

## Student Learning Outcomes Report: TBSN Option 2019-2020

The Traditional BSN Option (TBSN) of the Pre-licensure Program at Saint Louis University assessed Student Learning Outcomes 9,10,11,12 and 13 during the 2019-2020 academic year. Data for the assessment (clinical evaluation tools, HESI Exit scores, and course assignments) were collected directly through the course faculty members. NCLEX pass rates and data from the Sky Factor Assessment Tool Data will be provided by the Associate Dean for Undergraduate Pre-Licensure Programs in winter of 2021. The results from these findings will be reviewed by the TBSN faculty in August, 2020 during the curriculum review meeting. At that time, recommendations for improvement (where needed) will be formulated and presented at the Undergraduate Pre-Licensure Program Committee (UPPC) meeting.

### **Learning Outcome #9: Apply the professional code of ethics and professional standards to clinical practice.**

<b>Clinical Evaluation Tool Objective</b> (Direct Measure)	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>
Clinical Evaluation Tool of observed student behavior) Professional leadership: Objective #11. Apply the professional code of ethics and professional standards to clinical practice.	100% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2019-20 year.  <i>Benchmark Met</i>	99% of the students in NURS 3430, 3440, 3460, 3470, 3480 and 3490 (Clinical Level 2) met this objective with a Satisfactory during the 2019-20 year.  <i>Benchmark Met</i>	100% of the students in NURS 4200 and 4350 (Clinical Level 3) met this objective with a Satisfactory during the 2019-20 year.  <i>Benchmark Met</i>

<b>HESI Exit RN Category*</b> (Direct Measure)	<b>Benchmark:</b> <b>Mean HESI score for cohort will be <math>\geq</math> 850</b>
AACN Curriculum: Professionalism and Professional values; Member of profession	<i>MS HESI 795 (n=122) (1 question)</i> <i>MS HESI 919 (n=122)</i>  <i>Benchmark Not Met/Emerging</i>

<b>Skyfactor Benchmark Assessment</b> (Indirect Measure)	<b>Benchmark: Score &gt; 5</b>
Support fairness in the delivery of care	<i>Data Not available until winter 2021</i>
Honor rights of patients to make decisions	<i>Data Not available until winter 2021</i>
Incorporate nursing standards into practice	<i>Data Not available until winter 2021</i>
Apply an ethical decision making framework	<i>Data not available until winter 2021</i>

NCLEX-RN first time pass rate >90%	<i>Data not available until 2021</i>
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**Learning Outcome #10: Demonstrate personal and professional responsibility, accountability, and self-direction.**

Clinical Evaluation Tool Objective (Direct Measure)	Benchmark: 90% of students will achieve a Satisfactory	Benchmark: 90% of students will achieve a Satisfactory	Benchmark: 90% of students will achieve a Satisfactory
Clinical Evaluation Tool of observed student behavior) Professional leadership: Objective #12. Demonstrate personal and professional responsibility, accountability, and self-direction.	100% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2019-2020 year.  <i>Benchmark Met</i>	99% of the students in NURS 3430, 3440, 3460, 3470, 3480 and 3490 (Clinical Level 2) met this objective with a Satisfactory during the 2019-20 year.  <i>Benchmark Met</i>	100% of the students in NURS 4200 and 4350 (Clinical Level 3) met this objective with a Satisfactory during the 2019-20 year.  <i>Benchmark Met</i>

HESI Exit RN Category* (Direct Measure)	Benchmark: Mean HESI score for cohort will be ≥ 850
AACN Curriculum: Professionalism and Professional values	<i>MS HESI 795 (n=122) (1 question)</i>  <i>Benchmark Not Met/Emerging</i>

Skyfactor Benchmark Assessment (Indirect Measure)	Benchmark: Score > 5
Demonstrate accountability for your own actions	<i>Data not available until winter 2021</i>
Delegate nursing care while retaining accountability	<i>Data not available until winter 2021</i>

**Learning Outcome #11: Demonstrate leadership principles in professional and interprofessional practice.**

Clinical Evaluation Tool Objective (Direct Measure)	Benchmark:	Benchmark:	Benchmark:

	<b>90% of students will achieve a Satisfactory</b>	<b>90% of students will achieve a Satisfactory</b>	<b>90% of students will achieve a Satisfactory</b>
Clinical Evaluation Tool of observed student behavior) Interprofessional Collaboration & Communication: Objective #8. Demonstrate leadership principles in professional and interprofessional practice.	100% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2019-2020 year.  <i>Benchmark Met</i>	99% of the students in NURS 3430, 3440, 3460, 3470, 3480 and 3490 (Clinical Level 2) met this objective with a Satisfactory during the 2019-20 year.  <i>Benchmark Met</i>	100% of the students in NURS 4200 and 4350 (Clinical Level 3) met this objective with a Satisfactory during the 2019-20 year.  <i>Benchmark Met</i>

