# Program-Level Assessment Plan

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<th>Student Learning Outcomes</th>
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<td><strong>1</strong></td>
<td>Graduates will be able to formulate arguments for ethical decision making that are informed by morals, values, and theological principles. <strong>Compass Theme:</strong> Sense of Purpose</td>
<td><strong>Introduced:</strong> THEO 1000 Theological Foundations and PHIL 1050 Introduction to Philosophy <strong>Developed:</strong> EDF 3840 Professional Ethics <strong>Reinforced:</strong> EDF 3940 Portfolio II <strong>Achieved:</strong> Student Teaching (EDI 4810 or EDI 4820 or EDI 4830 or EDI 4840 or EDSP 4380 or EDSP 4850) and EDF 4940 Portfolio III</td>
<td><strong>Student Artifacts (What)</strong> 1. Which student artifacts will be used to determine if students have achieved this outcome? Please identify the level (e.g., introduced, developed, reinforced, achieved, etc.) at which student development is expected in each course. <strong>Evaluation Process (How)</strong> 1. What process will be used to evaluate the student artifacts, and by whom? Please identify the tools(s) (e.g., a rubric) that will be used in the process? Note: Please include any rubrics as part of the submitted plan documents.</td>
<td><strong>Indirect Assessment:</strong> Qualitative report shared with program faculty <strong>Direct Assessment:</strong> Professional Portfolio Rubrics for Missouri Educator Evaluation System Standards 6, 8, 9 <strong>Indirect and Direct Assessments:</strong> Reviewed annually during department meetings (two meetings per academic year) with action items determined, responsibility assigned for follow-up Minutes are kept from meetings for follow-up and documentation for external audiences</td>
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|   | Graduates will be able to use reflection to articulate their role serving others in educational contexts. | Introduced: EDF 2010 Foundations of Education  
Developed: EDF 3890 School and Community  
Reinforced: EDI 3940 Portfolio II  
Achieved: Student Teaching (EDI 4810 or EDI 4820 or EDI 4830 or EDI 4840 or EDSP 4380 or EDSP 4850) and EDI 4940 Portfolio III | Indirect Assessment: EDI 4940 Portfolio III Focus Group  
Direct Assessment: Professional Portfolio | Indirect Assessment: Qualitative report shared with program faculty  
Direct Assessment: Professional Portfolio Rubrics for Missouri Educator Evaluation System Standards 5, 8 | Indirect and Direct Assessments: Reviewed annually during department meetings (two meetings per academic year) with action items determined, responsibility assigned for follow-up. Minutes are kept from meetings for follow-up and documentation for external audiences |
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|   | Graduates will be able to analyze educational problems and present solutions for solving those problems. | Introduced: EDR 3891 Qualitative and Quantitative Methods in Research  
Developed: EDI 3940 Portfolio II  
Reinforced: EDI 4420 Assessing Classroom Performance  
or EDI 4440 Early Childhood Assessment  
or EDSP 4240 Classroom Organization and Management (Early Childhood, ECSE, Elementary, Special Education)  
or EDSP 4250 Classroom Organization and Management (Middle, Secondary, and Special Education)  
Achieved: EDR 4970 Action Research for | Indirect Assessment: EDI 4940 Portfolio III Focus Group  
Direct Assessment: Professional Portfolio | Indirect Assessment: Qualitative report shared with program faculty  
Direct Assessment: Professional Portfolio Rubrics for Missouri Educator Evaluation System Standards 1, 4 | Indirect and Direct Assessments: Reviewed annually during department meetings (two meetings per academic year) with action items determined, responsibility assigned for follow-up. Minutes are kept from meetings for follow-up and documentation for external audiences |
| Graduates will be able to explain the role culture plays in educational settings and in the learning process. | Introduced: EDF 2240 Growth, Development, and Learning  
Developed: EDF 3620 Multicultural Issues in the Classroom  
Reinforced: EDI 3940 Portfolio II  
Achieved: Student Teaching (EDI 4810 or EDI 4820 or EDI 4830 or EDI 4840 or EDSP 4380 or EDSP 4850) and EDI 4940 Portfolio III | Indirect Assessment: EDI 4940 Portfolio III Focus Group  
Direct Assessment: Professional Portfolio | Indirect Assessment: Qualitative report shared with program faculty  
Direct Assessment: Professional Portfolio Rubrics for Missouri Educator Evaluation System Standards 2, 8 | Indirect and Direct Assessments: Reviewed annually during department meetings (two meetings per academic year) with action items determined, responsibility assigned for follow-up  
Minutes are kept from meetings for follow-up and documentation for external audiences |
|---|---|---|---|---|
| Graduates will demonstrate response teaching praxis by following a cycle of design, plan, implement, assess, and reflection on learning. | Introduced: EDI 2000 Children’s Literature and Media  
or EDI 4250 Elementary School Curriculum and Instruction  
or EDSP 4470 Teaching Methods for Inclusive Classrooms Early Childhood & Elementary  
or EDSP 4480 Teaching Methods for Inclusive Classrooms Middle & Secondary  
or EDSP 4610 Methods in Mild/Moderate Disabilities: Elementary  
Developed: EDI 4540 EC Field Experience: | Indirect Assessment: EDI 4940 Portfolio III Focus Group  
Direct Assessment: Professional Portfolio | Indirect Assessment: Qualitative report shared with program faculty  
Direct Assessment: Professional Portfolio Rubrics for Missouri Educator Evaluation System Standards 1, 3, 7 | Indirect and Direct Assessments: Reviewed annually during department meetings (two meetings per academic year) with action items determined, responsibility assigned for follow-up  
Minutes are kept from meetings for follow-up and documentation for external audiences |
Early Childhood Practicum (observed assignment integrating technology) or EDSP 4600 Medical Implications in Special Education EDI 3060 Methods in Teaching Elementary Science

**Reinforced:**
EDI 4210 Methods of Technology Integration and EDI 3940 Portfolio II

**Achieved:**
Student Teaching (EDI 4810 or EDI 4820 or EDI 4830 or EDI 4840 or EDSP 4380 or EDSP 4850) and EDI 4940 Portfolio III

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**Additional Questions**

1. **On what schedule/cycle will faculty assess each of the program’s student learning outcomes? (Note: It is not recommended to try to assess every outcome every year.)**

   We will focus on Student Learning Outcome #2 and #4 during the 2021-2022 academic year. We will review data as a faculty undergraduate work team (subset of the program faculty) during our assessment meeting with action items determined, responsibility assigned for follow-up.

   The Portfolio III focus group (indirect assessment) will address all five student learning outcomes. Faculty will review the data as a faculty during our assessment meeting with action items determined, responsibility assigned for follow-up.

2. **Describe how, and the extent to which, program faculty contributed to the development of this plan.**

   A small group of faculty reviewed and revised the assessment plan and presented to the program faculty for feedback and approval. The SOE Assessment Coordinator provided feedback prior to submission.

**IMPORTANT:** Please remember to submit any rubrics or other assessment tools along with this plan.