

**Doisy College of Health Sciences
Saint Louis University
Academic Program Assessment Plan**

Academic Degree Program	Doctor of Physical Therapy
Academic Department	Physical Therapy and Athletic Training

PLO #	Program Learning Outcome (PLO)	Assessment Mapping/Tool(s)	Assessment Methods		Use of Assessment Data		
			**	Program Target	Assessment Data Collection & Initial Data Analysis/Person(s) Responsible	Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work ¹	Timeline (any 12 month period is acceptable)
PLO #1	Serve others by advocating for the health of society	-1- <u>DPT 5291</u> Clinical Rotation 1A - Rating on Clinical Performance Instrument – Item 3 – Accountability -2- <u>DPT 6192</u> Clinical Rotation 2B	D D	-1- 25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “master” or higher using the corresponding assessment rubric. -2- 25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “master” or higher using the corresponding assessment rubric.	-1- Data Collection – Administrative Assistant -1- Data Analysis – Students / Outcomes Division Lead -2- Data Collection – Administrative Assistant -2- Data Analysis – Students /		Every academic year that ends in an odd number

PLO #	Program Learning Outcome (PLO)	Assessment Mapping/Tool(s)	Assessment Methods		Use of Assessment Data		
			**	Program Target	Assessment Data Collection & Initial Data Analysis/Person(s) Responsible	Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work ¹	Timeline (any 12 month period is acceptable)
		<ul style="list-style-type: none"> - Rating on Clinical Performance Instrument - Item 3 – Accountability -3- <u>DPT 6294</u> Clinical internship B - Rating on Clinical Performance Instrument - Item 3 – Accountability 	D	-3- 25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “master” or higher using the corresponding assessment rubric.	<ul style="list-style-type: none"> Outcomes Division Lead -3- Data Collection – Administrative Assistant -3- Data Analysis – Students / Outcomes Division Lead 		

PLO #	Program Learning Outcome (PLO)	Assessment Mapping/Tool(s)	Assessment Methods		Use of Assessment Data		
			**	Program Target	Assessment Data Collection & Initial Data Analysis/Person(s) Responsible	Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work ¹	Timeline (any 12 month period is acceptable)
PLO #2	Communicate in a way that optimizes patient-centered care	<p>-1-<u>DPT 5291</u> Clinical Rotation 1A</p> <p>- Rating on Clinical Performance Instrument – Item 4 – Communication</p> <p>-2-<u>DPT 6192</u> Clinical Rotation 2B</p> <p>- Rating on Clinical Performance Instrument – Item 4 – Communication</p> <p>-3- <u>DPT 6294</u> Clinical internship B</p>	D	-1-25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “introduce” or higher using the corresponding assessment rubric.	-1- Data Collection – Administrative Assistant		Every academic year that ends in an odd number
			D	-2-25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “reinforce” or higher using the corresponding assessment rubric.	-1- Data Analysis – Students / Outcomes Division Lead		
			D	-3-25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “master” or higher using the corresponding assessment rubric.	-2- Data Collection – Administrative Assistant		
					-2- Data Analysis – Students / Outcomes Division Lead		
					-3- Data Collection – Administrative Assistant		
					-3- Data Analysis – Students / Outcomes Division Lead		

		- Rating on Clinical Performance Instrument - Item 4 – Communication					
				Assessment Methods	Use of Assessment Data		
PLO #	Program Learning Outcome (PLO)	Assessment Mapping/Tool(s)	**	Program Target	Assessment Data Collection & Initial Data Analysis/Person(s) Responsible	Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work¹	Timeline (any 12 month period is acceptable)
PLO #3	Apply principles of evidence-based practice in patient care	-1- <u>DPT 5291</u> Clinical Rotation 1A - Rating on Clinical Performance Instrument – Item 12 – Plan of care -2- <u>DPT 6192</u> Clinical Rotation 2B - Rating on Clinical Performance Instrument - Item 12 – Plan of care	D D D	-1-25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “introduce” or higher using the corresponding assessment rubric. ² -2-25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “reinforce” or higher using the corresponding assessment rubric. -3-25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “master” or higher using	-1- Data Collection – Administrative Assistant -1- Data Analysis – Students / Outcomes Division Lead -2- Data Collection – Administrative Assistant -2- Data Analysis – Students / Outcomes Division Lead -3- Data Collection – Administrative Assistant		Every academic year that ends in an even number

