

**Doisy College of Health Sciences
Saint Louis University
Academic Program Assessment Plan**

Academic Degree Program	Bachelor of Science in Exercise Science
Academic Department	Physical Therapy and Athletic Training

PLO #	Program Learning Outcome (PLO)	Assessment Mapping/Tool(s)	Assessment Methods		Use of Assessment Data		
			**	Program Target	Assessment Data Collection & Initial Data Analysis/Person(s) Responsible	Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work ¹	Timeline (any 12 month period is acceptable)
PLO #1	<p>Identify educational opportunities to continually seek new knowledge.</p> <p>NOTE: The BSES faculty will work on revising/replacing this PLO with another suitable one. The updated PLO will be submitted with the assessment rubrics.</p>	<p>(AT)-1- MAT 3000 – AT Student Development II</p> <p>Foundational Behaviors Reflection</p> <p>(PT)-1- Generic Abilities Form²</p> <p>- Goal #3 (Commitment to Learning and Use of Constructive Feedback)</p>	<p>D</p> <p>D</p>	<p>(AT)-1- 25% of assignments in the course will be reviewed with an average of 85% achieving a ranking of “reinforce” or higher using the corresponding assessment rubric.³</p> <p>(PT)-1- 25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “reinforce” or higher using the corresponding assessment rubric.</p>	<p>(AT)-1- Data Collection – Course Coordinator</p> <p>(AT)-1- Data Analysis – AT Program Director</p> <p>(PT)-1- Data Collection – Administrative Assistant</p> <p>(PT)-1- Data Analysis – Students / Outcomes Division Lead</p>	<p>Every academic year that ends in an odd number</p>	

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PLO #2	Determine strategies that aim to improve health or promote wellness.	-1- IPE 1100 – Introduction to Interprofessional Health Care - Public Service Announcement Video Assignment -2- IPE 4900 – IP Community Practicum - Community Practicum Project	D	-1-25% of assignments in the course will be reviewed with an average of 85% achieving a ranking of “introduce” or higher using the corresponding assessment rubric.	-1- Data Collection – Course Coordinator -1- Data Analysis – Students / Outcomes Division Lead		Every academic year that ends in an even number
			D	-2-25% of assignments in the course will be reviewed with an average of 85% achieving a ranking of “reinforce” or higher using the corresponding assessment rubric.	-2- Data Collection – Course Coordinator -2- Data Analysis – Students / Outcomes Division Lead		

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PLO #3	Apply knowledge of the research literature to individual patients to estimate relative disease risk.	-1- DPT/MAT 3230 Exercise Physiology - Fitness lab assignment	D	-1-25% of assignments in the course will be reviewed with an average of 85% achieving a ranking of “reinforce” or higher using the corresponding assessment rubric.	-1- Data Collection – Course coordinator -1- Data Analysis – Students / Outcomes Division Lead		Every academic year that ends in an odd number
PLO #4	Demonstrate foundational knowledge of injury-healing processes.	-1- DPT/MAT 4125 - Therapeutic Modalities - Inflammation Concept Mapping Activity	D	-1- 25% of assignments in the course will be reviewed with an average of 85% achieving a ranking of “reinforce” or higher using the corresponding assessment rubric.	-1- Data Collection – Course coordinator -1- Data Analysis – Students / Outcomes Division Lead		Every academic year that ends in an odd number

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PLO #5	Evidence the ability to advocate for healthy lifestyle behaviors.	-1- <u>IPE 1100</u> – Introduction to Interprofessional Health Care - Public Service Announcement Video -2- <u>IPE 4900</u> – IP Community Practicum - Community Practicum Project	D	-1-25% of assignments in the course will be reviewed with an average of 85% achieving a ranking of “introduce” or higher using the corresponding assessment rubric.	-1- Data Collection – Course coordinator -1- Data Analysis – Students / Outcomes Division Lead		Every academic year that ends in an even number
			D	-2-25% of assignments in the course will be reviewed with an average of 85% achieving a ranking of “reinforce” or higher using the corresponding assessment rubric.	-2- Data Collection – Course coordinator -2- Data Analysis – Students / Outcomes Division Lead		

**** D = Direct Measure | I = Indirect Measure**

¹ Program faculty will further analyze and discuss assessment data and determine action plan(s) at designated program meeting(s).

² The Generic Abilities form is a required component of the program but is not associated with a specific course.

³ The Program Assessment Rubrics are currently under construction and will be submitted when completed.