

Minutes

Graduate Academic Affairs Committee

May 8, 2020 – via zoom

Guest in Attendance: Lisa Fischer, PhD. Academic Director of INTO, Assistant Professor of English as a Second Language.

Call to Order: R. Wood called the meeting to order at 9:00am via zoom.

Approval of Minutes from the April 17, 2020 Meeting: Minutes from the April 17, 2020 meeting were unanimously approved.

GAAC Policy 2021 Academic Catalog Policies: The Academic Catalog Policies that were approved by UAAC in February 2020, were approved by the GAAC committee on May 8th, 2020.

Those policies are as follows:

Policy: Credit by Assessment through American Council on Education (ACE)

Summary of Change: Clarified wording on acceptance of credit

Policy: Credit by Certification

Summary of Changes: New Policy

Policy: Grades

Summary of Changes: Renewed Policy

Policy: Grading System

Summary of Changes: Add IT and NT grades to better communicate status of articulated course and re-established the NR grade for “not reported” grade

Policy: Time Limits on Course Work

Summary of Change: New Policy

Graduate Certificate in Geospatial Health (College for Public Health and Social Justice):

The Post-Baccalaureate Certificate in Geospatial Health will use existing courses which have the capacity to enroll additional students. The use of existing courses eliminates the need for additional classrooms. This proposal was presented and GAAC committee members approved this certificate.

Change in Requirements for Non-Traditional Dissertations: School of Nursing, Helen Lach - Presented Proposal for non-traditional dissertations.

We are requesting a change in requirements for non-traditional dissertations to decrease the requirement for two published articles to qualify for graduation to requiring only one published article. The PhD Program Committee in Nursing voted to support this change.

This was “tabled and will be picked up for the fall”

FYI Only - ESL Program’s “INTO SLU Graduate Pathway Updates” Lisa Fischer, PhD:

The “INTO SLU Graduate Pathway Updates” is the framing document.

INTO Saint Louis University offers a portfolio of Graduate Pathway Programs that lead to graduate degrees in eight schools and colleges across the University. This document summarizes updates to the Graduate Pathway portfolio following the CADD-approved review of the Graduate Pathways in Spring 2020. Those updates include the addition of ten new Graduate Pathways to the University’s portfolio (all following established parameters for entry, curricular components, and progression) and the revision of seven existing Graduate Pathways. In the Graduate Pathway model, international graduate students whose language proficiency is just below that required for direct entry take a combination of degree-specific courses from their graduate programs and intensive English language courses from the ESL Program. Graduate programs choose degree-specific courses for their suitability for the Graduate Pathway and set the academic entry and exit requirements. Students typically earn three to nine credits a semester towards their degrees and take five additional credits of English language instruction each semester that support the writing, reading, listening, and speaking done in their degree classes. A Pathway may last for one or two semesters; Pathway duration is determined by students’ English proficiency on application.

Old Business:

Proposal from CPHSJ Global Health and Proposal for Graduate Certificate in Maternal Child Health: Anne Sebert Kuhlmann, PhD, MPH Both are compilations of existing courses that do not require any additional resources. Both proposals were approved unanimously.

FYI - Advising and Mentoring Manual – Professor Matsuo:

Professor Matsuo discussed the Advising and Mentoring Manual. More discussion will follow.

FYI Update from Ben Looker, PhD (Humanities Rep) Continuation of discussion of University TTD rules considering pandemic-related disruptions. - Updated Motion – New Statement to read:

“Due to the ongoing and potential future effects on student progress of the 2020 pandemic, GAAC endorses the adoption of a twelve-month extension of the University’s default time-to-degree limitations for all currently enrolled post-baccalaureate students (including those now on leave of absence), no matter their present year in their degree program. This measure would not impede the ability of colleges, schools, departments, and programs to maintain more stringent time-to-degree expectations.”

GAAC members voted and unanimous endorsed this motion.

Meeting adjourned at 10:05 AM and the next meeting will take place on Friday, August 14th @ 9 AM via zoom.

Link will be sent out prior to the meeting.