

**Saint Louis University
Program Assessment Plan**

Program (Major, Minor, Core): RN to BSN Option

Department: Nursing

College/School: School of Nursing

Person(s) Responsible for Implementing the Plan: Dr. Devita Stallings, Coordinator of the RN to BSN Option

Coordinator’s Summary Report: Stallings

Date reviewed at the UPPC meeting: May 5, 2020

Reviewed all courses: During the 2019-2020 academic year

Use of Assessment Data:

Assigned course instructors will:

1. Review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions.
2. Review trends in grade ranges for each course.
3. Identify the percentage of students who score “satisfactory” (grade = 77% or higher) on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary.
4. Share their course review findings during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.

Coordinator of the RN to BSN program, will:

1. Provide a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings.
2. Make recommendations for any identified course weaknesses and potential trends in grade ranges in courses.

EBI Results:

1. EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator.
2. The RN to BSN Option Coordinator will provide recommendations based on any identified course weaknesses and received input from RN to BSN faculty.

Program Learning Outcomes	Curriculum Mapping	Assessment Methods	Use of Assessment Data
<i>What do you expect all students who complete the program to know, or be able to do?</i>	<i>Where is the outcome learned/assessed (courses, internships, student teaching, clinical, etc.)?</i>	<i>How do students demonstrate their performance of the program learning outcomes? How does the program measure performance? Distinguish your direct measures from indirect measures?</i>	<i>How does the program use assessment results to recognize success and “close the loop” to inform additional program improvement? How/when is this data shared, and with whom?</i>

9. Apply the professional code of ethics and professional standards to clinical practice.	3107 Health Policy for RNs	<p>N3107 Direct Measures: 1) Satisfactory on-line discussion board response about PLO #9, application of concepts with supporting evidence and references. Evaluation: Rubric utilized.</p> <p>N3107 Indirect Measure: Satisfactory on-line discussion board response focused on self-reflection about PLO #9. Evaluation: Rubric utilized.</p>	<p>N3107 (Summer 2019) Direct & Indirect Measures: 100% of students achieved Satisfactory rating on discussion responses</p> <p>N3107 (Fall 2019) Direct & Indirect Measures: 86% of students achieved Satisfactory rating on discussion responses</p>
	N3207 Health Assessment for RNs	<p>N3207 Direct Measures: Satisfactory completion of assigned case scenarios of clients with various health conditions and special considerations applying ethical and professional standards. Evaluation: Grade of 77% or higher on case scenarios. Rubric used.</p> <p>N3207 Indirect Measure: Satisfactory on-line discussion board reflection, including responses about peer responses related to PLO #9. Also, for this IM, students share personal experiences with history taking, physical assessment, and interpretation of findings related to various client health conditions. Evaluation: Grade of 77% or higher. Rubric used.</p>	<p>N3207 (Spring 2020) Direct and Indirect Measures: 91% of students achieved a satisfactory grade for SLO #9 for direct and indirect measures.</p>
	N3447 Public Health Nursing	<p>N3447 Direct Measures: Satisfactory completion of a paper focused on understanding PLO #9, supporting references included. Evaluation: Grade of 77% or higher. Rubric utilized.</p> <p>N3447 Indirect Measure: Satisfactory completion of a paper focused on applying course content and reflection about staff performance related to PLO #9. Evaluation: Grade of 77% or higher. Rubric utilized.</p>	<p>N3447 (Spring 2020) Direct Measures: 100% of students achieved Satisfactory rating on paper</p> <p>N3447 (Spring 2020) Indirect Measures: 100% of students achieved Satisfactory rating on paper</p>

	<p>N3457 Community Project</p>	<p>N3457 Direct Measures: 1) Satisfactory completion of interview with preceptor. Evaluation: Rubric utilized. 2) Satisfactory completion of a ‘Community Windshield Survey’ and power point presentation. Evaluation: Grade of 77% or higher. Rubric utilized. 3) Satisfactory completion of a Community project (CP) plan and implementation and evaluation of the CP project. Evaluation: Grade of 77% or higher Rubric utilized 4) Evaluation feedback form from preceptor. Evaluation: Rubric used. 5) Satisfactory on-line discussion board responses about understanding of PLO #9, including supportive references. Evaluation: Rubric utilized.</p> <p>N3457 Indirect Measure: Satisfactory on-line discussion board response focused on self-reflection about PLO #9 & completing the: Preceptor interview, Windshield Survey and Community Project. Evaluation: Rubric utilized.</p>	<p>N3457 (Spring 2020) Direct Measures: 1) 94% of students completed preceptor interview 2) 94% of students achieved a 77% or higher on Windshield Survey and Power-point presentation (1 course incomplete) 3) 88% of students achieved a 77% or higher on CP (1 course incomplete) 4) 94% of preceptors returned feedback form 5) 82% of students achieved Satisfactory rating on discussion responses (1 course incomplete)</p> <p>N3457 (Spring 2020) Indirect Measure: 82% of students achieved Satisfactory rating on discussion responses (1 course incomplete)</p>
	<p>N3807 Conceptual Framework for Practice</p>	<p>N3807 Direct Measure: Satisfactory completion of a paper focused on understanding LO #9. Ref. included. Evaluation: Rubric utilized.</p> <p>N3807 Indirect Measure: Satisfactory completion of a paper focused reflection related to students’ perspectives about staff performance of ethics related to LO #9. Evaluation: Rubric utilized.</p>	<p>N3807 (Fall 2019) Direct & Indirect Measures: 100% of students achieved a satisfactory rating for both direct and indirect measures.</p>
	<p>N4107 Leadership & Management</p>	<p>N4107 Direct Measure:</p>	<p>N4107 (Fall 2019) Direct Measures: Paper: 100% achieved a Satisfactory rating</p>

