

Program-Level Assessment: Annual Report

Program: Bachelor of Science in Social Work Department: Social Work
 Degree or Certificate Level: BSSW College/School: College of Public Health and Social Justice
 Date (Month/Year): August 2021
 In what year was the data upon which this report is based collected? AY 2020-21
 In what year was the program's assessment plan most recently reviewed/updated? AY 2020-21

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

- 1) Demonstrate ethical and professional behavior.
- 2) Engage diversity and difference in practice.
- 3) Advance human rights and social, economic, and environmental justice.

2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved this outcome? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

- 1) Demonstrate ethical and professional behavior. (Questions 1-5)
- 2) Engage in diversity and difference in practice. (Questions 6-10)
- 3) Advance human rights and social, economic, and environmental justice. (Questions 11-15)

The identified student learning outcomes were assessed using the newly implemented comprehensive master measure developed by the BSSW curriculum committee. This was administered in the final semester of the senior year in SWRK 4250 (Integrative Seminar). Due to COVID, the assessment was administered online.

Due to COVID the class met online and the assessment was also administered online.

3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

The BSSW Field Liaison administered the assessment during the final month of the senior year in SWRK 4250. Upon completion of the assessment, the Program Director reviewed and scored the responses. The results were shared with the curriculum committee in May 2021.

The master measure is included with this assessment.

4. Data/Results

What were the results of the assessment of the learning outcomes? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

- 1) Demonstrate ethical and professional behavior. (Questions 1-5): 88% of students achieved 80%**
- 2) Engage in diversity and difference in practice. (Questions 6-10): 86.6% of students achieved 80%**
- 3) Advance human rights and social, economic, and environmental justice. (Questions 11-15): 89.2% of students achieved 80%**

The BSSW program typically offers only in-person courses. However, the AY 2020-21 consisted of hybrid courses due to COVID. As this is the first time we have used the master measure to evaluate the student learning objectives, it is

unclear if the hybrid modality impacted the results. We will have a better understanding next academic year. The assessment results are included in this report.

2) Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

The results from the data collected tell the BSSW committee that our students tend to do very well with understanding the material being presented in the classroom and can retain the core concepts, sometimes a few years after the course in which the material was introduced. Students can engage with lectures, readings, and other modalities of teaching and produce above average outcomes. There were a few questions that addressed each objective that were answered incorrectly by many of the students. These questions will be reviewed by the committee to ensure the quality of the questions, as well as whether the material was effectively taught in the courses.

3) Closing the Loop: Dissemination and Use of Current Assessment Findings

A. When and how did your program faculty share and discuss these results and findings from this cycle of assessment?

The results of the data collected is shared with the BSSW program committee. This committee meets monthly to discuss and review the curriculum and any proposed changes that have come to the attention of the committee through this assessment process. Based on previous assessments, the committee developed a master measure that students would take the second semester of their senior year. It was piloted this year and the results have been shared with the committee. This academic year we will review each section to determine if and what changes needed to be made to the measure. The measure will be updated and administered again this academic year.

B. How specifically have you decided to use findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following:

Changes to the Curriculum or Pedagogies

- Course content
- Teaching techniques
- Improvements in technology
- Prerequisites
- Course sequence
- New courses
- Deletion of courses
- Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan

- Student learning outcomes
- Student artifacts collected
- Evaluation process
- Evaluation tools (e.g., rubrics)
- Data collection methods
- Frequency of data collection

Please describe the actions you are taking as a result of the findings.

As previously stated, the BSSW program piloted a comprehensive assessment tool this year. We will be reviewing the results as a committee to determine if any changes need to be made before administering it again in Spring 2022.

We will also look at courses to determine where we can incorporate more hands-on, experiential learning to assist our students when they make the transition from the classroom to the field. We are also incorporating more professional behavior activities and discussion in the seminar that students take in addition to practicum.

Finally, of the outcome that was not as strong as the others is in regards to diversity and inclusion in the practice of social work. The BSSW program is in the process of developing a second course to address the gap

in knowledge that contributed to the lower scores. As a curriculum committee we are also going to be reviewing all BSSW syllabi for content that is inclusive and diverse.

If no changes are being made, please explain why.

4) Closing the Loop: Review of Previous Assessment Findings and Changes

A. What is at least one change your program has implemented in recent years as a result of assessment data?

We have begun a full curriculum review and have adjusted course offerings and sequencing. Based on previous assessments we have noted that our students have not scored as strongly in diversity, equity, and inclusion in the practice of social work. The committee has approved a second course that will address those deficits. We are also conducting syllabi review of all BSSW syllabi to ensure that we are consistently addressing diversity, equity, and inclusion, throughout the curriculum.

B. How has this change/have these changes been assessed?

While the scores improved this year, the student outcomes with regards to diversity, inclusion and equity continues to be an area of focus for our committee. We are hopeful that with a more pervasive and intentional curriculum review, we will be able to address the deficits and ensure that the concepts are taught and reinforced throughout the program. We will be assessing again in Spring and again after the new course is offered.

C. What were the findings of the assessment?

With minimal changes to the curriculum, we were able to determine a baseline from the results of the master measure and will continue to assess improvement or areas of deficit.

D. How do you plan to (continue to) use this information moving forward?

Due to our accreditation requirements, we are required to review all our competencies (learning objectives) annually. This provides us with the information needed to assess how our curriculum is meeting or not meeting the needs of our students. As stated above, this information has and will continue to inform our decisions about our courses and assessment tools.

IMPORTANT: Please submit any assessment tools and/or revised/updated assessment plans along with this report.

Measure #1: Questions 1-15 with assessment results

Questions	% of respondents who answered correctly
1. Which of the following does <u>not</u> demonstrate ethical practice in protecting confidentiality and privacy?	86.67% (13 out of 15 respondents)
2. In honoring the ethical principle of “self-determination”, the social worker	86.67% (13 out of 15)
3. Which of the following is not an ethical violation in the use of technology?	86.67% (13 out of 15)

4. The social worker has gotten behind on documenting the client's progress. In this situation, the most ethical action the social worker should take would be:	80% (12 out of 15)
5. A year after your practicum, you run into a client from your practicum. The client is near your age and asks you if you want to meet up. What is the best ethical practice in this scenario?	100% (15 out of 15)
Competency 1 average score: 88%	
6. Racism is more effectively described as:	60% (9 out of 15)
7. Groups that hold the power and authority in a society and determine how that power and authority may be acceptably used are:	100% (15 out of 15)
8. Which definition best fits the statement: "White people can assume that when they go shopping, they will be treated as serious customers and not as potential shoplifters or people without the money to make a purchase."	93.33% (14 out of 15)
9. What is the definition of feminism:	93.33% (14 out of 15)
10. Many assumptions we have are not based on universal truths but instead are assumptions that society has defined as truth describes what?	86.67% (13 out of 15)
Competency 2 average score: 86.67%	
11. Which of the following may result in an individual, previously at low risk, experiencing poverty during their lifetime?	100% (13 out of 13)
12. Which is the BEST definition of "social welfare"?	84.62% (11 out of 13)
13. For social workers, promoting social justice	69.23% (9 out of 13)
14. Which of the following is a basic premise of social justice?	100% (13 out of 13)
15. Social workers need to be aware of the relationship between, culture, income and healthcare because	92.31% (12 out of 13)
Competency 3 average score: 89.23%	