SAINT LOUIS · UNIVERSITY

Program-Level Assessment: Annual Report

Program: Accelerated BSN	Department: Undergraduate Prelicensure Programs
Degree or Certificate Level: Bachelors	College/School: School of Nursing
Date (Month/Year):01/2021	Primary Assessment Contact: Laura McLaughlin
In what year was the data upon which this report is based collected? Academic year 2020-2021	
In what year was the program's assessment plan most recently reviewed/updated? 2020	

1. **Student Learning Outcomes**
   Which of the program's student learning outcomes were assessed in this annual assessment cycle?

   AY 2020-2021: Student Learning Outcomes 1, 2, 3 and 4

   SLO #1 Relate to people as unique individuals possessing worth, dignity, and potential for self- actualization.
   SLO #2 Synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.
   SLO #3 Establish relationships based on understanding of self and others, and of interpersonal and group dynamics.
   SLO #4 Patient centered care: Practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.

2. **Assessment Methods: Artifacts of Student Learning**
   Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.
   SLO #1 Artifacts of Learning
   1. The first artifact is students' ability to relate to people as demonstrated in (NURS 2520, 3435, 3445, 3485, 3495, 3565, 3575 and 4355). (Direct measure on Clinical Evaluation Tool of observed student behavior) Patient Centered Care: Objective #1. Relate to people as unique individuals possessing worth, dignity, and potential for self-actualization. This was measured directly by measure by online video observation of student behavior in NURS 2520; this was measured directly by measure by direct observed student behavior in NURS 3435, 3445, 3485, 3495, 3565, 3575 and 4355.
   2. The second artifact is students' scores on the ATI RN Comprehensive Predictor exam, specifically on the item for Category: NLN Educational Competencies: Human Flourishing. This exam was taken in NURS 4405
   3. The third artifact of learning is (Direct measure) Student will pass NCLEX exam on first attempt
   4. The fourth artifact is students' self-reported ratings for (Direct Measure): Q061 (provide culturally competent care), Q064 (act as an advocate for vulnerable patients), Q066 (Honor rights of patients). Skyfactor MAP Works survey. This survey will be administered to graduates upon completion of the program during late summer/early fall 2021.

   Which courses:
   Level 1: 2500, 2520.
   Level 2: 3435, 3445, 3565, 3575, 3485, 3495.
   Level 3: 4355. 4405

SLO #2 Artifacts of Learning
1. The first artifact is students' ability to relate to people as demonstrated in (NURS 2520, 3435, 3445, 3485, 3495, 3565, 3575 and 4355). (Direct measure on Clinical Evaluation Tool of observed student behavior) Promoting adaptation: Objective #2. Synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care. This was measured directly by measure by online video observation of student behavior in NURS 2520; this was measured directly by measure by direct observed student behavior in NURS 3435, 3445, 3485, 3495, 3565, 3575 and 4355.
2. The second artifact is students' self-reported ratings for (Indirect measure) on: Q070 Provide emotional support on the Skyfactor MAP Works. This survey will be administered to graduates upon completion of the program during late summer/early fall 2021.
3. The third artifact of learning is (Direct measure) Student will pass NCLEX exam on first attempt.

Which courses:
Level 1: 2500, 2520,3360
Level 2: 3330, 3375, 3435, 3445, 3565, 3575, 3485, 3495.
Level 3: 4355.

SLO#3 Artifacts of Learning
1. The first artifact is students' ability to relate to people as demonstrated in (2520, 3435, 3445, 3485, 3495, 3565, 3575 and 4355). (Direct measure on Clinical Evaluation Tool of observed student behavior) Promoting adaptation: Objective #2. Synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care. This was measured directly by measure by online video observation of student behavior in NURS 2520; this was measured directly by measure by direct observed student behavior in NURS 3435, 3445, 3485, 3495, 3565, 3575 and 4355.
2. The second artifact is students' self-reported ratings for (Indirect measure) on: Q070 Provide emotional support on the Skyfactor MAP Works survey. This survey will be administered to graduates upon completion of the program during late summer/early fall 2021.
3. The third artifact of learning is (Direct measure) Student will pass NCLEX exam on first attempt

Which courses:
Level 1: 2500, 2520,3360
Level 2: 3330, 3375, 3435, 3445, 3565, 3575, 3485, 3495.
Level 3: 4355.