<b>HESI Exit RN Category*</b> (Direct Measure)	<b>Benchmark:</b> <b>Mean HESI score for cohort will be <math>\geq</math> 850</b>
AACN Curriculum: AACN Curriculum: Leadership for Quality and Patient Safety	<i>MS HESI 848 (n=122)</i>  <i>Benchmark Near Met/Emerging</i>

<b>Skyfactor Benchmark Assessment</b> (Indirect Measure)	<b>Benchmark: Score &gt; 5</b>
Work with interprofessional teams	<i>Data not available until winter 2021</i>

<b>Student Capstone Clinical Log Assignment</b>	<b>Benchmark: &gt;80% of TBSN Students achieve 80% or greater</b>
See Appendix A for rubric	100% of the student in NURS 4350 satisfactorily completed this assignment. See attached.  <i>Benchmark Met</i>

**Learning Outcome #12: Demonstrate understanding of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery.**

<b>Clinical Evaluation Tool Objective</b> (Direct Measure)	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>	<b>Benchmark:</b> <b>90% of students will achieve a Satisfactory</b>
Clinical Evaluation Tool of observed student behavior) Professional leadership: Objective #13.	100% of the students in NURS 2520 (Clinical Level 1) met this	100% of the students in NURS 3430, 3440, 3460, 3470, 3480 and	100% of the students in NURS 4200 and 4350 (Clinical Level 3) met this objective

Demonstrate understanding of health care policy issues, trends and strategies as they influence accessibility, accountability and affordability in health care delivery	objective with a Satisfactory during the 2019-2020 year.	3490 (Clinical Level 2) met this objective with a Satisfactory during the 2019-2020 year.	with a Satisfactory during the 2019-2020 year.
	<i>Benchmark Met</i>	<i>Benchmark Met</i>	<i>Benchmark Met</i>

<b>HESI Exit RN Category*</b> (Direct Measure)	<b>Benchmark:</b> <b>Mean HESI score for cohort will be <math>\geq 850</math></b>
AACN Curriculum: Health Care Policy	<i>MS HESI 893 (n=122)</i>  <i>Benchmark Met</i>

<b>Skyfactor Benchmark Assessment</b> (Indirect Measure)	<b>Benchmark: Score &gt; 5</b>
Understand how health care delivery system is organized	<i>Data not available until winter 2021</i>
Understand the effects of health policies on diverse populations	<i>Data not available until winter 2021</i>
Understand the global health care environment	<i>Data not available until winter 2021</i>
Incorporate knowledge of cost factors when delivering care	<i>Data not available until winter 2021</i>
Support fairness in the delivery of care	<i>Data not available until winter 2021</i>

<b>Policy Analysis Project</b>	<b>Benchmark:&gt;80% of TBSN Students achieve 80% or greater on Policy Analysis Paper</b>
See Appendix B for rubric	98% of students completed with >80% on paper. <i>Benchmark met.</i>

**Learning Outcome #13: Utilize appropriate information and healthcare technologies to enhance the delivery of client care.**

<b>Clinical Evaluation Tool Objective</b> (Direct Measure)	<b>Benchmark:</b>	<b>Benchmark:</b>	<b>Benchmark:</b>
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	<b>90% of students will achieve a Satisfactory</b>	<b>90% of students will achieve a Satisfactory</b>	<b>90% of students will achieve a Satisfactory</b>
Clinical Evaluation Tool of observed student behavior) Patient safety and quality care: Objective #10. Utilize appropriate information and healthcare technologies to enhance the delivery of client care.	100% of the students in NURS 2520 (Clinical Level 1) met this objective with a Satisfactory during the 2019-2020 year.	100% of the students in NURS 3430, 3440, 3460, 3470, 3480 and 3490 (Clinical Level 2) met this objective with a Satisfactory during the 2019-2020 year.	100% of the students in NURS 4200 and 4350 (Clinical Level 3) met this objective with a Satisfactory during the 2019-2020 year.
	<i>Benchmark Met</i>	<i>Benchmark Met</i>	<i>Benchmark Met</i>

<b>HESI Exit RN Category*</b> (Direct Measure)	<b>Benchmark:</b> <b>Mean HESI score for cohort will be <math>\geq</math> 850</b>
AACN Curriculum: Information management and patient care technology	<i>MS HESI 801 (n=801)</i>  <i>Benchmark Not Met/Emerging</i>

<b>Skyfactor Benchmark Assessment</b> (Indirect Measure)	<b>Benchmark: Score &gt; 5</b>
Training to use medical computer technology	<i>Data not available until winter 2021</i>
Use appropriate technologies to assess patients	<i>Data not available until winter 2021</i>

*\*Due to COVID19, the Exit HESI was not administered in Spring 2020. The MS HESI given in October 2019 was used as a proxy measure with the knowledge that the students still have 7 months of content and experience to gain.*

June 28, 2020: All benchmarks were met except for the HESI Exit Exam Categories since it was not given due to COVID19. As an interim and proxy measure, the Medical Surgical HESI given in October 2019 was used. As expected since the students still had seven months remaining in the program, students were able to meet some categories while others were still emerging. Categories that were emerging were Professionalism and Professional values; Member of profession, Information management and patient care technology. This report will be updated when the Skyfactor and 2020 NCLEX results are available.

