<p>| Goal #1: Sociology majors will demonstrate an understanding of issues related to diversity, inequality, and social justice. | SOC 4840: Sociology Capstone | Direct Measures: An assessment committee evaluates Capstone papers from a sample of students, using a rubric on a scale of 1-5 (1 = unacceptable, 3 = | An assessment committee will examine assessment data every May. Their report will then be shared with the faculty by email and discussed at | Data will be gathered and evaluated by the assessment committee in May of the year in which the Learning Objective is assessed. The Sociology Division will undertake a review of the |</p>
<table>
<thead>
<tr>
<th>Learning Outcomes:</th>
<th>adequate, 5 = excellent) for each of the learning outcomes.</th>
<th>department retreat every August. Any changes that are made at the department or instructor levels will be conveyed back to assessment committee. The assessment committee will submit an annual report to the University Assessment Coordinator, currently Kathleen Thatcher.</th>
<th>findings each fall in a designated division meeting.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) identify examples of cross-cultural diversity in beliefs and customs?</td>
<td>SOC 4840: Sociology Capstone</td>
<td></td>
<td>Evaluation of previous assessment-informed decisions will also be addressed both in this meeting and throughout the academic year in appropriate division and department meetings.</td>
</tr>
<tr>
<td>b) identify examples of stratification by race/ethnicity, gender, and social class, and explain how inequality affects life chances, especially for marginalized others?</td>
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<tr>
<td>c) articulate policies or practices that can help promote or impede social justice in local, national, or global contexts?</td>
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<td>2</td>
<td>Goal #2: Sociology majors will understand the role of theory in social analysis.</td>
<td>SOC 3100: Sociological Theory or SOC 3150: Theory of the Social Sciences.</td>
<td>An assessment committee will examine assessment data every May. Their report will then be shared with the faculty by email and discussed at department retreat every August. Any changes that are made at the department or instructor levels will be conveyed back to assessment committee. The assessment committee will submit an annual report to the University Assessment Coordinator, currently Kathleen Thatcher.</td>
</tr>
<tr>
<td>Learning Outcomes:</td>
<td>Direct Measures: An assessment committee evaluates samples of student work (papers, essay questions from exams) using a rubric with a scale of 1-5 (1 = unacceptable, 3 = adequate, 5 = excellent) for each of the learning outcomes.</td>
<td>Indirect Measures: In an exit interview (i.e., focus group) with all graduating seniors, we will ask students to report</td>
<td>Evaluation of previous assessment-informed decisions will also be addressed both in this meeting and throughout the academic year in appropriate division and department meetings.</td>
</tr>
</tbody>
</table>
| 3 | Goal #3: Sociology majors will understand the role of qualitative and quantitative research methods in sociology.  
Learning Outcomes:  
   a) compare and contrast methodological approaches for gathering data  
   b) design a small study  
   c) critically assess a published research report | SOC 2000: Research Methods | Direct Measures: An assessment committee evaluates samples of student work (papers, essay questions from exams) using a rubric with a scale of 1-5 (1 = unacceptable, 3 = adequate, 5 = excellent) for each of the learning outcomes.  
Indirect Measures: In an exit interview (i.e., focus group) with all graduating seniors, we will ask students to report their perceptions of the degree to which they have met these learning outcomes.  
SOC 2000: Research Methods | An assessment committee will examine assessment data every May. Their report will then be shared with the faculty by email and discussed at department retreat every August. Any changes that are made at the department or instructor levels will be conveyed back to assessment committee. The assessment committee will submit an annual report to the University Assessment Coordinator, currently Kathleen Thatcher. | Data will be gathered and evaluated by the assessment committee in May of the year in which the Learning Objective is assessed. The Sociology Division will undertake a review of the findings each fall in a designated division meeting.  
Evaluation of previous assessment-informed decisions will also be addressed both in this meeting and throughout the academic year in appropriate division and department meetings. |
| 4 | Goal #4: Sociology majors will have the skills necessary to communicate effectively in written and oral forms.  
Learning Outcomes: | SOC 4840: Sociology Capstone | Direct Measures: An assessment committee evaluates Capstone papers and presentations from a sample of | An assessment committee will examine assessment data every May. Their report will then be shared with the faculty by email and discussed at | Data will be gathered and evaluated by the assessment committee in May of the year in which the Learning Objective is assessed. The Sociology Division will undertake a review of the |
### Additional Questions

1. On what schedule/cycle will faculty assess each of the program’s student learning outcomes? (Please note: It is **not recommended** to try to assess every outcome every year.)

   We will assess one learning goal (with the associated learning outcomes) per year, on a rotating basis.
   - 2016 — Goal 1 (with associated learning outcomes)
   - 2017 — Goal 2 (with associated learning outcomes)
   - 2018 — Goal 3 (with associated learning outcomes)
   - 2019 — Goal 4 (with associated learning outcomes)
   - 2020 — Repeat cycle

The sociology division director, in consultation with the department chair, will create and supervise an assessment committee, charged with (a) collecting and analyzing assessment data, (b) reporting findings, (c) tracking revisions to the curriculum, (d) updating and improving assessment findings each fall in a designated division meeting.

Evaluation of previous assessment-informed decisions will also be addressed both in this meeting and throughout the academic year in appropriate division and department meetings.
plan, and (e) reporting activities to the University Assessment Coordinator.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

A committee of faculty members worked with university experts external to the department to develop this plan. The original plan was implemented in Spring 2015 with the approval of the faculty. This plan (at least in part) is discussed and reviewed every May (by the assessment committee) and every August (by the department as a whole, when the committee reports its findings at the annual retreat). Specifics of the findings are then further addressed in division meetings.

**IMPORTANT:** Please remember to submit any rubrics or other assessment tools along with this plan.
Rubric for Assessing Sociology Goal #2

Paper # _____   Last Name ____________________

Goal #2: Sociology majors will understand the role of theory in social analysis.

a) Does the student describe the role of theory in building sociological knowledge

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<thead>
<tr>
<th>Poor</th>
<th>Adequate</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>1</td>
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<td>3</td>
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Comments:

b) Does the student compare and contrast basic theoretical orientations; or, identify assumptions in analyses and arguments

<table>
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<tr>
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Comments:

c) Does the student apply theories to examples or situations

<table>
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<tr>
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</table>

Comments:
Rubric for Exit Interviews (2021)

Structured Exit Interview with Graduating Sociology Seniors

Focus group questions.

1. What was the most interesting question on the questionnaire?
2. What was/were your favorite courses in the major?
3. What elective courses would you suggest we create?
4. Weakness in the curriculum—What required courses would you suggest we create?
5. Do you have a sense of the breadth of knowledge of this discipline?
6. Were courses with hands-on-experience helpful?
7. Do you think you received helpful guidance from your mentor?

Goal #2: Sociology majors will understand the role of theory in social analysis.

Learning Outcomes:

8. describe the role of theory in building sociological knowledge. What is a good answer?

9. compare and contrast basic theoretical orientations or, identify assumptions in analyses and arguments. Marx, Weber, Durkheim

10. apply theories to examples or situations Do the students identify major concepts Here we may prompt them with key/major concepts or ask them to list what they think are the major concepts.
11. Other Issues:
   a. Facilities? Lab, lab access…?

   b. Research Experience? Did you get the appropriate experience? Where did you get that research experience?

   c. Security issues?

12. What additional questions should we be asking?

Notes on responses: