# Program-Level Assessment Plan

<table>
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<th>Student Learning Outcomes</th>
<th>Curriculum Mapping</th>
<th>Assessment Methods</th>
<th>Evaluation Process (How)</th>
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| 1 | Graduates will be prepared to address systemic injustices in higher education and society. | EDH 5400 – Law in Higher Education  
EDH 6640 – Social Theory & Social Justice  
EDH 6350 - College Student Choice, Access & Success  
EDH 6050 – Disability in Higher Education and Society | EDH 5400 – Final Project  
EDH 6350 – Final Project  
EDH 6050 – Final Exam | Fall 2024  
| 2 | Graduates will demonstrate critical reflection as they use discipline-based literature to inform ethical decisions in higher education leadership | EDH 6150 – Organization & Administration in Higher Education  
EDH 6580 – Financial Administration in Higher Education  
EDH 5250 – History of American Higher Education | EDH 6150 – Final Project  
EDH 6580 – Final Project  
EDH 5250 – Final Project | Fall 2025  
| 3 | Graduates will contribute to new knowledge through the creation of original research related to | | Dissertation Proposal  
Oral Exam | Fall 2023  

Note: Each cell in the table below will expand as needed to accommodate your responses.
Use of Assessment Data
1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?
   a. Assessment practices are reviewed each Fall as the assessment cycle concludes and is beginning anew. Analyzed data will be assessed toward the end of each semester and used by program faculty to make appropriate changes to assessment design, curriculum or pedagogy.

2. How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?
   a. Program faculty will meet toward the end of the second semester to evaluate the impact of assessment-informed changes made in previous years and prepare for future assessment.

Additional Questions
1. On what schedule/cycle will program faculty assess each of the program’s student learning outcomes? (Please note: It is not recommended to try to assess every outcome every year.)
   a. See the front.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.
   a. A subcommittee of the faculty developed the plan and proposed it to the full faculty.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.