		<p>Satisfactory on-line discussion board response about SLO#9, application of concepts with supporting evidence and references Evaluation: Guidelines utilized</p> <p>Satisfactory completion of a paper focused on understanding SLO#9 Evaluation: Rubric utilized</p> <p>N4107 Indirect Measure: Satisfactory on-line discussion board response focused on reflection about SLO#9 Evaluation: Guidelines utilized</p> <p>Satisfactory completion of a paper focused on reflection about SLO#9 Evaluation: Rubric utilized</p>	<p>DB: 95% achieved a Satisfactory rating</p> <p>N4107 (Fall 2019) Indirect Measures: 95% achieved a Satisfactory rating</p>
<p>10. Demonstrate personal and professional responsibility, accountability, and self-direction.</p>	<p>N3107 Health Policy, Finance & Regulation</p>	<p>N3107 Direct Measure: 1) Satisfactory on-line discussion board response about PLO #10, application of concepts with supporting evidence and references. Evaluation: Rubric utilized.</p> <p>N3107 Indirect Measure: Satisfactory on-line discussion board response focused on self-reflection about PLO #10. Evaluation: Rubric utilized.</p>	<p>N3107 (Fall 2019) Direct Measure: 86% of students achieved Satisfactory rating on discussion responses</p> <p>N3107 (Summer 2019) Direct Measure: 100% of students achieved Satisfactory rating on discussion responses</p>

	<p>N3207 Health Assessment for RNs</p>	<p>N3207 Direct Measure: Satisfactory on-line discussion board response about case studies related to PLO #10, application of concepts with supporting evidence and references. Evaluation: Rubric used.</p> <p>N3207 Indirect Measure: Satisfactory on-line discussion board reflective response about peer responses related to PLO #10. Evaluation: Achieves a grade of 77% or higher on DB postings. Rubric used.</p>	<p>N3207 (Spring 2020) Direct and Indirect Measure: 91% of students achieved a Satisfactory grade for SLO#10 for direct and indirect measures.</p>
	<p>N3447 Public Health Nursing</p>	<p>N3447 Direct Measure: Satisfactory completion of a paper focused on understanding PLO #10, with supportive references. Evaluation: Rubric utilized.</p> <p>N3447 Indirect Measure: Satisfactory completion of DB posting about the students' perspectives related to evaluate staff performance related to PLO #10. Evaluation: Rubric utilized.</p>	<p>N3447 (Spring 2020) Direct Measure: 100% of students achieved Satisfactory rating on paper</p> <p>N3447 (Spring 2020) Indirect Measure: 100% of students achieved Satisfactory rating on discussion responses</p>

	<p>N3457 Community Project</p>	<p>N3457 Direct Measures: 1) Completes interview with preceptor. Evaluation: 2) Satisfactory completion of the Community Windshield Survey and power point presentation. Evaluation: Rubric utilized. 3) Satisfactory preparation of the Community Project (CP) plan and implementation and evaluation of the CP project. Evaluation: Rubric utilized. 4) Evaluation feedback form from preceptor. Evaluation: Rubric utilized. 5) Satisfactory on-line discussion board responses about understanding of PLO #10 with a ref. Evaluation: Rubric utilized.</p> <p>N3457 Indirect Measure: Satisfactory completion of: (a) an on-line discussion board response focused on self-reflection about PLO #9; (b) a Preceptor interview; and (c) the Windshield Survey and Community Project. Evaluation: Rubric utilized.</p>	<p>N3457 (Spring 2020) Direct Measures: 1) 94% of students completed preceptor interview (1 course incomplete) 2) 94% of students achieved a 77% or higher on Windshield Survey and Power-point presentation (1 course incomplete) 3) 88% of students achieved a 77% or higher on CP (1 course incomplete) 4) 94% of preceptors returned feedback form 5) 82% of students achieved Satisfactory rating on discussion responses (1 course incomplete)</p> <p>N3457 (Spring 2020) Indirect Measures: 82% of students achieved Satisfactory rating on discussion responses (1 course incomplete)</p>
	<p>N4107 Leadership & Management</p>	<p>N4107 Direct Measure: 1. Satisfactory on-line discussion board response about SLO#10, application of concepts with supporting evidence and references Evaluation: Guidelines utilized</p> <p>2. Satisfactory completion of a paper focused on understanding SLO#10 Evaluation: Rubric utilized</p> <p>3. Satisfactory completion of a case study focused on understanding SLO#10.</p>	<p>N 4107 (Fall 2019) Measures: Paper: 100% achieved Satisfactory rating DB: 95% 100% achieved Satisfactory rating Case Study: 100% 100% achieved Satisfactory rating</p> <p>N4107 (Fall 2019) Indirect Measure: 100% of students achieved Satisfactory rating for discussion board and paper</p>

