

**Program (Major, Minor, Core**): RN to BSN option **Department:** Nursing

College/School: School of Nursing

**Person(s) Responsible for Implementing the Plan:** Dr. Verna Ferguson, Coordinator of the RN to BSN option **Date Submitted:** 1-29-18

Program Learning Outcomes	Curriculum Mapping	Assessment Methods	Use of Assessment Data
What do you expect all students who complete the program to know, or be able to do?	Where the outcome is learned/assessed (courses, internships, student teaching, clinical, etc.)?	How do students demonstrate their performance of the program learning outcomes? How does the program measure student performance? Distinguish your direct measures from indirect measures.	How does the program use assessment results to recognize success and "close the loop" to inform additional program improvement? How/when is this data shared, and with whom?
1. Relate to people as unique individuals possessing worth, dignity, and potential for self-actualization.	N3107 Health Policy	N3107 Indirect Measure: Satisfactory on-line discussion board posting focused	and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for each
	N3207 Health Assessment for the Registered Nurse	on self-reflection about PLO#1 Evaluation: Rubric utilized. N3207 Direct Measure: Satisfactory completion of a plan of care for clients in case scenarios using health assessment findings. Evaluation: Achieves a grade of 77% or higher on case scenarios.	course. 3) will identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary.

	Satisfactory on-line discussion board response for a patient case: students share supportive- & debate-	4) share their course review findings during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.
	experiences & opinion. <b>Evaluation:</b> <i>Rubric for case scenarios to be added by Summer 2018.</i>	<b>Coordinator of the RN to BSN</b> <b>program provides</b> a summary report during the Coordinators meeting and the final report to the Associate Dean of the
N3447 Public Health Nursing for RNs	Satisfactory on-line discussion board response about PLO #1, application of concepts with supporting	Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.
	N3447 Indirect Measures: Satisfactory on-line discussion board response focused on reflection about PLO #1. Evaluation: Rubric utilized.	<b>EBI Results:</b> EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option
N3457 Community Project for RNs	N3457 Direct Measures (2): 1) Satisfactory preparation of a Community Project	Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.
	about PLO #1, application of concepts with supporting evidence and reference. <b>Evaluation:</b> Rubric utilized.	
	N3457 Indirect Measure: Satisfactory on-line discussion board posting focused on reflection about PLO #1. Evaluation: Rubric utilized.	
N3807 Conceptual Framework for Practice	N3807 Direct Measure: Satisfactory on-line discussion board response about PLO #1, application of concepts with supporting evidence and references.	

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		Evaluation: Rubric utilized. N3807 Indirect Measure: Satisfactory on-line discussion board response focused on reflection about PLO #1. Evaluation: Rubric utilized.	
	N4507 Portfolio: Comprehensive Nursing Practice	N4507 Direct Measure: Satisfactory completion of a paper focused on PLO#1, application of concepts with supporting evidence and references. Evaluation: Rubric utilized.	
		<b>N4507 Indirect Measure:</b> Satisfactory completion of a self-reflection paper about a previous ex. applying/observing PLO#1. <b>Evaluation:</b> <i>Rubric to be developed by the fall of</i> 2018.	
		PLO#1: EBI Items (Indirect Measure): Q061 (Provide culturally competent care), Q064 (Act as an advocate for vulnerable patients), & Q066 (Honor rights of patients).	
		<b>Course Rubrics: Appendix A-F</b> <i>Course Evaluations are completed by course faculty</i> <i>and analyzed by course and option coordinator.</i>	
2. Synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.	N3107 Health Policy for RNs	<ul> <li>N3107 Direct measures: (3)</li> <li>1) Mid-term &amp; final examinations.</li> <li>Evaluation: Grade of 77% or higher.</li> <li>2) Completes IHI Open School Basic Certificate in Quality &amp; Safety.</li> <li>Evaluation: Successful completion.</li> <li>3) Satisfactory on-line discussion board response</li> </ul>	Assigned course instructors will: 1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for each
		about PLO#2, application of concepts with supporting evidence and references. <b>Evaluation:</b> Rubric utilized.	<ul> <li>a) will identify the percentage of students who score "satisfactory" on the discussion boards. If &gt;15% of students</li> </ul>

N3107 Indirect Measure:       score less than satisfactor         Satisfactory on-line discussion board response       boards, a detailed analysis         focused on self-reflection about PLO #2.       assignment and preparati         Evaluation: Rubric utilized.       will be conducted and preparation         N3207 Health Assessment       N3207 Direct Measures: (2)         1) Students perform a video-recorded health history       4) share their course revious	is of the ion materials
focused on self-reflection about PLO #2.assignment and preparati will be conducted and pr the course summary.N3207 Health AssessmentN3207 Direct Measures: (2)4) share their course revi	ion materials
Evaluation: Rubric utilized.will be conducted and pr the course summary.N3207 Health AssessmentN3207 Direct Measures: (2)4) share their course revi	
N3207 Health AssessmentN3207 Direct Measures: (2)the course summary.4) share their course revi	esenteu with
N3207 Health Assessment N3207 Direct Measures: (2)	
4) share their course revi	
e (I D ( I I) Studente perform a video recorded health history () some there is a second	ew findings
and near to too physical assessment using a family	
includer, include, or co-worker.	to Dort
Evaluation. Achieves a grade of 77% of higher.	
Rubric is utilized. Coordinator of the RN	to BSN
2) Satisfactory on-line discussion board response that program provides a sum	nmary report
demonstrates understanding of case scenario & during the Coordinators	meeting and the
interpretation of health history findings. Supportive final report to the Associ	ate Dean of the
reference(s) included. Pre-licensure Program ar	
<b>Evaluation:</b> Grade 77% or higher. <i>Rubric to be</i> UPPC meetings. Recomm	nendations are
added by Summer 2018. made for any identified w	
potential trends in grade	
N3207 Indirect Measures: courses.	C
Satisfactory on-line discussion board response	s are first
focused on self-reflection about PLO #2.	
<b>Evaluation:</b> Rubric to be added by Summer 2018. Pre-licensure Program and	
N3/47 Public Health	
Nursing for PNs N344/ Direct Measures: (4)	
1) Course exams.	
<b>Evaluation:</b> Achieves a grade of 7/% of higher.	
(2) Satisfactory completion of Thinking Upstream identified weaknesses and	
Written assignment to apply concepts from course	
lectures & PLO #2. Supportive references included.	icuity.
Evaluation: Rubric used.	
3) Satisfactory completion of a 'Population-Focused'	
paper focusing on 3 core functions of public health	
with a vulnerable population. Supportive references	
included.	
<b>Evaluation:</b> Rubric used.	
4) Satisfactory on-line discussion board response	
about PLO #2, application of concepts with	
supporting evidence and references.	
<b>Evaluation:</b> Rubric utilized.	
Estudition, Ruone utilized.	

	N3447 Indirect Measures:	
	Satisfactory on-line reflection response about PLO	
	#2 and application of concepts.	
	Evaluation: Rubric utilized.	
N3457 Community Project	N3457 Direct Measures: (3)	
for RNs	1) Satisfactory completion of a Windshield Survey.	
	Evaluation: Achieves a grade of 77% of higher.	
	2) Successful completion of a power-point	
	presentation.	
	Evaluation: Rubric utilized.	
	3) Satisfactory on-line discussion board response	
	about PLO #2, application of concepts with	
	supporting evidence and references.	
	Evaluation: Rubric utilized.	
	N3457 Indirect Measure:	
	Satisfactory on-line discussion board posting focused	
	on self-reflection about PLO #2.	
	<b>Evaluation:</b> Rubric utilized.	
N3807 Conceptual	N3807 Direct Measure:	
Framework for Practice	Satisfactory on-line discussion board response about	
	PLO #2, application of concepts with supporting	
	evidence and references.	
	Evaluation: Rubric utilized.	
	N3807 Indirect Measure:	
	Satisfactory on-line discussion board posting focused	
	on self-reflection about PLO #2.	
	Evaluation: Rubric utilized.	
N4507 Portfolio:	N4507 Direct Measure:	
Comprehensive Nursing	Satisfactory completion of a paper focused on	
Practice	understanding of safe & effective nursing care related	
	to PLO #2.	
	Evaluation: Rubric utilized.	
	N4507 Indirect Measure:	
	Satisfactory completion of a self-reflection paper	
	pullistation y completion of a sen reflection paper	

