## Program Assessment Plan

**Program:** Ph.D. in Higher Education Administration  
**Department:** Higher Education Administration  
**College/School:** School of Education  
**Date:** December 2020  
**Primary Assessment Contact:** Molly Schaller

**Note:** Each cell in the table below will expand as needed to accommodate your responses.

<table>
<thead>
<tr>
<th>#</th>
<th>Program Learning Outcomes</th>
<th>Assessment Mapping</th>
<th>Assessment Methods</th>
<th>Use of Assessment Data</th>
</tr>
</thead>
</table>
| 1 | Graduates will apply discipline-based literature to higher education administration practices. | EDH 5350  
EDH 6150  
EDH 6580  
EDH 5250  
EDH 6050 | **Student Development Theory Application Project,**  
**Case Study in Org and Admin,**  
**Finance Final Project,**  
**History Final Project,**  
**Disability in Higher Education Final Project,**  
**Comprehensive Exams** | **Fall 2022** |
| 2 | Graduates will demonstrate critical reflection as they use discipline-based literature to inform ethical decisions in higher education leadership. | EDH 6150  
EDH 6580  
EDH 6050  
EDH 5250 | **Case Study in Org and Admin,**  
**Finance Final Project,**  
**Case Studies in Disability in Higher Education and Final Project in History of Higher** | **Fall 2021** |
3 Graduates will propose and conduct research related to higher education administration practices.

Education, Comprehensive Exams

Dissertation Proposal, Oral Exam, Dissertation Defense

Fall 2020

Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? *(It is not recommended to try to assess every outcome every year.)*

   See the schedule above.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

   The full faculty have developed this plan. We have spent the past year rewriting our learning outcomes, developing a social justice framework, and are in the process of redesigning our curricular offerings to align with the above outcomes.

3. On what schedule/cycle will faculty review and, if needed, modify this assessment plan?

   See above.

*IMPORTANT: Please remember to submit any assessment rubrics (as noted above) along with this report.*