		-3- <u>DPT 6294</u> Clinical internship B - Rating on Clinical Performance Instrument - Item 12 – Plan of care		the corresponding assessment rubric.	-3- Data Analysis – Students / Outcomes Division Lead		
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PLO #	Program Learning Outcome (PLO)	Assessment Mapping/Tool(s)	Assessment Methods		Use of Assessment Data		
			**	Program Target	Assessment Data Collection & Initial Data Analysis/Person(s) Responsible	Data Analysis / Action Plan to address changes in pedagogy, curriculum design and/or assessment work ¹	Timeline (any 12 month period is acceptable)
PLO #4	Evaluate typical versus atypical physical movement	-1- <u>DPT 5123</u> Clinical Gait – Video analysis single joint assignment -2- <u>DPT 5123</u> Clinical Gait – Video analysis single joint assignment	D	-1- 25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “reinforce” or higher using the corresponding assessment rubric.	-1- Data Collection – Course coordinator -1- Data Analysis- Students/Outcomes Division Lead		Every academic year that ends in an even number
			D	-2- 25% of ratings in the course will be reviewed, with an average of 85% achieving a ranking of “master” or higher using the corresponding assessment rubric.	-2- Data Collection – Course coordinator -2- Data Analysis – Students / Outcomes Division Lead		

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**** D = Direct Measure | I = Indirect Measure**

¹ Program faculty will further analyze and discuss assessment data, determine action plan(s), and monitor implemented action plans during designated program meeting(s).

² The Program Assessment Rubrics are currently under development and finalization and will be submitted when completed.

Assessment Rubric

Doctor of Physical Therapy (DPT)			
Program Learning Outcome (PLO #1): Serve others by advocating for the health of society.			
Below “Introduce” Level	Introduce	Reinforce**	Master**
<u>DPT 5291</u> Clinical Rotation 1A <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 3 – Accountability below 2 	<u>DPT 5291</u> Clinical Rotation 1A <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 3 – Accountability at or above 2 	<u>DPT 6192</u> Clinical Rotation 2B <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 3 – Accountability at or above 4 	<u>DPT 6294</u> Clinical internship B <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 3 – Accountability at or above 8

Doctor of Physical Therapy (DPT)			
Program Learning Outcome (PLO # 2): Communicate in a way that optimizes patient-centered care			
Below “Introduce” Level	Introduce	Reinforce**	Master**
<u>DPT 5291</u> Clinical Rotation 1A <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 4 – Communication below 2 	<u>DPT 5291</u> Clinical Rotation 1A <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 4 – Communication at or above 2 	<u>DPT 6192</u> Clinical Rotation 2B <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 4 – Communication at or above 4 	<u>DPT 6294</u> Clinical internship B <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 4 – Communication at or above 8

Doctor of Physical Therapy (DPT)			
Program Learning Outcome (PLO # 3): Apply principles of evidence-based practice in patient care			
Below “Introduce” Level	Introduce	Reinforce**	Master**
<u>DPT 5291</u> Clinical Rotation 1A <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 12 – Plan of care below 2 	<u>DPT 5291</u> Clinical Rotation 1A <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 12 – Plan of care at or above 2 	<u>DPT 6192</u> Clinical Rotation 2B <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 12 – Plan of care at or above 4 	<u>DPT 6294</u> Clinical internship B <ul style="list-style-type: none"> Rating on Clinical Performance Instrument – Item 12 – Plan of care at or above 8

Doctor of Physical Therapy (DPT)			
Program Learning Outcome (PLO # 4):			
Below “Introduce” Level	Introduce	Reinforce**	Master**
<u>DPT 5123</u> Clinical Gait <ul style="list-style-type: none"> • Video analysis single joint assignment unable to identify gait deviations 	<u>DPT 5123</u> Clinical Gait <ul style="list-style-type: none"> • Video analysis: Identifies major gait deviations 	<u>DPT 5123</u> Clinical Gait <ul style="list-style-type: none"> • Video analysis Identifies major gait deviations and priorities 	<u>DPT 5123</u> Clinical Gait <ul style="list-style-type: none"> • Video analysis Identifies major gait deviations which are compensatory in nature.