

					2020).
2	<p>SLU Outcome:</p> <ol style="list-style-type: none"> 1. Apply the major practices, theories, or research methodologies in the field(s) of study. <p>EdS outcome: Graduates will apply guided practices in educational administration, aspects of running a school district, and educational theories to analyze issues related to executive level administration.</p>	(EDL 5630 Principalship I, EDL5450 Curriculum, EDL 5730 PD and Teacher Eval, EDR 5500 Program Eval)	Coursework District Curriculum Audit District HR Audit District Facilities Audit	Audits will be scored using a 4 point rubric (to be created) and comparison of scores across classes will occur to review quality of application of practices, theories, and research methodology.	Scores will be reviewed by faculty to determine if changes are needed and if found to be needed, changes will be completed. Review needed adjustments in curriculum content to ensure alignment to state licensure exams.
3	<p>SLU Outcome:</p> <ol style="list-style-type: none"> 1. Apply knowledge from the field(s) of study to address problems in broader contexts. 2. Articulate arguments or explanations to both a disciplinary or professional audience and to a general audience, in both oral and written forms. <p>EdS Outcome Graduates will apply guided practice in leadership, communication, legal, financial, curriculum/instruction/assessment, and management in educational administration.</p>	(EDL 5500 Professional seminar, *Catholic)	Internship	Internship rubric analysis with specific criteria focused on leadership components	If need is determined course content will be realigned to meet the needs so student pass the licensure assessment. (2023)
4	<p>SLU Outcome</p> <ol style="list-style-type: none"> 1. Evidence scholarly and/or professional integrity in the field of study. <p>EdS outcome:</p>	<i>Leadership self-assessment & Platform statement (EDL 5660 Principalship II, EDL 5000 Practicum, EDL 5100 Foundations)</i>	state licensure exams, coursework		Rubric analyses will be used from coursework, along with licensure passage rate and program completion to evaluate this outcome.

<p>Graduates will propose and conduct research related to educational leadership practices emphasizing professional integrity in the field.</p>			<p>A 4 point rubric (to be created) will be used to evaluate coursework for inclusion of equity components. State licensure exam passage rate and program completion will be used to evaluate meeting this outcome.</p> <p>Individual exit interviews will occur to determine student suggestions for improvement of the program.</p>	<p>Data from exit interviews will be analyzed for needed improvements.</p>
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Additional Questions

1. On what schedule/cycle will faculty assess each of the program’s student learning outcomes? (Note: It is not recommended to try to assess every outcome every year.)

Finals were analyzed for alignment to student outcomes in 2020.

Coursework audit evaluation rubrics will be created and implemented for gathering data showing alignment to outcomes – to be evaluated in 2022

Curriculum alignment will occur in 2021 to indicate where cultural proficiency is embedded in courses – rubric with educational practices could be used to evaluation own pedagogy

Internship program will be evaluated in 2023

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

Faculty Involvement:

The entire faculty is involved in each assessment approach being planned for the coming years.

Assessment Plan review:

The assessment plan will be reviewed yearly on Moving Forward Day in the School of Education.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.