

Program Assessment Plan

Program: International Studies BA

Department: Political Science

College/School: College of Arts and Sciences

Date: 6-28-2018

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Note: Each cell in the table below will expand as needed to accommodate your responses.

#	 Program Learning Outcomes What do the program faculty expect all students to know, or be able to do, as a result of completing this program? Note: These should be measurable, and manageable in number (typically 4-6 are sufficient). 	Assessment Mapping From what specific courses (or other educational/professional experiences) will artifacts of student learning be analyzed to demonstrate achievement of the outcome? Include courses taught at the Madrid campus and/or online as applicable.	 Assessment Methods What specific artifacts of student learning will be analyzed? How, and by whom, will they be analyzed? Note: the majority should provide direct, rather than indirect, evidence of achievement. Please note if a rubric is used and, if so, include it as an appendix to this plan. 	Use of Assessment Data How and when will analyzed data be used by faculty to make changes in pedagogy, curriculum design, and/or assessment work? How and when will the program evaluate the impact of assessment- informed changes made in previous years?
1	Graduates will be able to analyze cultural, economic, political and social aspects of contemporary international issues.	POLS 1600 Introduction to International Politics ANTH 2200 Cultural Anthropology	The class instructor will select assignment(s) in which the outcome can be observed. Instructors will report their observations via a Qualtrics survey. The results of the survey will be shared with the advisory board and summarized in the annual assessment report. Since this learning outcome involves a variety of separate objectives, we will develop a detailed rubric to aid instructors in their assessments. This rubric does not yet exist.	The program advisory board will meet annually in the fall to review data collected in the previous academic year and to assess the need for curricular revisions. At the same time, the advisory board will review changes made in previous years.
2	Graduates will be able to describe how	ANTH 2200 Cultural Anthropology	The class instructor will select	The program advisory board will meet

	culture and national identity affect a person's perspectives.	ISTD 496x International Studies Capstone	assignment(s) in which the outcome can be observed. Instructors will report their observations via a Qualtrics survey. The results of the survey will be shared with the advisory board and summarized in the annual assessment report.	annually in the fall to review data collected in the previous academic year and to assess the need for curricular revisions. At the same time, the advisory board will review changes made in previous years.
3	Graduates will be able to apply a variety of methodologies to answer empirical questions about international phenomena.	ISTD 496x International Studies Capstone	The class instructor will select assignment(s) in which the outcome can be observed. For this outcome, the expected assignment will be a research project. Instructors will report their observations via a Qualtrics survey. The results of the survey will be shared with the advisory board and summarized in the annual assessment report.	The program advisory board will meet annually in the fall to review data collected in the previous academic year and to assess the need for curricular revisions. At the same time, the advisory board will review changes made in previous years.
4	Graduates will be able to assess analytical arguments.	POLS 1600 Introduction to International Politics ISTD 496x International Studies Capstone	The class instructor will select assignment(s) in which the outcome can be observed. For this outcome, the expected assignment will be a research project. Instructors will report their observations via a Qualtrics survey. The results of the survey will be shared with the advisory board and summarized in the annual assessment report.	The program advisory board will meet annually in the fall to review data collected in the previous academic year and to assess the need for curricular revisions. At the same time, the advisory board will review changes made in previous years.
5	Graduates will be able to assemble evidence from reliable sources to support their arguments.	ISTD 4000 International Studies Capstone	The class instructor will select assignment(s) in which the outcome can be observed. For this outcome, the expected assignment will be a research project. Instructors will report their observations via a Qualtrics survey. The results of the survey will be shared with the advisory board and summarized in the annual	The program advisory board will meet annually in the fall to review data collected in the previous academic year and to assess the need for curricular revisions. At the same time, the advisory board will review changes made in previous years.

			assessment report.	
6	Graduates will be able to estimate the global or transnational impact of local actions.	ISTD 4000 International Studies Capstone	The class instructor will select assignment(s) in which the outcome can be observed. Instructors will report their observations via a Qualtrics survey. The results of the survey will be shared with the advisory board and summarized in the annual assessment report.	The program advisory board will meet annually in the fall to review data collected in the previous academic year and to assess the need for curricular revisions. At the same time, the advisory board will review changes made in previous years.
7	Graduates will be able to apply their knowledge of international phenomena to engage effectively as global citizens.	ISTD 4000 International Studies Capstone	The class instructor will select assignment(s) in which the outcome can be observed. Instructors will report their observations via a Qualtrics survey. The results of the survey will be shared with the advisory board and summarized in the annual assessment report.	The program advisory board will meet annually in the fall to review data collected in the previous academic year and to assess the need for curricular revisions. At the same time, the advisory board will review changes made in previous years.

Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? (It is <u>not recommended</u> to try to assess every outcome every year.)

Year one – outcomes 1 and 2 Year two – outcomes 3-5 Year three – outcomes 6 and 7

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

During academic year 2017-2018, the International Studies program is underwent a far-reaching curricular revision. A committee representing Political Science, Sociology, Art History and Languages, Literatures, and Cultures developed and approved these outcomes and the basic outlines of an assessment plan. We also consulted with faculty in Madrid.

3. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

The affiliated faculty will review the assessment plan yearly, at least for the first three years of the revised curriculum. After that, the affiliated faculty will review the plan at least every three years.

IMPORTANT: Please remember to submit any assessment rubrics (as noted above) along with this report.