

# Program-Level Assessment Plan

Program: Juris Doctor (J.D.)	Degree Level (e.g., UG or GR certificate, UG major, master’s program, doctoral program): Doctoral
Department: Law	College/School: Law
Date (Month/Year): September 16, 2021	Primary Assessment Contact: Erika Cohn (Committee Chair)/Ann Scarlett (Associate Dean)

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods	
			Artifacts of Student Learning (What)	Evaluation Process (How)
	<p>What do the program faculty expect all students to know or be able to do as a result of completing this program?</p> <p>Note: These should be measurable and manageable in number (typically 4-6 are sufficient).</p>	<p>In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).</p>	<p>1. What artifacts of student learning will be used to determine if students have achieved this outcome?</p> <p>2. In which courses will these artifacts be collected?</p>	<p>1. What process will be used to evaluate the artifacts, and by whom?</p> <p>2. What tools(s) (e.g., a rubric) will be used in the process?</p> <p>Note: Please include any rubrics as part of the submitted plan documents.</p>
1	Graduates will demonstrate knowledge of substantive and procedural law and the American legal system.	To be determined by the task force assigned to this outcome, leading up to and during the 2023-2024 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2023-2024 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2023-2024 academic year.
2	Graduates will demonstrate an effective ability to resolve legal issues.	To be determined by the task force assigned to this outcome, leading up to and during the 2021-2022 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2021-2022 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2021-2022 academic year.
3	Graduates will communicate effectively, orally and in writing, to clients and other audiences in a variety of legal contexts.	To be determined by the task force assigned to this outcome, leading up to and during the 2022-2023 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2022-2023 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2022-2023 academic year.
4	Graduates will research effectively and efficiently.	To be determined by the task force assigned to this outcome, leading up to and during the 2021-2022 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2021-2022 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2021-2022 academic year.

			year.	
5	Graduates will demonstrate competency in additional skills that are essential for effective lawyering.	Alternative Dispute Resolution (competence/achieved), Civil Practice (competence/achieved), Civil Procedure (introduced), Evidence and Advocacy (competence/achieved), Field Placements (competence/achieved), Legal Clinics (competence/achieved), Legal Research and Writing II (competence/achieved), Moot Court (advanced/achieved), Negotiations (competence/achieved), Trial Advocacy (competence/achieved), Urban Issues (advanced/achieved)	Alternative Dispute Resolution: rubric; Civil Practice: add-on rubric; Civil Procedure: dispute resolution assessment; Evidence and Advocacy: trial rubric; Field Placement: site supervisor survey; Legal Clinics: assessment rubric; Legal Research and Writing II: oral argument rubric; Moot Court: oral argument rubric; Negotiations: rubric; Trial Advocacy: trial rubric; Urban Issues: peer evaluation rubric	The members of the faculty task force assigned to this outcome will evaluate the artifacts.  Rubrics created with the assistance of the task force members for the express purpose of evaluating whether students had achieved basic competency or above for the skill will be used in the evaluation process.
6	Graduates will exercise proper professional and ethical judgment in interactions with clients, the profession and the legal system.	To be determined by the task force assigned to this outcome, leading up to and during the 2022-2023 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2022-2023 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2022-2023 academic year.
7	Graduates will exemplify SLU LAW's mission.	To be determined by the task force assigned to this outcome, leading up to and during the 2023-2024 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2023-2024 academic year.	To be determined by the task force assigned to this outcome, leading up to and during the 2023-2024 academic year.

### Use of Assessment Data

- How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?  
Upon completion of an assessment cycle, the responsible task force will report findings to the faculty and, if necessary, make recommendations for changes. The faculty will act on the findings and recommendations as they deem appropriate. Depending on the nature of the desired change, the law school's curriculum committee, learning outcomes committee, or other faculty committee or group may be involved.
- How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?  
Changes will be evaluated by the task force responsible for assessment of the outcome the next time it comes around in the assessment cycle.

### Additional Questions

1. On what schedule/cycle will program faculty assess each of the program's student learning outcomes? (Please note: It is not recommended to try to assess every outcome every year.)

We began assessment of Outcome 5 in the 2019-2020 year but were derailed by the pandemic. That work will continue through the 2021-2022 academic year. We will assess Outcomes 2 and 4 leading up to and during the 2021-2022 academic year, Outcomes 6 and 3 leading up to and during the 2022-2023 academic year, and Outcomes 7 and 1 leading up to and during the 2023-2024 academic year.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

All law faculty participated in small-group refinement of the outcomes above and performance criteria for each outcome during the 2015-2016 academic year; law faculty also provided information that permitted curriculum mapping during the 2016-2017 year. The law school's outcomes committee is composed of law faculty; this committee determines the general schedule for assessment cycles. The dean's office assigns members of the law faculty to the assessment task forces that operate each year.

**IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.**