SLO #4 Artifacts of Learning
1. The first artifact is students' ability to relate to people as demonstrated in (NURS 2520, 3435, 3445, 3485, 3495, 3565, 3575 and 4355). (Direct measure on Clinical Evaluation Tool of observed student behavior) Promoting adaptation: Objective #3. Practice in a variety of settings with clients of all ages and diverse. This was measured directly by measure by online video observation of student behavior in NURS 2520; this was measured directly by measure by direct observed student behavior in NURS 3435, 3445, 3485, 3495, 3565, 3575 and 4355.
2. The second artifact is students' scores on the ATI RN Comprehensive Predictor exam, specifically on the item for BSN Essentials: Baccalaureate Generalist. This exam was taken in NURS 4405
3. The third artifact of learning is (Direct measure) Student will pass NCLEX exam on first attempt
4. The fourth artifact is students' self-reported ratings for (Indirect measure) on: Q067 (Incorporate nursing standards into practice); Q069 (Provide physical support); Q070(provide emotional support) on the Skyfactor MAP Works survey. This survey will be administered to graduates upon completion of the program during late summer/early fall 2021.

2. Which courses
Level 1: 2520.
Level 2: 3435, 3445, 3565, 3575, 3485, 3495.
Level 3: 4355, 4405.

3. **Assessment Methods: Evaluation Process**
   What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

SLO #1 Evaluation Process
1. The tool used to evaluate students' demonstration of the learning outcome is the Clinical Evaluation Tool. This is completed by the clinical instructors during the last week of 2520, 3435, 3445, 3485, 3495, 3565, 3575, and 4355. The scores on this tool are aggregated by the course coordinator by downloading the clinical evaluation rubric in the learning management system at end of each term.
2. The RN Comprehensive Exam is scored in ATI Analytics and are available to the option coordinators for download at the end of the Spring term.
3. The annual NCLEX pass rate is calculated and report to the SON by Mountain Measurement in April of every academic year.
4. The Skyfactor MAP Works results are available to the associate dean who shares the report with the option coordinator in early fall of the year following graduation of the cohort.

SLO #2 Evaluation Process
1. The tool used to evaluate students' demonstration of the learning outcome is the Clinical Evaluation Tool. This is completed by the clinical instructors during the last week of 2520, 3435, 3445, 3485, 3495, 3565, 3575, and 4355). These scores on this tool are aggregated the course coordinator by downloading the clinical evaluation rubric in the learning management system at end of each term.
2. The RN Comprehensive is scored in ATI Analytics and are available to the option coordinators for download at the end of the Spring term.
3. The annual NCLEX pass rate is calculated and report to the SON by Mountain Measurement in April of every academic year.
4. The Skyfactor MAP Works results are available to the associate dean who shares the report with the option coordinator.
5. The clinical instructors grade the Senior Concept Map assignments. The course coordinators of 4355 aggregates the scores for the Senior Concept Map assignment.

SLO #3 Evaluation Process
1. The tool used to evaluate students' demonstration of the learning outcome is the Clinical Evaluation Tool. This is completed by the clinical instructors during the last week of 2520, 3435, 3445, 3485, 3495, 3565, 3575, and 4355). These scores on this tool are aggregated the course coordinator by downloading the clinical evaluation rubric in the learning management system at end of each term.
2. The Skyfactor MAP Works results are available to the associate dean who shares the report with the option coordinator.
3. The annual NCLEX pass rate is calculated and report to the SON by Mountain Measurement in April of every academic year.