		<ul> <li>focused on a previous experience that involves applying or observing safe &amp; effective nursing care.</li> <li>Evaluation: Rubric utilized.</li> <li>PLO#2: EBI Items (Indirect Measure): Q074 (Integrate theories and concepts from liberal education into nursing practice) and Q078 (Integrate theory to develop a foundation for practice).</li> <li>Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</li> </ul>	
3. Establish relationships based on understanding of self and others, and of interpersonal and group dynamics.	N3107 Health Policy for RNs	N3107 Direct Measure: Satisfactory on-line discussion board response about PLO #3, application of concepts with supporting evidence and references. Evaluation: Rubric utilized. N3107 Indirect Measure:	Assigned course instructors will: 1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;
		self-reflection about PLO #3. Evaluation: Rubric utilized.	<ol> <li>2) review trends in grade ranges for each course.</li> <li>3) identify the percentage of students</li> </ol>
	N3447 Public Health Nursing for RNs	Satisfactory on-line discussion board response about PLO#3, application of concepts with supporting evidence and references. Evaluation: Rubric utilized. N3447 Indirect Measure:	who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary.
			4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.
	N3457 Community Project for RNs		<b>Coordinator of the RN to BSN</b> <b>program provides</b> a summary report during the Coordinators meeting and the

		final report to the Associate Dean of the
		Pre-licensure Program and during the
		UPPC meetings. Recommendations are
		made for any identified weaknesses and
		potential trends in grade ranges in
	3) Satisfactory on-line discussion board response about PLO #3 with supportive evidence and	courses.
		EBI Results: EBI results are first
		reviewed by the Associate Dean of the
		Pre-licensure Program and next
	N3457 Indirect Measure:	reviewed with RN to BSN Option
		Coordinator. The RN to BSN Option Coordinator will provide
		recommendations based of any
		identified weaknesses and received
		input from RN to BSN faculty.
N3807 Conceptual	N3807 Direct Measure:	
Framework for Practice	Satisfactory on-line discussion board response about	
	PLO #3, application of concepts with supporting	
	evidence and references.	
	Evaluation: Rubric utilized.	
	N3807 Indirect Measure:	
	Satisfactory on-line discussion board posting focused	
	on Self-Reflection about PLO #3.	
	<b>Evaluation:</b> Rubric utilized.	
N4507 Portfolio:	N4507 Direct Measure:	
Comprehensive Nursing	Satisfactory completion of a paper focused on	
Practice	understanding application of PLO #3 with supportive	
	evidence and references included.	
	Evaluation: Rubric utilized.	
	N4507 Indirect Measure:	
	Satisfactory completion of a paper with a self-	
	reflection about a previous ex. of working on a	
	community service project. Evaluation: Rubric utilized.	
	PLO#3: EBI Items (Indirect Measure):	
	Q070 (Provide emotional support).	

		<b>Course Rubrics: Appendix A-F</b> <i>Course Evaluations are completed by course faculty</i> <i>and analyzed by course and option coordinator.</i>	
4. Practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.	N3447 Public Health Nursing for RNs	Satisfactory on-line discussion board response about PLO #4, application of concepts with supporting evidence and references. <b>Evaluation:</b> Rubric utilized.	Assigned course instructors will: 1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;
		N3447 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #4. Evaluation: Rubric utilized.	<ol> <li>2) review trends in grade ranges for each course.</li> <li>3) will identify the percentage of</li> </ol>
	N3457 Community Project for RNs	<ul> <li>N3457 Direct Measures: (2)</li> <li>1) Satisfactory completion of a Community Windshield Survey.</li> <li>Evaluation: Student Achieves a grade of 77% or higher. Rubric used.</li> <li>2) Satisfactory preparation of a Community Project (CP) plan and implementation and evaluation of the CP plan.</li> <li>Evaluation: Rubric utilized.</li> </ul>	students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary. 4) share their course review findings during RN to BSN meetings with other
	N3807 Conceptual Framework for Practice	N3807 Direct Measure: Satisfactory completion of a paper focused on understanding PLO #4. Supportive references included. Evaluation: Rubric utilized. N3807 Indirect Measure: Satisfactory completion of a paper focused on self- reflection about PLO #4. Evaluation: Rubric utilized.	faculty and the RN to BSN Coordinator. Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.
	N4507 Portfolio: Comprehensive Nursing Practice	<b>N4507 Direct Measure:</b> Satisfactory completion of a paper focused on understanding of cultural diversity assessment of patients, with supportive references included.	<b>EBI Results:</b> EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option

		<ul> <li>Evaluation: Rubric utilized.</li> <li>N4507 Indirect Measure: Satisfactory completion of a self-reflection assignment about a previous experience in working with a cultural diverse patient or family.</li> <li>Evaluation: Rubric utilized.</li> <li>PLO#4: EBI Items (Indirect Measure): Q067 (Incorporate nursing standards into practice), Q069 (Provide physical support), &amp; Q070 (provide emotional support).</li> <li>Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</li> </ul>	Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.
5. Utilize critical thinking and problem-solving skills, in application of the nursing process, to achieve optimal client adaptation.	the Registered Nurse	<ul> <li>N3207 Direct Measures:(2):</li> <li>1) Satisfactory completion of learning module and case scenarios in which the students have to interpret health histories and physical findings of clients with various health conditions.</li> <li>Evaluation: Quizzes. Achieves a grade of 77% or higher on quizzes. A grading rubric will be added by Summer 2018.</li> <li>2) Satisfactory on-line discussion board response demonstrating understanding of case scenario &amp; interpretation of health history findings to one's own health history assessments.</li> <li>Evaluation: Achieves a grade of 77% or higher. Rubric to be added by Summer 2018.</li> <li>N3207 Indirect Measures:</li> <li>Satisfactory on-line discussion board posting about reflection on surprising findings to one's own health history assessments.</li> <li>Evaluation: Achieves a grade of 77% or higher. Rubric to be added by Summer 2018.</li> <li>N3207 Indirect Measures:</li> <li>Satisfactory on-line discussion board posting about reflection on surprising findings to one's own health history assessments.</li> <li>Evaluation: Achieves a grade of 77% or higher. Rubric to be added by Summer 2018.</li> <li>N3447 Direct Measure:</li> </ul>	<ul> <li>Assigned course instructors will:</li> <li>1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;</li> <li>2) review trends in grade ranges for each course.</li> <li>3) identify the percentage of students who score "satisfactory" on the discussion boards. If &gt;15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary.</li> <li>4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.</li> <li>Coordinator of the RN to BSN</li> </ul>

Satisfactory completion of the 'Thinking Upstream'program provideswritten assignment.during the CoordinaEvaluation: Rubric utilizedfinal report to the A	
<b>Evaluation:</b> Rubric utilized final report to the A	
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	ram and during the
N5447 Indirect Measure: OPPC meetings. Re	ecommendations are
Nursing for RNs Satisfactory completion of a self-reflection about the made for any identi	ified weaknesses and
'Thinking Upstream' written assignment and PLO potential trends in g	grade ranges in
#5. courses.	
Evaluation: Rubric utilized. EBI Results: EBI	results are first
	ssociate Dean of the
N3457 Direct Measure: Pre-licensure Progr	
Satisfactory preparation of a Community Project reviewed with RN	
(CP) plan and implementation & evaluation of the Coordinator. The R	1
CP plan. Coordinator. The R	
Evoluctions Dukric utilized	
N3457 Community Project	
N3457 Indirect Measure: Satisfactory prepares self-reflection about 'Thinking	SSN faculty.
Upstream' written assignment and PLO #5.	
<b>Evaluation:</b> Rubric utilized.	
N3807 Conceptual Framework for Practice N3807 Direct Measure:	
Framework for Practice N3807 Direct Measure: Satisfactory completion of a paper focused on	
understanding PLO #5. Supportive references	
included.	
Evaluation: Rubric utilized.	
N3807 Indirect Measure:	
Satisfactory completion of a paper focused on self-	
reflection about PLO #5.	
<b>Evaluation:</b> Rubric utilized.	
N4507 Portfolio:	
Comprehensive Nursing N4507 Direct Measure:	
Practice         Satisfactory completion of a paper focused on	
understanding the use and philosophy of critical	
thinking. Supportive references included.	
Evaluation: Rubric utilized.	
N4507 Indirect Measure:	
Satisfactory completion of a self-reflection paper	

		focused on applying critical thinking with a previous patient. Evaluation: Rubric utilized. PLO#5: EBI Item (Indirect Measure): Q071 (Evaluate individual's ability to assume responsibility for self-care). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.	
6. Assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.	N3457 Community Project for RNs N3807 Conceptual Framework for Practice	<ul> <li>N3457 Direct Measure:</li> <li>Satisfactory preparation of a Community Project (CP) plan and implementation &amp; evaluation of the CP plan.</li> <li>Evaluation: Rubric utilized.</li> <li>N3457 Indirect Measure:</li> <li>Completes satisfactory reflection focused on PLO #6.</li> <li>Evaluation: Rubric utilized.</li> <li>N3807 Direct Measure:</li> <li>Satisfactory on-line discussion board response about PLO #6, application of concepts with supporting evidence and references.</li> <li>Evaluation: Rubric utilized.</li> </ul>	<ul> <li>Assigned course instructors will:</li> <li>1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;</li> <li>2) review trends in grade ranges for each course.</li> <li>3) identify the percentage of students who score "satisfactory" on the discussion boards. If &gt;15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with</li> </ul>
	N4507 Portfolio: Comprehensive Nursing Practice	<ul> <li>N3807 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #6.</li> <li>Evaluation: Rubric utilized.</li> <li>N4507 Direct Measure: Satisfactory completion of a paper focused on understanding of clinical skills necessary for health promotion of patients based on PLO #6.</li> <li>Evaluation: Rubric utilized.</li> </ul>	the course summary.

