

Program Assessment Plan

Program: Ph.D. in Higher Education Administration
Department: Higher Education Administration
College/School: School of Education
Date: December 2020
Primary Assessment Contact: Molly Schaller

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Program Learning Outcomes What do the program faculty expect all students to know, or be able to do, as a result of completing this program? <ul style="list-style-type: none">Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).	Assessment Mapping From what specific courses (or other educational/professional experiences) will artifacts of student learning be analyzed to demonstrate achievement of the outcome? Include courses taught at the Madrid campus and/or online as applicable.	Assessment Methods What specific artifacts of student learning will be analyzed? How, and by whom, will they be analyzed? <ul style="list-style-type: none">Note: the majority should provide direct, rather than indirect, evidence of achievement. Please note if a rubric is used and, if so, include it as an appendix to this plan.	Use of Assessment Data How and when will analyzed data be used by faculty to make changes in pedagogy, curriculum design, and/or assessment work? How and when will the program evaluate the impact of assessment-informed changes made in previous years?
1	Graduates will apply discipline-based literature to higher education administration practices.	EDH 5350 EDH 6150 EDH 6580 EDH 5250 EDH 6050	<i>Student Development Theory Application Project,</i> <i>Case Study in Org and Admin,</i> <i>Finance Final Project,</i> <i>History Final Project,</i> <i>Disability in Higher Education Final Project,</i> <i>Comprehensive Exams</i>	Fall 2022
2	Graduates will demonstrate critical reflection as they use discipline-based literature to inform ethical decisions in higher education leadership.	EDH 6150 EDH 6580 EDH 6050 EDH 5250	Case Study in Org and Admin, Finance Final Project, Case Studies in Disability in Higher Education and Final Project in History of Higher	Fall 2021

			Education, Comprehensive Exams	
3	Graduates will propose and conduct research related to higher education administration practices.		Dissertation Proposal, Oral Exam, Dissertation Defense	Fall 2020

Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? *(It is not recommended to try to assess every outcome every year.)*

See the schedule above.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

The full faculty have developed this plan. We have spent the past year rewriting our learning outcomes, developing a social justice framework, and are in the process of redesigning our curricular offerings to align with the above outcomes.

3. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

See above.

IMPORTANT: Please remember to submit any assessment rubrics (as noted above) along with this report.