SLO #4 Evaluation Process
1. The tool used to evaluate students' demonstration of the learning outcome is the Clinical Evaluation Tool. This is completed by the clinical instructors during the last week of 2520, 3435, 3445, 3485, 3495, 3565, 3575, and 4355). These scores on this tool are aggregated the course coordinator by downloading the clinical evaluation rubric in the learning management system at end of each term.
2. The Skyfactor MAP Works results are available to the associate dean who shares the report with the option coordinator.
3. The annual NCLEX pass rate is calculated and report to the SON by Mountain Measurement in April of every academic year.
4. The RN Comprehensive is scored in ATI Analytics and are available to the option coordinators for download at the end of the Spring term.

What tools:
1. Appendix A, B and C (Clinical evaluation tools: Levels 1, 2, 3)
2. ATI Analytics RN Comprehensive predictor Report
3. The Annual Mountain Measure NCLEX Report

4. Skyfactor MAP Works Report
5. See Appendix D for Senior Concept Map Evaluation Rubric.

4. **Data/Results**

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

The data from the clinical evaluation tools Level 1, 2, and 3 were available from the following courses: NURS 2520, NURS 3435, NURS 3445, NURS 3565, NURS 3575, NURS 3485, NURS 3495, and NURS 4355. This data was primarily collected by face-to-face clinical instructors during on-ground clinical experiences in off-campus hospitals and clinics through the STL metro area in NURS 3435, NURS 3445, NURS 3565, NURS 3575, NURS 3485, NURS 3495, and NURS 4355.

However, due to isolation protocols and other restrictions due to the COVID 19 pandemic affecting how clinical courses were conducted. During fall of 2020, every course offered students some online alternate assignment for clinical make-up to keep student on track to meet their learning outcomes. During spring 2021, only NURS 3435 offered online clinical makeup assignments for missed clinical.

Data were exclusively collected via online zoom meeting using virtual case studies in NURS 2520 due to pedagogical changes required by the COVID 19 pandemic during summer of 2020.

SLO #1 Relate to people as unique individuals possessing worth, dignity, and potential for self- actualization.
Data/Results

1. Goal met. One hundred percent of student achieved satisfactory rating in NURS 2520, NURS 3435, NURS 3445, NURS 3565, NURS 3575, NURS 3485, NURS 3495, and NURS 4355 on SLO #1:   Relate to people as unique individuals possessing worth, dignity, and potential for self- actualization. See Appendix A for Clinical Evaluation Rubric for NURS 4355.
2. Goal met. The composite score for NLN Education competencies: Human Flourishing on the ATI Comprehensive Predictor exam in NURS 4405 was 74.2%. See Appendix B for ATI Comprehensive Predictor Rubric.
3. Goal not yet measured. The annual NCLEX report from Mountain Measurement is not currently available; an updated report will be prepared in spring 2021.
4. Goal not yet measured. The Skyfactor MAP Works results are not available currently; an updated report will be prepared and submitted in fall 2021.

SLO #2 Synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.
Data/Results

1. Goal met. One hundred percent of student achieved satisfactory rating in NURS 2520, NURS 3435, NURS 3445, NURS 3565, NURS 3575, NURS 3485, NURS 3495, and NURS 4355. See appendix A.
2. Goal met. The composite score for BSN Essentials: Liberal Education Client Need: Safe/Effective Environment on the ATI Comprehensive Predictor exam in NURS 4405 was 75.9%. See appendix B.
3. Goal not yet measured. The annual NCLEX report from Mountain Measurement is not currently available; an updated report will be prepared in spring 2021.
4. Goal not yet measured. The Skyfactor MAP Works results are not available currently; an updated report will be prepared and submitted in fall 2021.
5. Goal met. One hundred percent of students achieved a sore of 80% of higher on the Senior Concept Map assignment in NURS 4355. See Appendix C for Senior Concept Map Assignment Grading Rubric.

SLO #3 Establish relationships based on understanding of self and others, and of interpersonal and group dynamics.
Data/Results

1. Goal met. One hundred percent of student achieved satisfactory rating in NURS 2520, NURS 3435, NURS 3445, NURS 3565, NURS 3575, NURS 3485, NURS 3495, and NURS 4355. See appendix A.
2. Goal not yet measured. The annual NCLEX report from Mountain Measurement is not currently available; an updated report will be prepared in spring 2021.
3. Goal not yet measured. The Skyfactor MAP Works results are not available currently; an updated report will

be prepared and submitted in fall 2021.