		N4507 Indirect Measure: Satisfactory completion of a self-reflection paper focused on a patient situation related to PLO #6. Evaluation: Rubric utilized. PLO#6: EBI Items (Indirect Measure): Q089 (Assist patients to interpret the meaning of health information), Q090(Act as an advocate for vulnerable patients), & Q092 (Honor the rights of patient to make decisions about their health care).	made for any identified weaknesses and potential trends in grade ranges in courses. <b>EBI Results:</b> EBI results are first reviewed by the Associate Dean of the Pre-licensure and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.
		<b>Course Rubrics: Appendix A-F</b> <i>Course Evaluations are completed by course faculty</i> <i>and analyzed by course and option coordinator.</i>	
7. Collaborate with interprofessional colleagues, community representatives, and consumers to enhance health care.		<ul> <li>N3107 Direct Measures: (2)</li> <li>1) Satisfactory on-line discussion board response about PLO #7, application of concepts with supporting evidence and references.</li> <li>Evaluation: Rubric utilized.</li> <li>2) Satisfactory preparation of a draft of a letter to a legislator on a health policy issue.</li> <li>Evaluation: Healthcare policy issue letter rubric utilized.</li> </ul>	Assigned course instructors will: 1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for assigned course(s).
	N3447 Public Health Nursing for RNs	<ul> <li>3107 Indirect Measure:</li> <li>Satisfactory on-line discussion board posting focused on self-reflection about PLO #7.</li> <li>Evaluation: Rubric utilized.</li> <li>N3447 Direct Measure:</li> <li>Satisfactory on-line discussion board response about PLO #7, application of concepts with supporting</li> </ul>	score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary.
		evidence and references. Evaluation: Rubric utilized. N3447 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #7.	<ul> <li>4) share their course review findings during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.</li> <li>Coordinator of the RN to BSN</li> </ul>

N3457 Community Project for RNs	<ul> <li>Evaluation: Rubric utilized.</li> <li>N3457 Direct Measures (4) <ol> <li>Satisfactory completion of the 'Community Windshield Survey' and power point presentation.</li> <li>Evaluation: Student Achieves a grade of 77% or higher. Rubric used.</li> <li>Satisfactory preparation of a Community Project (CP) plan and implementation &amp; evaluation of the CP plan.</li> <li>Evaluation: Rubric utilized.</li> <li>Satisfactory completion of an interview with assigned community preceptor.</li> <li>Evaluation: Rubric utilized.</li> <li>Satisfactory on-line discussion board posting focused on understanding of PLO #7. Supportive references included.</li> <li>Evaluation: Rubric utilized.</li> </ol> </li> </ul>	<ul> <li>program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.</li> <li>EBI results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.</li> </ul>
N3807 Conceptual Framework for Practice	<ul> <li>N3457 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #7.</li> <li>Evaluation: Rubric utilized.</li> <li>N3807 Direct Measure: Satisfactory on-line discussion board response about PLO #7, application of concepts with supporting evidence and references.</li> <li>Evaluation: Rubric utilized.</li> <li>N3807 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #7.</li> <li>Evaluation: Rubric utilized.</li> </ul>	
N4147 Evidence Based Practice	N4147 Indirect Measure: Satisfactory grade on-line discussion board posting related to the nurses' role on an EBP team and reflection sharing responses with classmates). Evaluation: Rubric utilized.	

	N4507 Portfolio: Comprehensive Nursing Practice	<ul> <li>N4507 Direct Measure: Satisfactory completion of a paper focused on understanding of communication used within an Interprofessional (IP) team. Supportive references included.</li> <li>Evaluation: Rubric utilized.</li> <li>N4507 Indirect Measure: Satisfactory completion of a self-reflection paper about an example of observed effective/ineffective communication used in an IP team.</li> <li>Evaluation: Rubric utilized.</li> <li>PLO#7: EBI Items (Indirect Measure): Q058(Communicate with health care professionals) &amp; Q085 (Work with Interprofessional teams).</li> <li>Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty</li> </ul>	
8. Apply <b>evidence-based</b> <b>knowledge</b> as the basis for safe, effective nursing practice.	N3207 Health Assessment for the Registered Nurse	Course Evaluations are completed by course faculty and analyzed by course and option coordinator. N3207 Direct Measure: Satisfactory evidence that students incorporate professional, evidence-based resources to support responses to assigned case scenarios. Evaluation: Grading rubric will be added by Summer 2018 for case scenarios.	Assigned course instructors will: 1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;
	N3457 Community Project for RNs	<ul> <li>N3207 Indirect Measure: Satisfactory0 on-line discussion board responses (&amp; questions) about peer responses to their own posted assessment data.</li> <li>Evaluation: Grade of 77% or higher. <i>Rubric to be added by Summer 2018</i>.</li> <li>N3457 Direct Measure: Satisfactory preparation of a Community Project (CP) plan and implementation &amp; evaluation of the</li> </ul>	<ol> <li>2) review trends in grade ranges for assigned course(s).</li> <li>3) identify the percentage of students who score "satisfactory" on the discussion boards. If &gt;15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary.</li> </ol>

	CP plan. Evaluation: Rubric utilized. N3807 Direct Measure:	4) share their course review findings during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.
N3807 Conceptual Framework for Practic	Satisfactory on-line discussion board response about	<b>Coordinator of the RN to BSN</b> <b>program provides</b> a summary report during the Coordinators meeting and the final report to the Associate Dean of the
	N3807 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #8. Evaluation: Rubric utilized.	Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.
N4107 Leadership & Management	<ul> <li>N4107 Direct Measures:</li> <li>1) Satisfactory grade on 3 quizzes for this PLO #8. Grading for these quizzes, accounts for 15% of the course grade.</li> <li>Evaluation: Graded quizzes. Rubric is utilized.</li> <li>2) Case study evaluation of students' analysis of problems of an unsuccessful change process &amp; development of an appropriate planned change. Students apply principles of change theory to a case study.</li> <li>Evaluation: Achieves a grade of 77% or higher on case scenarios. <i>Rubric for case scenarios to be added by Summer 2018.</i></li> </ul>	<b>EBI results:</b> EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.
	N4107 Indirect Measure: Satisfactory on-line discussion board posting focused on reflection about an example related to PLO#8 (e.g., implications of short staffing on patient). Evaluation: Achieves a grade of 77% or higher on DB postings. <i>Rubric to be added by fall of 2018</i> .	
N4147 Evidence Based Practice	N4147 Direct Measures: (3) 1) Satisfactory grade on evidence appraisal of 3 research articles. Evaluation: Rubric utilized.	

9. Apply the professional code	N4507 Portfolio: Comprehensive Nursing Practice N3107 Health Policy for RNs	<ul> <li>2) Satisfactory development of a PICO Tool Assignment</li> <li>Evaluation: Rubric utilized.</li> <li>3) Satisfactory on-line discussion board posting related to evidence vs. non-evidence to practice, with supportive references.</li> <li>Evaluation: Rubric utilized.</li> <li>N4147 Indirect Measure: Satisfactory on-line discussion board posting related to evidence vs. non-evidence to practice (reflection sharing responses).</li> <li>Evaluation: Rubric utilized.</li> <li>N4507 Direct Measure: Satisfactory completes a paper focused on understanding of safe/effective patient care with supportive references included.</li> <li>Evaluation: Rubric utilized.</li> <li>N4507 Indirect Measure: Satisfactory completes a self-reflection paper demonstrating perspectives about the provision of safe/effective nursing care.</li> <li>Evaluation: Rubric utilized.</li> <li>PLO#8: EBI Items (Indirect Measure): Q077 (Apply research based knowledge as basis for practice).</li> <li>Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</li> <li>N3107 Direct Measure:</li> </ul>	Assigned course instructors will:
of ethics and professional standards to clinical practice.		<ol> <li>Satisfactory on-line discussion board response about PLO #9, application of concepts with supporting evidence and references.</li> <li>Evaluation: Rubric utilized.</li> </ol>	1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;

