TEMPORARY UAAC/GAAC Proposal for a New Micro-Credential

Requesting College(s)/School(s)/Center(s):

Requesting Department(s):

|  |  |
| --- | --- |
| **Academic Level:** | 🗷 Undergraduate |
| **Micro-Credential Title** |   |
| **Micro-Credential Start Term** | 🞏 Fall 🞏 Spring 🞏 Summer 🞏 Other  |

|  |  |  |
| --- | --- | --- |
| **Approval Authority** | **Signature** | **Date** |
| Department Chair  |  |  |
| College/School Curriculum Committee Chair |  |  |
| College/School Dean  |  |  |
| Chair, UAAC |  |  |
| Council of Academic Deans and Directors |  |  |
| Governing Campus Vice President |  |  |
| Chair, Academic Affairs Committee of the University Board of Trustees |  |  |
| Chair, University Board of Trustees |  |  |

Program Title:

Program Overview:

Are new/additional resources necessary for the proposed program?

**Need**

Detail how this program intentionally facilitates diverse perspectives along a number of dimensions, including race, ethnicity and national origins, gender and gender identity, sexuality, class and religion.

Why does our region/nation/world need students educated via the proposed program - now and for the foreseeable future?

What student population(s) (e.g. traditional age vs. non- traditional/adult, resident/commuter vs. online, etc.) is this program targeting?

What is the relationship between SLU's Catholic, Jesuit educational heritage and mission and the proposed program?

**Program Administration**

Detail any specific admission requirements (minimum GPA, audition, portfolio review, etc) that differ from those already in place in the college/school in which the proposed program will be offered.

Detail the continuation standards beyond the undergraduate 2.00 GPA and graduate 3.00 GPA requirements (for example, minimum grades in specific or all courses) for students to remain in good standing **and** detail the probation standards and procedures.

**Outside Resources**

Does the curriculum of the proposed program require student enrollment in courses or other academic resources from departments other than the department offering this proposal? If Yes, please provide a memo of support.

**Requirements**

List the course and non-course requirements for this program.

**Madrid**

Detail if and how this program impacts and meets the needs of Madrid Campus students, including those who complete their degree requirements in Madrid and those who complete their requirements in St. Louis.

**Student Learning Outcomes Assessment Plan**

What is/are the intended learning outcome(s) for this micro-credential?

When and how will the student learning outcome(s) be assessed to determine the extent to which students have achieved it/them?

**Accreditation**

Is the program designed to prepare students to become state-licensed professionals in any state(s)?