		<p>Evaluation: Guidelines utilized; rubric being developed.</p> <p>N4107 Indirect Measure: Satisfactory on-line discussion board response focused on reflection about SLO#10 Evaluation: Guidelines utilized</p> <p>Satisfactory completion of a paper focused on reflection about SLO#10 Evaluation: Rubric utilized</p>	
	N3807 Conceptual Framework for Practice	<p>N3807 Direct Measure: Satisfactory on-line discussion board response about LO #10, application of concepts with supporting evidence and reference. Evaluation: Rubric utilized.</p> <p>N3807 Indirect Measure: Satisfactory on-line discussion board focused on self-reflection about LO #10. Evaluation: Rubric utilized.</p>	N3807 (Fall 2019) Direct and Indirect Measures: 100% of students achieved a satisfactory rating for both direct and indirect measures
11. Demonstrate leadership principles in professional and interprofessional practice.	N3107 Health Policy, Finance & Regulation	<p>N3107 Direct Measures: 1) Satisfactory on-line discussion board response about PLO #11, application of concepts with supporting evidence and references. Evaluation: Rubric utilized. 2) Satisfactory completion of IHI Open School Basic Certificate in Quality & Safety Evaluation: Successful completion of certificate. 3) Satisfactory preparation of a draft of a healthcare policy issue letter to a legislator. Evaluation: Rubric utilized.</p> <p>Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #11. Evaluation: Rubric utilized</p>	<p>N3107 (Summer and Fall 2019) Direct Measures: 1) 100% of students achieved Satisfactory rating on discussion responses 2) 100% of students completed IHI Open School Basic Certificate in Quality & Safety 3) 100% of students achieved Satisfactory rating on Healthcare policy issue letter</p> <p>N3107 (Summer and Fall 2019) Indirect Measures: 100% of students achieved Satisfactory rating</p>

	<p>N3447 Public Health Nursing</p>	<p>N3447 Direct Measures: 1) Satisfactory completion of a paper focused on understanding LO #11, with supporting references. Evaluation: Rubric utilized</p> <p>N3447 Indirect Measure: Satisfactory completion of DB posting related to students' reflection about staff performance related to PLO #11. Evaluation: Rubric utilized</p>	<p>N 3447 (Spring 2020) Direct Measures: 100% of students achieved Satisfactory rating on paper</p> <p>N3447 (Spring 2020) Indirect Measure: 100% of students achieved Satisfactory rating</p>
	<p>N3457 Community Project</p>	<p>N3457 Direct Measures: 1) Satisfactory completion of an interview with preceptor and interview reflection. Evaluation: Rubric utilized. 2) Satisfactory completion of a Community Windshield Survey and a power point presentation. Evaluation: Rubric utilized. 3) Satisfactory preparation of a Community Project (CP) plan and implementation and evaluation of a CP project. Evaluation: Rubric utilized. 4) Satisfactory on-line discussion board response about PLO #11, application of concepts with supporting evidence and references. Evaluation: Rubric utilized.</p>	<p>N3457 (Spring 2020) Direct Measures:</p> <p>1) 94% of students completed preceptor interview (1 course incomplete) 2) 94% of students achieved a 77% or higher on Windshield Survey and Power-point presentation (1 course incomplete) 3) 88% of students achieved a 77% or higher on CP (1 course incomplete) 4) 82% of students achieved Satisfactory rating on discussion responses (1 course incomplete)</p>

	<p>N3807 Conceptual Framework for Practice</p>	<p>N3457 Indirect Measure: Satisfactory on-line discussion board response focused on self-reflection about PLO #11 and completion of the preceptor interview, windshield survey and community project.</p> <p>Evaluation: Rubric utilized.</p> <p>N3807 Direct Measure: Satisfactory completion of a paper focused on understanding LO #11, with supporting references.</p> <p>Evaluation: Rubric utilized.</p> <p>N3807 Indirect Measure: Satisfactory completion of DB posting related to students' reflection about staff performance related to PLO #11.</p> <p>Evaluation: Rubric utilized</p>	<p>N3457 (Spring 2020) Indirect Measures: 82% of students achieved Satisfactory rating on discussion responses (1 course incomplete)</p> <p>3807 (Fall 2019) Direct Measure: 100% of students achieved satisfactory rating on paper.</p> <p>3807 (Fall 2019) Indirect Measure: 94% of students achieved satisfactory rating on discussion responses (1 course incomplete).</p>
	<p>N4107 Leadership & Management</p>	<p>N4107 Direct Measure: Satisfactory on-line discussion board response about SLO#11, application of concepts with supporting evidence and references</p> <p>Evaluation: Guidelines utilized</p> <p>Satisfactory completion of a paper focused on understanding SLO#11</p> <p>Evaluation: Rubric utilized</p> <p>Satisfactory completion of a case study focused on understanding SLO#11.</p> <p>Evaluation: Guidelines utilized, rubric to be developed before Fall 2020.</p> <p>N4107 Indirect Measure: Satisfactory on-line discussion board response focused on reflection about SLO#11</p> <p>Evaluation: Guidelines utilized</p>	<p>N4107 Direct Measure (Fall 2019): DB: 90% achieved Satisfactory for DB responses for SLO#11</p> <p>Paper: 100% achieved Satisfactory for paper focused on SLO#11</p> <p>Case Study: 100% achieved Satisfactory for case study focused on SLO#11</p> <p>N4107 Indirect Measure (Fall 2019): 90% achieved Satisfactory for DB reflection for SLO#11</p>

		Satisfactory completion of a paper focused on reflection about SLO#11 Evaluation: Rubric utilized	90% achieved Satisfactory completion of paper focused on reflection of SLO#11
12. Demonstrate understanding of health care policy issues, trends, and strategies as they influence accessibility, accountability and affordability in health care delivery.	N3107 Health Policy, Finance & Regulation	<p>N3107 Direct Measures:</p> <p>1) Completes midterm and final exam. Evaluation: Earns 77% or higher & is required to pass each exam.</p> <p>2) Completes the IHI Open School Basic Certificate in Quality & Safety. Evaluation: Successful in completing the certificate.</p> <p>3) Prepares a draft of a healthcare policy issue letter to a legislator. Evaluation: Rubric utilized.</p> <p>4) Satisfactory on-line discussion board response about PLO #12, application of concepts with supporting evidence and references included. Evaluation: Rubric utilized.</p> <p>N3107 Indirect Measure: Satisfactory on-line discussion board response focused on self-reflection about PLO #12 & completing the IHI certificate and healthcare policy issue. Evaluation: Rubric utilized</p>	<p>N3107 (Fall 2019) Direct Measure:</p> <p>1) 95% of students earned a 77% or higher on mid-term exam; 95% of students earned a 77% or higher on final exam (1 student has an Incomplete and still needs to take the exam)</p> <p>2) 100% of students completed IHI Open School Basic Certificate in Quality & Safety</p> <p>3) 95% of students achieved Satisfactory rating on Healthcare policy issue letter (1 student with an Incomplete still needs to submit assignment)</p> <p>4) 86% of students achieved Satisfactory rating on discussion responses</p> <p>N3107 Indirect Measure (Fall 2019): 100% achieved satisfactory rating</p>