Respectfully submitted: RDavis DNP, APRN, CPNP-PC, Assistant Professor, TBSN Interim Coordinator June 28, 2020

Appendix A  
**NURS4350: COMPREHENSIVE NURSING LOG**

The Comprehensive Nursing Log will consist of two (2) sections. Each section should be approximately two (2) pages in length, typed, and double spaced

**\*\*Failure to complete and turn in 2 satisfactory logs may result in a loss of all 50 percentage points and potential failure of the course.**

Students will submit 2 logs using APA format (**Exception of Abstract**).

- **Professionalism**

- The purpose of this portion of the log is to encourage the student to engage in reflective practice. Students will *reflect on their learning* for the past week and how activities in the clinical area contributed to meeting the course objectives. This portion of the log should include
  - **What “went right” and what “went wrong” in the clinical area that week and what was learned from those experiences.**
  - **Specific activities engaged in and how they met objectives for student learning.**
  - **Course objectives listed in the syllabus are met or not met.**
  - **Proposed goals/objectives as listed for the personal goals of the course should be included in this section.**
- 50% of the grade for this part of the log will be based on the depth of the reflection included by the student.
- Professionalism will be rated as
  - Highly Satisfactory (4)
    - Log--Insightful reflection about learning presented, leadership principles discussed, discussion of learning objectives clear and thorough. Two course objectives discussed and explained.
  - Satisfactory (3)
    - Log--provides reflection on learning, learning objectives proposed. One course objective discussed and explained.
  - Minimally Satisfactory (2)
    - Log--reflection on learning is superficial, learning objectives minimally defined. No discussion of course objective.
  - Unsatisfactory (1)
    - Log--consists only of a listing of tasks accomplished, no responsibility for learning demonstrated. No discussion of course objective.
- More than 1 unsatisfactory rating during the rotation will result in clinical probation and a need to extend clinical hours.

- **Nursing Process**

- Students will document in the log how they have used the nursing process with **one** client during the week. The student will summarize the assessment data, state **ONE** priority nursing diagnoses/potential complication and discuss the projected outcomes, interventions and evaluations for that diagnosis that you planned/carried out during the week. The student will also provide validation from the literature for your implementation of the process and cite sources using APA format.
- **Different nursing diagnosis will be used for 2 different logs.**
- Grades will be determined as follows:
  - D (1)—nursing process poorly documented, no validation supplied.
  - C (2)—nursing process explained in depth, only text book validation supplied
  - B (3) -- nursing process explained in depth, text book validation and use of 1 “quality” non-research literature validation documented. (See definition of quality article on next page)
  - A (4)—nursing process explained in depth, *integration and synthesis* of knowledge gained from 1 research article or 2 “quality” non-research articles supplied.

Grades for logs that are received late or are *not concise* will be lowered by 1 scale point for each section.

**Logs are to be submitted using the Assignment Tab in Blackboard on the following schedule.**

**1<sup>st</sup> log due:** 36 clinical hours completed (due within 24 hours)

**2<sup>nd</sup> log due:** 100 clinical hours completed (due within 24 hours)

Appendix B

POLICY ANALYSIS WRITING ASSIGNMENT

Spring 2020

Due via Blackboard by **Monday March 17, 2020 at 1000 am**

Purpose: To provide the opportunity for students to analyze the political process by tracing a piece of legislation.

Instructions: Identify one bill that relates to health care, or nursing practice, and answer the following questions. **IN PAPER FORMAT.**

1. State the legislation name, and briefly describe the bill.
2. Who introduced/sponsored the bill? Were there cosponsors?
3. Why did he/she/they introduce the bill?
4. Into what legislative body was it introduced?
5. How was nursing consulted? Did any nursing agencies come out in support or against the bill?
6. Into what committee was the bill assigned?
7. Did it make it out of committee?
8. Was it enacted? If not, where is it in the legislative process now?
9. What will be the impact on health care or nursing practice?
10. How do YOU feel about this bill?

Criteria	Points possible	Points received Comments
Points 1-10 addressed thoroughly	10	
Articulates personal point of view with background argument	6	
Proper APA format, grammar, punctuation	4	