SLO#4 Patient centered care: Practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.
Data/Results

1. Goal met. One hundred percent of student achieved satisfactory rating in NURS 2520, NURS 3435, NURS 3445, NURS 3565, NURS 3575, NURS 3485, NURS 3495, and NURS 4355. See appendix A.
2. Goal not met. The composite score for BSN Essentials: Baccalaureate Generalist on the ATI Comprehensive Predictor exam in NURS 4405 was 63.1%. See appendix B.
3. Goal not yet measured. The annual NCLEX report from Mountain Measurement is not currently available; an updated report will be prepared in spring 2021.
4. Goal not yet measured. The Skyfactor MAP Works results are not available currently; an updated report will be prepared and submitted in fall 2021.

5. Findings: Interpretations & Conclusions
   What have you learned from these results? What does the data tell you?

   100% of students achieved the score of satisfactory on clinical evaluations.

   This data tell us that the clinical experiences in NURS 2520, 3435, 3445, 3565, 3575, NURS 3485, NURS 3495, and NURS 4355 provide adequate opportunities for students to relate to people as unique individuals possessing worth, dignity, and potential for self- actualization, synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care, establish relationships based on understanding of self and others, and of interpersonal and group dynamics, and provide students access to clients of all ages and diverse sociocultural backgrounds.

   It is important to note that there is no difference in rates of student achievement of SLO #1, #2, #3, and #4 with the substitution of online clinical learning in NURS 2520 in summer of 2020 and the offering of alternate assignments to supplement in person clinical learning during Fall 2020 in NURS 3435, NURS 3445, NURS 3565 and NURS 3575 and during Spring 2021 in NURS 3435.

   The unmet goal of 70% composite score for BSN Essentials: Baccalaureate Generalist on the ATI Comprehensive Predictor exam in NURS 4405 reflects a need for curriculum evaluation. All the courses in the ABSN program are degree requirements; all general education requirements are must through prerequisites. However, the School of Nursing is currently engaged in a comprehensive curriculum review for the purposes of adoption of the new Common Core and the new Baccalaureate Essentials. This committee has actively engaged in dialog with faculty and student to ensure that our current pre-requisite courses are essential to supporting the required nursing curriculum and for preparing student to meet the essential demands of the baccalaureate generalist.

6. Closing the Loop: Dissemination and Use of Current Assessment Findings
   A. When and how did your program faculty share and discuss these results and findings from this cycle of assessment?
      These findings will be shared with the ABNS program faculty during the August 2021 program meeting and will be reported to the UPPC.

B. How specifically have you decided to use these findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies	• Course content • Teaching techniques • Improvements in technology • Prerequisites	• Course sequence • New courses • Deletion of courses • Changes in frequency or scheduling of course offerings
Changes to the Assessment Plan	• Student learning outcomes • Artifacts of student learning • Evaluation process	• Evaluation tools (e.g., rubrics) • Data collection methods • Frequency of data collection

Please describe the actions you are taking because of these findings.

The School of Nursing is currently engaged in a comprehensive review of the undergraduate and prelicensure curriculum. This report will be shared with that committee.

During academic year 2020-2021, the SON adopted a new technology resource called ATI. This resulted in some revision to the previous assessment plan because ATI is now used as our benchmark testing vendor. The change to ATI is an improvement in technology because student and faculty are no longer used several different technology resources which could be confusing and frustrating.

A course sequencing change was made to the summer classes based on feedback from faculty in NURS 3330 and 3360. The course faculty for NURS 3330 and 3360 expressed concern about high rates of course failure in their course so asked that the summer term calendar be revised to allow more time to deliver the content. A revision of the course sequence was implemented which allowed NUR 3360 to begin during the first week of the summer term. We are hopeful that this change results in improved student success in the courses and matriculation.

If no changes are being made, please explain why.

No specific changes are being made to the curriculum at this time. However, faculty can use this data to support the adoption of alternate assignments in their clinical courses.