	N3107 Indirect Measure:	
	Satisfactory on-line discussion board response	2) review trends in grade ranges for each
	focused on self-reflection about PLO #9.	course.
	Evaluation: Rubric utilized.	3) identify the percentage of students who score "satisfactory" on the
N3207 Health Assessment	N3207 Direct Measures:	discussion boards. If $>15\%$ of students
for the Registered Nurse	Satisfactory completion of assigned case scenarios of	score less than satisfactory on discussion
	clients with various health conditions and special	boards, a detailed analysis of the
	considerations applying ethical and professional	assignment and preparation materials
	standards.	will be conducted and presented with
	<b>Evaluation:</b> <i>Graded case scenarios. A grading rubric will be added by the 2018 summer term.</i>	the course summary.
	noric will be didded by the 2016 summer term.	4) share their course review during the
	N3207 Indirect Measure:	RN to BSN meetings with other faculty
	Satisfactory on-line discussion board reflection,	and the RN to BSN Coordinator.
	including responses about peer responses related to	Construction of the DNL to DON
	PLO #9. Also, for this IM, students share personal	Coordinator of the RN to BSN program provides a summary report
	experiences with history taking, physical assessment,	during the Coordinators meeting and the
	and interpretation of findings related to various client	final report to the Associate Dean of the
	health conditions.	Pre-licensure Program and during the
	<b>Evaluation:</b> Grade of 77% or higher. <i>Rubric to be</i>	UPPC meetings. Recommendations are
	added by Summer 2018.	made for any identified weaknesses and
		potential trends in grade ranges in
N3447 Public Health	N3447 Direct Measure:	courses.
Nursing for RNs	Satisfactory completion of a paper focused on	EBI results: EBI results are first
	understanding PLO #9, supporting references	reviewed by the Associate Dean of the
	included.	Pre-licensure Program and next
	Evaluation: Rubric utilized.	reviewed with RN to BSN Option
		Coordinator. The RN to BSN Option
	N3447 Indirect Measure:	Coordinator will provide recommendations based of any
	Satisfactory completion of a paper focused on	identified weaknesses and received
	applying course content and reflection about staff performance related to PLO #9.	input from RN to BSN faculty.
	<b>Evaluation:</b> Rubric utilized.	
	avaluation. Rubble utilized.	
	N3457 Direct Measures: (5)	
N3457 Community Project	1) Satisfactory completion of interview with	
for RNs	preceptor.	
	FF	

	2) Satisfactory completion of a 'Community	
	Windshield Survey' and power point presentation.	
	Evaluation: Rubric utilized.	
	3) Satisfactory completion of a Community project	
	(CP) plan and implementation and evaluation of the	
	CP project.	
	Evaluation: Rubric utilized	
	4) Evaluation feedback form from preceptor.	
	Evaluation: Rubric used.	
	5) Satisfactory on-line discussion board responses	
	about understanding of PLO #9, including supportive	
	references.	
	Evaluation: Rubric utilized.	
	N3457 Indirect Measure:	
	Satisfactory on-line discussion board response	
	focused on self-reflection about PLO #9 &	
	completing the: Preceptor interview, Windshield	
	Survey and Community Project.	
	Evaluation: Rubric utilized.	
N KNI / I 'oncontuol	N3807 Direct Measure:	
Fromowork for Prostico	Satisfactory completion of a paper focused on	
	understanding PLO #9. References included.	
	Evaluation: Rubric utilized.	
	N3807 Indirect Measure:	
	Satisfactory completion of a paper focused reflection	
	related to students' perspectives about staff	
	performance of ethics related to PLO #9.	
	Evaluation: Rubric utilized.	
	NA107 Direct Maggures	
14107 Leadership a	N4107 Direct Measure:	
	Satisfactory on-line discussion board posting focused	
	on understanding of PLO #9, with supporting	
	evidence and references.	
	<b>Evaluation:</b> Achieves a grade of 77% or higher on	
	DB postings. DB accounts for 35% of grade.	
	Rubric to be added by Summer 2018.	

	N4507 Portfolio: Comprehensive Nursing Practice	<ul> <li>N4107 Indirect Measure: Satisfactory on-line discussion board posting that includes the students' reflections about applying ethical principles.</li> <li>Evaluation: Achieves a grade of 77% or higher on DB postings. <i>Rubric to be added by Summer 2018</i></li> <li>N4507 Direct Measure: Satisfactory completion of a paper focused on application of code of ethics in one's health care setting, including supportive references.</li> <li>Evaluation: Rubric utilized.</li> <li>N4507 Indirect Measure: Satisfactory completion of a self-reflection paper about a previous clinical work related example, applying ethical principles to a patient care situation.</li> <li>Evaluation: Rubric utilized.</li> <li>LO#9: EBI Items (Indirect Measure): Q088 (Support fairness in the delivery of care), Q092 (Honor rights of patients to make decisions), Q093 (Incorporate nursing standards into practice), &amp; Q094 (Apply an ethical decision making framework).</li> <li>Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</li> </ul>	
10. Demonstrate personal and professional responsibility, accountability, and self- direction.	N3107 Health Policy for RNs	<ul> <li>N3107 Direct Measure: <ol> <li>Satisfactory on-line discussion board response about PLO #10, application of concepts with supporting evidence and references.</li> <li>Evaluation: Rubric utilized.</li> </ol> </li> <li>N3107 Indirect Measure: Satisfactory on-line discussion board response focused on self-reflection about PLO #10. Evaluation: Rubric utilized.</li></ul>	Assigned course instructors will: 1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for each course. 3) identify the percentage of students

N3207 Health Assessment for the Registered Nurse N3447 Public Health Nursing for RNs N3457 Community Project for RNs	<ul> <li>Satisfactory on-line discussion board response about case studies related to PLO #10, application of concepts with supporting evidence and references.</li> <li>Evaluation: Rubric to be added by Summer 2018.</li> <li>N3207 Indirect Measure:</li> <li>Satisfactory on-line discussion board reflective response about peer responses related to PLO #10.</li> <li>Evaluation: Achieves a grade of 77% or higher on DB postings. Rubric to be added by Summer 2018.</li> <li>N3447 Direct Measure:</li> <li>Satisfactory completion of a paper focused on understanding PLO #10, with supportive references.</li> <li>Evaluation: Rubric utilized.</li> <li>N3447 Indirect Measure:</li> <li>Satisfactory completion of DB posting about the students' perspectives related to evaluate staff performance related to PLO #10.</li> <li>Evaluation: Rubric utilized.</li> <li>N3457 Direct Measures: (5)</li> <li>1) Completes interview with preceptor.</li> <li>Evaluation: Rubric to be added by fall of 2018.</li> <li>2) Satisfactory completion of the Community Windshield Survey and power point presentation.</li> <li>Evaluation: Rubric utilized.</li> <li>3) Satisfactory preparation of the Community Project (CP) plan and implementation and evaluation of the CP project.</li> <li>Evaluation: Rubric utilized.</li> <li>4) Evaluation feedback form from preceptor.</li> </ul>	<ul> <li>who score "satisfactory" on the discussion boards. If &gt;15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary.</li> <li>4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.</li> <li>Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.</li> <li>EBI Results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.</li> </ul>

N3807 Conceptual Framework	<ul> <li>N3457 Indirect Measure: Satisfactory completion of: (a) an on-line discussion board response focused on self-reflection about PLO #9; (b) a Preceptor interview; and (c) the Windshield Survey and Community Project.</li> <li>Evaluation: Rubric utilized.</li> <li>N3807 Direct Measure: Satisfactory on-line discussion board response about PLO #10, application of concepts with supporting</li> </ul>	
	<ul> <li>evidence and references.</li> <li>Evaluation: Rubric utilized.</li> <li>N3807 Indirect Measure: Satisfactory on-line discussion board focused on self-reflection about PLO #10.</li> <li>Evaluation: Rubric utilized.</li> </ul>	
N4107 Leadership & Management	N4107 Direct Measure: Satisfactory on-line discussion board response about PLO #10 and application of concepts (e.g., health work environment) with supporting evidence and references. Evaluation: Rubric to be developed by summer of 2018.	
	N4107 Indirect Measure: Satisfactory on-line discussion board posting with students discussion and sharing reflections about PLO #10. Evaluation: Achieves a grade of 77% or higher on DB postings. <i>Rubric to be added by summer of 2018</i> .	
N4507 Portfolio: Comprehensive Nursing Practice	N4507 Direct Measure: Satisfactory completion of a paper demonstrating understanding of PLO #10, with supporting references. Evaluation: Rubric utilized.	