	<p>N3807 Conceptual Framework for Practice</p>	<p>N3807 Direct Measure: Satisfactory completion of a paper focused on understanding LO #12. Ref. included. Evaluation: Rubric utilized.</p> <p>N3807 Indirect Measure: Satisfactory completion of a paper focused on self-reflection about LO #12. Evaluation: Rubric utilized.</p>	<p>N3807 Direct and Indirect Measure (Fall 2019): 100% of students achieved a Satisfactory rating</p>
	<p>N4147 Research and Evidence Based Practice</p>	<p>N4147 Direct measure: Satisfactory grade on a healthcare policy. Evaluation: Rubric utilized.</p> <p>N4147 Indirect Measures: Satisfactory grade on-line discussion board reflection of healthcare policy change and the role of EBP (reflection sharing response). Evaluation: Rubric utilized.</p>	<p>N4147 Direct & Indirect Measures (Fall 2019): 100% of students achieved a satisfactory rating.</p>
	<p>N4107 Leadership & Management</p>	<p>N4107 Direct Measure: Satisfactory on-line discussion board response about SLO#12, application of concepts with supporting evidence and references Evaluation: Guidelines utilized</p> <p>N4107 Indirect Measure: Satisfactory completion of a case study focused on understanding SLO#12. Evaluation: Guidelines utilized, rubric to be developed by Fall 2020.</p> <p>N4107 Indirect Measure: Satisfactory on-line discussion board response focused on reflection about SLO#12 Evaluation: Guidelines utilized</p>	<p>N4107 Direct & Indirect Measures (Fall 2019): 100% achieved Satisfactory ratings.</p> <p>4017 Indirect Measure (Fall 2019): 100% achieved a satisfactory rating on the case study</p> <p>N4107 Indirect Measure (Fall 2019): 100% achieved satisfactory ratings on discussion board</p>

	N3447 Public Health	<p>N3447 Direct Measures:</p> <p>1) Completes ‘Population focused’ assessment paper focusing on the three core functions of public health with a vulnerable population. Evaluation: Rubric utilized.</p> <p>2) On-line discussion board responses about understanding of PLO #12, with supportive references included. Evaluation: Rubric utilized.</p> <p>N3447 Indirect Measure: Satisfactory on-line discussion board response focused on self-reflection about PLO #12. Evaluation: Rubric utilized.</p>	<p>N3447 Direct Measure:</p> <p>1) 100% of students completed ‘Population Focused’ assessment paper and achieved Satisfactory rating</p> <p>2) 100% of students achieved Satisfactory rating on discussion responses</p> <p>N3447 Indirect Measure: 100% of students achieved Satisfactory rating on discussion responses</p>
13. Utilize appropriate information and healthcare technologies to enhance the delivery of client care.	N3107 Health Policy, Finance & Regulation	<p>N3107 Direct Measure: Satisfactory completion of the IHI Open School Basic Certificate in Quality & Safety. Evaluation: Rubric utilized.</p> <p>N3107 Indirect Measure: Satisfactory completion of a self-reflection paper about completing the IHI certificate. Evaluation: Rubric utilized.</p>	<p>N3107 Direct Measure (Fall 2019): 100% of students completed IHI Open School Basic Certificate in Quality & Safety</p> <p>N3107 (Summer 2019) Direct Measure: 100% of students completed IHI Open School Basic Certificate in Quality & Safety</p>

	<p>N3447 Public Health Nursing</p>	<p>N 3447 Direct Measure: 1) Satisfactory completion of Thinking Upstream’ written assignments. Evaluation: Rubric used. 2) Satisfactory completion of “Population-focused’ assessment paper focusing on the three core functions of public health with a vulnerable population. Evaluation: Rubric utilized.</p> <p>N3447 Indirect Measure: Satisfactory completion of self-reflection paper about completing two required written assignments (i.e., thinking upstream paper; population-focused assessment). Evaluation: Rubric utilized.</p>	<p>N3447 Direct Measure (Spring 2020): 1) 100% of students completed ‘Thinking Upstream’ written assignments 2) 100% of students completed ‘Population-focused’ assessment paper</p> <p>N3447 Indirect Measure (Spring 2020): 100% of students completed self-reflection</p>
	<p>3457 Community Project</p>	<p>N3457 Direct Measure: Successfully prepared a satisfactory Community Project (CP) plan and implementation and evaluation of the CP project. Evaluation: Rubric utilized.</p> <p>N3457 Indirect Measure: Satisfactory completion of self-reflection paper about completing the CP plan. Evaluation: Rubric utilized.</p>	<p>N3457 Direct Measure (Spring 2020): 88% of students achieved a 77% or higher on CP (1 course incomplete)</p> <p>N3457 Indirect Measure (Spring 2020): 88% of students completed self-reflection (1 course incomplete)</p>