7. Closing the Loop: Review of Previous Assessment Findings and Changes
   A. What is at least one change your program has implemented in recent years as a result of assessment data?
      The program has adopted online learning via zoom in most of our courses. This change resulted in a changed in the student body composition. Many of the students who had been admitted to the program prior to the announcement of the program shifting to 100% online during summer of 2020 withdrew and many students applied and were admitted at the last minute because of the flexibility and safety that online learning offered them during the summer.

   B. How has this change/have these changes been assessed?
      These changes have not been directly measured but are acknowledged in this report.

   C. What were the findings of the assessment?
      We are not observing any significant changes in our student success on achieving SLO assessed in this report.

   D. How do you plan to (continue to) use this information moving forward?
      We plan to continue to monitor student achievement of SLO, will actively evaluate our curriculum and will report Skyfactor results and NCLEX Report results when those data are available in April/May of 2022.

IMPORTANT: Please submit any assessment tools and/or revised/updated assessment plans along with this report.

Appendix A

Rubric Statistics Report

N]{(19355 Spring 3.31

Overview

Current Instrument Name Final Evaluation
Rubric Name Weekly Clinical Evaluation Level 3
Rubric Description TBSN (4350. 4200); ABSN (4355); RN to BSN (3457)
Rubric Type No Points
Total Evaluations 39
Begin Date Jan 1, 2001
End Date Jan 1, 2030

This chart cannot be displayed as the selected rubric does not contain any score data

Rubric Statistics Report

Frequency Distribution
Weekly Clinical Evaluation Level 3

Criteria	Points	Satisfactor	Improveme Needed	Unsatisfact	NA	Number Evaluation	Average	Median	Mode	Std. Deviation
Pt Centered Care 1. (Student Learning Outcomes 1, 3, 4) Consistently relates to people as unique individuals, possessing worth, dignity, and potential for self-actualization.		100%	0%	0%	0%	39				

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5/18/2021

Rubric Statistics Report

Criteria	Points	Satisfactor	Improveme Needed	Unsatisfact	NA	Number Evaluation	Average	Median	Mode	Std. Deviation
Pt Centered Care 2. (Student Learning Outcomes 1, 3, 4) Becomes increasingly independent in establishing relationships based on understanding of self and others, and of interpersonal and group dynamics.		100%	0%	0%	0%	39				

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5/18/2021

Rubric Statistics Report

Criteria	Points	Satisfactor.	Improveme Needed	Unsatisfact	NA	Number Evaluation	Average	Median	Mode	Std. Deviation
Pt Centered Care 3. (Student Learning Outcomes 1, 3, 4) Becomes increasingly independent in practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.		100%	0%	0%	0%	39				

5/18/2021

Rubric Statistics Report

Criteria	Points	Satisfactor	Improveme Needed	Unsatisfact	NA	Number Evaluation	Average	Median	Mode	Std. Deviation
Promoting Adaptation 1. (Student Learning Outcomes 2, 5, 6) Synthesizes theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care. . Safely performs nursing care.		100%	0%	0%	0%	39				

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5/18/2021

Rubric Statistics Report

Criteria	Satisfactor	Improveme Needed	Unsatisfact	NA	Number Evaluation	Average	Median	Mode	Std. Deviation
	Points								
Promoting Adaptation 2. (Student Learning Outcomes 2, 5, 6) Consistently utilizes critical thinking and problem solving skills, in application of the nursing process to achieve optimal client adaptation. .									
Assessment<t - Developing a plan of care . Implementing a plan of care . Evaluating a									

5/18/2021

Rubric Statistics Report

Criteria	Satisfactor	Improveme Needed	Unsatisfact	NA	Number Evaluation	Average	Median	Mode	Std. Deviation
plan of care	100%	0%	0%	0%	39				
Promoting Adaptation 3. (Student Learning Outcomes 2, 5, 6) Consistently assists clients at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health. Points	100%	0%	0%	0%	39				

5/18/2021

Rubric Statistics Report

Criteria	Points	Number Evaluation				Average	Median	Mode	Std. Deviation
		Satisfactor	Improveme Needed	Unsatisfact	NA				
Interprofession Collaboration and Communicatio 1. (Student Learning Outcomes 7, 11) With increasing independence utilizes appropriate information and healthcare technologies to enhance the delivery of client care.		100%	0%	0%	0%				39

