SAINT LOUIS UNIVERSITY.

Program-Level Assessment: Annual Report

Program Name (no acronyms): Project Management   Department:

Degree or Certificate Level: Post-Baccalaureate Certificate   College/School: School for Professional Studies

Date (Month/Year): June 2021   Primary Assessment Contact: Randy Robertson, PhD

In what year was the data upon which this report is based collected? Academic Year 2020-2021

In what year was the program's assessment plan most recently reviewed/updated? Academic Year 2020-2021

1. Student Learning Outcomes
Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the actual learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

In the Fall 2021 semester the Post-Baccalaureate CErtificate in Project Management program will enter its second year of existence. To allow time to gather sufficient data, the initial assessment of the program will be performed using data collected during the 2020-2021 academic year.

2. Assessment Methods: Artifacts of Student Learning
Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

3. Assessment Methods: Evaluation Process
What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

4. Data/Results
What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

5. Findings: Interpretations & Conclusions
What have you learned from these results? What does the data tell you?

6. Closing the Loop: Dissemination and Use of <u>Current</u> Assessment Findings
A. When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

B. How specifically have you decided to use these findings to improve teaching and learning in your program? For

example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies
- Course content
- Teaching techniques
- Improvements in technology
- Prerequisites
- Course sequence
- New courses
- Deletion of courses
- Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan
- Student learning outcomes
- Artifacts of student learning
- Evaluation process
- Evaluation tools (e.g., rubrics)
- Data collection methods
- Frequency of data collection

Please describe the actions you are taking as a result of these findings.

[ ]

If no changes are being made, please explain why.

[ ]

7. **Closing the Loop: Review of <u>Previous</u> Assessment Findings and Changes**
   A. What is at least one change your program has implemented in recent years as a result of assessment data?

   [ ]

   B. How has this change/have these changes been assessed?

   [ ]

   C. What were the findings of the assessment?

   [ ]

   D. How do you plan to (continue to) use this information moving forward?

   [ ]

IMPORTANT: Please submit any assessment tools (e.g., rubrics) with this report.