		<ul> <li>N4507 Indirect Measure: Satisfactory completion of a self-reflection about concepts related to PLO #10.</li> <li>Evaluation: Rubric utilized.</li> <li>LO#10: EBI Items (Indirect Measure): Q091 (Demonstrate accountability for your own actions) and Q099 (Delegate nursing care while retaining accountability).</li> <li>Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</li> </ul>	
11. Demonstrate leadership principles in professional and interprofessional practice.	N3107 Health Policy for RNs	<ul> <li>N3107 Direct Measures (3)</li> <li>1) Satisfactory on-line discussion board response about PLO #11, application of concepts with supporting evidence and references.</li> <li>Evaluation: Rubric utilized.</li> <li>2)Satisfactory completion of IHI Open School Basic Certificate in Quality &amp; Safety</li> <li>Evaluation: Successful completion of certificate.</li> <li>3) Satisfactory preparation of a draft of a healthcare policy issue letter to a legislator.</li> <li>Evaluation: Rubric utilized.</li> </ul>	<ul> <li>Assigned course instructors will:</li> <li>1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;</li> <li>2) review trends in grade ranges for each course.</li> <li>3) identify the percentage of students who score "satisfactory" on the</li> </ul>
	N3447 Public Health Nursing for RNs	<ul> <li>N3107 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #11.</li> <li>Evaluation: Rubric utilized.</li> <li>N3447 Direct Measure: Satisfactory completion of a paper focused on understanding LO #11, with supporting references.</li> <li>Evaluation: Rubric utilized.</li> <li>N3447 Indirect Measure: Satisfactory completion of DB posting related to</li> </ul>	<ul> <li>discussion boards. If &gt;15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary.</li> <li>4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.</li> <li>Coordinator of the RN to BSN program provides a summary report</li> </ul>

		students' reflection about staff performance related to	
		PLO #11.	final report to the Associate Dean of the
		Evaluation: Rubric utilized.	Pre-licensure Program and during the
	N3457 Community Project		UPPC meetings. Recommendations are
	for RNs	N3457 Direct Measures (4)	made for any identified weaknesses and
		1) Satisfactory completion of an interview with	potential trends in grade ranges in
		preceptor and interview reflection.	courses.
		<b>Evaluation:</b> Rubric to be developed by fall of 2018.	EBI Results: EBI results are first
		2) Satisfactory completion of a Community	reviewed by the Associate Dean of the
		Windshield Survey and a power point presentation.	Pre-licensure Program and next
		Evaluation: Rubric utilized.	reviewed with RN to BSN Option
		3) Satisfactory preparation of a Community Project	Coordinator. The RN to BSN Option
		(CP) plan and implementation and evaluation of a CP	Coordinator will provide
		project.	recommendations based of any
		Evaluation: Rubric utilized.	identified weaknesses and received
		4) Satisfactory on-line discussion board response	input from RN to BSN faculty.
		about PLO #11, application of concepts with	input from Kiv to DSIV faculty.
		supporting evidence and references.	
		Evaluation: Rubric utilized.	
		N3457 Indirect Measure:	
		Satisfactory on-line discussion board response	
		focused on self-reflection about PLO #11 and	
		completion of the: preceptor interview, windshield	
		survey and community project.	
		<b>Evaluation:</b> Rubric utilized.	
	N2907 Compared and	N3807 Direct Measures:	
	N3807 Conceptual	Satisfactory completion of a paper focused on	
	Framework	understanding PLO #11, with supportive references	
		included.	
		<b>Evaluation:</b> Rubric utilized.	
		N3807 Indirect Measures:	
		Satisfactory completion of a self-reflection paper	
		about PLO #11.	
		<b>Evaluation:</b> Rubric utilized.	
	N4107 Leadership &	N4107 Direct Measures (2):	
	Management	1) Satisfactory grade on a quiz to evaluate students'	
<u> </u>			

	N4507 Portfolio: Comprehensive Nursing Practice	<ul> <li>understanding of PLO #11.</li> <li>Evaluation: Rubric to be developed by fall of 2018.</li> <li>2) Satisfactory completion of a paper to evaluate student's application/knowledge of evidence basedhealthy environment standards</li> <li>Evaluation: Rubric is used for this paper.</li> <li>N4107 Indirect Measures: <ol> <li>Satisfactory on-line discussion board reflective response about other student's posts about PLO #11.</li> <li>Evaluation: Achieves a grade of 77% or higher on DB postings. DB accounts for 35% of grade.</li> <li>Rubric to be added by Summer 2018.</li> </ol> </li> <li>N4507 Direct Measure: Satisfactory completion of a paper related to understanding of nursing leadership qualities in the work setting, with supportive references included. Evaluation: Rubric utilized. N4507 Indirect Measure: Satisfactory completion of a self-reflection paper related to perspectives about nursing leadership in one's own work setting. Evaluation: Rubric utilized. LO#11: EBI Items (Indirect Measure): Q085 (Work with Interprofessional teams). Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</li></ul>	
12. Demonstrate understanding of health care policy issues, trends and strategies as they influence accessibility, accountability and	N3107 Health Policy for RNs	<ul> <li>N3107 Direct Measures:(4)</li> <li>1) Completes midterm and final exam.</li> <li>Evaluation: Earns 77% or higher &amp; is required to pass each exam.</li> <li>2) Completes the IHI Open School Basic Certificate in Quality &amp; Safety.</li> </ul>	Assigned course instructors will: 1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions;

offordability in baalth agen		<b>Evaluation:</b> Successful in completing the certificate.	
affordability in health care delivery.		3) Prepares a draft of a healthcare policy issue letter to a legislator.	2) review trends in grade ranges for each course.
		<b>Evaluation:</b> Rubric utilized. 4) Satisfactory on-line discussion board response about PLO #12, application of concepts with supporting evidence and references included. <b>Evaluation:</b> Rubric utilized.	3) identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the
		N3107 Indirect Measure: Satisfactory on-line discussion board response focused on self-reflection about PLO #12 & completing the IHI certificate and healthcare policy issue. Evaluation: Rubric utilized.	assignment and preparation materials will be conducted and presented with the course summary. 4) share their course review findings during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.
	N3447 Public Health Nursing for RNs	<ul> <li>N3447 Direct Measures: (2)</li> <li>1) Completes 'Population focused' assessment paper focusing on the three core functions of public health with a vulnerable population.</li> <li>Evaluation: Rubric utilized.</li> <li>2) On-line discussion board responses about understanding of PLO #12, with supportive references included.</li> <li>Evaluation: Rubric utilized.</li> </ul>	<b>Coordinator of the RN to BSN</b> <b>program provides</b> a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.
	N3457 Community Project for RNs	<ul> <li>N3447 Indirect Measure: Satisfactory on-line discussion board response focused on self-reflection about PLO #12.</li> <li>Evaluation: Rubric utilized.</li> <li>N3457 Direct Measures: (3)</li> <li>1) Satisfactory preparation of the Community Windshield Survey and completes power point presentation.</li> <li>Evaluation: Rubric utilized.</li> <li>2) Satisfactory preparation of a Community Project (CP) plan, implementation of project, and evaluation of the CP project.</li> <li>Evaluation: Rubric utilized.</li> </ul>	<b>EBI Results:</b> EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.

N3807 Conceptual Framework	<ul> <li>3) Satisfactory on-line discussion board responses about understanding of PLO #12, with supportive references included.</li> <li>Evaluation: Rubric utilized.</li> <li>N3457 Indirect Measure: Satisfactory on-line discussion board response focused on self-reflection about PLO #12.</li> <li>Evaluation: Rubric utilized.</li> <li>N3807 Direct Measure: Satisfactory completion of a paper focused on understanding PLO #12, with supportive references included.</li> <li>Evaluation: Rubric utilized.</li> <li>N3807 Indirect Measure: Satisfactory completion of a paper focused on self- reflection about PLO #12.</li> <li>Evaluation: Rubric utilized.</li> <li>N3807 Indirect Measure: Satisfactory completion of a paper focused on self- reflection about PLO #12.</li> <li>Evaluation: Rubric utilized.</li> </ul>	
N4147 Evidence Based Practice	<ul> <li>N4147 Direct measure: Satisfactory grade on a healthcare policy.</li> <li>Evaluation: Rubric utilized.</li> <li>N4147 Indirect Measures: Satisfactory grade on-line discussion board reflection of healthcare policy change and the role of EBP (reflection sharing response).</li> <li>Evaluation: Rubric utilized.</li> </ul>	
N4107 Leadership & Management	N4107 Direct Measures: Successfully complete 13 online learning modules to obtain a certificate from the Institute of Healthcare Improvement process. A quiz is used at the end of each of the 13 modules. Evaluation: Grade of 80% or higher on each module quiz to obtain this certification.	

