SAINT LOUIS UNIVERSITY.

Program-Level Assessment: Annual Report

Program: Juris Doctor (J.D.)	Department: Law
Degree or Certificate Level: Professional	College/School: School of Law
Date (Month/Year): 06/2020	Primary Assessment Contact: Erika Cohn (committee chair)/Marcia McCormick (Associate Dean)

In what year was the data upon which this report is based collected? 2020

In what year was the program's assessment plan most recently reviewed/updated? 2020

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

> Learning Outcome #5 – Graduates will demonstrate competency in additional skills that are essential for effective lawyers.
> Performance criteria:
> 1. Graduates will capably manage legal projects (case, memorandum, mediation, transactions, etc.) from inception to conclusion.
> 2. Graduates will identify and be familiar with alternative dispute resolution techniques such as negotiations, mediations, arbitration and lawmaking activities.
> 3. Graduates will effectively plan and control their use of time and other resources.
> 4. Graduates will demonstrate their ability to work as part of a team.

2. Assessment Methods: Student Artifacts

Which student artifacts were used to determine if students achieved this outcome? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

Artifacts have been identified, but they have not yet been collected. We plan to collect the following artifacts from the following courses:

5.1
Civil Practice: add-on rubric
Clinics: assessment rubric
Field Placements: site supervisor survey

5.2
Advanced Legal Research: quiz
Negotiations: rubric
Civil Practice: add-on rubric
Civil Procedure: dispute resolution assessment
ADR: rubric

5.3
Trial Ad: trial rubric
LRW: oral argument rubric
Advanced Legal Methods: MPT self-assessment
Evidence and Advocacy: trial rubric
Clinics: assessment rubric
Field Placements: site supervisor survey

5.4
Negotiations: rubric
Urban Issues: peer evaluation rubric
ADR: rubric
Moot Court: oral argument rubric
Clinics: assessment rubric
Field Placement: site supervisor survey

3. Assessment Methods: Evaluation Process

What process was used to evaluate the student artifacts, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

The artifacts will be evaluated in the 2020-21 academic year.

4. Data/Results

What were the results of the assessment of the learning outcomes? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

Data/results will be collected in the 2020-2021 academic year.

5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

Data/results will be analyzed in the 2020-2021 academic year.

6. Closing the Loop: Dissemination and Use of Current Assessment Findings

A. When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

Results and findings will be shared and discussed in the 2020-2021 academic year.

B. How specifically have you decided to use findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies
- Course content
- Teaching techniques
- Improvements in technology
- Prerequisites
- Course sequence
- New courses
- Deletion of courses
- Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan
- Student learning outcomes
- Student artifacts collected
- Evaluation process
- Evaluation tools (e.g., rubrics)
- Data collection methods
- Frequency of data collection

Please describe the actions you are taking as a result of the findings.

To be determined in the 2020-2021 academic year.

If no changes are being made, please explain why.

7. **Closing the Loop: Review of <u>Previous</u> Assessment Findings and Changes**
   A. What is at least one change your program has implemented in recent years as a result of assessment data?

   N/A – this is only the second year of the School of Law's program-level assessment process.

   B. How has this change/have these changes been assessed?

   N/A

   C. What were the findings of the assessment?

   N/A

   D. How do you plan to (continue to) use this information moving forward?

   N/A

   IMPORTANT: Please submit any assessment tools and/or revised/updated assessment plans along with this report.