5/18/2021

Rubric Statistics Report

Criteria	Points	Satisfactor	Improveme Needed	Unsatisfact	NA	Number Evaluation	Average	Median	Mode	Std. Deviation
Interprofessior Collaboration and Communicatio 2. (Student Learning Outcomes 7, 11) Consistently demonstrates leadership principles in professional and interprofessior practice.		100%	0%	0%	0%	39				

5/18/2021

Rubric Statistics Report

Criteria	Points	Satisfactor	Improveme Needed	Unsatisfact	NA	Number Evaluation	Average	Median	Mode	Std. Deviation
Patient Safety & Quality Care 1. (Student Learning Outcomes 8, 13) Consistently applies evidence-based knowledge as the basis for safe, effective nursing practice.		100%	0%	0%	0%	39				

5/18/2021

Rubric Statistics Report

Criteria	Points	Satisfactor	Improveme Needed	Unsatisfact	NA	Number Evaluation	Average	Median	Mode	Std. Deviation
Patient Safety and Quality Care 2. (Student Learning Outcomes 8, 13) With increasing independence utilizes appropriate information and healthcare technologies to enhance the delivery of client care.		100%	0%	0%	0%	39				

5/18/2021

Rubric Statistics Report

Criteria	Points	Satisfactor	Improveme Needed	Unsatisfact	NA	Number Evaluation	Average	Median	Mode	Std. Deviation
Professional Leadership 1. (Student Learning Outcomes 9, 10, 12) Consistently applies the professional code of ethics and professional standards as the basis to clinical practice.		100%	0%	0%	0%	39				

5/18/2021

Rubric Statistics Report

Criteria	Points	Satisfactor	Improveme Needed	Unsatisfact	NA	Number Evaluation	Average	Median	Mode	Std. Deviation
Professional Leadership 2. (Student Learning Outcomes 9, 10, 12) Consistently demonstrates personal and professional responsibility, and accountability and self-direction.		100%	0%	0%	0%	39				

5/18/2021

Rubric Statistics Report

Criteria	Points	Improveme			Number					
		Satisfactor	Needed	Unsatisfact	NA	Evaluation	Average	Median	Mode	Std. Deviation
Professional Leadership 3. (Student Learning Outcomes 9, 10, 12) Demonstrates the understanding of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery.		100%	0%	0%	0%	39				

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5/18/2021

Score Explanation and Interpretation
Group Performance Profile

PROBABILITY OF PASSING NCLEX-RN® ON THE FIRST ATTEMPT

The purpose of the "Predicted Probability of Passing NCLEX-RN on the First Attempt" is to provide a numeric indication of the likelihood of passing the NCLEX-RN at the student's current level of readiness. For example, a student with a score of 71.3% correct would be expected to have a 90% chance of passing the NCLEX-RN on the first attempt. Although this is a high probability of success, it is not a guarantee. The table below summarizes student performance on this assessment as it relates to NCLEX success.

RN COMPREHENSIVE PREDICTOR® EXPECTANCY TABLE

RN Comprehensive Predictor Individual Score	Predicted Probability of Passing the NCLEX-RN
80.7% to 100%	99%
78.7% to 80.0%	98%
74.7% to 78.0%	95% to 97%
71.3% to 74.0%	90% to 94%
69.3% to 70.7%	85% to 89%
67.3% to 68.7%	80% to 84%
64.7% to 66.7%	70% to 79%
62.7% to 64.0%	60% to 69%
60.7% to 62.0%	50% to 59%
59.3% to 60.0%	40% to 49%
56.7% to 58.7%	30% to 39%
0% to 56.0%	1% to 29%

ADJUSTED GROUP SCORE

The adjusted group score is the average of the adjusted individual total scores for this group of students. It is on a scale of 0% to 100%.