	N4507 Portfolio: Comprehensive Nursing Practice	<ul> <li>N4107 Indirect Measure: Satisfactory on-line discussion board postings related to students' reflections about other student's posts about PLO #12 (e.g., family-centered care and visiting hours in the hospital setting).</li> <li>Evaluation: Achieves a grade of 77% or higher on DB postings. <i>Rubric to be added by Summer 2018</i>.</li> <li>N4507 Direct Measure: Satisfactory completion of a paper related to understanding of health care policies, with supportive references included.</li> <li>Evaluation: Rubric utilized.</li> <li>N4507 Indirect Measure: Satisfactory completion of a paper related to self-reflection of a video about the nurse's role related to a health care policy issues and trends.</li> <li>Evaluation: Rubric utilized.</li> <li>PLO#12: EBI Items (Indirect Measure): Q050 (Understand how health care delivery system is organized), Q055 (Understand the effects of health policies on diverse populations), Q056 (Understand the global health care environment), Q057 (Incorporate knowledge of cost factors when delivering care), and Q062 (Support fairness in the delivery of care).</li> <li>Course Rubrics: Appendix A-F Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</li> </ul>	
13. Utilize appropriate	N3107 Health Policy for RNs	N3107 Direct Measure:	Assigned course instructors will:
information and <b>healthcare</b>		Satisfactory completion of the IHI Open School	1)review course evaluations by students
<b>technologies</b> to enhance the		Basic Certificate in Quality & Safety.	and prepare a course summary of the
delivery of client care.		Evaluation: Rubric utilized.	results and propose a plan to address any

N3447 Public Health Nursing for RNs	<ul> <li>N3107 Indirect Measure: Satisfactory completion of a self-reflection paper about completing the IHI certificate.</li> <li>Evaluation: Rubric utilized.</li> <li>N3447 Direct Measures: (2)</li> <li>1) Successfully completes 'Thinking Upstream' written assignments.</li> <li>Evaluation: Rubric used.</li> <li>2) Successfully completes "Population-focused' assessment paper focusing on the three core functions of public health with a vulnerable population.</li> <li>Evaluation: Rubric utilized.</li> </ul>	<ul> <li>identified weaknesses or student suggestions;</li> <li>2) review trends in grade ranges for each course.</li> <li>3) Identify the percentage of students who score "satisfactory" on the discussion boards. If &gt;15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary.</li> </ul>
N3457 Community Project for RNs	<ul> <li>N3447 Indirect Measure: Successfully completes self-reflection paper about completing two required written assignments (i.e., thinking upstream paper; population-focused assessment).</li> <li>Evaluation: Rubric utilized.</li> <li>t N3457 Direct Measure: Successfully prepares a satisfactory Community Project (CP) plan and implementation and evaluation of the CP project.</li> <li>Evaluation: Rubric utilized.</li> </ul>	<ul> <li>4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.</li> <li>Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.</li> </ul>
N3807 Conceptual Framework for Practice	<ul> <li>N3457 Indirect Measure</li> <li>Successfully completes self-reflection paper about completing the CP plan.</li> <li>Evaluation: Rubric utilized.</li> <li>N3807 Direct Measure:</li> <li>Satisfactory on-line discussion board response about PLO #13, application of concepts and includes supportive evidence and references.</li> <li>Evaluation: Rubric utilized.</li> <li>N3807 Indirect Measure:</li> <li>Satisfactory on-line discussion board posting focused</li> </ul>	<b>EBI Results:</b> EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.

N4107 Leadership & Management	on self-reflection about PLO #13. <b>Evaluation:</b> Rubric utilized. <b>N4107 Direct Measure:</b> Satisfactory completion of 13 online learning modules to obtain a certificate from the Institute of
	Healthcare Improvement process. <b>Evaluation</b> : Grade of 80% or higher on all modules to obtain this certification. Students complete a quiz at the end of each of the 13 modules.
	N4107 Indirect Measure: Satisfactory on-line discussion board posting focused reflection about completing the 13 on-line modules to enhance family-centered care. Evaluation: Rubric to be developed by fall of 2018.
N4147 Evidence Based Practice	N4147 Direct measures: Satisfactory grade on 'Literature Review' written assignment. Evaluation: Rubric utilized.
	N4147 Indirect Measures. Satisfactory grade for the on-line discussion board reflection of literature review competency posting based on a clinical question, includes reflection sharing responses with classmates. Evaluation: Rubric is utilized.
N4507 Portfolio: Comprehensive Nursing Practice	N4507 Direct Measures: Satisfactory completion of a paper related to use of healthcare technologies in your work setting. Supportive references included. Evaluation: Rubric utilized.
	N4507 Indirect Measures: Satisfactory completion of a paper related to self- evaluation of technology skills. Evaluation: Rubric is utilized.

<b>PLO#13: EBI Items (Indirect Measure):</b> Q054 (Use appropriate technologies to assess patients).	
Course Rubrics: Appendix A-F	
Course Evaluations are completed by course faculty	
and analyzed by course and option coordinator.	

Table Note: To save space in the table, nursing course acronyms were listed as N vs. NURS.

#### **Appendices Legend:**

Appendix A: Rubrics for 3 Courses: NURS 3107 (Healthcare Policy for RNs), NURS 3447 (Public Health Nursing for RNs), & NURS 3457 (Community Project)

Appendix B: Rubrics for Course: NURS 3207: Health Assessment for the Registered Nurse

Appendix C: Rubrics for Course: NURS 3807: Conceptual Framework

Appendix D: Rubrics for Course: NURS 4107: Leadership & Management

Appendix E: Rubrics for Course: NURS 4147: Evidence Based Practice

Appendix F: Rubrics for Course: NURS 4507: Portfolio

**Appendices Note:** The above list of appendices includes the current RN to BSN course rubrics to evaluate assignments listed under the 'Direct and Indirect' measures that are listed in this program assessment table. Some of the course rubrics are noted to be developed in the table before the next course offering in either the summer or fall of 2018.

#### **Program Assessment Note:**

The assessment evidence for the RN to BSN program in this program assessment table was approved by the assigned expert consultant, as ready for submission on 01-29-18.

1. It is <u>not recommended</u> to try and assess (in depth) all of the program learning outcomes every semester. It is best practice to plan out when each outcome will be assessed and focus on 1 or 2 each semester/academic year. Describe the responsibilities, timeline, and the process for implementing this assessment plan.

The following 3-year annual review of the RN to BSN Program Learning Outcomes (PLO) is planned: Year 1 (2017-2018): Program Learning Outcome (PLO) #1, 2, 3, & 4 Year 2 (2018-2019): PLO #5, 6, 7, & 8 Year 3 (2019-2020): PLO #9, 10, 11, 12, & 13

The RN to BSN Coordinator will ask RN to BSN faculty to present during a scheduled RN to BSN meeting:

- 1) Their review of how the course assignments meet identified PLOs during the target assessment year (e.g., Year 1).
- 2) Address the status of any course assignment changes recommended from the prior year RN-BSN meeting.
- 3) Recommendations for any changes in future course assignments and rubrics related to meeting any of the PLOs.
- 4) Faculty attending the meetings will conduct a vote on recommended changes.
- 5) Approved changes in courses assignments and/or rubrics will be made to implement during the next course offering.

2. Please explain how these assessment efforts are coordinated with Madrid (courses and/or program)? Not applicable. Students enrolled in the RN to BSN students do not take courses in Madrid.

3. The program assessment plan should be developed and approved by all faculty in the department. In addition, the program assessment plan should be developed to include student input and external sources (e.g., national standards, advisory boards, employers, alumni, etc.). Describe the process through which your academic unit created this assessment plan. Include the following:

a. Timeline regarding when or how often this plan will be reviewed and revised. (This could be aligned with program review.) The following 3-year annual review of the RN to BSN Program Learning Outcomes (PLO) is planned: Year 1 (2017-2018): PLO #1, 2, 3, & 4 Year 2 (2018-2019): PLO #5, 6, 7, & 8 Year 3 (2019-2020): PLO #9, 10, 11, 12, & 13

The following 3-year annual revision plan for RN to BSN Program Learning Outcomes (PLO) is planned, for identified/approved changes: Year 1 (2017-2018): PLO #1, 2, 3, & 4. Changes will be completed by the start date of the 2018 fall term. Year 2 (2018-2019): PLO #5, 6, 7, & 8. Changes will be completed by the start date of the 2019 fall term. Year 3 (2019-2020): PLO #9, 10, 11, 12, & 13. Changes will be completed by the start date of the 2020 fall term.

# b. How students were included in the process and/or how student input was gathered and incorporated into the assessment plan.

Annual review and necessary revisions of all course assignments, related to meeting course PLOs, are based on the assigned course faculty to review annual student course evaluations and to prepare an annual course summary. All course summaries are submitted to the RN to BSN Coordinator.

### c. What external sources were consulted in the development of this assessment plan?

The RN to BSN Coordinator used the following national standards to prepare this program assessment table and inclusion of course assignment rubrics: BSN essentials, CCNE standards, QSEN, and AACN.

## d. Assessment of the manageability of the plan in relation to departmental resources and personnel

The RN to BSN Coordinator and faculty assigned to teach in this program will make all course assignment reviews and changes related to PLOs. The current procedure is that faculty can request staff support to upload revised documents into courses in the blackboard system. This continued plan is satisfactory.

# Appendix A: Rubrics for Course Assignments for: NURS 3107, NURS 3447, & NURS 3457

# NURS 3107: Healthcare Policy for RNs Discussion Board Grading Rubric:

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with <b>correct</b> A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response

## NURS 3107: Healthcare Policy for RNs

Grading Rubric for Letter to a Legislator or Decision Maker Within a Healthcare Organization Regarding a Healthcare-Related Issue Making your voice heard means you need to convey your opinions to legislators. This will often include writing a letter or e-mail. Because legislators receive hundreds if not thousands of letters and emails from constituents, following this template will help your letter stand above the rest.

