

Program Assessment: Annual Report

Program(s): Pediatric Nurse Practitioner (Master's/ Post-Master's) Loman 5-27-20
Department: Nursing
College/School: School of Nursing
Date: May, 2020
Primary Assessment Contact: Joanne Thanavaro

1. Which program student learning outcomes were assessed in this annual assessment cycle?

Outcome #4:

Design culturally sensitive patient care that includes health promotion and disease prevention.

2. What data/artifacts of student learning were collected for each assessed outcome? Were Madrid student artifacts included?

There are no Madrid students included in the student artifacts as there are no Madrid students in the PNP program.

Written clinical evaluation forms from clinical preceptors for NURS 5330 (spring, 2020) and for NURS N5810 (fall, 2019) were reviewed.

Outcome #4:

90% of students achieve a rating of 3) Average/satisfactory or 4) Above average by their preceptor on item: "Demonstrates culturally sensitive care"

3. How did you analyze the assessment data? What was the process? Who was involved?

NOTE: If you used rubrics as part of your analysis, please include them in an appendix.

Outcome #4:

The clinical evaluations from the fall 2019 N5810 students and the clinical evaluations from the spring 2020 N5330 students were reviewed.

4. What did you learn from the data? Summarize the major findings of your analysis for each assessed outcome.

NOTE: If necessary, include any tables, charts, or graphs in an appendix.

Outcome #4

- 1) NURS 5810 - Fall 2019, 15/15 students received a score of “4” Above average by their preceptor on item: “Demonstrates culturally sensitive care”.
- 2) NURS 5320 – Spring, 2020, 5/5 students received a score of “4” – Above average by their preceptor on item: “Demonstrates culturally sensitive care”.

5. How did your analysis inform meaningful change? How did you *use the analyzed data to make or implement recommendations for change* in pedagogy, curriculum design, or your assessment plan?

The analysis provided feedback that the teaching strategies and content are appropriate and there is no need to change at this time. Some of the written case studies within the clinical courses (NURS 5320 and NURS 5330), include socio/cultural issues that the students discuss and are able to apply to the clinical area.

6. Did you follow up (“close the loop”) on past assessment work? If so, what did you learn? (*For example, has that curriculum change you made two years ago manifested in improved student learning today, as evidenced in your recent assessment data and analysis?*)

Many of the courses within the pediatric nurse practitioner program provide theory and clinical experiences that reinforce culturally sensitive care. There is no need to make changes at this time.

IMPORTANT: Please submit any revised/updated assessment plans to the University Assessment Coordinator along with this report.

Saint Louis University School of Nursing
Student Evaluation Form - Pediatric Nurse Practitioner Program

Student: _____ Site: _____

Preceptor: _____ Date: _____

Course: _____

Please rate your student using the following:

4= Above average 3= Average/Satisfactory 2= Needs improvement
1= Unsatisfactory N/A=No Opportunity or Non-Applicable

PROFESSIONALISM	4	3	2	1	N/A
Arrives to clinic prepared and professionally dressed					
Demonstrates self-directed learning					
Respects patients privacy					
Relates well with staff					
Relates well with preceptor					
Articulates the scope of NP practice					
SKILLS					
Uses appropriate interviewing techniques (obtains history)					
Performs organized & timely physical exam					
Performs appropriate physical exam					
Uses exam equipment properly					
Identifies appropriate ancillary test (labs/ imaging)					
Presents findings to preceptor accurately					
Uses correct medical terminology					
Utilizes electronic resources (web-based; apps) for evidence-based care (standards, medications, practice guidelines)					
Readily identifies normal and abnormal findings					
Develops reasonable differential diagnosis					

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Therapeutic Planning	4	3	2	1	N/A
Demonstrates knowledge in the treatment and evaluation of patients					
Formulates appropriate plan using evidence based practice					
Identifies appropriate indications for specific diagnosis					
Implements appropriate strategies for health promotion and patient education					
Identifies therapeutic pharmacological and non-pharmacological treatment (patient education)					
Recommends appropriate follow up and referral					
Outcomes					
Demonstrates culturally sensitive care					
Demonstrates appropriate developmental care					
Provides patient centered safe care					

In your opinion, did this student appropriately apply the knowledge and skills during this clinical experience? Yes _____ No _____

Preceptor comments/ suggestions:

Preceptor Signature / Date: _____