# Program-Level Assessment Plan

<table>
<thead>
<tr>
<th>Program: General Studies</th>
<th>Degree Level: Undergraduate Major</th>
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</thead>
<tbody>
<tr>
<td>Department: N/A</td>
<td>College/School: School for Professional Studies</td>
</tr>
<tr>
<td>Date (Month/Year): July 2021</td>
<td>Primary Assessment Contact: Kyle Crews</td>
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Note: Each cell in the table below will expand as needed to accommodate your responses.

<table>
<thead>
<tr>
<th>#</th>
<th>Student Learning Outcomes</th>
<th>Curriculum Mapping</th>
<th>Assessment Methods</th>
<th>Evaluation Process (How)</th>
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</table>
|   | **What do the program faculty expect all students to know or be able to do as a result of completing this program?** Note: These should be measurable and manageable in number (typically 4-6 are sufficient). | **In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).** | **Artifacts of Student Learning (What)**  
1. What artifacts of student learning will be used to determine if students have achieved this outcome?  
2. In which courses will these artifacts be collected? | **The artifacts will be evaluated via a rubric created and applied in Canvas. The rubric will be linked to the program-level student learning outcomes and the rubric scores will be aggregated to determine the extent to which the outcomes were achieved. The Program Director and faculty will review the data found through Canvas Outcomes.** |
|   | Identify the political and non-political processes that make a difference in the civic life of our communities. | HUM 2100 – I  
HUM 3300 – D  
HUM 4100 – R  
HUM 4200 – R  
HUM 4960 – A | HUM 2100 – Final Reflection  
HUM 3300 – Final Paper  
HUM 4100 – Final Paper  
HUM 4200 – Final Paper  
HUM 4960 – Final Project | The artifacts will be evaluated via a rubric created and applied in Canvas. The rubric will be linked to the program-level student learning outcomes and the rubric scores will be aggregated to determine the extent to which the outcomes were achieved. The Program Director and faculty will review the data found through Canvas Outcomes. |
|   | Analyze ideas, data, and events to reach informed conclusions. | HUM 2150 – I  
HUM 3300 – D  
HUM 3400 – D  
HUM 3450 – R  
HUM 4960 – A | HUM 2150 – Final Exam  
HUM 3300 – Final Paper  
HUM 3400 – Final Project  
HUM 3450 – Final Paper  
HUM 4960 – Final Project | The artifacts will be evaluated via a rubric created and applied in Canvas. The rubric will be linked to the program-level student learning outcomes and the rubric scores will be aggregated to determine the extent to which the outcomes were achieved. The Program Director and faculty will review the data found through Canvas Outcomes. |
### Use of Assessment Data

1. **How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?**
   Every other year, typically in the spring. The Program Director, in cooperation with the full-time and adjunct faculty, will analyze assessment data and make changes to pedagogy and/or curriculum.

2. **How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?**
   In the fall, Program Directors will follow-up on action items from the previous year to determine impact and possible refinements or enhancements moving forward.
Additional Questions

1. On what schedule/cycle will program faculty assess each of the program’s student learning outcomes? (Please note: It is **not recommended** to try to assess every outcome every year.)

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<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
<th>SLO 4</th>
<th>SLO 5</th>
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<tr>
<td><strong>AY 2021 - 2022</strong></td>
<td>HUM 2100, HUM 3300, HUM 4100, HUM 4200, HUM 4960</td>
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2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

   The Program Director, in cooperation with the full-time and adjunct faculty, are involved in the development of the courses and their application to each program learning outcome within the plan. These faculties are highly invested in ensuring that course projects and other associated artifacts are created in ways that student performance toward the learning outcome can be distinguished and evidence towards achievement reported.

**IMPORTANT:** Please remember to submit any rubrics or other assessment tools along with this plan.