# Dear Senator/Representative (last name): Opening Paragraph: (20 pts.)

- Correctly identify legislator and correctly address letter
- \_\_\_\_\_ State the subject of your letter
- \_\_\_\_\_ Use the bill number or name, if available
- \_\_\_\_\_ Identify yourself and your hospital or health system (if applicable)

## Body of Letter: (50 pts.)

- \_\_\_\_\_ Explain the issue simply and factually at a level the senator or representative will understand.
- \_\_\_\_\_ Give a local example of the impact of the issue to make the legislator care.
- \_\_\_\_\_ State your position on the bill or provision, whether you support or oppose it.
- <u>Closing:</u> (20 pts)
  - \_ Thank the senator or representative for their attention to the issue.
  - \_ Let the senator or representative know you are a resource for more information.

# Spelling/grammar/format: (10 pts)

# NURS 3447- Public Health Nursing for RNs Discussion Board Grading Rubric:

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with <b>correct</b> A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response

NURS 3447: Public Health Nursing for RNs Population Focused Assessment Grading Rubric:

Population Focused Assessment Grading Rubric:			
PART I: ASSESSMENT: 30% (This section should provide the rationale for the project	6		
described below)	25		
1. Identifies population and health needs of the selected	25		
population. Literature review should reflect at least 5	5		
references from professional journals within the last five years	6		
2. Summarize demographic data on the selected population and			
health needs as identified by the Community Database &/or			
additional data as appropriate.			
<u>PART II:</u> 30%			
1. Identify programs currently in place to support the needs of	40		
the selected community and/or health problems. Identify and	10		
explain one program from the LOCAL, STATE, AND NATIONAL levels. (You should have a total of 3 programs)			
<ol> <li>Present evidence of positive and negative issues of the</li> </ol>	10		
programs.	10		
3. Interview of one local person of programs is expected.			
Please narrate the conversation and summarize the			
information; avoid using first person.	10		
, <b>3</b>			
<b>PART III</b> : 20%			
1. Identify and address the gaps in programs of the selected			
community and health problems.	10		
2. Identify ways in which a CHN could address the gaps of	10		
programs	10		
APPENDICES: 10%			
1.	Community Database		
----	--------------------------------------------------------------------------------------------------------------------------	---	--
	,	5	
2.	Describe the search strategy used for identifying relevant		
	literature and the results of the search. (Medline, CINAL, etc).	5	
R	EFERENCES & SCHOLARLY FORMAT: 10%		
1.	Use APA formatting (6th edition), citation of sources in text,		
	tables, and reference list. Remember to title each table, and provide the source of the data.	1	
	**ABSTRACT is not necessary	4	
	Aberrater is not necessary		
2.	Include a title page, running head (this is different on the first	2	
	page), and table of contents. ABSTRACT is not necessary.		
3.	Include a reference list of all print and electronic sources	2	
	used.		
4	At least 5 references from musical or mublic books is unable	0	
4.	At least 5 references from nursing or public health journals should be included to provide the rationale for the project	2	
	within the last 10 years.		

The paper should be a maximum of **10 typed pages**, excluding appendices.

### NURS 3447 Public Health Nursing for RNs Assignment Rubrics

## NURS 3447: Public Health Nursing for RNs Thinking Upstream #1 Grading Rubric:

Epidemiology Pathophysiology Interventions (primary, secondary, tertiary) References in APA format Poster Design/Creativity	10 points 10 points 10 points 10 points 10 points
Total	50 points
Thinking Upstream #2 Grading Rubric:	
Reasons for prevalence of diabetes Three possible public health nursing activities Impression of foot note	20 points 20 points 10 points
Total	50 points
Thinking Upstream #3 Grading Rubric:	
Description of major environmental health concerns Description of similarities/differences in the United States References in APA format	20 points 20 points 10 points
Total	50 points

# NURS 3457 Community Project Course Assignment Rubrics

### NURS 3457 Community Project Discussion Board Grading Rubric:

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with <b>correct</b> A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response

### NURS 3457:Community Project Windshield Survey Grading Rubric:

1 point per slide for the following 17 content areas (photos and bullet points): Housing and zoning, open spaces, boundaries, common areas, transportation, service centers/ government offices, police stations and fire houses, grocery stores, restaurants and fast food eateries, libraries, companies/industries, hospitals/ clinics/ pharmacies/ nursing homes, street people, child care services, food pantries, signs of decay (if any), race, ethnicity, religion, health and morbidity, politics, media, and education.

1 point for introductory slide

1 point for summary addressing what was learned about the community

1 point for summary addressing anticipated health needs of the community based on the windshield survey

Total: 20 points

#### NURS 3457 Community Project Community Project Plan Grading Rubric:

Prepare a 3 to 5 page paper (APA format with 1 inch margins on all sides, double-spaced, Times New Roman and 12 point font, and page numbers in the upper right corner) that addresses the following elements:

- 1. General description of population to be served (i.e. teens attending after school activity, seniors at a meal site, new mothers at a clinic). 2 points
- 2. Brief description of agency or organization with which project is affiliated (i.e. school, community center, Girl Scouts). 2 points
- 3. Size of project population and geographic area covered. 2 points
- 4. Brief description of significant health or socio-economic issues for this population. 2 points
- 5. Overall description of project. Include details about the date, times, and location [include the address] of the project. Describe the project to be implemented. If you are completing a teaching project or other project that involves only a brief encounter with your population (less than 6 hours), you will need to teach more than one session or work with more than one group to accumulate more direct experience hours. Please work with your instructor to make certain that your project will meet the hours requirement for the practice experience. 5 points
- 6. Provide and describe the evidence from two or more nursing journal articles or other health profession journal articles to support your project. Also, list the references on the Reference page at the end of the project plan paper (see syllabus for information on finding nursing journal articles). 5 points
- 7. Why was the project chosen? Was project requested by agency? Was this requested by the population? 2 points
- 8. List at least two goals for the project. (i.e. raise awareness about hypertension in the community, provide services to enhance community fair) 10 points
- 9. List measurable objectives for meeting the goals. Include specific dates, times and locations wherever possible. 10 points

Paper organization, grammar and spelling, formatting, APA, etc. 10 points.

### NURS 3457: Community Project Community Project Evaluation Grading Rubric:

Prepare a 3 to 5 page paper (APA format with 1 inch margins on all sides, double-spaced, Times New Roman and 12 point font, cover page, and page numbers in the upper right corner) that addresses the following elements:

- 1. Describe agency or population's response to project. 3 points
- 2. Review project goals and objectives and how well they were achieved. 5 points
- 3. Discuss recommendations for future projects with the same agency or population. 5 points
- 4. Describe what worked well with the project (what you would definitely do again). 5 points
- 5. Describe what you would do differently if you repeated this project. 5 points
- 6. Paper organization, grammar and spelling, formatting, APA, etc. 2 points

# Appendix B: NURS 3207 Health Assessment for the Registered Nurse Course Rubrics

### NURS 3207 Health Assessment for the Registered Nurse Assignment Directions & Rubric

#### Health Assessment for the Registered Nurse Health History & Physical Assessment

The health history and physical assessment will comprise 20% of your course grade. The purpose of the assignment is to determine your competence to perform all skills addressed during the course.

Please see the weekly course readings and assignments for the date/time the assignment is due. Follow the directions on how to upload the video and share it with me.

### I will email you whether I am able to open your assignment once I receive the email that you have shared the video with me. You should plan to check your email regularly until you get this email from me.

Please follow the directions below for this assignment:

- The participant in your assignment should be a family member or acquaintance, <u>not</u> a patient or client from your work environment. The participant should be an adult or older adult, no pregnant females or children under the age of 18 years.
- The participant should be fully dressed for the health history and dressed in loose fitting clothing over a swimming suit for the head to toe assessment. The trunk of the participant should always be covered with clothing. The breasts, buttocks and reproductive systems are not to be included in the assignment.
- Include only the age, gender and culture/ethnicity in the assignment, no other demographic information of the participant.
- The Health History and Head to Toe Assessment should follow the outline in the *etext* for the course, Chapter 29 titled "The Complete Health Assessment." Again do not include a physical assessment of the breasts, buttocks or reproductive systems of the participant.
- If you do not have or are unable to borrow the instruments needed you are to talk through how you would do that portion of the assessment.
- The assignment is to be video recorded and submitted for grading. Please see attached directions on how to submit the assignment.

See Rubric on the next page.