	<p>N3807 Conceptual Framework</p>	<p>N3807 Direct Measure: Satisfactory on-line discussion board response about LO #13, application of concepts with supporting evidence and reference. Evaluation: Rubric utilized.</p> <p>N3807 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about LO #13. Evaluation: Rubric utilized.</p>	<p>N3807 Direct & Indirect Measure (Fall 2019): 100% of students achieved a satisfactory rating</p>
	<p>N4147 Research and Evidence Based Practice</p>	<p>N4147 Direct measures: Satisfactory completion of a Literature Review assignment. Evaluation: Rubric utilized.</p> <p>N4147 Indirect Measures: Satisfactory completion of discussion board reflection about SLO#13 Evaluation: Rubric utilized.</p>	<p>N4147 Direct & Indirect Measure (Fall 2019): 100% of students achieved a satisfactory rating</p>
	<p>N4107 Leadership & Management</p>	<p>N4107 Direct Measure: Satisfactory completion of a paper focused on understanding SLO#13 Evaluation: Rubric utilized</p> <p>N4107 Indirect Measure: Satisfactory completion of a paper focused on reflection about SLO#13 Evaluation: Rubric utilized</p>	<p>N4107 Direct & Indirect Measure (Fall 2019): 100% achieved a satisfactory rating</p>

Summary of 2018 EBI Results:

Note: The EBI report for students in this program is categorized as not reported (NR) for each of the listed factors.

Course Evaluation (Strengths/Weaknesses and Plans to Address):

N3107 (Fall, 2019):

Course calendar did not include weekly assignments and when they were due (only lists course readings)

Plan: Faculty will continue to monitor current policy and legislation and provide new content in lecture materials; Add weekly discussion board to course assignments on course calendar – in addition, modules will be added with weekly tasks.

N3107 (Summer, 2019):

There were no suggestions on ways to improve the course.

Plan: Faculty will continue to monitor current policy and legislation and provide new content in lecture materials

N3807 (Fall, 2019):

Overall, the student's comments were very positive. None of the students shared comments related to any suggested course improvements or weaknesses. 8 (57%) of 14 enrolled students completed a course evaluation.

Key learning activity responses were positive: Class discussions/activities supported my learning in the course = 3.75 on a 4.0 scale; The course was taught at a pace that supported my learning = 3.75 on a 4.0 scale

Plan: Faculty will continue to monitor student evaluations.

N4147 (Fall, 2019):

There were no suggestions on ways to improve the course. No suggestions were received, or course weaknesses identified.

Students reported positive experiences with the course. For example, "class discussions/activities supported my learning in the course" mean = 3.86 (range 1-4) and "the course required me to apply what I learned in new ways" mean = 3.86 (range 1-4).

Plan: Faculty will continue to monitor student evaluations.

N4107 (Fall, 2019):

Students indicated some lectures referenced pages from an earlier addition of the textbook. Questions on exams were not covered in textbook.

Plan: A new edition of the book was adopted in 2018. Some of the lectures for the course pre-date this switch. However, all topics covered on the exams were covered as part of the course readings or lectures. Will emphasize to students to review both when preparing for quizzes.

N3447 (Spring, 2020):

Difficult to complete all the assignments while working full time. Difficult to complete a group project and paper; do not require it/get rid of it. Do not offer the community project course at the same time.

Plan: Faculty will send an email to the students before the start of the term to prep them for the upcoming semester. Faculty will continue to evaluate the course assignments and workload in the course. Faculty will continue to send out weekly reminders and updates about the assignments and work for the week. Faculty will revise and modify the group project assignment.

N3457 (Spring 2020):

Difficult to complete the community project in light of COVID-19. Alternative projects needed to be designed and implemented, which were not part of the original plan. One student identified difficulty in finding a preceptor.

Plan: Faculty will continue to evaluate and revise assignments, as necessary. Course coordinator will communicate with students before the start of the semester to begin thinking about possible preceptors and provide an estimate of the workload and expectations associated with the community project. Discussion responses were at 82% in the course (which includes the one student who took an incomplete in the course). One student rarely participated in the course discussions and a second student did not participate in discussions in the first half of the semester. The course calendar identified all dates of the discussion boards for the semester, the instructor conducted an orientation for the students at the start of the semester which went over all assignments and due dates, including discussion board, and discussion expectations were stated in the course syllabus. In addition, the instructor sent out weekly reminders at the start of each week to remind students of assignments and due dates in the course. If the student who took a course incomplete was not included in the data, 87.5% of the students in the course achieved a Satisfactory rating on discussion responses.

N3207 (Spring 2020):

Instructor experienced and provided good feedback. Lots of material covered although most was a refresher. More “lecture” from instructor. Consider offering course over 16 weeks.

Plan: The first week of the course was content heavy, even though it is mostly a review of basic health assessment information. Will consider a different approach the 1-2 weeks to get students ready for the system assessments. Also, will consider adding more recordings to review or summarize content. Two students failed the course. This was a challenging semester due to COVID-19, however these two students did not respond to follow-ups and attempts to assist them complete the work.

Summary:

For this year learning outcomes numbers 9-13 were evaluated. Data from course evaluation reports and student grades on assignments were gathered and included in the analysis. For the targeted benchmarks (82% and higher of students received a “satisfactory” or grade of 77% or higher) on discussion board responses, this benchmark was met in all courses. On other course assignments, all courses had 88% or higher with satisfactory grades.

Major findings:

In summary, the RN to BSN option met all established benchmarks for learning outcomes numbers 9-13. Faculty for all courses will continue to monitor student progress in courses and improve courses as needed based on student feedback.

Report submitted by Devita Stallings, PhD, RN

See attached course rubrics:

- Appendix A – NURS 3807 Rubrics
- Appendix B – NURS 3447 Rubrics
- Appendix C – NURS 3457 Rubrics
- Appendix D – NURS 3207 Rubrics
- Appendix E – NURS 4107 Rubrics
- Appendix F – NURS 3107 Rubrics
- Appendix G – NURS 4147 Rubrics
- Appendix H – NURS 4107 Rubrics

Appendix A:

NURS 3807 Conceptual Framework Course Rubrics

NURS 3807: Conceptual Framework

Rubric for paper focused on understanding of age related and sociocultural needs of patients and families.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of nursing patient and family socio-cultural needs and different age groups.				

Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about age and sociocultural needs of patients and family members.				
	TOTAL			

Appendix A:

NURS 3807: Conceptual Framework

Rubric for Paper focused on application of critical thinking and problem-solving skills related to a patient situation.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of critical thinking and problem-solving skills related to a patient situation.				
Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about application of previous critical thinking and problem-solving situation in current or past practice setting.				
	TOTAL			

Appendix A:

NURS 3807: Conceptual Framework

Rubric for Paper focused on application of nursing leadership principles and Interprofessional team communication.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of application of nursing leadership principles and Interprofessional communication.				
Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about the application of nursing leadership skills. Also, reflection about the importance of using Interprofessional communication in one's current or past practice.				
TOTAL				

Appendix A:

NURS 3807: Conceptual Framework

Rubric for Paper focused on application of understanding of a selected health care policy and implications on health care delivery.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of a selected health care policy and implications on health care delivery to patients and families.				
Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about the importance of a selected health care policy on a specific patient population in one's current or past clinical practice.				
TOTAL				

Appendix B:

NURS 3447- Public Health Nursing for RNs

Discussion Board Grading Rubric:

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with correct A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response



SAINT LOUIS UNIVERSITY

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PUBLIC HEALTH NURSING:
THEORY & PRACTICE
Spring 2020

Appendix B: Population Focused Analysis Project

DESCRIPTION: This project integrates the core functions of public health: assessment, policy development, and assurance. The project focuses on identifying a population with health problems, assessing the quantitative and qualitative data on the population and health problem, identifying policies and programs in place to assist the population and health problem, and assuring that these programs assist the population identified.

OBJECTIVES: At the end of the activity, the learner will:

1. Develop a community profile based on the health needs of the population.
2. Identify health needs of the selected population based on a literature review.
3. Utilize interviewing techniques and web-based data to identify policies and resources available for the selected population.
4. Identify how a community health nurse would address the problems from the individual/family, community, and system perspectives.
5. Work collaboratively in the clinical group.
6. Present findings with members of the clinical group to class.

Examples of populations:

- Male shelter dwellers
- Children affected by domestic violence
- Incarcerated pregnant women
- Physically disable mothers
- Mentally ill women with children
- Teen smokers
- Female college students with eating disorders
- Adult cancer patients who live alone
- Obese adults considering weight reduction surgery
- Families with autistic children
- Teenagers with sexually transmitted diseases
- Young adults with HIV

- Adolescents who have experienced the death of a loved one

<u>PART I - ASSESSMENT:</u>		20%
1. Clinical group identifies population and health needs of the population. Literature review should reflect at least 5 references from professional journals within the last five years.	10	_____
2. Summarize demographic data on the selected population and health needs as identified by the Community Database.	10	_____
<u>PART II - POLICY DEVELOPMENT:</u>		30%
1. Identify 1 policy and 1 program, or 2 programs currently in place to support the needs of the selected community and/or health problems. (1 local and 1 state; no federal programs/policies)	10	_____
2. Present evidence of positive and negatives issues of specific policy/program(s).	10	_____
3. Interviews of local persons of programs are required. Please narrate the conversation, avoiding using first person.	10	_____
<u>PART III - ASSURANCE:</u>		20%
1. Address the gaps in policies and programs of the selected community and health problems.	10	_____
2. Identify ways in which a CHN could address the gaps of programs	10	_____
<u>APPENDICES:</u>		10%
1. Community Database	5	_____
2. Describe the search strategy used for identifying relevant literature and the results of the search. (Medline, CINAL, etc)	5	_____
<u>PEER EVALUATION</u> <u>(AVERAGE POINTS FROM YOUR PEER GROUP):</u>		10%
	10	_____
<u>REFERENCES & SCHOLARLY FORMAT:</u>		10%

1. Use APA formatting (6th edition), citation of sources in text, tables, and reference list. Remember to title each table, and provide the source of the data.	4	_____
**ABSTRACT is not necessary		
2. Include a title page, running head (this is different on the first page), and table of contents. ABSTRACT is not necessary.	2	_____
3. Include a reference list of all print and electronic sources used.	2	_____
4. At least 5 references within the last 10 years from nursing or public health journals should be included.	2	_____

The paper should be a maximum of **12 typed pages**, excluding appendices.

Appendix C:

NURS 3457 Project Plan Grading Rubric

Prepare a 3 to 5 page paper (APA format with 1 inch margins on all sides, double-spaced, Times New Roman and 12 point font, and page numbers in the upper right corner) that addresses the following elements:

1. General description of population to be served (i.e. teens attending after school activity, seniors at a meal site, new mothers at a clinic). 2 points
2. Brief description of agency or organization with which project is affiliated (i.e. school, community center, Girl Scouts). 2 points
3. Size of project population and geographic area covered. 2 points
4. Brief description of significant health or socio-economic issues for this population. 2 points
5. Overall description of project. Include details about the date, times, and location [include the address] of the project. Describe the project to be implemented. If you are completing a teaching project or other project that involves only a brief encounter with your population (less than 6 hours), you will need to teach more than one session or work with more than one group to accumulate more direct experience hours. Please work with your instructor to make certain that your project will meet the hours requirement for the practice experience. 5 points
6. Provide and describe the evidence from two or more nursing journal articles or other health profession journal articles to support your project. Also, list the references on the Reference page at the end of the project plan paper (see syllabus for information on finding nursing journal articles). 5 points
7. Why was the project chosen? Was project requested by agency? Was this requested by the population? 2 points
8. List one overall goal for the project. (i.e. raise awareness about hypertension in the community, provide services to enhance community fair) 10 points
9. List two measurable objectives (SMART objective format) for meeting the goal. Include specific dates, times and locations wherever possible. 10 points
10. Paper organization, grammar and spelling, formatting, APA, etc. 10 points

* Due to the nature of the community projects, it may not be possible to complete the plan and/ or project evaluation by the posted due dates. If the assignments cannot be completed by the due dates, students must contact the instructor for an extension.

