and cultural experiences to students (Washington University's Classics Dept events, including their undergraduate Classical Club, Sigma Eta Phi, Play Readings, and the Classical Club of St Louis presentations and events).

- As in the past, students were involved in the assessment feedback-loop on a regular basis by receiving on-going feedback on their progress and participating in self-assessments. For example, students are able to evaluate their own progress in oral interpersonal communication through feedback in oral proficiency evaluations, and their progress on written presentational communication through instructor feedback on their projects/finals. At the end of LATN 2010 and GK 2010 and during their last semester of B.A. coursework at SLU, students complete an exit interview in which they are asked to assess their progress.

- The Greek and Latin Language & Literature outcomes assessment plans and results are published yearly on the A&S Dean's office webpage. They are publicly visible.

4. **Data/Results**
   What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

5. **Findings: Interpretations & Conclusions**
   What have you learned from these results? What does the data tell you?

GK 2010 and **LATN 2010– Starting point of the BA in Greek and Latin Language and Literature**
In the academic year 2020-2021, none of students in LATN 2010 were working towards the BA. This indicated that the course needed re-structuring, and therefore new course objectives to meet the Learning Outcomes in place were implemented.

LATN 4010, LATN 4930 – Elective courses for the BA in Greek and Latin.
In the academic year 2019-2020, **100%** of students in these courses for the BA in Greek and Latin Language and Literature obtained to the level of **Intermediate-High**. The students in these courses were advanced in their level of competence or were skilled in their language ability.

6. **Closing the Loop: Dissemination and Use of <u>Current</u> Assessment Findings**
   A. When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

   NO MAJORS evaluated.

   B. How specifically have you decided to use these findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies
- Course content
- Teaching techniques
- Improvements in technology
- Prerequisites

- Course sequence
- New courses
- Deletion of courses
- Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan	• Student learning outcomes	• Evaluation tools (e.g., rubrics)
	• Artifacts of student learning	• Data collection methods
	• Evaluation process	• Frequency of data collection

Please describe the actions you are taking as a result of these findings.

N/A

If no changes are being made, please explain why.

N/A

7. Closing the Loop: Review of <u>Previous</u> Assessment Findings and Changes

A. What is at least one change your program has implemented in recent years as a result of assessment data?

The requirement of assessing Cultural Competency and Connections.

B. How has this change/have these changes been assessed?

Presentations by the students, both oral and written, implemented previously.

C. What were the findings of the assessment?

Students excelled in these areas when they know it is a requirement and will be assessed accordingly.

D. How do you plan to (continue to) use this information moving forward?

More percentage/focus and opportunity in these two areas for the lower-level courses, implemented previously.

Present Assessment Plan and Rubrics are posted on Provost Website.