ADJUSTED INDIVIDUAL TOTAL SCORE

To adjust for possible differences in difficulty among the forms of this assessment, the raw score (the total number of items correct) is converted to the adjusted individual total score through a process known as equating. The adjusted individual total score is on a scale of 0% to 100%.

NATIONAL GROUP MEAN

This is the average score of all groups.

PROGRAM GROUP MEAN

This is the average score of all groups within your specified program type.

NATIONAL GROUP PERCENTILE RANK

This is the percentage of groups who scored at or below your group score.

PROGRAM GROUP PERCENTILE RANK

This is the percentage of groups within your program type who scored at or below your group score.

TOPICS TO REVIEW

Based on the questions missed on this assessment, a listing of content areas and topics to review is provided. A variety of learning resources can be used in the review process, including content, images, animations and videos in ATI's Content Mastery Series® Review Modules, online practice assessments, and a focused review that is individualized to the questions missed.

% OF GROUP MEETING INSTITUTION BENCHMARK

This is the percentage of students in this group who scored at or above your institution benchmark for this assessment. If your institution has not set a benchmark for this assessment, this field will be reported as "N/A."

Appendix C

DUE: Friday, April 16, 2021 via Assignment Drop Box

1. Concept map must be submitted to the appropriate clinical faculty by the posted date using the correct map format or 10 points will be deducted.

2. Identifying patient information must be included: (40)

    a. Age, gender, admission date, and allergies   (5)
    b. Admitting diagnosis   (5)
    c. Brief synopsis of what brought the patient to seek care   (5)
    d. Medications patient is receiving and indications   (5)
    e. Appropriate/pertinent labs   (5)
    f. Appropriate diagnostic testing   (5)
    g. Psychosocial information   (5)
    h. Barrier to healthcare access   (5)

3. Nursing Diagnosis   (60)

    a. Two (most important) Nursing Diagnosis   (10)
    b. Measureable goal(s) or for each diagnosis   (10)
    c. Appropriate interventions with supporting rationales   (30)
    d. Evaluation   (10)

The nursing diagnosis needs to be a standard nursing diagnosis with 'related to...' and 'as manifested by...' statements. The interventions need to be individualized to your patient and with rationales. The evaluation needs to be the actual outcome during the time you cared for the patient.

The nursing diagnosis needs to be a standard nursing diagnosis but the goals and interventions may be based on your text book or care plan books
Make sure to cite references for pathophysiology and interventions as appropriate.
Concept Map is worth a total of 100 points.

Education in the Ignatian Tradition: Context, Experience, Reflection, Action,
Evaluation

STUDENT NAME _____   DATE _____

NURS 4355 Concept Map Evaluation Form

ASSESSMENT (Criteria: systematic, complete, accurate, using correct terminology)	Diagnosis					
Patient age, gender, admission date and allergies	5	4	3	2	1	0
Admitting diagnosis and pathology	5	4	3	2	1	0
History of present illness	5	4	3	2	1	0
Appropriate medications including indications	5	4	3	2	1	0
Pertinent lab values and indicates normal, high or low	5	4	3	2	1	0
Appropriate diagnostic testing	5	4	3	2	1	0
Psychosocial information	5	4	3	2	1	0
Barriers to healthcare access	5	4	3	2	1	0

NURSING DIAGNOSES	Diagnosis #1						Diagnosis #2					
Correctly stated with appropriate assessment information	5	4	3	2	1	0	5	4	3	2	1	0

GOALS	Diagnosis #1						Diagnosis #2					
Measurable and appropriate	5	4	3	2	1	0	5	4	3	2	1	0

INTERVENTIONS	Diagnosis #1						Diagnosis #2					
Appropriate to diagnosis	5	4	3	2	1	0	5	4	3	2	1	0
Individualized plan of care	5	4	3	2	1	0	5	4	3	2	1	0
Appropriate rationales	5	4	3	2	1	0	5	4	3	2	1	0

EVALUATION	Diagnosis #1						Diagnosis #2					
Documented of actual outcomes	5	4	3	2	1	0	5	4	3	2	1	0

Total Points _____

Faculty Signature: _____

Education in the Ignatian Tradition: Context, Experience, Reflection, Action, Evaluation

2