Appendix C:

NURS 3457 Health Literacy Assignment

1. Select 1 handout or brochure on a health topic of your choice.
2. Utilizing the knowledge and the information from the health literacy online training, assess the health literacy status of the brochure. There are also multiple online resources you can utilize to assist you with this analysis. You can test the readability of the document through Microsoft Word following the directions in this link: <https://support.office.com/en-gb/article/Test-your-document-s-readability-85b4969e-e80a-4777-8dd3-f7fc3c8b3fd2>
3. List the strengths of the document and approaches to improve the readability of the document.
4. Recreate the handout/brochure to improve the readability and success of the document.
5. Submit the original version, your assessment, and the newly recreated version in the assignments tab on Blackboard.

Grading Rubric

Health Literacy Assessment – 10 points

Strengths of the Document – 10 points

Approaches to Improve the Readability – 10 points

Recreated Brochure – 20 points

Appendix D:

NURS 3207 Health Assessment for the Registered Nurse Health History & Physical Assessment

The health history and physical assessment will comprise 20% of your course grade. The purpose of the assignment is to determine your competence to perform all skills addressed during the course.

Please see the weekly course readings and assignments for the date/time the assignment is due. Follow the directions on how to upload the video and share it with me.

I will email you whether I am able to open your assignment once I receive the email that you have shared the video with me. You should plan to check your email regularly until you get this email from me.

Please follow the directions below for this assignment:

- The participant in your assignment should be a family member or acquaintance, not a patient or client from your work environment. The participant should be an adult or older adult, no pregnant females or children under the age of 18 years.
- The participant should be fully dressed for the health history and dressed in loose fitting clothing over a swimming suit for the head to toe assessment. The trunk of the participant should always be covered with clothing. The breasts, buttocks and reproductive systems are not to be included in the assignment.
- Include only the age, gender and culture/ethnicity in the assignment, no other demographic information of the participant.
- The Health History and Head to Toe Assessment should follow the outline in the *etext* for the course, **Chapter 29 titled “The Complete Health Assessment.”** Again do not include a physical assessment of the breasts, buttocks or reproductive systems of the participant.
- If you do not have or are unable to borrow the instruments needed you are to talk through how you would do that portion of the assessment.
- The assignment is to be video recorded and submitted for grading. Please see attached directions on how to submit the assignment.

See Rubric on the next page.

Appendix D:

N3207 Health History & Physical Assessment

Grading Rubric:

Component	Points
Health History <ul style="list-style-type: none">• Present health• Past history• Family history• Psychosocial history• Review of body systems	5
Appearance and Mental Status	1
Measurements and Vital Signs	1
Skin, Hair and Nails	1
Head, Neck and Related Lymphatics	1
The Eye	1
Ears, Nose, Mouth and Throat	1
The Respiratory System and Axillae	1
The Cardiovascular System	1
The Abdomen	1
The Musculoskeletal System	1
The Neurological System	1
Care Plan (Include 2 Nursing Diagnoses based on history and assessment). --Verbalize this in the video	2
Reflection Write-up (no more than 1-page) of health history & physical assessment assignment. Go to "Assignments" in Blackboard and click	2

“Reflection of Health History and Physical Assessment Assignment” then “Create Journal Entry” to submit the Reflection Write-up	
Total	20 points

Appendix E:

NURS 4107 Leadership & Management Course Rubrics

NURS 4107: Leadership & Management
Healthy Work Environment Paper Rubric

Name _____

Criterion	Points Possible	Points Earned
Description of the Clinical Unit: - Should be contained in the first paragraph - Thoroughly sets the stage for the reader	15	
AACN Standards: - All 6 standards thoroughly described - Specific examples from the unit given - Literature support for the importance of each standard cited and included on reference page	60	
Summary Evaluation: - Overall conclusion described - Areas of strength and improvement needed identified	15	
Format: - Typed and formatted according to APA (6 th ed.) format - Readability and organization - Spelling and grammar - Concise (<8 pages of text)	10	
Total	100	

Appendix E:

NURS 4107: Leadership & Management Discussion Board Rubric

Name _____

Date _____

- For discussion board participation, students are expected to go online a minimum of twice during the week in order to discuss the posted topic of the week.
- Discussion board posts should be scholarly and respectful in nature.
- In addition, students should post a minimum of 2 (two) meaningful replies twice a week.
- Meaningful replies should be comments that continue or invoke discussion. "I agree" or "Great post" are not meaningful replies and are considered insufficient. See detailed rubric below.
- Discussion board posts reflect insight and application of evidence-based course content.
- All posts and subsequent posts must be complete on Thursdays by 2359 pm.

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Excellent 3 Points	Total Points Awarded
Frequency: Initial posting plus 2 follow up postings	Participates not at all.	Participates less than 3 times and/or postings not distributed throughout week.	Participates 3 times throughout the week.	
Initial Assignment Posting	Posts no assignment.	Posts adequate assignment that may address some aspects of the task: lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	
Follow-Up Postings	Posts no follow-up responses to others.	Elaborates on an existing posting without further comment or observation, such as, with "I agree."	Demonstrates analysis of others' posts: extends meaningful discussion by building on previous posts.	
Content Contribution	Post information that is off-topic, incorrect, or irrelevant to discussion.	Repeats but does not add substantive information to the discussion.	Posts factually correct, reflective and substantive contribution: advances discussion.	