# NURS 3207: Health Assessment for the Registered Nurse Health History & Physical Assessment Grading Rubric:

Component	Points
Health History	5
• Present health	
Past history	
Family history	
Psychosocial history	
Review of body systems	
Appearance and Mental Status	1
Measurements	1
Vital Signs	1
Skin, Hair and Nails	1
Head, Neck and Related Lymphatics	1
The Eye	1
Ears, Nose, Mouth and Throat	1
The Respiratory System and Axillae	1
The Cardiovascular System	1
The Abdomen	1
The Musculoskeletal System	1
The Neurological System	1
Care Plan (Include 2 Nursing Diagnoses based on	3
history and assessment	
Total	20 points

# Appendix C: NURS 3807 Conceptual Framework Course Rubrics

## NURS 3807: Conceptual Framework

Rubric for paper focused on understanding of age related and sociocultural needs of patients and families.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of nursing patient and family socio- cultural needs and different age groups.				
Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about age and sociocultural needs of patients and family members.				
	TOTAL			

# NURS 3807: Conceptual Framework Rubric for Paper focused on application of critical thinking and problem-solving skills related to a patient situation.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of critical thinking and problem- solving skills related to a patient situation. Provides current APA formatted				
references to support understanding of literature and concepts.				
Reflection paragraph about application of previous critical thinking and problem-solving situation in current or past practice setting.				
	TOTAL			

# NURS 3807: Conceptual Framework Rubric for Paper focused on application of nursing leadership principles and Interprofessional team communication.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of application of nursing leadership principles and Interprofessional communication.				
Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about the application of nursing leadership skills. Also, reflection about the importance of using Interprofessional communication in one's current or past practice.				
TOTAL				

# NURS 3807: Conceptual Framework Rubric for Paper focused on application of understanding of a selected health care policy and implications on health care delivery.

Criteria:	Unsatisfactory	Satisfactory	Very Good	Excellent
Demonstrates understanding of a selected health care policy and implications on health care delivery to patients and families.	(below 77 points)	(78 to 84 points)	(85 to 92 points)	(93-100 points)
Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about the importance of a selected health care policy on a specific patient population in one's current or past clinical practice.				
TOTAL				

# Appendix D: NURS 4107 Leadership & Management Course Rubrics

### NURS 4107: Leadership & Management Healthy Work Environment Paper Rubric

Name\_\_\_\_\_

Criterion	<b>Points Possible</b>	<b>Points Earned</b>
Description of the Clinical Unit:		
- Should be contained in the first paragraph		
- Thoroughly sets the stage for the reader	15	
AACN Standards:		
- All 6 standards thoroughly described		
- Specific examples from the unit given		
- Literature support for the importance of each standard	60	
cited and included on reference page		
Summary Evaluation:		
- Overall conclusion described		
- Areas of strength and improvement needed identified		
	15	
Format:		
- Typed and formatted according to APA (6 <sup>th</sup> ed.) format		
- Readability and organization		
- Spelling and grammar		
- Concise ( $\leq 8$ pages of text)	10	
Total		
	100	

### NURS 4107: Leadership & Management Discussion Board Rubric

Name\_

Date \_\_\_\_\_

- For discussion board participation, students are expected to go online a minimum of twice during the week in order to discuss the posted topic of the week.
- Discussion board posts should be scholarly and respectful in nature.
- In addition, students should post a minimum of 2 (two) meaningful replies twice a week.
- Meaningful replies should be comments that continue or invoke discussion. "I agree" or "Great post" are not meaningful replies and are considered insufficient. See detailed rubric below.
- Discussion board posts reflect insight and application of evidence-based course content.
- All posts and subsequent posts must be complete on Thursdays by 2359 pm.

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Excellent 3 Points	Total Points Awarded
Frequency: Initial posting plus 2 follow up postings	Participates not at all.	Participates less than 3 times and/or postings not distributed throughout week.	Participates 3 times throughout the week.	
Initial Assignment Posting	Posts no assignment.	Posts adequate assignment that may address some aspects of the task: lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	
Follow-Up Postings	Posts no follow- up responses to others.	Elaborates on an existing posting without further comment or observation, such as, with "I agree."	Demonstrates analysis of others' posts: extends meaningful discussion by building on previous posts.	
Content Contribution	Post information that is off-topic, incorrect, or irrelevant to discussion.	Repeats but does not add substantive information to the discussion.	Posts factually correct, reflective and substantive contribution: advances discussion.	
Clarity	Posts unorganized content that may contain multiple errors.	Communicates in friendly, courteous manner with some errors in clarity or mechanics.	Contributes to discussion with scholarly, clear and concise comments that are free of grammatical or spelling errors.	

# Appendix E: NURS 147 Research and Evidence Based Practice Course Rubrics

### NURS 4147: Research and Evidence Based Practice Rubric for Weekly Discussion Board postings

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Answers all weekly				
questions				
Discussion quality				
and use of				
references from				
text or readings				
Response to at least				
2 other team				
members				
Posted on time = 1 po	pint			
TOAL				
				/ 10

## NURS 4147: Research and Evidence Based Practice Rubric for Research Article Appraisal Assignment

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Appraisal of study				
design				
Appreciated of succeity				
Appraisal of quality				
of article				
Overall quality of				
assignment				
Assignment posted o	n time = 1 point			
TOTAL				
				/ 10

## NURS 4147: Research and Evidence Based Practice Rubric for Literature Search Assignment

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Identification of				
three research				
articles				
Annotation for				
article 1				
Annotation for article 2				
Annotation for article 3				
APA format and overall quality				
TOTAL	1		1	/ 15

## NURS 4147: Research and Evidence Based Practice Rubric for Observation of Nursing Philosophy and relation to EBP Assignment

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Identification of				
Nursing Philosophy				
Description of role				
Description of role				
of EBP in nursing				
philosophy				
statement				
Overall quality of				
assignment				
TOTAL				

## NURS 4147: Research and Evidence Based Practice Rubric for PICO question development

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Description of current				
practice and focus on the				
problem				
Identification of PICO				
components				
Patient/Problem/Population				
Intervention				
Comparison with other				
treatments				
Outcomes				
Initial EBP question				
development				
Identification of possible				
search terms and strategies				
and evidence to be gathered				
and evidence to be guthered				
Overall quality of assignment				
TOTAL		1		
				/ 15

## Appendix F: N4507 Portfolio Course Rubrics

#### NURS 4507: Portfolio Comprehensive Nursing Practice

Rubric for Paper focused on understanding of: a patient's dignity and need for self-actualization; establishing therapeutic relationships with patients; and the importance of inter-professional communication with other health care providers. (LO #1 & #3, #7)

Criteria:	Unsatisfactory	Satisfactory	Grading Comments
Demonstrates understanding of: (a) fostering patient dignity and self-actualization; (b) establishing therapeutic relationships with patients and family members; and (c) applying inter- professional communication with team members in order to foster patient's quality of life and safe and effective patient care.			
Provides current APA formatted references to support understanding of literature and concepts. Reflection paragraph about a past patient care situation			
related to the focus of this paper			

## NURS 4507: Portfolio Comprehensive Nursing Practice

Rubric for Paper focused on perspectives about: (a) working with patients of all ages and with diverse socio-cultural backgrounds; (b) application of nurses' code of ethics and professional standards; and (c) application of professional responsibilities and accountability. (LO #4, #9, & #10)

Criteria:	Unsatisfactory	Satisfactory	Grading Comments
Demonstrates understanding of the: (a) importance of assessing age and developmental differences and cultural diversity and values of patients and family members; (b) appropriate application of professional ethical and standards during patient care; (d) appropriate application of professional responsibilities and accountability with a past patient situation.			
Provides current APA formatted references to support understanding of literature and concepts. Reflection paragraph about a past patient care situation related to the focus of this paper.			

## NURS 4507: Portfolio Comprehensive Nursing Practice

Rubric for Paper focused on understanding of the: (a) application of critical thinking and problem solving skills during patient care and (b) importance of recognition and understanding of evidence based research related to delivery of safe & effective patient care. (LO #2, #5, & #8)

Criteria:	Unsatisfactory	Satisfactory	Grading Comments
Demonstrates understanding of the: (a) application of critical thinking and problems solving skills during patient care and (c) importance of recognition and understanding of evidence based research related to delivery of safe and effective patient care.			
Provides current APA formatted references to support understanding of literature and concepts.			
Reflection paragraph about a past patient care situation related to the focus of this paper.			

## NURS 4507: Portfolio Comprehensive Nursing Practice

Rubric for Paper focused on understanding of: (a) application of nursing leadership principles and professional and inter-professional practice principles; (b) application of a health care policy to a patient situation to ensure delivery of effective and accordable health care; and (c) use of current healthcare technology to enhance delivery of patient care.

(LO #11, #12, & #13)

Criteria:	Unsatisfactory	Satisfactory	Grading Comments
Demonstrates understanding of (a) appropriate application of leadership, professional, and inter-professional principles; (b) application of a health care policy to effective delivery of effect and accordable health care; and (c) use of current health care technology to enhance delivery of patient care			
Provides current APA formatted references to support understanding of literature and concepts. Reflection paragraph about a past patient care situation related to the focus of this paper.			