Clarity	Posts unorganized content that may contain multiple errors.	Communicates in friendly, courteous manner with some errors in clarity or mechanics.	Contributes to discussion with scholarly, clear and concise comments that are free of grammatical or spelling errors.	
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Appendix F:

**NURS 3107: Healthcare Policy for RNs
Discussion Board Grading Rubric:**

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with correct A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response

Appendix F:

NURS 3107: Healthcare Policy for RNs

Grading Rubric for Letter to a Legislator or Decision Maker Within a Healthcare Organization Regarding a Healthcare-Related Issue

Making your voice heard means you need to convey your opinions to legislators. This will often include writing a letter or e-mail.

Because legislators receive hundreds if not thousands of letters and emails from constituents, following this template will help your letter stand above the rest.

Dear Senator/Representative (last name):

Opening Paragraph: (20 pts.)

_____ Correctly identify legislator and correctly address letter

_____ State the subject of your letter

_____ Use the bill number or name, if available

_____ Identify yourself and your hospital or health system (if applicable)

Body of Letter: (50 pts.)

_____ Explain the issue simply and factually at a level the senator or representative will understand.

_____ Give a local example of the impact of the issue to make the legislator care.

_____ State your position on the bill or provision, whether you support or oppose it.

Closing: (20 pts)

_____ Thank the senator or representative for their attention to the issue.

_____ Let the senator or representative know you are a resource for more information.

Spelling/grammar/format: (10 pts)

Appendix G:

NURS 4147 Discussion Board Grading Rubric

Criteria	Unacceptable (0-1 points)	Acceptable (2-3 points)	Good/Excellent (4-5 points)
Frequency	Does not participate	Participates 1-2 times but all on the same day	Participates 2-3 times, distributed throughout week on at least 2 days
Content Contribution	Posts information that is off-topic, incorrect, irrelevant to discussion, or does not provide meaningful replies (e.g., "I agree" or "great post")	Posts information that is factually correct but lacks full development of concept or thought or may not directly answer discussion question	Postings are characterized by clarity of argument, depth of insight into course content, application of course and content, relevancy. Arguments and facts are supported by resources / references
Clarity & Mechanics	Posts unorganized content that may contain multiple errors or non-factual content	Contributes valuable information to discussion with minor clarity or mechanical errors	Contributes to discussion in a positive manner with clear, concise, comments formatted in an easy to read style that is free of grammatical or spelling errors

Appendix G:

NURS 4147: Research and Evidence Based Practice Rubric for Literature Search Assignment

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Identification of three research articles				
Annotation for article 1				
Annotation for article 2				
Annotation for article 3				
APA format and overall quality				
TOTAL				____/ 15

Appendix G:

**NURS 4147: Research and Evidence Based Practice
Rubric for Observation of Nursing Philosophy and relation to EBP Assignment**

Criteria:	Novice (1)	Competent (2)	Proficient (3)	SCORE
Identification of Nursing Philosophy				
Description of role of EBP in nursing philosophy statement				
Overall quality of assignment				
TOTAL				

Appendix H:

NURS 4107 Leadership & Management Course Rubrics

**NURS 4107: Leadership & Management
Healthy Work Environment Paper Rubric**

Name _____

Criterion	Points Possible	Points Earned
Description of the Clinical Unit: - Should be contained in the first paragraph - Thoroughly sets the stage for the reader	15	
AACN Standards: - All 6 standards thoroughly described - Specific examples from the unit given - Literature support for the importance of each standard cited and included on reference page	60	
Summary Evaluation: - Overall conclusion described - Areas of strength and improvement needed identified	15	
Format: - Typed and formatted according to APA (6 th ed.) format - Readability and organization - Spelling and grammar - Concise (<8 pages of text)	10	
Total	100	

Appendix H:

NURS 4107: Leadership & Management Discussion Board Rubric

Name _____ Date _____

- For discussion board participation, students are expected to go online a minimum of twice during the week in order to discuss the posted topic of the week.
- Discussion board posts should be scholarly and respectful in nature.
- In addition, students should post a minimum of 2 (two) meaningful replies twice a week.
- Meaningful replies should be comments that continue or invoke discussion. “I agree” or “Great post” are not meaningful replies and are considered insufficient. See detailed rubric below.
- Discussion board posts reflect insight and application of evidence-based course content.
- All posts and subsequent posts must be complete on Thursdays by 2359 pm.

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Excellent 3 Points	Total Points Awarded
Frequency: Initial posting plus 2 follow up postings	Participates not at all.	Participates less than 3 times and/or postings not distributed throughout week.	Participates 3 times throughout the week.	
Initial Assignment Posting	Posts no assignment.	Posts adequate assignment that may address some aspects of the task: lacks full development of concepts.	Posts well developed assignment that fully addresses and develops all aspects of the task.	
Follow-Up Postings	Posts no follow- up responses to others.	Elaborates on an existing posting without further comment or observation, such as, with “I agree.”	Demonstrates analysis of others’ posts: extends meaningful discussion by building on previous posts.	
Content Contribution	Post information that is off-topic, incorrect, or irrelevant to discussion.	Repeats but does not add substantive information to the discussion.	Posts factually correct, reflective and substantive contribution: advances discussion.	

Clarity	Posts unorganized content that may contain multiple errors.	Communicates in friendly, courteous manner with some errors in clarity or mechanics.	Contributes to discussion with scholarly, clear and concise comments that are free of grammatical or spelling errors.	
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